## REVIEW TEST PJI1A

## Intelligent Business: Unit 6 – Advertising

Name:				
Teacher:			TOTAL ((0) points to page)	MARK
Number o	f points (max. 100 points	)	(60 points to pass)	
I. Listening:	III. Grammar:			
II. Vocabulary:	IV. Translation:			
I. Listening: points	(max. 20 points)			
II. Vocabula points	ry: (max. 34 points)			
A. Translate the fo points each)	llowing expressions into En	glish:		(2
přitáhnout pozorr	nost k předvedení výrobku – _			
matoucí, ale vyna	alézavé agresivní prodejní tec	hniky –		
dávat na odiv obe	ecně vžitý názor –			
přesvědčovat ma	loobchodníky o zvýšení dodá	vek –		
představovat velk	xou výzvu v období krize –			
podléhat akčnímu	ı snížení ceny –			

	poukázat na měřite	elný čistý obrat –
	vytvořit povědomí	o rafinované značce <i>(výrobku)</i> –
	. Write expression	s the following definitions refer to: (2
1.	when the make	r of a product arranges for it to appear or be used in a film or television a form of advertising:
2.		ng a company, a product or a service known to the public; the notices, ort films that a company uses to tell people about itself and its products:
<i>C</i> .	. Complete the sent	ence with one of the following phrases; translate the selected phrase into
	POF	DIRECT MAIL, SHARE, IN-STORE DISPLAYS, P-UPS, INTRUSIVENESS, FINDINGS, PERSUASION
1.		thorough study on the of advertising.
2.	advertising pie.	of this advertising medium accounts for 4% of the total
3.		will soon be transformed into a full value report.
D.	. Complete the sent	ences with correct forms of the following verbs; some verbs are not used:
		PERSUADE – TARGET – RUN – ANTICIPATE BAN – ENDORSE – ACCUSE – PUBLICISE
1.	The company _ newspaper recently.	the new advertisement in a local

2.	We are going to the campaign with one of our
	celebrities.
3.	our products in all media is our main objective.
4.	The commercial a different type of audience last month than expected.
	Complete each sentence with a word made from the word given in brackets. (1 nt each)
1.	Some think that the commercial won't be successful. (AD)
2.	Internet as an advertising medium has several
	(WEAK)
3.	Advertising is an part of
	marketing.
	(SEPARATE)
4.	The "distribution effect" can lead to
	sales. (ADD)
	I. Grammar: (max. 30 points)
	Fill in the gaps with a suitable preposition or adverbial, if necessary:  (1 point each)
1.	The management has been exposed a series of unpleasant questions.
2.	This advertisement has very little relevance me.
<i>3</i> .	Have you seen the newest ad Vodafone?
4.	Spending product promotion will go up this year.
5.	I hope that the return our investment will be really high.
6.	They say that none of them is liable the goods they sell.
В. 1	Rewrite the sentences with the given words so that they mean the same as the original

(3 points each)	
1. It is useless to mention the fact that we'll miss the deadline.	
There's no point	
2. Jeff stopped because he wanted to <u>promise</u> us that he wouldn't <u>lie</u> ar	my more.
Jeff stopped	any more.
3. Do you remember how you proposed that you would be used as the Do you remember as	
(1 point each)  Many employees in our company  (ADMIT, AVOID, SPEND) most of their working time by  (FULFILL) assigned tasks. The management	
(PERMIT, they, TAKE) a break every four hours b	ut their attempt
environment, LOOK) more friendly has failed. However	er, if the staff
(CONTINUE, FINISH, V	
allowed, the CEO will not	
POSTPONE, PAY) financial benefits to the staff.	•
hasses Theoremill (GET USED, SUF	
bosses. They will (WAI	
their duties responsibly because it wouldn't	(BE,
easy, <i>LET</i> , they, <i>DO</i> ) what they want.	
D Choose suitable words or phrases that can complete each sentence. The	o number of correct
<b>D.</b> Choose suitable words or phrases that can complete each sentence. The answers is $0-4$ .	e number of correct (2 points

eac	ch)	
1.	Why didn't you ask us	the behaviour of consumers?
	<ul><li>A: help monitoring</li><li>C: to help to monitor</li></ul>	<ul><li>B: help to monitor</li><li>D: helping to monitor</li></ul>
2.	We used to home often	before we got used to without parents.
	A: go live C: go living	B: going living D: going living
3.	She didn't even bother to continue p	playing the piano although I asked her for it.
	A: to continue playing C: continuing playing	B: continuing to play D: to continue to play
	7. Translation: (max. 16 poi ints	ints)
777	unslate the following sentences into E	nglish: (8
poi	ints each) více nákladově efektivní využít PR ag	
Je kan	více nákladově efektivní využít PR ag	genturu, aby pozvala novináře na spuštění reklamní n napsali článek, než si zaplatit za reklamu v
Je kan nov	více nákladově efektivní využít PR ag mpaně a přesvědčila je, aby o výrobku vinách, ve kterých tito novináři pracuj dávná studie Deutsche Bank zkoumal	genturu, aby pozvala novináře na spuštění reklamní a napsali článek, než si zaplatit za reklamu v jí.  la efektivnost televizní reklamy na desítkách o zboží a zjistila, že mladší publikum odmítá