REVIEW TEST PJI3A

Market Leader: Units 1 - 3

| Name: | | | | | | | |
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| Teacher: | | TOTAL | MARK | | | | |
| Number of | points (max. 100 points) | (60 points to pass) | | | | | |
| I. Listening: | III. Grammar: | | | | | | |
| II. Vocabulary: | IV. Translation: | | | | | | |
| I. Listening: (r | nax. 20 points) | | points | | | | |
| II. Vocabulary: (max. 34 points) A. Translate the following expressions into English: (2 points each gradual of the content | | | | | | | |
| vlastnictví aktiv – <u>a</u> přispívat k nárůstu výcvik určený k udr nevhodný a necitliv | veřejných výdajů – <u>to contribute</u> žení talentů – <u>training designec</u> ý postoj – <u>inappropriate and in</u> | to the increase in public solutions to the increase in public solutions. I to retain talents sensitive attitude | | | | | |
| přizpůsobit tempo j náklady na údržbu a | právném předpokladu – <u>to base</u> projevu – <u>to adjust the pace of c</u> provoz – <u>the costs of mainten</u> e rozličných systémů – <u>complem</u> | delivery ance and operations | • | | | | |
| 1. the practic debt relief, de | following definitions refer to: te of letting poor countries not pa the forgiveness s, or markets in the early stages of | ay back what they owe to ric | | | | | |

C. Complete the sentence with one of the following phrases; translate the selected phrase into Czech. (2 por

(2 points each

BRAND RECOGNITION, CONTINUOUS ASSESSMENT, TUITION FEES, OUTSOURCING - WIN-WIN, FULL-BLOWN, POWER SUPPLIES,

 The negotiations ended up in a <u>win-win</u> situation as both the supplier and the contractor were able to make concessions.

In Czech: oboustranně výhodná situace

2. The public private partnerships used to relate to **outsourcing** services like catering or cleaning in hospitals. Nowadays, many private companies make investments into the public sector.

In Czech: využívání externích služeb

3. To give all those who might be interested in attending the course a fair chance, <u>tuition</u> <u>fees</u> are calculated according to the GDP of each particular country.

In Czech: školné, poplatky za výuku

D. Complete the sentences with correct forms of the following verbs; some verbs are not used:

(1 point each)

LOOK INTO – COPE WITH – LAG BEHIND STICK TO – DROP OUT – BREAK AWAY FROM

- 1. Many students **drop out** of college after only one year of study.
- 2. E-learning represents a way of **breaking away from** traditional methods of teaching.
- John specialises in setting up mentoring programmes and in his latest research he <u>is</u>
 <u>looking into</u> ways in which mentors communicate with mentees.

E. Complete each sentence with a word made from the word given in brackets.

(1 point each)

- The <u>reasonable</u> cost structure and flexible curriculum offers a huge incentive for working professional. (*REASON*)
- Gestures, facial expressions, movements and use of space may all become areas for misinterpretation with international audiences. (INTERPRETE)
- You will have to <u>simplify</u> some of the sentences in your presentation to make sure everyone in the audience can follow. (SIMPLE)
- The prices of electricity are <u>unaffordably</u> high in many African countries, especially in those where governments forbid the building of intermediate electricity systems. (AFFORD)
- 5. The company has become a <u>notable</u> factor in generating employment opportunities for local people. (*NOTE*)

III. Grammar: (max. 30 points) points A. Fill in the gaps with a suitable preposition or adverbial, if necessary: (1 point each) The long term financing in developing countries is usually in dollars or euros. We called the meeting off as the CEO's flight had been delayed and he would not have managed to get back to the office in time. The amount we spent on the project exceed the original budget. The eMBA course has proven especially popular with Indian students. We have been provided with the summary of his presentation in this handout. It should not be necessary to point out the need to check the bookings. B. Rewrite the sentences so that they mean the same as the sentence above. (3 points each)

- We are investing thousands of euros into research before we set off the project.
 By the time we set off the project, we will have invested thousands of euros into research.
- 2. He is making conclusions based on the feedback he gets from the people in the boardroom.

Conclusions <u>are being made based on the feedback he gets from the people in the</u> boardroom.

- These reforms will significantly reduce government spending.
 These reforms will make <u>a significant reduction in government spending.</u>
- C. Fill the gaps with the definite article the, indefinite article a(n) or no article: (1 point each)

 So far we have benefited from establishing the e-learning environment in Asian countries.

 Last year, it contributed significantly to the increase in the number of students who signed/had signed up for the e-courses that we have been running for four years now.

 New courses are being prepared now by many prestigious schools to attract more working professionals who are/were not enabled to devote their time to studying at brick-and-mortar universities as they had to start working/to work straight after secondary schools. By 2025 e-learning will have become the most widely spread form of education.

| D. | Choose suitable words or | phrases that can complete each s | sentence. The number of correct | answers is 0 – 4 | |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------|-------------------|--|
| υ. | Cisouse suitable works of p | nstases usur cure comprese cuers s | enience. 1130 number of correct | (2 points each) | |
| 1. | We succeeded | the contract after the | partner company | the assessment | |
| | of the rating compar | ıy. | | | |
| | A: signing, has provided C: to sign, had been provided with D: to sign, had pr | | | | |
| 2. | Since the late 1990s, the government private construction companies | | | | |
| | new schools and ho | spitals. | | | |
| | A: has used, to C: has used, on | building | | | |
| <i>3</i> . | The new database information on which projects, who owns and built them and what their capital values is. | | | | |
| | | ly, have been signed | <i>B:</i> will supply, have <i>D:</i> will be supplied, w | | |
| IV. Translation: (max. 16 points) | | | | points | |
| Tra | nslate the following senter | ces into English: | | (8 points each, | |
| pro | | íšek jsou sice důležité, ale být řeč přednesena. Proto ě předem. | | | |
| <u>Th</u> | e content and the st | ructure of presentations | may be important, but | so it is not to | |
| une | derestimate the imp | ortance of the environm | ent where the speech is | s to be | |
| pre | esented/delivered. T | hat is why it is advisabl | e to tap into /look into | the cultural | |
| dif | ferences of the parti | cular country beforehan | d/in advance. | | |
| urč | | oukromými podniky a vei ářely co největší zisky pro ývá obvykle kratší. | | | |
| <u>Th</u> | e critics of partnersl | nips between private con | mpanies and the public | sector claim that | |
| the | se projects are desig | gned to generate as muc | ch profit as possible for | the private | |
| <u>ent</u> | tities. They admit, h | owever, that time neces | sary for implementation | n is usually | |
| red | luced. | | | | |