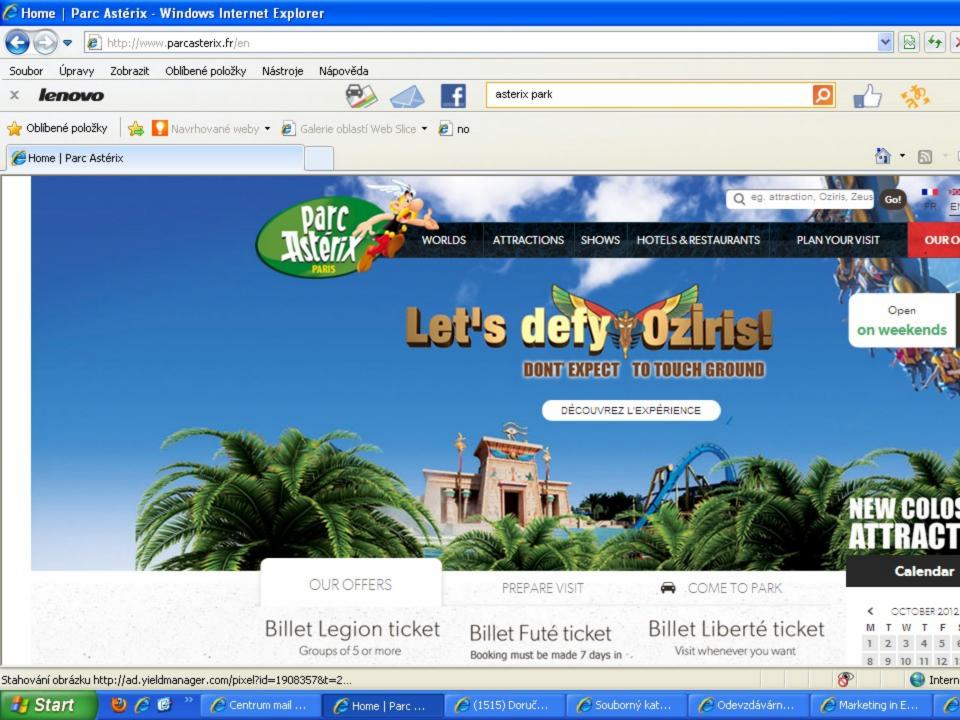
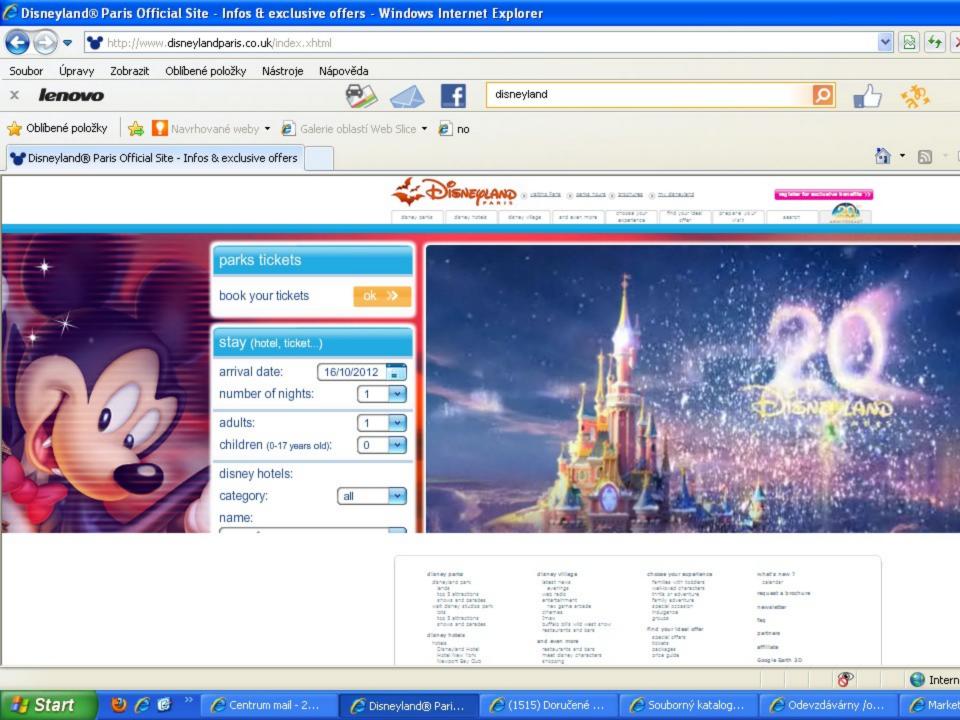
# Culture and international marketing















### Questions:

- 1. How can culture affect marketing decisions for international subsidiaries of the amusement park?
- 2. What barriers and specifically cultural barriers can exist for Parc Astérix to enter foreign markets?
- 3. In what cultural aspects or elements are Czechs different from your country?
- 4. Can be these aspects used in marketing? If yes, which and how?

### Culture Defined

- A continuously changing totality of learned and shared meanings, rituals, norms, and traditions among the members of an organization or society.
- "Culture is the collective programming of the mind which distinguishes the members of one human group from another...Culture, in this sense, includes systems of values, and values are among the building blocks of culture..." (G. Hofstede)
- "…learned ways in which a society understands, decides and communicates" (S. Hollensen)
- Obvious source of difference!!!
- Level of visibility and manageability of cultural differences very different (language ← → attitudes)
- It is learned, shared and interrelated (various parts)



### Levels of culture

#### The visible daily behaviour:

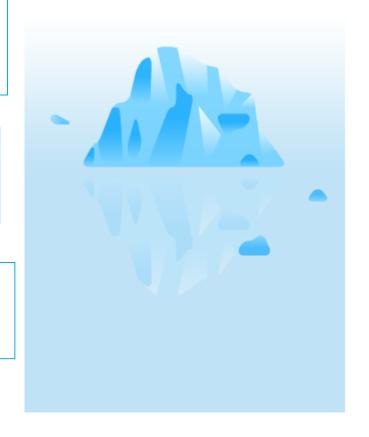
e.g. body language, clothing, drinking and eating patterns, lifestyle

#### Values and social morals:

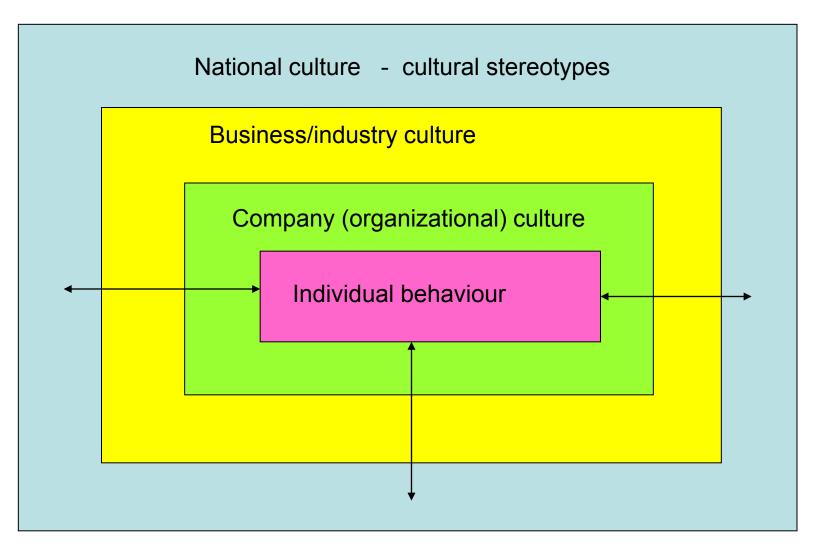
e.g. family values, sex roles, friendship patterns

#### **Basic cultural assumptions:**

e.g. religion, etnic culture, national identitiy



# Layers of culture



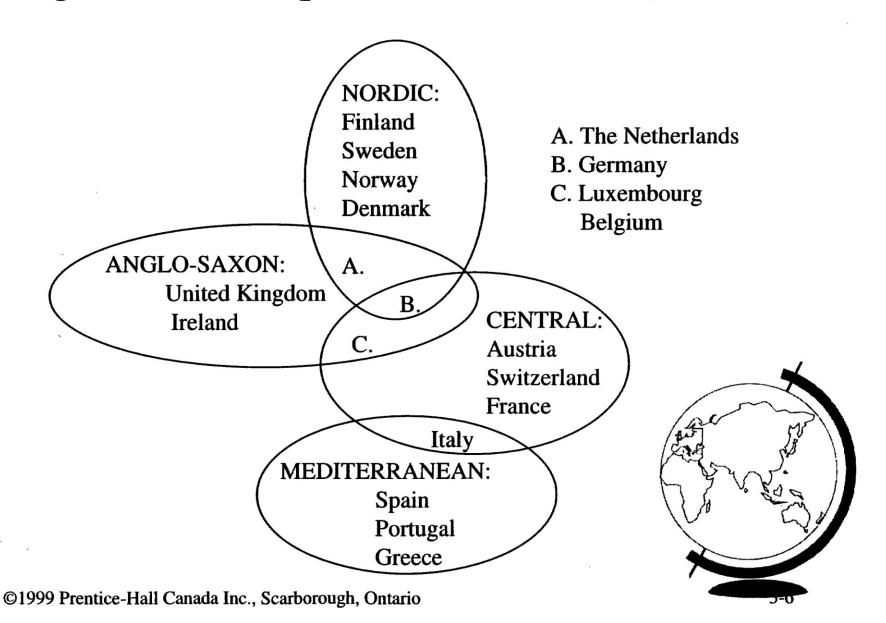


### Culture and???

 Heaven is where the cooks are French, the mechanics are German, the policemen are English, the lovers are Italian, and it is all organized by the Swiss.

Hell is where the policemen are German, the mechanics are French, the cooks are British, the lovers are Swiss, and its is all organized by the Italians

### Figure 5-4 Europe's Cultural Affinity Zones



### Elements of Culture

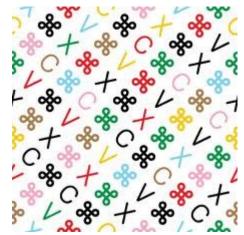
- Spoken/Written
   Language (information gathering and understanding, access to local society, intepretation of context)
  - Differences in meaning in different countries which share the same language
  - Dealing with multiple dialects
  - High costs of translation
  - High costs of translation blunders

- Nonverbal communication (in high-context cultures up to 90% of meaning)
  - Proxemics
  - Postures
  - Orientations
  - Chronemics
  - Haptics
  - Kinesics
  - Paralinguistics
  - Appearances
  - + rules of negotiation, contract, material possessions, friendship patterns...)
  - + ART (dance, music, pictures, statues...)

### Cultural Variables and Marketing

### **Marketing Functions**

Cultural Variables	Distribution	Product	Promotion	Price	Market Research	Strategy Formulation	
Technology and material culture			***				
Language						÷	
Aesthetics					}		
Education							
Religion							
Attitudes, values							
Social organization Politics-Law							



### Elements of culture

- Material culture and technology
   – houses, fashion, furniture, cars, gardens, streets, fields, production processes...
- Social institutions family, reference groups (primary and secondary), heroes, managers…)
- Education (theory versus practice, learning versus learning by doing...)

### Elements of culture - comparisons & contrasts



# Japan North America

Myth / Hero Emphasis	Group	Individual
Attitude	Self-Denial Dependence	Self-Expression Independence
Emphasis	Obligations	Rights
Style	Cooperation	Competition
Assumptions	Interdependence	Independence
View of Self	Organization Man	Individual With a Skill

## Culture and Decision-making

# Consumer decisions are culturally influenced

- husband and wife equal roles?
- what influence from children?
- does one family member dominate in choice?

# Language and religion affects how markets communicate

- grouping countries by language or religion?
- grouping markets within a core language?
- is religion a useful criterion for grouping?



# High vs. Low Context Cultures

# Edward Hall <a href="http://edwardthall.com/">http://edwardthall.com/</a>

- Low-Context cultures:
- What is said is precisely what is meant

- Messages are explicit
- Words carry most of the information in communication
- Switzerland, Germany, Scandinavia, United States
- High-Context cultures: The context of the message— the message source, his or her standing in society or in the negotiating group, level of expertise, tone of voice, and body language—are all meaningful
  - Less information is contained in the verbal part of the message
  - More information resides in the context of communication (background, associations, basic values of communicators)
  - Japan, Saudi Arabia, Latin America, Italy and Spain ←

#### MONOCHRONIC VS POLYCHRONIC CULTURES

Time is money" USA, "Those who rush arrive first at the grave (Spain), "Before the time, it is not the time; after the time, it's too late" (France)

PROXEMIC – DISTANCE, SPACE (in-group, outgroup, physical space...), e.g. friendship patterns, "size" of family, guanxi "touch" coulture – to show intimity in ads

# Advertising: Europe vs Saudi Arabia "touch culture"



### Monochronic/Polychronic Cultures

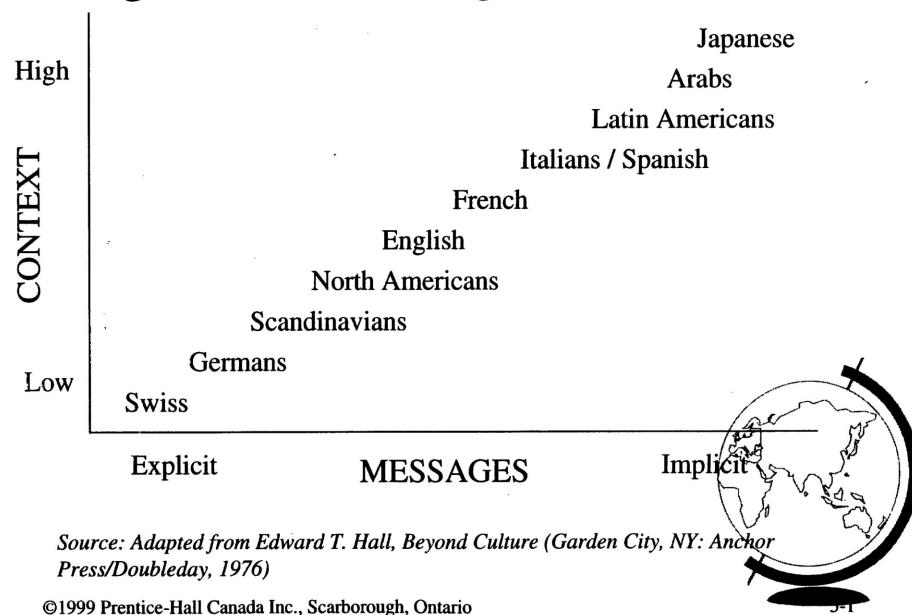
### Monochronic People

- · do one thing at a time
- concentrate on the job
- take time commitments seriously
- are committed to the job
- show respect for private property; rarely borrow or lend
- are accustomed to short-term relationships

### Polychronic People

- do many things at once
- are highly distractible
- consider time commitments casually
- are committed to people
- borrow and lend things often
- tend to build lifetime relationships

## Figure 5-3 Messages and Context



## Religion

- Protestant Religion stresses hard work and frugality
- Judaism stresses education and development
- Islam focus on rules for social interaction
- Hinduism encourages family orientation and dictates strict dietary constraints
- Buddhism stresses sufferance and avoidance of worldly desires



- How much dominant in macroenvironment (e.g. government) and microenvironment???
- Business days
- Holidays
- Consumption patterns alcohol, meat…
- Gender roles
- Gift giving
- Marketing practices
- Time Orientation
- Status Concern and Materialism
- Other Marketing mix



# Cultural Variability – CULTURAL DIMENSIONS (Geert Hofstede)

- Power Distance
- Uncertainty Avoidance
- Masculinity Versus Femininity
- Individualism Versus Collectivism
- Long-terms versus short term orientation





**Power-distance-** differences in people accept or expect access to power; degree of inequality between people in social and physical terms

A high power-distance country, like Malaysia, displays customers and average citizens less prominently. Authority roles are enforced by such images as official certification logos.

A low power-distance country would emphasize equality among social and age groupings.

**Uncertainty avoidance.** Tolerance for ambiguity; degree to which people pefer formal rules and fixed patterns of life as means of enhancing security and how they pecieve risk taking.

High uncertainty-avoidance countries would respond better to a simple manner of navigation.

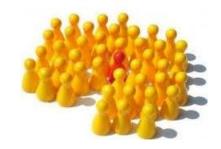
A low uncertainty-avoidance country would prefer a site with complex navigation with a multitude of link choices.

An example of a high uncertainty-avoidance country would be Belgium; a low uncertainty-avoidance country would be Singapore

**Femininity vs. masculinity.** gender roles, not physical characteristics. High-femininity countries blur the lines between gender roles, while high-masculinity countries display traditional role expectations.

Masculine values: achievement, money, successs and competition feminine values: quality of life and environment

High-masculinity: Japan, Low-masculinity: Sweden.



#### Collectivism vs. individualism.

- Collectivism: people integrated into strong groups that protect them in exchange for unbridled loyalty.
- Individualism: a person's strong sense of self and that of his or her immediate blood relations.
- A collectivist country would show groups of people in images,
- Individualistic countries would most likely find site content and images with a single person accomplishing a challenge more appealing. The United States is an example of an individualistic country.

Long-term vs. short-term orientation. Long-term emphasizes practice and practical value (mostly Asian markets). Short-term focus their content on truth and the certainty of beliefs (U:S:A and most of the European countries).

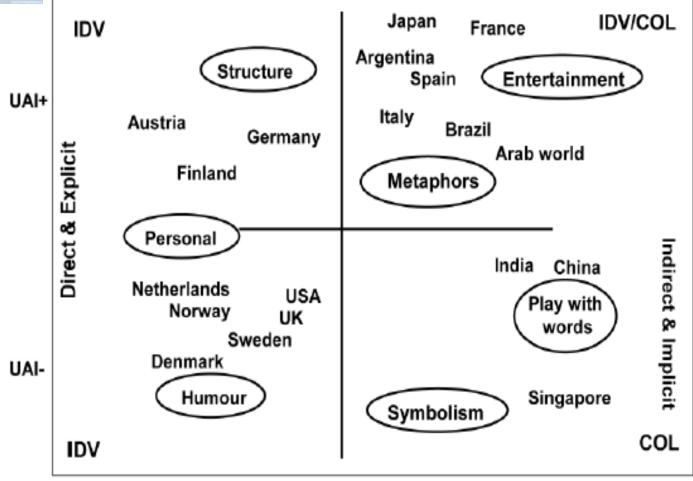
# Hofstede's cultural dimensions – scores by countries

	PDI	<b>IDV</b>	MAS	UAI	LTO
Arab World	80	38	52	68	
Austria	11	55	79	70	
Denmark	18	74	16	23	
Finland	33	63	26	59	
France	68	71	43	86	
Germany	35	67	66	65	31
Hong Kong	68	25	57	29	96
India	77	48	56	40	61
Italy	50	76	70	75	
Japan	54	46	95	92	80
Mexico	81	30	69	82	
Netherlands	38	80	14	53	44
Peru	64	16	42	87	
Portugal	63	27	31	104	
Sweden	31	71	5	29	33

http://www.geert-hofstede.com/marketing.shtml



# Advertising styles



### Cultural values

- Enduring beliefs about a specific mode of conduct or desirable end-state
- Guide the selection or evaluation of behavior
- Are ordered by importance in relation to one another to form a system of value priorities
- Enculturation

Process by which individuals learn the beliefs and behaviors endorsed by one's own culture

- Acculturation
  - Learning a new culture
- Assimilation

Maintenance of the new culture, and resistance to new cultures and to one's old culture

http://www.youtube.com/watch?v=7XHioryoMes&feature=related

Doing business in China





### Cultural norms

 Norms are derived from values and defined as rules that dictate what is right or wrong, acceptable or unacceptable

#### Imperative

 What an outsider must or must not do

#### Exclusive

 What locals may do but an outsider cannot

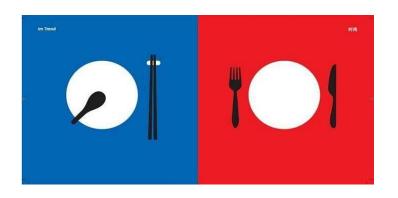
#### Adiaphora

 What an outsider may or may not do

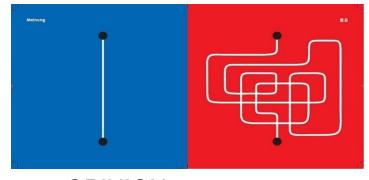
http://www.asianoffbeat.com/default.asp?Display=942 -CHINESE VS GERMAN CULTURE

http://dahl.at/wordpress/research/intercultural-communication/

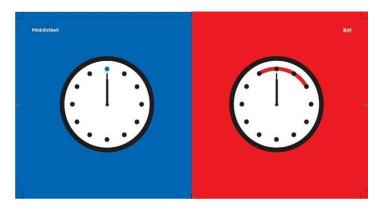
http://www.slideshare.net/ibahrine/ibahrine-chapter-3-value-culture



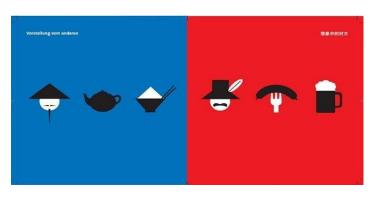
WHAT IS TRENDY



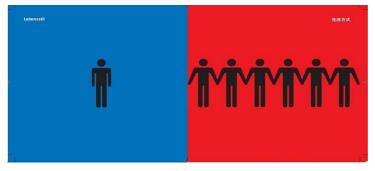
**OPINION** 



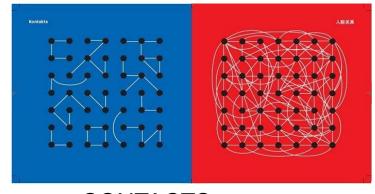
**PUNCTUALITY** 



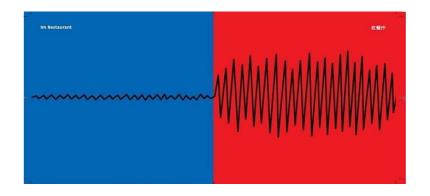
PERCEPTION OF EACH OTHER'S CULTURE



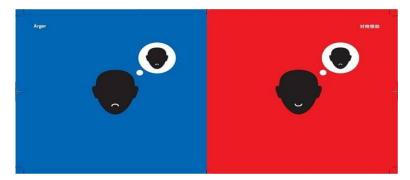
WAY OF LIFE



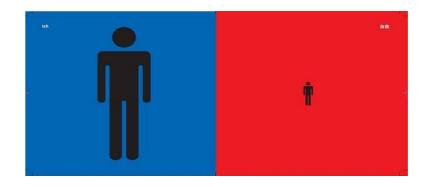
CONTACTS



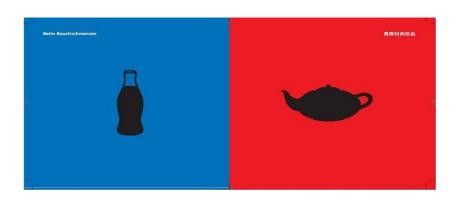
AT RESTAURANT



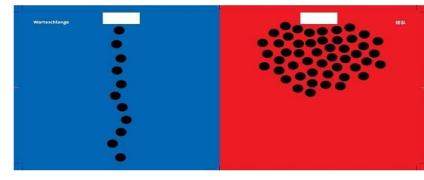
ANGER/DISPLEASURE



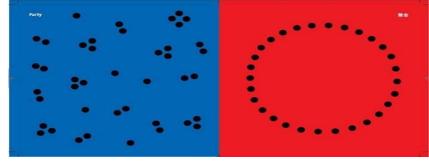
VIEW OF MYSELF



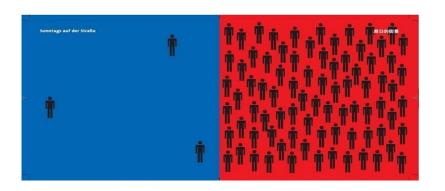
STOMACH ACHE



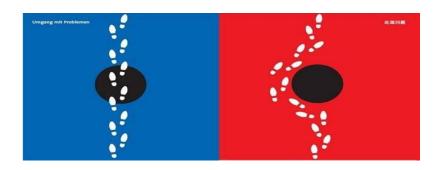
**QUES** 



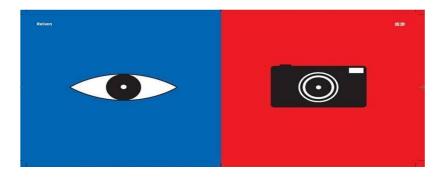
**PARTIES** 



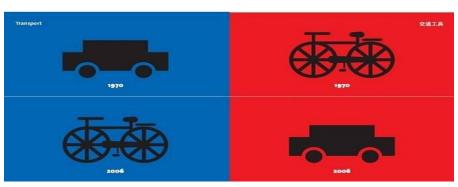
**SUNDAY ON STREETS** 



HANDLING PROBLEMS



**TRAVELLING** 



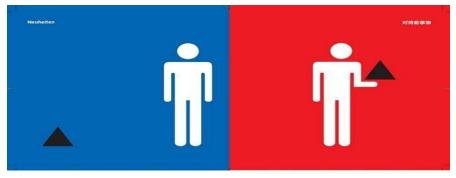
**TRANSPORTATION** 



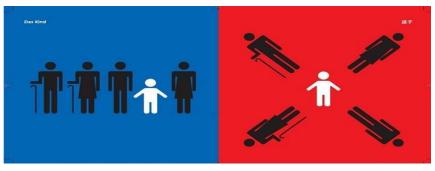
**DAILY MEALS** 



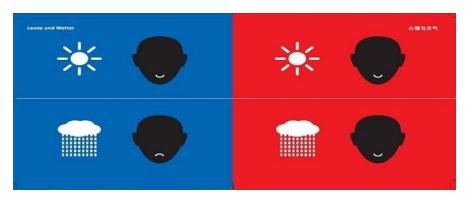
**DEFINITION OF BEAUTY** 



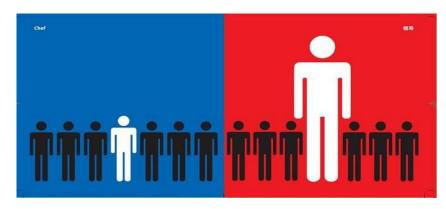
**NEW THINGS** 



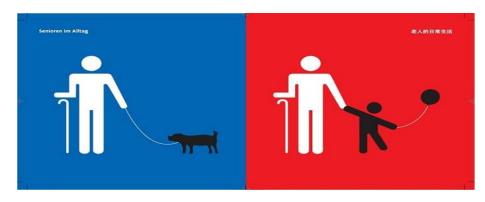
THE CHILD

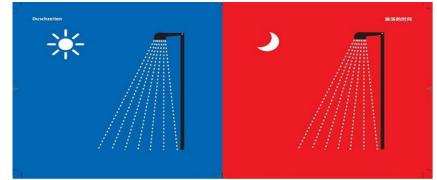


MOODS AND WEATHER



THE BOSS





**SHOWER TIME** 

LIFE OF ELDERLY

 http://wps.pearsoned.co.uk/ema\_uk\_he\_h ollensen\_globalmark\_4/64/16424/4204693
 .cw/index.html