Kepner-Tregoe Methodology

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Feveloped by Charles H. Kepner and Benjamin B. Tregoe in the 1960s.

Apollo 13 – Houston, Houston, do you read me ? We have a big problem....!

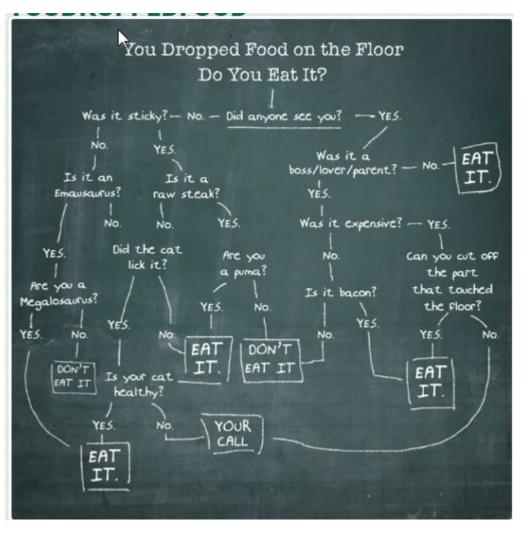


The Apollo 13 team is famous for bringing back the astronauts stranded in space by solving difficult and complex problems. The teams solving the problems has used the Kepner-Tregoe (KT) methodology !

Decision Analysis –serious one







Sticky- lepkavý Lick – olíznout

What is it K-T methodology ?

Kepner Tregoe is used for decision making .

It is a structured methodology for gathering information and prioritizing and evaluating it.

It is very detailed and complex method applicable in many areas, which is much broader than just idea selection.

It is called also a root cause analysis and decision-making method.

It is a step-by-step approach for systematically solving problems, making decisions, and analyzing potential risks.

Access situation (situation appraisal)

- Identify concerns (problems) by listing them
- Separate the level of concern (importance, magnitude, level of influence)
- Set the priority level to measure seriousness of impacts (influence), urgency and growth potential
- Decide what action to take next (step by step approach)
- Plan for who is involved, what they will be doing, where they will be involved, when it happened and the extent of involvement (magnitude)

WHO WHAT WHEN WHERE EXTENT















Make decision (A choice between two or more alternatives)

- Identify what is being decided
- Establish and classify objectives (main ones, minor ones,..)
- Separate the objectives into **must** (must to have) and **want** (nice to have) categories (we have to assign importance factors from 1-10, where 10 is the most important **want** objective) and assign criterion rating (weights)
- Generate the alternatives (we can do it that way or we can take another way as well)
- Evaluate the alternatives by scoring the wants against the main objective see next slides
- Review adverse (harmful) consequences of your corrective steps (risk evaluation, risk assessment)
- Make the best possible choice what to do

Criteria rating

"Must" Criteria		Car 1		Car 2		Car	3	Car 4
Cost under \$9,000 Available within one week		Yes Yes Car 1		Yes Yes Car 2		Yes Yes Car 3		Yes No
"Want" Criteria	Importance*	Criterion rating	Weighted score	Criterion rating	Weighted score	Criterion rating	Weighted score	
Good gas mileage	7	5	7 × 5 = 35	6	7 × 6 = 42	8	7 × 8 = 56	
Sporty	8	5	$8 \times 5 = 40$	7	$8 \times 7 = 56$	4	$8 \times 4 = 32$	
Color (blue)	3	10	3 × 10 = 30	0	3×0=0	0	3×0=0	
AM/FM stereo	5	7	5 × 7 = 35	8	5 × 8 = 40	3	5 × 3 = 15	
Good condition	10	5	$10 \times 5 = 50$	6	$10 \times 6 = 60$	8	$10 \times 8 = 80$	
Low mileage	6	6	$6 \times 6 = 36$	4	$6 \times 4 = 24$	5	6 × 5 = 30	
Relatively new	7	3	7 × 3 = 21	5	7 × 5 = 35	5	$7 \times 5 = 35$	
TOTAL WEIGHTED S	SCORE (WS)		247		257		248	

See similar example on the next slide

Importance can be understood as a Satisfaction score,

meaning desirable but not essential.

Criteria rating is related to want criteria and every car property

Which car to buy ?

MUSTS		A		3	0)
Power Brakes		GO		GO		GO		0
Power Steering		90	GO		GO		GO	
AM/FM Stereo		SO	G	0	NO GO		GO	
Automatic		0	G	0	NO	GO	G	0
Under \$15,000	0	60	G	0	GO		GO	
WANTS Weig	Casha	WxS	Carro	M. C	Casar	W. C	Casas	M. C
~			Score	WxS	Score	WxS	Score	WxS
AirCon 10 Cassette 7	10	100	0	0	\sim	\sim	10	100
	6	42	10	70	\sim	\sim	10	70
Antilock Brakes 19	0	0	10	90	\sim	\sim	0	0
Air Bag 8	5	40	10	80	\sim	\sim	5	40
Rear Demist 6	10	60	0	0	\geq	\sim	0	0
Engine Size 6 Central Lock 5	8	48	6	36	\sim	\sim	10 5	60
	5	25	10	50	> <	\sim		25
Metal Paint 4	0	0	10	40	> <	\geq	10	40
Warranty 8 Resale Value 7	10	80	7	56	\sim	\geq	3	24
Resale Value 7	7	49	7	49	\geq	\times	4	28
TOTAL	.s	444		471				387
/								
1								
	Criterion rating							
Importance score, meai	ortance score meaning				g	o to slid	e 34 and	back
•								
desirable but not essen	tial.							

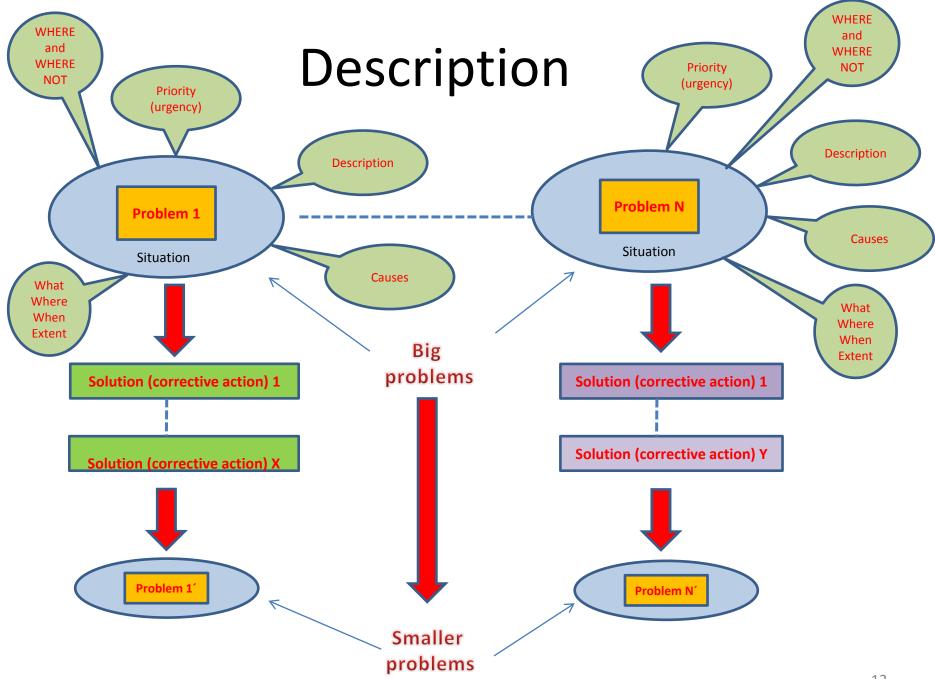
See the Upcoming (approaching, next to come) and Potential Opportunity -Solutions

- State the action
- List the potential opportunities o{op1, ____,...,opN}
- Consider the possible solutions (e.g. the second one)
- Take the action to address the likely cause/solution
- Prepare actions to enhance likely (possible) effects

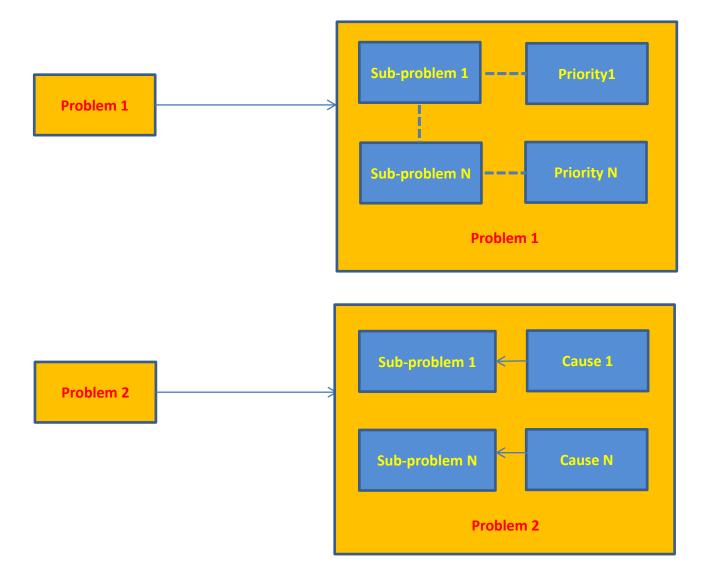
Uncover and handle problems

(problem analysis)

- State the problem (definition and description of the problem)
- Specify the problem by asking what is and what is not
- Develop possible causes of the problem
- Test and verify possible causes
- Determine the most probable cause (root cause)
- Verify any assumptions
- Try the best possible solution and monitor what will be a situation after applied correctives step

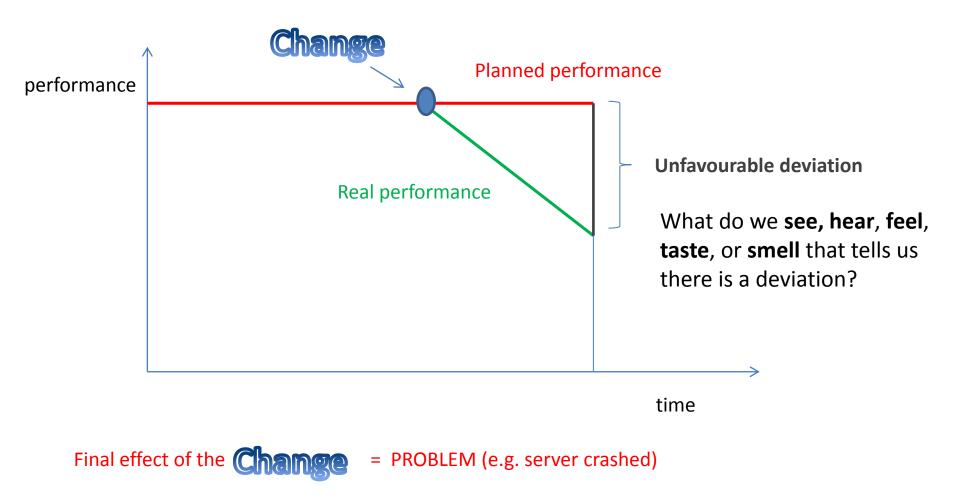


Decomposition, priorities and causes



Example of problem manifestation

(decrease of performance)



Then we have to ask : What, Where, When, and to what Extent -Size (how much, how many)?

Server crashed !!!! (home study !!!)

- Server crashed (this is a very poor problem definition)
- The e-mail system crashed after the 3rd shift support engineer applied hot-fix XYZ to Exchange Server 123 (better definition of the problem)

	IS	COULD BE bu	DIFFERENCES	CHANGES	
WHAT	System failure	Similar systems/situations not failed		?	?
WHERE	Failure location	Other locations that did not fail		?	?
WHEN	Failure time	Other times where failure did not occur		?	?
EXTENT	Other failed systems	Other systems without failure		?	?
	IS	COULD BE but IS NOT	DIFFERENCES	CHAN	GES
WHAT	Exchange Server 123 crashed upon application of hot-fix XYZ	Other Exchange Servers getting hot- fix XYZ	Different staff (3rd shift) applied this hot-fix	New patch procedure	from vendor
WHERE 3rd floor production room without vendor/ contractor support		Anywhere else with vendor/ contractor support Normally done by vendor		New procedure, first ti applies hot-fixes	ime 3rd shift
WHEN	Last night, 1:35am	Any other time or location	None noted		
EXTENT	Any Exchange Server on 3rd floor	Other servers			

History (and best practice) says that the root cause of the problem is probably due to some **recent change**. **WHAT, WHERE, WHEN and EXTENT will be shown on next slides**

Test the Most Probable Cause (home study !!!)

Clarifying problem Analysis (example)

Potential root cause:	True if:	Probable root cause?	
Exchange Server 123 has something wrong with it	Only Exchange Server 123 has this problem	Maybe	
Procedure incorrect	Same procedure crashes another server	Probably	
Technician error	Problem did not always reoccur	Probably not	

We have to ask (where Qi =QUESTION i) :

Question	IS	IS NOT		
What (identify)	Q1	Q2		
Where (locate)	Q3	Q4	See next slides	
When (timing)	Q5	Q6		
Extent (magnitude)	Q7	Q8		

Problem Analysis - What

Is

- What specific object(s) has the deviation?
- What is the specific deviation?

Example for Is :

- 1. What specific **object IS** related to the defect? Inventory Valuation Objects in database A
- 2. What specifically is the defect (deviation)? Inventory Adjustment does not work
- 1-> see setup of the database and see differences
- 2->see algorithm used for calculation and parameters used.You can see , that in production calculation it dose not work

Is Not

- What similar object(s) could have the deviation, but does not? (It did not happen)
- What other deviations could be reasonably observed, but are not? (It did not happen)

Example for Is Not :

- 1. What specific **object IS NOT** related to the defect? Inventory Valuation Objects in database B
- 2. What specifically is not the defect (deviation)?
- 1 -> Setup has another parameters On
- 2-> Algorithm is used also for production where not error occurs

See two MS Dynamics Setup screens (related to the problem specified recently)

Inventory Setup	Inventory Setup
General Location Dimensions Numbering	General Location Dimensions Numbering
Automatic Cost Posting . 🔽	Automatic Cost Posting .
Expected Cost Posting	Expected Cost Posting
Automatic Cost Adjust Never	Automatic Cost Adjust
Average Cost Calc. Type Item 💌	Average Cost Calc. Type Item
Average Cost Period Day	Average Cost Period Day
Copy Comments Order 🔽	Copy Comments Order 🔽
Copy Comments Order 📝	Copy Comments Order 🔽
Outbound Whse. Han	Outbound Whse. Han
Inbound Whse. Handli	Inbound Whse. Handli
Help	Help

Problem Analysis - What

Is

 What specific object(s) has the deviation?



 What is the specific deviation? - bites on the neck

Example for Is :

1. Nice young girl's neck and strange look of anemic person





Is Not

 What similar object(s) could have the deviation, but does not? (It did not happen)



What is the specific deviation? but does not? (It did not happen) – bites, anemia

Example of **Is Not** :

- 1. Girl with garlic in her hands
- 2. No bites
- 3. Zaftig



Another example for WHAT and IS and IS NOT

Example I.

Customer X and Customer Y both use product B but only customer X was sent the wrong product so the object IS Customer X, but IS NOT Customer Y

Example II.

IS girl visited Dracula lower castle without a bunch of garlic, but IS NOT not the one having bunch of garlic and visiting Špiberk castle in Brno

Problem Analysis - Where

Is

- Where is the object when the deviation is observed? (geographically)
- Where is the deviation on the object?

Example for Is :

1. Old castle in the mountains

Where IS : Romanian Carpathian mountains wher It is very easy to meet a lot of vampires

Is Not

- Where else could the object be when the deviation is observed, but is not?
- Where else could the deviation be located on the object, but is not?

Example for Is Not

1. Brno castle Spilberk

Where **IS NOT** possible to meet vampires (only lovers and children an seniors.

Problem Analysis - When

Is

- When was the deviation observed first (clock and calendar time)?
- When since that time has the deviation been observed?
- When, in the object's history or life cycle, was the deviation observed first?

Is Not

- When else could the deviation have been observed first, but was not?
- When since that time could the deviation have been observed, but was not?
- When else, in the object's history or life cycle, could the deviation have been observed first, but was not?

Example for WHEN and IS and IS NOT

Customer X and Customer Y both use product B but only customer X was sent the wrong product if Salesman Tony was on holiday in this time and Salesman Mustafa was in charge, so the object IS Salesman Mustafa , but IS NOT Salesman Tony

Problem Analysis - Extent

Is

- How many objects have the deviation?
- What is the size of a single deviation?
- How many deviations are on each object?
- What is the trend?
 - Occurrences?
 - Size?

Is Not

- How many objects could have the deviation, but don't?
- What other size could a deviation be, but isn't?
- How many deviations could there be on each object, but are not?
- What could be the trend, but isn't?
 - Occurrences?
 - Size?

Problem Analysis Evaluate Possible Causes

- Determine the most probable cause
 - Which possible cause best explains the **IS** and **IS NOT** information?
 - Which possible cause has the fewest, simplest, and most reasonable assumptions?



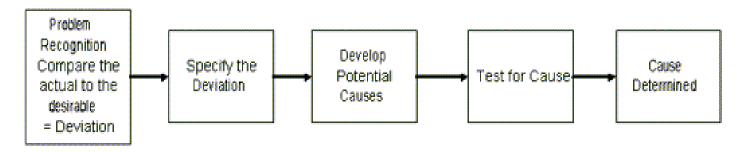
Problem Analysis Confirm True Cause

- What can be done to verify any assumptions made?
- How can this cause be observed at work?
- How can we demonstrate the cause-andeffect relationship (e.g. Current Reality Tree or Ishikawa Fishbone Diagram)?
- When corrective action is taken, how will results be checked?

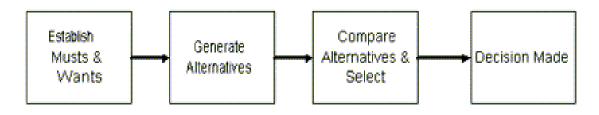
Let's Look At Some Problems!

Systematic Problem Solving and Decision making Overview

Problem Definition Process



Decision Making Process



Planning the Next Steps

- Problem Analysis
 - Do we have a deviation?
 - Is the cause unknown?
 - Is it important to know the cause to take effective action?
- If the answer is YES to ALL three, than you have a big problem, Huston !!!

Problem analysis table template (Home study)

		IS	IS NOT	Distinction	Cause		
What	Identify:	What is problem?	What is not problem?	What difference between is and is not?	What is possible cause?		
Where	Locate:	Where is problem found?					What cause?
When	Timing:	When does problem occur?	When does problem not occur?	What difference in timing?	What cause?		
		When was it first observed?	When was it last observed?	What difference between 1 st , last?	What cause?		
Extent	Magnitude:	How far does problem extend?	How localized is problem?	What is the distinction?	What cause?		
		How many units are affected?	How many not affected?	What is the distinction?	What cause?		
		How much of any one unit is affected?	How much of any one unit is not affected?	What is the distinction?	What cause?		

Problem description (example)

On a new model of airplane, flight attendants develop rash on arms, hands, face (only those places). It only occurs on flights over water.

Usually disappears after 24 hours. No problems on old planes over those routes.

Does not affect all attendants on these flights, but same number of attendants get it on each flight. Those who get rash have no other ill effects.

No measurable chemicals, etc., in cabin air.

Rash arm ->



Problem analysis real table

	IS	IS NOT	DISTINCTION
WHAT:	Rash	Other illness	External contact
WHEN:	New planes used	Old planes used	Different materials
WHERE:	Flights over water	Flights over land	Different crew procedures
EXTENT:	Face, hands, arms	Other parts	Something contacting face, hands and arms
	Only some attendants	All attendants	Crew duties

Distinction=Difference

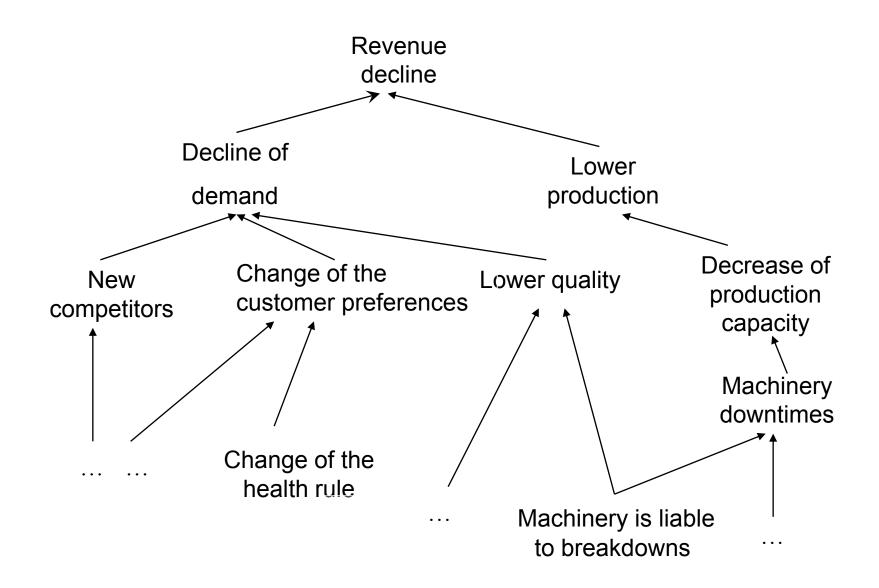
Results ????



Tree of the casual relationships I –example

- Decline of revenue due to :
- Lower merchantability of the items
 - New competitors
 - Change of the customer preferences
 - Poor (not sufficient) quality of the item
 - Restriction of capacity production
 - Downtime due to machine failure, obsolete machinery, irregular maintenance
 - Change of the legislation (change of the health rules)





Let's Look At Some Problems again!



Decision making process

- Problem definition
- Requirements identification
- Goal establishment
- Evaluation criteria development
- Select decision –making tool
- Apply tool (K &T, Pros-Cons,...)
- Check

Step 1 and Step 2

Step 1 Problem: Pick a replacement vehicle for the motor pool fleet

The definition of the problem dictates the requirements. As the vehicle is for a motor pool, the requirements will differ from those for a family car, for example.

Step 2 Requirements:

- 1. Vehicle shall be made in U.S.A.
- 2. Vehicle shall seat at least four adults, but no more than six adults
- 3. Vehicle shall cost no more than **\$28,000**
- 4. Vehicle shall be **new and the current model year**





Max 28000 USD



Min





Max

New car (current model)



Step 3 and Step 4

Step 3 Goals:

- · Maximize passenger comfort
- · Maximize passenger safety
- \cdot Maximize fuel-efficiency
- \cdot Maximize reliability of the car
- \cdot Minimize investment cost

Step 4 Alternatives:

There are many alternatives but the requirements eliminate the consideration of a number of them:

Requirement 1 eliminates the products not manufactured in the USA Requirement 2 eliminates vans, buses, and sports cars (Ferrari no !!!!) Requirement 3 eliminates high-end luxury cars Requirement 4 eliminates used vehicles

Step 5

Step 5 Criteria:

"Maximize comfort" will be based on the combined rear seat leg and shoulder room. (Note: front seat passenger leg and shoulder room was found to be too nearly the same to discriminate among the alternatives.) **5**

"Maximize safety" will be based on the total number of stars awarded by the National Highway Traffic Safety Administration for head-on and side impact. **10**

"Maximize fuel efficiency" will be based on the EPA fuel consumption for city driving. **7**

"Maximize reliability" will be based on the reliability rating given each vehicle by a consumer product testing company. 9

"Minimize Cost" will be based on the purchase price. 10

Weighted criteria vector C(5,10,7,9,10) are values assigned by decision makers !!!!

Kepner-Tregoe table

(for 4 cars : Arrow, Baton, Carefree and Dash)

Criteria/	Criteria		Arrow		Alter-	Tot	al Score
Want objectives	Weight				native		
					Score		
Comfort	5	86 in. rear seat	leg and should	der room, seats 5	6		30
Safety	10	14 stars			5		50
Fuel efficiency	7	21 mpg			9		63
Reliability	9	80			9		81
Cost	10	\$26,000			5		50
				Total			274
			Baton				
Comfort	5	88 in. rear seat	leg and should	der room, seats 6	9		45
Safety	10	17 stars			8		80
Fuel efficiency	7	19 mpg			8		56
Reliability	9	70	70				63
Cost	10	\$21,000			8		80
				Total			324
			Carefree				
Comfort	5	80 in. rear seat	leg and should	der room, seats 5	4		20
Safety	10	15 stars			6		60
Fuel efficiency	7	22 mpg			10		70
Reliability	9	65			5		45
Cost	10	\$17,000			10		100
				Total			295
			Dash				
Comfort	5	89 in rear seat l	leg and should	er room, seats 6	10		50
Safety	10	19 stars			10		100
Fuel efficiency	7	21 mpg			9	63	
Reliability	9	85			10		90
Cost	10	\$24,000			6		60
				Total			363

Last step – Validation (check)

Last Step Validate Solution:

The totals of the weighted scores show that the **Dash** most nearly meets the wants/goals (or put another way, has the most "benefits"). Dash meets all the requirements and solves the problem !!!





Thanks for Your attention

