

# REVIEW TEST

## PJI3A

### Market Leader: Unit 1

<b>Name:</b>			
<b>Teacher:</b>		<b>TOTAL</b> (60 points to pass)	<b>MARK</b>
Number of points (max. 100 points)			
I. Listening:		III. Grammar:	
II. Vocabulary:		IV. Translation:	

<b>I. Listening:</b> (max. 20 points)	<input style="width: 40px; height: 20px;" type="text"/> points
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<b>II. Vocabulary:</b> (max. 34 points)	<input style="width: 40px; height: 20px;" type="text"/> points
<p><b>A. Translate the following expressions into English:</b> (2 points each)</p> <p>postupný posun k nárůstu zaměstnání na částečný úvazek –  marný pokus vypořádat se s úbytkem pracovníků –  prodloužit dobu trvání zaměstnaneckého poměru (2 words) –  vypršení smlouvy na dobu určitou a odchod na mateřskou –  spustit vážné změny klimatu kvůli hromadění skleníkových plynů –  mít povinnost nahradit 20% spotřeby energie obnovitelnými zdroji –  vyvážit daňovou zátěž snížením spotřební daně –  vyplácet odstupné a nemocenskou –  důležitost celoživotního vzdělávání k udržení zaměstnatelnosti –</p> <p><b>B. Write expressions the following definitions refer to:</b> (2 points each)</p> <p>1. a person who holds multiple jobs or contracts in multiple fields with multiple companies:  _____</p> <p>2. a person or organisation that works to stop people from doing illegal things in a particular area of business: _____</p>	

**C. Complete the sentence with one of the following phrases; translate the selected phrase into Czech.** (2 points each)

**EMPLOYEE COUNT – LIFELONG LEARNING – WASTE DISPOSAL –  
IRREVERSIBLE DAMAGE – JOB SHARING – CASUAL WORKER**

- We have introduced a \_\_\_\_\_ scheme to cut working hours for those with family commitments.  
*In Czech:* \_\_\_\_\_
- An external company was outsourced to deal with \_\_\_\_\_ management for this part of the town.  
*In Czech:* \_\_\_\_\_
- Due to the recession we had to decrease our \_\_\_\_\_ by about a fourth.  
*In Czech:* \_\_\_\_\_

**D. Complete the sentences with correct forms of the following verbs; some verbs are not used:** (1 point each)

**CATCH ON – OUTSTRIP – BREAK DOWN – UNDERMINE –  
DROP IN – TAKE UP – SURMOUNT – SPAWN**

- \_\_\_\_\_ whenever you feel like it!
- We can't do much to \_\_\_\_\_ the obstacle posed by the lack of employees.
- How long will it take for the trend to \_\_\_\_\_ and how much money involved?
- The company was accused of \_\_\_\_\_ efforts to reduce pollution.

**E. Complete each sentence with a word made from the word given in brackets.** (1 point each)

- They are an international \_\_\_\_\_ specialising in the banking sector. (**CONSULT**)
- Be very careful when handling such \_\_\_\_\_ substance. (**FLAME**)
- Market \_\_\_\_\_ led to relaxation of laws and unbundling of activities.  
(**REGULATE**)
- The effort is \_\_\_\_\_ to succeed. The pace of pursuing the change is too slow.  
(**LIKE**)
- Our reputation for being environmentally friendly was the \_\_\_\_\_ factor in winning the contract. (**DECIDE**)

### III. Grammar: (max. 30 points)

points

**A.** Fill in the gaps with a suitable preposition or adverbial, if necessary: (1 point each)

1. Afro-Americans account \_\_\_\_\_ 12% of the US population.
2. Most alternative technologies work best \_\_\_\_\_ a small scale.
3. Bacteria are added to help break \_\_\_\_\_ the sewage.
4. Let's get rid of those books that are just taking \_\_\_\_\_ space in the office.
5. A new incinerator has been built to dispose \_\_\_\_\_ toxic waste.
6. Employees need to keep \_\_\_\_\_ the latest technical developments.
7. Could you distribute copies well \_\_\_\_\_ advance of the meeting?

**B.** Rewrite the sentences so that they mean the same as the sentence above. (3 points each)

1. Our team played really well, but we didn't win the game.  
Even \_\_\_\_\_ the game.
2. I am going to Prague tomorrow. That's why I cannot come to your party.  
But if I \_\_\_\_\_ to your party.
3. The results of the tests will appear in the IS after the teacher has corrected all of them.  
Only after \_\_\_\_\_ in the IS.

**C.** Fill the gaps with the appropriate form of the verbs in brackets. Use prepositions if necessary. (1 point each)

How many times have you heard, 'If I \_\_\_\_\_ (be) you, I \_\_\_\_\_ (start) saving now for retirement.?'  
If you \_\_\_\_\_ (want) to have a decent pension when you \_\_\_\_\_ (retire), you should save at least 500 CZK per month. The fact is that not until \_\_\_\_\_ (they, be) 30 or older, \_\_\_\_\_ (people, start) thinking about pensions. Yet, what with the population getting older, you \_\_\_\_\_ (be) a fool not to take up this offer. Because if you don't, you might find yourself saying later: 'If I \_\_\_\_\_ (start) putting aside some money when I was younger, I \_\_\_\_\_ (can, afford) to buy more things now'. You are full of strength and optimism, but little \_\_\_\_\_ (you, know) whether the mediocre state pension will provide for your lifestyle. You might hope that you will be helped by your children but I am sure that on no account \_\_\_\_\_ (they, should, be forced) to help you financially, particularly if they know that you \_\_\_\_\_ (can, prevent) such a situation when you were younger.

**D.** Choose suitable words or phrases that can complete each sentence. The number of correct answers is 0–4. (2 points each)

1. These plants usually flower in spring, \_\_\_\_\_ won't if there is frost.  
A: but  
B: however  
C: nevertheless  
D: otherwise
2. I enjoyed reading the story. It was rather sad, \_\_\_\_\_.  
A: also  
B: but  
C: so  
D: though
3. If the dog \_\_\_\_\_ me up at 4 a.m., I \_\_\_\_\_ so tired now.  
A: hasn't woken...am not  
B: hadn't woken me ...would be  
C: wakes me ... won't be  
D: had woken me ... wouldn't have been

### IV. Translation: (max. 16 points)

points

Translate the following sentences into English: (8 points each)

S rostoucím znečištěním ovzduší a blížící se energetickou krizí stoupá potřeba vyřešit překážky bránící používání vodíku ve větším rozsahu. Vodík, vyrobený rozkladem zemního plynu nebo ze zemědělského odpadu, se musí stlačit a zkapalnět a i tak je daleko objemnější než fosilní paliva, nemluvě o nedostatku čerpacích stanic.

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Pojem ekonomika přesýpacích hodin byl poprvé zaznamenán ve Spojených státech a znamená vysoký počet vysoce kvalifikovaných a na druhé straně málo nebo nekvalifikovaných pracovních sil. Tento trend souvisí s rozšířením pracovní náplně, kdy jsou zaměstnanci nuceni nabrat na sebe další role a povinnosti, které dříve vykonávali jiní zaměstnanci. Jedním z mnoha důsledků je menší počet příležitostí ke kariéernímu postupu a nižší vyjednávací síla nekvalifikovaných zaměstnanců.

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