## REVIEW TEST PJI3A

English for Business Studies: Unit 9

Name:				
Teacher:		TOTAL	MARK	
Number of p	oints (max. 100 points)	(60 points to pass)		
I. Listening:	III. Grammar:			
II. Vocabulary:	IV. Translation:			
I. Listening: (m	nax. 20 points)			
II. Vocabulary: (max. 34 points) points				
	wing expressions into English:		(2	
klesající tržby a zisl	covost –			
zaplnit skulinu na trhu –				
oslabovat maloobchodníky –				
rostoucí podíl na trhu –				
uvést výrobek na trh –				
získávat finanční prostředky –				

nápadná podobnost –					
,	využít úvěrové možnosti –				
В.	Write expressions the following definitions refer	to: (2			
0	ints each)				
!.	consumers who buy various competing productorand:	s rather than sticking to a particular			
2.	an intermediary between producers and retailer resells goods to retailers or organizational buye				
C.	Complete the sentence with one of the following ph	rases; translate the selected phrase into			
	Czech. (2 points each)				
	LINE-STRETCHING, BRAND, MA NICHE, RETAILER, LINE-FILL				
1.	We have to focus onvariations of our current products.	by offering more types and			
	In Czech:				
2.	Our is falling; w	e'll have to rationalize our operations.			
	In Czech:				
3.	We are the dominant equipment seller in this _ don't	but we			
	earn much money on it.				
	In Czech:				
D.	Complete the sentences with correct forms of the fo	llowing verbs; some verbs are not used:			
	(1 point each)				
	INVENT – FOLLOW – AUGN UTILIZE – COMPETE – BE T				
1.	Unfortunately, our company hasn't	its excess capacity.			
2.	I choose between various	products so I'm not loyal to one			

1 have no idea why this product   worldwide last year.	brand.	1. Jack didn't register for the course with us and therefore he cannot take the exam.
E. Complete each sentence with a word made from the word given in brackets. (I point each)	3. I have no idea why this product worldwide last year.	If Jack, he
Lonight   Loni		<ul><li>2. I'm leaving for a business trip tonight so I didn't come to the party yesterday.</li></ul>
My son		
C. Fill the gaps with the correct form of the VERBS and other words in brackets::  (I point each)  Most producers	(LETTER)	
(I point each)		
People	time	
phenomenon		
problem in the past but as the competition		
severe, companies (WANT, CHANGE) this. If they (DECIDE, ACT) a decade ago, consumers (HAVE) the awareness of their brands at present. However, the question still remains the same: What (BECOME) even more severe in ten or twenty years from now?  1. Is this the company that can be found the bottom of the range? 2. I have never been loyal any brand. 3. These products are different stages their life cycles. 4. The CEO's statement can refer many different things. 5. My office is your disposal while I'm not here. 6. The public holds large negative beliefs this organization.  8. Rewrite the sentences so that they mean the same as the sentence above.  1. 'Would you like to have tea?' 'No, thanks, I'll have biscuits instead.'  A: a little some  B: little much	HI C	
they (DECIDE, ACT) a decade ago, consumers  (I point each)  I. Is this the company that can be found the bottom of the range?  2. I have never been loyal any brand.  3. These products are different stages their life cycles.  4. The CEO's statement can refer many different things.  5. My office is your disposal while I'm not here.  6. The public holds large negative beliefs this organization.  B. Rewrite the sentences so that they mean the same as the sentence above.  they (BECIDE, ACT) a decade ago, consumers (HAPPEN) if the competition (BECOME) even more severe in ten or twenty years from now?  D. Choose suitable words or phrases that can complete each sentence. The number of correct answers is 0 - 4.  (2 points  1. 'Would you like to have tea?' 'No, thanks, I'll have biscuits instead.'  A: a little some B: little much		severe, companies (WANT, CHANGE) this. If
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	<b>B.</b> Rewrite the sentences so that they mean the same as the sentence above.	<ul> <li>1. 'Would you like to have tea?' 'No, thanks, I'll have biscuits instead.'</li> <li>A: a little some</li> <li>B: little much</li> </ul>

2. I dislike of the two proposals				
A: neither all	B: either all			
<i>C</i> : either both	D: neither both			
<i>3.</i> solution was made in	romantic place			
A: so such a	B: quite rather a			
C: such a quite	D: such a quite a			
IV. Translation: (max. 16 points	<u> </u>			
points				
Translate the following sentences into Engl	ish: (8			
points each)				
-				
Někteří marketingoví pracovníci si nedávno	všimli, že firmy často prodlužují své			
sortimentní skupiny, aby dosáhli na nové zá				
zákazníci nejsou věrní určité značce.				
, and the second				
Prodejoj ani kunující nemají rádi tuto formi	u distribuce a tudíž si myslí, že forma distribuce			
Prodejci ani kupující nemají rádi tuto formu distribuce a tudíž si myslí, že forma distribuce je největší nevýhodou a nejdůležitějším důvodem, proč tento výrobek neuspěje po celém				
světě.	rodem, proc tento vyrobek nedspeje po cerem			