REVIEW TEST PJI3A Market Leader: Units 1 - 3

| Name: | | | | | |
|---|-------------------------|-----------------------------|-----------------|--|--|
| Teacher: | | TOTAL (60 points to pass) | MARK | | |
| Number of p | oints (max. 100 points) | (60 points to pass) | | | |
| I. Listening: | III. Grammar: | | | | |
| II. Vocabulary: | IV. Translation: | | | | |
| I. Listening: (max. 20 points) points | | | | | |
| II. Vocabulary: (max. 34 points) A. Translate the following expressions into English: (2 points each) | | | | | |
| mimořádné podmínk | zy dodání – | | | | |
| vlastnictví aktiv – | | | | | |
| přispívat k nárůstu v | eřejných výdajů – | | | | |
| výcvik určený k udrž | ení talentů – | | | | |
| nevhodný a necitlivý | postoj – | | | | |
| založit teorii na nesprávném předpokladu – | | | | | |
| přizpůsobit tempo projevu – | | | | | |
| náklady na údržbu a provoz – | | | | | |
| doplňující se funkce | rozličných systémů – | | | | |
| B. Write expressions the fe | | | (2 points each) | | |
| 1. the practice of letting poor countries not pay back what they owe to rich countries: | | | | | |
| 2. new markets, or markets in the early stages of development: | | | | | |

| C. | Сотр | lete the sentence with one | e of the following phrase | s; translate the selected phrase into Cze | ch. (2 points each) | |
|-----------|---|---|-----------------------------|--|---------------------|--|
| | BR | AND RECOGNI | TION, CONTIN | UOUS ASSESSMENT, TUI | TION FEES, | |
| | | WIN- | WIN, FULL-BLC | OWN, POWER SUPPLIES, | | |
| | | | | | | |
| 1. | | ne negotiations endo ntractor were able t | | situation as both the | e supplier and the | |
| | | In Czech: | | | | |
| 2. | The public private partnerships used to relate to services like catering or cleaning in hospitals. Nowadays, many private companies make investment | | | | | |
| | | tering or cleaning it to the public sector | | days, many private companies n | nake investments | |
| | | n Czech: | | | | |
| 3. | To give all those who might be interested in attending the course a fair chance, are calculated according to the GDP of each particular country. | | | | | |
| | | In Czech: | are calculated as | ecording to the ODI of each pa | articular country. | |
| | | | | | | |
| D. | Comp | | | ing verbs; some verbs are not used: | (1 point each) | |
| | | | | E WITH – LAG BEHIND | | |
| 1 | Man | | | TT – BREAK AWAY FROM ege after only one year of study. | | |
| | | • | | traditional methods of | | |
| | | | - | | _ | |
| 2. | John | - | 0.1 | rogrammes and in his latest rese | | |
| | | | ways in which men | ntors communicate with mente | es. | |
| <i>E.</i> | Comp | olete each sentence with | a word made from the | e word given in brackets. | (1 point each) | |
| | 1. | The | cost stru | acture and flexible curriculum o | ffers a huge | |
| | | incentive for work | king professional. <u>(</u> | (REASON) | | |
| | 2. | Gestures, facial ex | pressions, movem | ents and use of space may all be | ecome areas for | |
| | | | _ with international | al audiences. (INTERPRETE) |) | |
| | <i>3</i> . | You will have to _ | | some of the sentences in your | presentation to | |
| | | • | | can follow. (SIMPLE) | | |
| | 4. | The prices of elec | tricity are | high in many A | frican countries, | |
| | | especially in those | where governmen | ts forbid the building of interm | ediate electricity | |
| | | systems. (AFFO) | RD) | | | |
| | 5. | The company has | become a | factor in genera | ating employment | |
| | | opportunities for | local people. (NO | TE) | | |

| III. Grammar: (max. 30 points) | F | points | | | |
|--|--|-----------|--|--|--|
| A. Fill in the gaps with a suitable preposition or adve | erbial, if necessary: (1 poi | int each) | | | |
| 1. The long term financing in developing cou | intries is usually dollars or euros. | · | | | |
| 2. We called the meeting as the CEO | 2. We called the meetingas the CEO's flight had been delayed and he would not have | | | | |
| managed to get back to the office in time. | | | | | |
| 3. The amount we spent the project 6 | exceed the original budget. | | | | |
| 4. The eMBA course has proven especially p | 4. The eMBA course has proven especially popular Indian students. | | | | |
| 5. We have been provided the summa | ary of his presentation in this handout. | | | | |
| 6. It should not be necessary to point | 6. It should not be necessary to point the need to check the bookings. | | | | |
| B. Rewrite the sentences so that they mean the same of | is the sentence above. (3 poin | nts each) | | | |
| 1. We are investing thousands of euros into | research before we set off the project. | | | | |
| By the time we set off the project, we | | | | | |
| boardroom. Conclusions 3. These reforms will significantly reduce go | | _ | | | |
| These reforms will make | • | | | | |
| C. Fill the gaps with the appropriate form of the verbs So far we(BEN | | | | | |
| Asian countries. Last year, it | (CONTRIBUTE) significantly | to the | | | |
| increase in the number of students who | (SIGN UP) for | the e- | | | |
| courses that we | (RUN) four years now. New c | courses | | | |
| (PR | EPARE) now by many prestigious s | schools | | | |
| (ATTRACT) m | nore working professionals who | | | | |
| (not, ENABLE) to devo | ote their time to studying at brick-and- | mortar | | | |
| universities as they had to | (START, WORK) straight after second | ondary | | | |
| schools. By 2025 e-learning | (BECOME) the most widely spread for | orm of | | | |

| edu | cation. | | |
|-----|---|---|---|
| D. | Choose suitable words or phrases that can complete e | each sentence. The number of co | rrect answers is 0 – 4 . (2 points each |
| 1. | We succeeded the contract aft | er the partner company _ | the assessment |
| | of the rating company. | | |
| | A: signing, has provided C: to sign, had been provided with | B: in signing, had provided to sign, had provided | |
| 2. | Since the late 1990s, the government | private construction | companies |
| | new schools and hospitals. | | |
| | A: has used, to build C: has used, on building | B: used, to build D: has been used | , in building |
| 3. | The new database information them and what their capital values is. A: would supply, have been signed C: supplies, are signing | | igned |
| | | | |
| IV | Translation: (max. 16 points) | | points |
| Tra | nslate the following sentences into English: | | (8 points each |
| pro | sah a struktura přednášek jsou sice důležité středí, ve kterém má být řeč přednesena. F išnosti konkrétní země předem. | | |
| | | | |
| urč | tici spolupráce mezi soukromými podniky : eny k tomu, aby vytvářely co největší zisky potřebný k realizaci bývá obvykle kratší. | | |
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