Instrumental variables methods in experimental criminological2research: what, why and how3

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10Abstract. Quantitative criminology focuses on straightforward causal questions that are ideally addressed with randomized experiments. In practice, however, traditional randomized trials are difficult 11 to implement in the untidy world of criminal justice. Even when randomized trials are implemented, not 12 everyone is treated as intended and some control subjects may obtain experimental services. Treatments 13 may also be more complicated than a simple yes/no coding can capture. This paper argues that the 14instrumental variables methods (IV) used by economists to solve omitted variables bias problems in 15observational studies also solve the major statistical problems that arise in imperfect criminological 16experiments. In general, IV methods estimate causal effects on subjects who comply with a randomly 17 assigned treatment. The use of IV in criminology is illustrated through a re-analysis of the Minneapolis 18domestic violence experiment. The results point to substantial selection bias in estimates using treatment 19 delivered as the causal variable, and IV estimation generates deterrent effects of arrest that are about 2021one-third larger than the corresponding intention-to-treat effects.

Q1 Key words

Background

I'm not a criminologist, but I've long admired criminology from afar. As an 24 applied economist who puts the task of convincingly answering causal questions at 25 the top of my agenda, I've been impressed with the no-nonsense outcome-oriented 26 approach taken by many quantitative criminologists. Does capital punishment 27 deter? Do drug courts reduce recidivism? Does arrest for domestic assault reduce 28 the likelihood of a repeat offense? These are the sort of straightforward and 29 practical causal questions that I can imagine studying myself. 30

I also appreciate the focus on credible research designs reflected in much of the 31criminological research agenda. Especially noteworthy is the fact that, in marked 32contrast with an unfortunate trend in education research, criminologists do not 33 appear to have been afflicted with what psychologist Tom Cook (2001) calls 34'sciencephobia.' This is a tendency to eschew rigorous quantitative research de-35 signs in favor of a softer approach that emphasizes process over outcomes. In fact, 36 of the disciplines tracked in a survey of social science research methods by Boruch 37et al. (2002), Criminology is the only one to show a marked increase in the use of 38randomized trials since the mid-sixties. 39

The use of randomized trials in criminology is clearly increasing and, by now, 40 criminological experiments have been used to study interventions in policing, 41 prevention, corrections, and courtrooms (Farrington and Welsh 2005). Randomized 42

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trials are increasingly seen as the gold standard for scientific evidence in the 43 crime field, as they are in medicine (Weisburd et al. 2001). At the same time, a 44 number of considerations appear to limit the applicability of randomized research 45designs to criminology. 46

A major concern in the criminological literature is the possibility of a failed 47 research design (see, e.g., Farrington 1983; Rezmovic et al. 1981; Gartin 1995). 48 Gartin (1995) notes that two sorts of design failure seem especially likely. The 49first, treatment dilution, is when subjects or units assigned to the treatment group 50do not get treated. The second, treatment migration, is when subjects or units in the 51control group nevertheless obtain the experimental treatment. These scenarios are 52indeed potential threats to the validity of a randomized trial. For one thing, with 53non-random crossovers, the group the ends up receiving treatment may no longer 54be comparable to the remaining pool of untreated controls. In addition, if intended 55 treatment is only an imperfect proxy for treatment received, it seems clear that an 56analysis based on the original intention-to-treat probably understates the causal 57effect of treatment per se. Although not unique to criminology, these problems 58most often arise when neither subjects nor those delivering treatment can be 59blinded and, must, in any case, be given some discretion for both practical and 60ethnical reasons.¹ 61

The purpose of this paper is to show how the instrumental variables (IV) methods widely used in Economics solve both the treatment dilution and treatment 63 migration problems. As a by-product, the IV framework also opens up the pos-64 sibility of a wide range of flexible experimental research designs. These designs are 65 unlikely to raise the sort of ethical questions that are seen as limiting the appli-66 cability of traditional experimental designs in crime and justice (see e.g., Weisburd 67 2003, for a discussion). Finally, the logic of IV suggests a number of promising 68quasi-experimental research designs that may provide a reasonably credible (and 69 inexpensive) substitute for an investigator's own random assignment.² 70

Motivation: the Minneapolis domestic violence experiment

Treatment migration and treatment dilution are features of one of the most in-72fluential randomized trials in criminological research, the Minneapolis domestic 73violence experiment (MDVE), discussed in Sherman and Berk (1984) and Berk 74and Sherman (1988). The MDVE was motivating by debate over the importance of 75deterrence effects in the police response to domestic violence. Police are often 76reluctant to make arrests for domestic violence unless the victim demands an ar-77rest, or the suspect does something that warrants arrest (beside the assault itself). 78As noted by Berk and Sherman (1988), this attitude has many sources: a general 79reluctance to intervene in family disputes, the fact that domestic violence cases 80 may not be prosecuted, genuine uncertainty as to what the best course of action is, 81 and an incorrect perception that domestic assault cases are especially dangerous for 82 arresting officers. 83

In response to a politically charged policy debate as to the wisdom of making 84 arrests in response to domestic violence, the MDVE was conceived as a social 85

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experiment that might provide a resolution. The research design incorporated three 86 treatments: arrest, ordering the offender off the premises for 8 h, and some form of 87 advice that might include mediation. The research design called for one of these 88 three treatments to be randomly selected each time participating Minneapolis po-89 lice officers encountered a situation meeting the experimental criteria (some kind of 90 apparent misdemeanor domestic assault where there was probable cause to believe 91that a cohabitant or spouse had committed an assault against the other party in the past 924 h). Cases of life-threatening or severe injury, i.e., felony assault, were excluded. 93 Both suspect and victim had to be present upon the intervening officers' arrival. 94

The randomization device was a pad of report forms that were randomly colorcoded for each of the three possible responses. Officers who encountered a situation that met the experimental criteria were to act according to the color of the form on top of the pad. The police officers who participated in the experiment had volunteered to take part, and were therefore expected to comply with the research design. On the other hand, strict adherence to the randomization protocol was understood by the experimenters to be both unrealistic and inappropriate.

In practice, officers often deviated from the responses called for by the color of 102the report form drawn at the time of an incident. In some cases, suspects were 103arrested when random assignment called for separation or advice. Most arrests in 104these cases came about when a suspect attempted to assault an officer, a victim 105 persistently demanded an arrest, or if both parties were injured. In one case where 106random assignment called for arrest, officers separated instead. In a few cases, 107 advice was swapped for separation and vice versa. Although most deviations from 108 the intended treatment reflected purposeful action on the part of the officers in-109volved, sometimes deviations arose when officers simply forgot to bring their 110report forms. 111

As noted above, non-compliance with random assignment is not unique to the 112MDVE or criminological research. Any experimental intervention where ethical or 113 practical considerations lead to a deviation from the original research protocol is 114likely to have this feature. It seems fair to say that non-compliance is usually 115unavoidable in research using human subjects. Gartin (1995) discusses a number of 116criminological examples with compliance problems, and non-compliance has long 117been recognized as a feature of randomized medical trials (see e.g., Efron and 118Feldman 1991). 119

In the MDVE, the most common deviation from random assignment was the 120failure to separate or advise when random assignment called for this. This can be 121seen in Table 1, taken from Sherman and Berk (1984), which reports a cross-122tabulation of treatment assigned and treatment delivered. Of the 92 suspects 123randomly assigned to be arrested, 91 were arrested. In contrast, of the 108 suspects 124randomly assigned to receive advice, 19 were arrested and five were separated. The 125compliance rate with the advice treatment was 78%. Likewise, of the 114 suspects 126randomly assigned to be separated 26 were arrested and five were advised. The 127compliance rate with the separation treatment was 73%. 128

Importantly, the random assignment of *intended* treatments in the MDVE does 129 not appear to have been subverted (Berk and Sherman 1988). At the same time, it 130

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Table 1. Assigned and delivered treatments in spousal assault cases.

		Delivered treatment			
		Coddled			t1.3
Assigned treatment	Arrest	Advise	Separate	Total	t1.
Arrest	98.9 (91)	0.0 (0)	1.1 (1)	29.3 (92)	t1.
Advise	17.6 (19)	77.8 (84)	4.6 (5)	34.4 (108)	t1.
Separate	22.8 (26)	4.4 (5)	72.8 (83)	36.3 (114)	t1.
Total	43.4 (136)	28.3 (89)	28.3 (89)	100.0 (314)	t1.

The table shows statistics from Sherman and Berk (1984), Table 1.

is clear that delivered treatments had a substantial behavioral component. The 131variable 'treatment delivered' is, in the language of econometrics, endogenous. In 132other words, delivered treatments were determined in part by unobserved features 133of the situation that were very likely correlated with outcome variables such as re-134offense. For example, some of the suspects who were arrested in spite of having 135been randomly assigned to receive advice or be separated were especially violent. 136An analysis that contrasts outcomes according to the treatment delivered is there-137 fore likely to be misleading, generating an over-estimate of the power of advice or 138separation to deter violence. I show below that this is indeed the case.³ 139

A simple, commonly used approach to the analysis of randomized clinical trials 140with imperfect compliance is to compare subjects according to original random 141 assignment, ignoring compliance entirely. This is known as an intention-to-treat 142(ITT) analysis. Because ITT comparisons use only the original random assignment, 143and ignore information on treatments actually delivered, they indeed provide 144 unbiased estimates of the causal effect of researchers' intention to treat. This is 145valuable information which undoubtedly should be reported in any randomized 146trial. The ITT effect predicts the effects of an intervention in circumstances where 147compliance rates are expected to be similar to those in the study used to estimate 148 the ITT effect. At the same time, ITT estimates are almost always too small rel-149ative to the effect of treatment itself. It is the latter that tells us the 'theoretical 150effectiveness' of an intervention, i.e., what happens to those who were actually 151exposed to it. 152

An easy way to see why ITT is typically too small is to consider the ITT effect 153generated by an experiment where the likelihood of treatment turns out to be the 154same in both the intended-treatment and intended-control groups. In this case, there 155is essentially 'no experiment,' i.e., the treatment-intended group gets treated, on 156average, just like the control group. The resulting ITT effect is therefore zero, even 157though the causal effect of treatment on individuals may be positive or negative. 158More generally, the ITT effect is, except under very unusual circumstances, diluted 159by non-compliance. This dilution diminishes as compliance rates go up. Thus, ITT 160provides a poor predictor of the average causal effect of similar interventions in the 161future, should future compliance rates differ. For example, if compliance rates go 162

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t1.1

t1.9

up because the intervention of interest has been shown to be effective (as, for 163 example, arresting domestic abusers was shown to be in the MDVE), the ITT from 164 an earlier randomized trial will be misleading. 165

Before turning to a detailed discussion of the manner in which IV solves the 166compliance problem, I'll briefly describe an alternative approach that once favored 167in economics but has now largely been supplanted by simpler 2SLS methods. This 168approach attempts to model the compliance (or treatment) decision directly, and 169then to integrate the compliance model into the analysis of experimental data. For 170example, we might imagine modeling compliance as the result of a comparison of 171latent (i.e., unobserved) costs and benefits, and try to explicitly model the rela-172tionship between these unobserved variables and potential outcomes, usually using 173a combination of functional form and distributional assumptions such as the joint 174Normality. Berk et al. (1988) tried such a strategy in their analysis of MDVE. In 175practice, however, this 'structural modeling' approach requires strong assumptions, 176which are likely to be unattractive in the study of treatment effects (Angrist 2001). 177 One way to see this, is to note that if compliance problems could be solved simply 178merely by better econometric modeling, then we wouldn't need random 179assignment in the first place. Luckily, however, elaborate latent-variable models 180of the compliance process are unnecessary. 181

The instrumental-variables framework

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The simplest and most robust solution to the treatment-dilution and treatment-183migration problems is instrumental variables. This can be seen most easily using a 184 conceptual framework that postulates a set of potential outcomes that could be 185observed in alternative states of the world. Originally introduced by statisticians 186Fisher and Neyman in the 1920s as a way to discuss treatment effects in ran-187 domized agricultural experiments, the potential-outcomes framework has become 188 the conceptual workhouse for non-experimental as well as experimental studies in 189medicine and social science (see Holland 1986, for a survey and Rubin 1974, 1977, 190 for influential contributions). The intellectual history of instrumental variables 191begins with an unrelated effort by the father and son team of geneticists Phillip and 192Sewall Wright to solve the problem of statistical inference for a system of 193simultaneous equations. Their work can also be understood as an attempt to 194describe potential outcomes, though this link was not made explicit until much 195later. See Angrist and Krueger (2001) for an introduction to this fascinating story. 196

In an agricultural experiment, the potential outcomes notion is reasonably 197straightforward. Potential outcomes in this context describe what a particular plot 198of land would yield under alternative applications of fertilizer. Although we only 199get to see the plot fertilized in one particular way at a one particular time, we can 200imagine what the plot would have yielded had it been treated otherwise. In social 201science, potential outcomes usually require a bit more imagination. To link the 202abstract discussion of potential outcomes to the MDVE example, I'll start with an 203interpretation of the MDVE as randomly assigning and delivering a single alter-204

native to arrest, instead of two, as actually occurred. Because the policy discussion 205in the domestic assault context focuses primarily on the decision to arrest and 206possible alternatives, I define a binary (dummy) treatment variable for not arrest-207ing, which I'll call coddling. A suspect was randomly assigned to be coddled if the 208officer on the scene was instructed by the random assignment protocol (i.e., the 209color-coded report forms) to advise or separate. A subject received the coddling 210treatment if the treatment delivered was advice or separation. Later, I'll outline an 211IV setup for the MDVE that allows for multiple treatments. 212

The most important outcome variable in the MDVE was recidivism, i.e., the 213occurrence of post-treatment domestic assault by the same suspect. Let Y_i denote 214the observed re-offense status of suspect *i*. The potential outcomes in the binary-215treatment version of MDVE are the re-offense status of suspect *i* if he were cod-216dled, denoted Y_{1i} , and the re-offense status of suspect i if he were not coddled, 217denoted Y_{0i} . Both of these potential outcomes are assumed to be well-defined for 218each suspect even though only one is ever observed. Let D_i denote the treatment 219delivered to subject i. Then we can write the observed recidivism outcome as 220

$$Y_i = Y_{0i}(1-D_i) + Y_{1i}D_i.$$

In words, this means we get to see the Y_{1i} for any subject who was coddled, but we don't know whether he would have re-offended if he had been arrested. Likewise, we get to see Y_{0i} for any subject who was arrested, but we don't know whether he would have re-offended had he been coddled. 226

A natural place to start any empirical analysis is by comparing outcomes on the 227 basis of treatment delivered. Because of the non-random nature of treatment 228 delivery, however, such naive comparisons are likely to be misleading. This can be 229 seen formally by writing 230

$$E[Y_i|D_i = 1] - E[Y_i|D_i = 0] = E[Y_{1i}|D_i = 1] - E[Y_{0i}|D_i = 0]$$

= $E[Y_{1i} - Y_{0i}|D_i = 1] + \{E[Y_{0i}|D_i = 1] - E[Y_{0i}|D_i = 0]\}.$

The first term in this decomposition is the average causal effect of treatment on the 233treated (ATET), a parameter of primary interest in evaluation research. ATET tells 234us the difference between average outcomes for the treated, $E[Y_{1i} | D_i = 1]$, and 235what would have happened to treated subjects if they had not been treated, $E[Y_{0i}|D_i$ 236= 1]. The second term in is the selection bias induced by the fact that treatment 237delivered was not randomly assigned. In the MDVE, those coddled were probably 238less likely to re-offend even in the absence of treatment. Hence, $E[Y_{0i} | D_i = 1]$ – 239 $E[Y_{0i} \mid D_i = 0]$, is probably negative. 240

Selection bias disappears when delivered treatment is determined in a manner 241 independent of potential outcomes, as in a randomized trial with perfect com-242 pliance. We then have 243

$$E[Y_i|D_i = 1] - E[Y_i|D_i = 0] = E[Y_{1i} - Y_{0i}|D_i = 1] = E[Y_{1i} - Y_{0i}].$$

With perfect compliance, the simple treatment-control comparison recovers ATET. 246 Moreover, because $\{Y_{1i}, Y_{0i}\}$ is assumed to be independent of D_i in this case, ATET 247 is also the population average treatment effect, $E[Y_{1i} - Y_{0i}]$. 248

The most important consequence of non-compliance is the likelihood of a 249relation between potential outcomes and delivered treatments. This relation con-250founds analyses based on delivered treatments because of the resulting selection 251bias. But we have an ace in the hole: the compliance problem does not compromise 252the independence of potential outcomes and randomly assigned intended treat-253ments. The IV framework provides a set of simple strategies to convert comparisons 254using intended random assignment, i.e., ITT effects, into consistent estimates of the 255causal effect of treatments delivered. 256

The easiest way to see how IV solves the compliance problem is in the context 257 of a model with constant treatment effects, i.e., $Y_{1i} - Y_{0i} = \alpha$, for some constant, α . 258 Also, let $Y_{0i} = \beta + \varepsilon_i$, where $\beta = E[Y_{0i}]$. The potential outcomes model can now 259 be written 260

$$Y_i = \beta + \alpha D_i + \varepsilon_i,\tag{1}$$

where α is the treatment effect of interest. Note that because D_i is a dummy 263 variable, the regression of Y_i on D_i is just the difference in mean outcomes by 264 delivered treatment status. As noted above, this difference does not consistently 265 estimate α because Y_{0i} and D_i are correlated (equivalently, ε_i and D_i are correlated). 266

The random assignment of intended treatment status, which I'll call Z_i , provides 267 the key to untangling causal effects in the face of treatment dilution and migration. 268 By virtue of random assignment, and the assumption that assigned treatments have 269 no direct effect on potential outcomes other than through delivered treatments, Y_{0i} 270 and Z_i are independent. It therefore follows that 271

$$E[\varepsilon_i|Z_i] = 0, (2)$$

though ε_i is not similarly independent of D_i . Taking conditional expectations of 273 Equation (1) with Z_i switched off and on, we obtain a simple formula for the 274 treatment effect of interest: 275

$$\left\{ E \left[Y_i | Z_i = 1 \right] - E \left[Y_i | Z_i = 0 \right] \right\} / \left\{ E \left[D_i | Z_i = 1 \right] - E \left[D_i | Z_i = 0 \right] \right\} = \alpha.$$
(3)

Thus, the causal effect of *delivered* treatments is given by the causal effect of 277 *assigned* treatments (the ITT effect) divided by $E[D_i | Z_i = 1] - E[D_i | Z_i = 0]$. 278

Note that in experiments where there is complete compliance in the comparison 279 group (i.e., no controls get treated), Formula (3) is just the ITT effect divided by 280 the compliance rate in the originally assigned treatment group. More generally, the 281 denominator in Equation (3) is the difference in compliance rates by assignment 282 status. In the MDVE, $E[D_i | Z_i = 1] = P[D_i = 1 | Z_i = 1] = .77$, that is, a little over 283

three-fourths of those assigned to be coddled were coddled. On the other hand, 284 almost no one assigned to be arrested was coddled: 285

$$E[D_i|Z_i = 0] = P[D_i = 1|Z_i = 0] = .01.$$

Hence, the denominator of Equation (3) is estimated to be about .76. The sample 288 analog of Formula (3) is called a Wald estimator, since this formula first appeared 289 in a paper by Wald (1940) on errors-in-variables problems. The law of large 290 numbers, which says that sample means converge in probability to population 291 means, ensures that the Wald estimator of α is consistent (i.e., converges in 292 probability to α).⁴

The constant-effects assumption is clearly unrealistic. We'd like to allow for the 294 fact that some men change their behavior in response to coddling, while others are 295 affected little or not at all. There is also important heterogeneity in treatment delivery. Some suspects would have been coddled with or without the experimental 297 manipulation, while others were coddled only because the police were instructed to 298 treat them this way. The MDVE is informative about causal effects only on this 299 latter group. 300

Imbens and Angrist (1994) showed that in a world of heterogeneous treatment 301effects, IV methods capture the average causal effect of delivered treatments on the 302subset of treated men whose delivered treatment status can be changed by the 303random assignment of intended treatment status. The men in this group are called 304 compliers, a term introduced in the IV context by Angrist et al. (1996). In a 305randomized drug trial, for example, compliers are those who 'take their medicine' 306 when randomly assigned to do so, but not otherwise. In the MDVE, compliers were 307coddled when randomly assigned to be coddled but would not have been coddled 308otherwise. 309

The average causal effect for compliers is called a local average treatment effect 310 (LATE). Formal description of LATE requires one more bit of notation. Define 311 potential treatment assignments D_{0i} and D_{1i} to be individual *i*'s treatment status 312 when Z_i equals 0 or 1. Note that one of D_{0i} or D_{1i} is necessarily counterfactual 313 since observed treatment status is 314

$$D_i = D_{0i} + Z_i (D_{1i} - D_{0i}).$$
(4)

In this setup, the key assumptions supporting causal inference are: (1) conditional 316 independence, i.e., that the joint distribution of $\{Y_{1i}, Y_{0i}, D_{1i}, D_{0i}\}$ is independent of 317 318 Z_i ; and, (2) monotonicity, which requires that either $D_{1i} \ge D_{0i}$ for all *i* or vice versa. Assume without loss of generality that monotonicity holds with $D_{1i} \ge D_{0i}$. 319 Monotonicity requires that, while the instrument might have no effect on some 320 individuals, all of those affected are affected in the same way. Monotonicity in the 321 MDVE amounts to assuming that random assignment to be coddled can only make 322 coddling more likely, an assumption that seems plausible. Given these two iden-323 tifying assumptions, the Wald estimator consistently estimates LATE, which is 324 written formally as $E[Y_{1i} - Y_{0i} | D_{1i} > D_{0i}]$.⁵ 325

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Compliers are those with $D_{1i} > D_{0i}$, i.e., they have $D_{1i} = 1$ and $D_{0i} = 0$. The 326 monotonicity assumption partitions the world of experimental subjects into three 327 groups: compliers who are affected by random assignment and two unaffected 328 groups. The first unaffected group consists of always-takers, i.e., subjects with 329 $D_{1i} = D_{0i} = 1$. The second unaffected group consists of never-takers, i.e., subjects 330with $D_{1i} = D_{0i} = 0$. Because the treatment status of always-takers and never-takers 331is invariant to random assignment, IV estimates are uninformative about treatment 332 effects for subjects in these groups. 333

In general, LATE is not the same as ATET, the average causal effect on all treated 334 individuals. Note from Equation (4) that the treated can be divided into two groups: the 335set of subjects with $D_{0i} = 1$, and the set of subjects with $D_{0i} = 0$, $D_{1i} = 1$, and $Z_i = 1$. 336 Subjects in the first set, with $D_{0i} = 1$, are always-takers since $D_{0i} = 1$ implies 337 $D_{1i} = 1$ by monotonicity. The second set consists of compliers with $Z_i = 1$. By 338 virtue of the random assignment of Z_i , the average causal effect on compliers with 339 $Z_i = 1$ is the same as the average causal effects for all compliers. In general, 340therefore, ATET differs from LATE because it is a weighted average of two 341effects: those on always-takers as well as those on compliers. 342

An important special case when LATE equals ATET is when D_{0i} equals zero 343for everybody, i.e., there are no always-takers. This occurs in randomized trials 344with one-sided non-compliance, a scenario that typically arises because no one in 345the control group receives treatment. If no one in the control group receives 346 treatment, then by definition there can be no always-takers. Hence, all treated 347 subjects must be compliers. The MDVE is (approximately) this sort of experiment. 348 Since we have defined treatment as coddling, and (almost) no one in the group 349assigned to be arrested was coddled, there are (almost) no always-takers. LATE is 350therefore ATET, the effect of coddling on the population coddled.⁶ 351

The language of 2SLS

Applied economists typically discuss IV using the language of two-stage least 353 (2SLS), a generalized IV estimator introduced by Theil (1953) in the context of 354 simultaneous equation models. In models without covariates, the 2SLS estimator 355 using a dummy instrument is the same as the Wald estimator. In models with 356 exogenous covariates, 2SLS provides a simple and easily implemented generalized 357 ization that also allows for multiple instruments and multiple treatments. 358

Suppose the setup is the same as before, with the modification that we'd now 359 like to control for a vector of covariates, X_i . In particular, suppose that if D_i had 360 been randomly assigned as intended, we'd be interested in a regression-adjusted 361 treatment effect computed by ordinary least squares (OLS) estimation of the 362 and 363

$$Y_i = X_i'\beta + \alpha D_i + \varepsilon_i. \tag{5}$$

In 2SLS language, Equation (5) is the structural equation of interest. Note that the 366 causal effect in this model is the effect of being coddled on recidivism, relative to 367 the baseline recidivism rate when arrested. 368

The two most likely rationales for including covariates in an equation like 369 Equation (5) are: (1) that treatment was randomly assigned conditional on these 370covariates, and, (2) a possible statistical efficiency gain (i.e., reduced sampling 371variance). In the MDVE, for example, the coddling treatment might have been 372randomly assigned with higher probability to suspects with no prior history of 373 assault. We'd then need to control for assault history in the IV analysis. Efficiency 374gains are a consequence of the fact that regression standard errors - whether 2SLS 375or OLS – are proportional to the variance of the residual, ε_i . The residual variance 376 is typically reduced by the covariates, as long as the covariates have some power to 377 predict outcomes.⁷ 378

In principle, we can construct 2SLS estimates in two steps, each involving an OLS regression. In the *first stage*, the endogenous right-hand side variable (treatment delivered in the MDVE) is regressed on the 'exogenous' covariates plus the instrument (or instruments). This regression can be written 382

$$D_i = X_i^{'} \pi_0 + \pi_1 Z_i + \eta_i. \tag{6}$$

The coefficient on the instrument in this equation, π_1 , is called the 'first-stage 385 effect' of the instrument. Note that the first-stage equation must include exactly the 386 same exogenous covariates as appear in the structural equation.⁸ The size of the 387 first-stage effect is a major determinant of the statistical precision of IV estimates. 388 Moreover, in a model with dummy endogenous variables like the treatment dum 389 my analyzed here, the first-stage effect measures the proportion of the population 390 that are compliers.⁹

In the second stage, fitted values from the first-stage are plugged directly into 392 the structural equation in place of the endogenous regressor. Although the term 393 2SLS arises from the fact that 2SLS estimates can be constructed from two OLS 394 regressions, we don't usually compute them this way. This is because the resulting 395 standard errors are incorrect. Best practice therefore is to use a packaged 2SLS 396 routine such as may be found in software like SAS or Stata. 397

In addition to the first-stage, an important auxiliary equation that is often discussed in the context of 2SLS is the *reduced form*. The reduced form for Y_i is the regression obtained by substituting the first-stage into the causal model for Y_i , in this case, Equation (5). In the MDVE, we can write the reduced form as 401

$$Y_{i} = X'_{i}\beta + \alpha [X'_{i}\pi_{0} + \pi_{1}Z_{i} + \eta_{i}] + \varepsilon_{i}$$

$$= X'_{i}\delta_{0} + \delta_{1}Z_{i} + \nu_{i}.$$

$$(7)$$

The coefficient δ_1 is said to be the 'reduced-form effect' of the instrument. Like the 404 first stage, the reduced form parameters can estimated by OLS, i.e., by simply 405 running a regression. 406

Note that with a single endogenous variable and a single instrument, the causal 407 effect of D_i in the causal model is the ratio of reduced-form to first-stage effects: 408

 $\alpha = \delta_1 / \pi_1$.

In a randomized trial with imperfect compliance, the reduced-form effect is also 411 the ITT effect. More generally, 2SLS second-stage estimates can be understood as 412 a re-scaling of the reduced form. It can also be shown that the significance levels 413 for the reduced-form and the second-stage are asymptotically the same under the 414 null hypothesis of no treatment effect. Hence, the workingman's IV motto: "If you 415 can't see your causal effect in the reduced form, it ain't there." 416

On final reason for looking at the reduced form is that – in contrast with the 417 2SLS estimates themselves – the reduced form estimates have all the attractive 418 statistical properties of any ordinary least squares regression estimates. In 419particular, estimates of reduced form regression coefficients are unbiased (i.e., 420centered on the population parameter in repeated samples) and that the statistical 421theory that justifies statistical inference for these coefficients (i.e., confidence 422intervals and hypothesis testing) does not require large samples. 2SLS estimates on 423the other hand, are not unbiased, although they are consistent. This means that in 424large samples, the sample estimates can be expected to be close to the target 425 population parameter. Moreover, the statistical theory that justifies confidence in-426 tervals and hypothesis testing for 2SLS requires that samples be large enough for a 427 reasonably good asymptotic approximation (in particular, for application of central 428 limit theorems). 429

How large a sample is large enough for asymptotic statistical theory to work? 430 Unfortunately, there is no general answer to this question. Various theoretical 431 arguments and simulations studies have shown, however, that the asymptotic 432 approximations used for 2SLS inference are usually reasonably accurate in models 433 where the number of instruments is equal to (or not much more than) the number 434 of endogenous variables (as would be the case in studies using randomly assigned 435 intention to treat as an instrument for treatment delivered). Also, that the key to 436

	Endog	genous variable is cod	dled	
	First	t stage	Reduced	form (ITT)
	(1)	(2)*	(3)	(4)*
Coddled-assigned	0.786 (0.043)	0.773 (0.043)	0.114 (0.047)	0.108 (0.041)
Weapon		-0.064(0.045)		-0.004(0.042)
Chem. influence		-0.088(0.040)		0.052 (0.038)
Dep. var. mean	0.567 0.178	78		
	(Coddled-delivered)		(V Failed)	

Table 2. First stage and reduced forms for Model 1.

The table reports OLS estimates of the first-stage and reduced form for Model 1 in the text. *Other covariates include year and quarter dummies, and dummies for non-white and mixed race.

t2.1

t2.9

valid inference is a strong first stage, say a *t*-statistic for the coefficient on the 437 instrumental variable in the first-stage equation of at least 3. For further discussion 438 of statistical inference with 2SLS, see Angrist and Krueger (2001). 439

2SLS Estimates for MDVE with one endogenous variable

The first-stage effect of being assigned to the coddling treatment is .79 in a model 441 without covariates and .77 in a model that controls for a few covariates.¹⁰ These 442 first-stage effects can be seen in the first two columns of Table 2, which report 443 estimates of Equation (6) for the MDVE. The reduced form effects of random 444 assignment to the coddling treatment, reported in columns 3 and 4, are about .11, 445and significantly different from zero with standard errors of .041-.047. The first-446stage and reduced-form estimates change little when covariates are added to the 447 model, as expected since Z_i was randomly assigned. The 2SLS results derived from 448 these first-stage and reduced form estimates are reported in Table 3. 449

Before turning to a detailed discussion of the 2SLS results, one caveat is in 450order: for simplicity, I discuss these estimates as if they were constructed in the 451usual way, i.e., by estimating Equations (5), (6), and (7) using micro-data. In 452reality, however, I was unable to locate or construct the original recidivism var-453iable from the MDVE public-use data sets (Berk and Sherman, 1993). I therefore 454generated my own micro-data on recidivism from the Logit coefficients reported 455in Berk and Sherman (1988, Tables 4 and 6). Note that the Logistic regression, 456of, say Y_i on D_i implicitly determines the conditional mean of Y_i given D_i (by 457inverting the logistic transformation of fitted values, a simple mathematical 458operation). Because Y_i in this case is dummy variable, this conditional mean is also 459the conditional distribution of Y_i given D_i . It is therefore straightforward to 460construct, by sampling from this distribution, a sample with same joint distribution 461of Y_i and D_i (or Y_i and Z_i) as must have appeared in Berk and Sherman's original 462data set. 463

By virtue of this re-sampling scheme, my data set indeed has the same joint 464 distributions of $\{Y_i, D_i\}$, and $\{Y_i, Z_i\}$ as the original Berk and Sherman (1988) data. 465

Endogenous variable is coddled				
	0	LS	IV/2SLS	
	(1)	(2)*	(3)	(4)*
Coddled-delivered Weapon	0.087 (0.044)	0.070 (0.038) 0.010 (0.043)	0.145 (0.060)	0.140 (0.053) 0.005 (0.043)

Table 3. OLS and 2SLS estimates for Model 1.

The Table reports OLS and 2SLS estimates of the structural equation in Model 1.

*Other covariates include year and quarter dummies, and dummies for non-white and mixed race.

t3.1

t3.8

My data set also has the same distribution of $\{D_i, X_i\}$ and $\{Z_i, X_i\}$ as in the original 466 data since the observations I use on $\{D_i, Z_i, X_i\}$ are taken directly from the original 467 data set, available from the ICPSR web site. Importantly, my first-stage estimates 468 are therefore unaffected by the use of the data on Y_i that I had to construct by 469sampling from the probability distributions implied by their models (a consequence 470of the fact that the first stage does not involve Y_i . The only information lost in my 471reconstruction of the Berk and Sherman outcomes data is a consequence of the fact 472that I must assume that the conditional distributions of Y_i given $\{D_i, X_i\}$ and of Y_i 473 given $\{Z_i, X_i\}$ do not depend on the covariates, X_i . Thus, for models without 474 covariates, estimates using my data should be identical to those that would have 475been generated by the original data set. Given the random assignment of Z, 476however, the estimates using my data should also be similar even for models with 477 covariates. 478

The 2SLS estimates associated with the first stage and reduced form estimates 479in Table 2 are .14–.145. The 2SLS estimates, reported in columns 3–4 of Table 3, 480are about double the size of the corresponding OLS estimates of the effects of 481 delivered treatments, reported in columns 1-2 of the same table. Recall that the 4822SLS estimates in columns 3 an 4 of Table 3 are essentially a rescaling of the 483reduced form estimates reported in columns 3 and 4 of Table 2. The 2SLS 484estimates are implicitly calculated by dividing the reduced form (or ITT) estimates 485by the first-stage estimates (or difference in compliance rates between the original 486treatment and control groups). 487

The OLS estimates are almost certainly too low, probably because delivered 488 treatments were contaminated by selection bias. The reduced form effect of

Two endogenous variables: Advise, separate						
		First	stages			
	Advised		Separated		Reduced form (ITT)	
	(1)	(2)	(3)	(4)	(5)	(6)
Advise- assigned	0.778 (0.039)	0.766 (0.039)	0.035 (0.043)	0.035 (0.043)	0.097 (0.054)	0.088 (0.046)
Separate- assigned	0.044 (0.038)	0.031 (0.039)	0.717 (0.042)	0.715 (0.043)	0.130 (0.053)	0.127 (0.046)
Weapon		-0.038 (0.036)		-0.031 (0.039)	· · · ·	-0.001 (0.042)
Chem. influence		-0.068 (0.032)		-0.018 (0.035)		0.051 (0.038)
Dep. var.	0.	.283	0.	.283	0	.178
mean	(Adv	-deliver)	(Sep	-deliver)	(F	ailed)

Table 4. First stage and reduced forms for Model 2.

The table reports OLS estimates of the first-stage and reduced form for Model 2 in the text. In addition t4.11 to the covariates reported in the table, these models include year and quarter dummies, and dummies for non-white and mixed race.

489

t4.1

coddling is also too small, relative to the causal effect of coddling per se, because 490non-compliance dilutes ITT effects. As noted above, the 2SLS estimates in this 491case capture the causal effect of coddling on the coddled, undiluted by non-492 compliance and unaffected by selection bias. The 2SLS estimates point a dramatic 493 increase in re-offense rates due to coddling (the mean re-offense rate was .18). The 494 magnitude of this effect is clearly understated by alternative estimation strat-495egies.11 496

At this point, it bears emphasizing that even though treatments and outcomes 497 are dummy variables, I used linear models for every step of the analysis underlying 498Tables 2 and 3 (and Table 4, discussed below). To see why, it helps to bear in mind 499that the purpose of causal inference is the estimation of average treatment effects 500and not prediction of individual outcomes per se. First, whenever you have a 501complete set of dummy variables on the right hand side of a regression equation (a 502scenario known as a saturated model), linear probability models estimate the 503underlying conditional mean function *perfectly*. A model for the effect of a single 504dummy treatment or a set of mutually exclusive dummy treatments is the simplest 505sort of saturated model. Hence there is no point to the use of more complex 506nonlinear models. You cannot improve on perfection. 507

Another way to see why linear models are appropriate in this context is to 508suppose that instead of an OLS regression of Y_i on D_i , we were to estimate (for 509example) the corresponding Probit regression. The Probit conditional mean 510function in this case is $E[Y_i \mid D_i] = \Phi[\kappa_0 + \kappa_1 D_i]$, where $\Phi[\bullet]$ is the Normal 511distribution function. But since D_i is a dummy variable, this conditional mean 512function can be rewritten as a linear model: 513

$$E[Y_i|D_i] = \Phi[\kappa_0] + (\Phi[\kappa_0 + \kappa_1] - \Phi[\kappa_0])D_i.$$

Thus, the Probit estimate of the treatment effect of D_i is $\Phi[\kappa_0 + \kappa_1] - \Phi[\kappa_0]$). But 516since the conditional mean function is linear in D_i , this is exactly what the OLS 517regression of Y_i on D_i , will produce. In other words, the slope coefficient in the 518OLS regression will equal $\Phi[\kappa_0 + \kappa_1] - \Phi[\kappa_0]$. In fact, all models, will generate 519the same marginal effect of D_i . 520

In more complicated models, with additional covariates, some of which are not 521dummy variables, or when the model is not fully saturated, it is no longer the case 522that Probit and OLS will produce exactly the same treatment effects (again, it's 523worth emphasizing that it is these effects that are of interest; the Probit coefficients 524themselves mean little). But in practice, the treatment effects generated by 525nonlinear models are likely to be indistinguishable from OLS regression 526coefficients. See, for example, the comparison of Probit and regression estimates 527in Angrist (2001). This close relation is a consequence of a very general regression 528property - no matter what the shape of the conditional mean function you are 529trying to estimate, OLS regression always provides the minimum mean square 530approximation to it (see, e.g., Goldberger, 1991). 531

The case for using 2SLS to estimate linear probability models with dummy 532endogenous variables is slightly more involved than the case for using OLS 533

regression to estimate models without endogenous variables. Nevertheless, the 534argument is essentially similar in that use of linear models: even with binary 535outcomes like recidivism, linear 2SLS estimates have a robust causal interpretation 536that is insensitive to the possible nonlinearity induced by dummy dependent 537variables. For example, the interpretation of IV as estimating LATE is unaffected 538by the fact that the outcome is a dummy. Likewise, consistency of 2SLS estimates 539is unaffected by the possible nonlinearity of the first-stage conditional expectation 540function, $E[D_i | X_i, Z_i]$. For details, see Angrist (2001), which also offers some 541simple nonlinear alternatives for those who insist. 542

2SLS estimates with two endogenous variables

The analysis so far looks at the MDVE as if it involved a single treatment. I now 544 turn to a 2SLS model that more realistically allows for distinct causal effects for 545 the two types of coddling that were randomly assigned, separation and advice. A natural generalization of Equation (5) incorporating distinct causal effects for these 547 two interventions is 548

$$Y_i = X'_i \beta + \alpha_a D_{ai} + \alpha_s D_{si} + \varepsilon_i, \tag{8}$$

where D_{ai} and D_{si} are dummies that indicate delivery of advice and separation. As before, because of the endogeneity of delivered treatments, OLS estimates of Equation (8) are likely to be misleading. Again, the causal effects of interest are the effects of advice and separation relative to the baseline recidivism rate when arrested. The potential outcomes that motivate Equation (8) as a causal model describe each suspect's recidivism status had he been assigned to one of three possible treatments (arrest, advise, separate). 550

Equation (8) is a structural model with two endogenous regressors, D_{ai} and D_{si} . 557 We also have two possible instruments, Z_{ai} and Z_{si} , dummy variables indicating 558 random assignment to advice and separation as intended treatments. The corresponding first-stage equations are 560

$$D_{\mathrm{a}i} = X_i' \pi_{0a} + \pi_{aa} Z_{\mathrm{a}i} + \pi_{as} Z_{\mathrm{s}i} + \eta_{ai} \tag{9a}$$

$$D_{si} = X'_{i}\pi_{0}s + \pi_{sa}Z_{ai} + \pi_{ss}Z_{si} + \eta_{si},$$
(9b)

where π_{aa} and π_{as} are the first-stage effects of the two instruments on delivered 564 advice, D_{ai} , and π_{sa} and π_{ss} are the first-stage effects of the two instruments on 565 delivered separation, D_{si} .

The reduced form equation for this two-endogenous-variables setup is obtained 567 by substituting Equations (9a) and (9b) into Equation (8). Similarly, the second 568 stage is obtained by substituting fitted values from the first stages into the structural 569 equation.¹² Note that in a model with two endogenous variables we must have at 570 least two instruments for the second stage estimates to exist.¹³ Assuming the 571 second stage estimates exist, which is equivalent to saying that the structural 572

equation is identified, the 2SLS estimates in this case can be interpreted as 573 capturing the covariate-adjusted causal effects of each delivered treatment on those 574 who comply with random assignment. 575

Random assignment to receive advice increased the likelihood of actually re-576ceiving this treatment by .78. Assignment to the separation treatment also in-577 creased the likelihood of receiving advice, but this effect is small and not 578significantly different from zero. These results can be seen in columns 1–2 of Table 5794, which report the estimates of first-stage effects from Equation (9a). The cor-580 responding estimates of Equation (9b), reported in columns 3-4 of the table, show 581that assignment to the separation treatment increased delivered separation rates by 582about .72, while assignment to advice had almost no effect on the likelihood of 583receiving the separation treatment. The reduced form effects of random assignment 584to receive advice range from .088-.097, while the reduced form estimates of ran-585dom assignment to be separated are about .13. The reduced form estimates are 586reported in columns 5-6 of the table. 587

OLS and 2SLS estimates of the two-endogenous-variables model are reported in 588Table 5. Interestingly, the OLS estimates of the effect of delivered advice on re-589offense rates are small and not significantly different from zero. The OLS estimates 590of the effect of being separated are more than twice as large and significant. Both 591of these results are reported in columns 1-2 of the table. In contrast with the OLS 592 effects, the 2SLS estimates of the effects of both types of treatment are substantial 593and at least marginally significant. For example, the 2SLS estimate of the impact of 594the advice intervention is .107 (SE = .059) in a model with covariates. The 2SLS 595estimate of the impact of separation is even larger, at around .17. 596

As in the model with a single endogenous variable, the reduced-form estimates 597 of intended treatment effects are larger than the corresponding OLS estimates of 598 delivered treatment effects, and the 2SLS estimates are larger than the corresponding reduced forms. The gap between OLS and 2SLS is especially large for 600

t5.1

Table 5. OLS and 2SLS estimates for Model 2.

Two endogenous variables: Advise, separate t5.2OLS IV/2SLS t5.3(1) (2) (3) (4) t5.40.047 (0.052) 0.019 (0.046) 0.107 (0.059) t5.5Advise-assigned 0.116 (0.068) 0.126 (0.052) 0.120 (0.046) 0.174 (0.073) 0.174 (0.063) Separate-assigned t5.6 0.015 (0.043) Weapon 0.008 (0.043) t5.7 Chem. influence 0.052 (0.039) 0.061 (0.039) t5.8Test F = 1.87F = 4.14F = .64F = 1.14t5.9 p = .420*p* = .290 Advise = separate p = .170p = .043t5.10

The Table reports OLS and 2SLS estimates of the structural equation in Model 2. In addition to the total covariates reported in the table, these models include year and quarter dummies, and dummies for non-white and mixed race.

the advice effects, suggesting that the OLS estimates of the effect of receiving601advice are more highly contaminated by selection bias than the OLS estimates of602the effect of separation. Moreover, the difference between the separation and advice treatment effects is much larger when estimated by 2SLS than in the reduced604form.605

Does anything new come out of this IV analysis of the MDVE? Two findings 606 seem important. First, a comparison of 2SLS estimates with estimates that ignore 607 the endogeneity of treatment delivered indicate considerable selection bias in the 608 latter. In particular, the 2SLS estimates of the effect of coddling are about twice as 609 large as the corresponding OLS estimates, largely due to the fact that the suspects 610 who were coddled were those least likely to re-offend anyway. The IV framework 611 corrects for this important source of bias. A related point is that the ITT effects – 612 equivalently, the 2SLS reduced form estimates - are not a fair comparison for 613 gauging selection bias. Although ITT effects have a valid causal interpretation (i.e., 614they preserve random assignment), they are diluted by non-compliance. OLS es-615timates of the effect for treatment delivered, while contaminated by selection bias, 616 are not similarly diluted. The second major finding, and one clearly related to the 617 first, is that non-compliance was important enough to matter; in some cases, the 618 2SLS estimates are as much as one-third larger than the corresponding ITT effects. 619Based on these results, the evidence for a deterrent effect of arrest is even stronger 620 than previously believed. 621

Models with variable treatment intensity and observational studies

622

In closing, it bears emphasizing that IV methods are not limited to the estimation 623 of the effects of binary, on-or-off treatments like coddling, separation, or advice in 624 the MDVE. Many experimental evaluations are concerned with the effects of in-625terventions with variable treatment intensity, i.e., the effects of an endogenous 626 variable that takes on ordered integer values. Applications of IV to these sorts of 627 interventions include Krueger's (1999) analysis of experimental estimates of the 628 effects of class size, the Permutt and Hebel (1989) study of an experiment to 629reduce the number of cigarettes smoked by pregnant women, and the Powers and 630 Swinton (1984) randomized study of the effect of hours of preparation for the GRE 631 test. 632

The studies mentioned above use 2SLS or related IV methods to analyze data 633 from randomized trials where the treatment of interest takes on values like 0, 1, 2, 634 ... (cigarettes, hours of study) or 15, 16, 17 ... (class size). Although these papers 635 interpret IV estimates using traditional constant-effects models, the 2SLS estimates 636they report also have a more general LATE interpretation. In particular, 2SLS 637 estimates of models with variable treatment intensity give the average causal 638 response for compliers along the length of the underlying causal response function. 639 See Angrist and Imbens (1995) for details. 640

The IV framework also goes beyond randomized trials and can be used to 641 exploit quasi-experimental variation in observational studies. An example from my 642

own work is Angrist (1990), which uses the draft lottery numbers that were ran-
domly assigned in the early 1970s as instrumental variables for the effect of Viet-
nam-era veteran status on post-service earnings. Draft lottery numbers are highly
correlated with veteran status among men born in the early 1950s, and probably
unrelated to earnings for any other reason.643
644

A second example from my portfolio illustrates the fact that instrumental 648 variables need not be randomly assigned to be useful.¹⁴ Angrist and Lavy (1999) 649 used something called Maimonides' Rule to construct instrumental variables for 650 the effects of class size on test scores. The instrument in this case is the class size 651predicted using Maimonides rule, a mathematical formula derived from the prac-652tice in Israeli elementary schools of dividing grade cohorts by integer multiples of 653 40, the maximum class size (the same rule proposed by Maimonides in his 654Mishneh Torah biblical commentary). This study can be seen as an application of 655Campbell's (1969) celebrated regression-discontinuity design for quasi-experi-656 mental research, but also as a type of IV. The extension of IV methods to quasi-657 experimental criminological research designs seems an especially promising 658 avenue for further work. 659

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helpful comments.663

Notes

- Social experiments in labor economics, which are never double or even single-blind, 667
 often allow those selected for treatment to opt out (an example is the Illinois 668
 unemployment insurance bonuses experiment; see Woodbury and Spiegelman 1987). 669
 And even in double-blind clinical trials, clinicians sometimes decipher and change 670
 treatment assignments (Schultz 1995). 671
- The brief discussion in this paper glosses over a number of technical details. For a more comprehensive introduction to IV see Angrist and Krueger (2001, 1999), or the chapters on IV in Wooldridge (2003).
- 3 The fact that those who comply with randomly assigned treatments are special can be seen in medical trials, where those who comply with protocol by taking a randomly assigned experimental treatment with no clinical effects i.e., a placebo are often healthier than those who don't (as in the study analyzed by Efron and Feldman 1991). 678 Efron and Feldman use the placebo sample in an attempt to characterize those who comply with treatment assignment directly, but placebo-controlled trials are unusual in 680

660

social science. Luckily, however, at least as far as solving the compliance problem goes, 681 they are unnecessary. 682

- 4 An estimator is said to be consistent when the limit (as a function of sample size) of the probability it is close to the population parameter being estimated is 1. In other words, a consistent estimate can be taken to be close to the parameter of interest in large samples. Note that consistency is not the same as unbiasedness; an unbiased estimator has a sampling distribution centered on the parameter of interest in a sample of any size. I briefly discuss this point further below. 688
- 5 In econometrics, a parameter is said to be 'identified' when it can be constructed from the joint distribution of observed random variables. Assumptions that allow a parameter to be identified are called 'identifying assumptions.' The identifying assumptions for IV, independence and monotonicity, allow us to construct LATE from the joint distribution of $\{Y_i, D_i, Z_i\}$.
- 6 The fact that a randomized trial with one-sided non-compliance can be used to estimate 694 the effect of treatment on the treated was first noted by Bloom (1984). 695
- 7 The causal (LATE) interpretation of IV estimates is similar in models with and without covariates. See Angrist and Imbens (1995) or Abadie (2003) for details. 697
- 8 If the first stage includes covariates omitted from the second stage, then the covariates are, in fact, playing the role of instruments. If, on the other hand, any covariates included 699 in the second stage are omitted from the first stage, then the first stage residuals, which 700 necessarily end up in the second stage error term, are correlated with covariates, biasing all second-stage estimates. See e.g., Wooldridge (2003). 702
- 9 Formally, this is because without covariates, $E[D_{1i}-D_{0i}] = \pi_1$. With covariates, 703 $E[D_{1i}-D_{0i} | X_i] = \pi_1$ if the first stage is linear and additive in covariates, and, more 704 generally, $E\{E[D_{1i}-D_{0i} | X_i]\} \approx \pi_1$. 705
- 10 The covariates are dummies for the presence of a weapon and whether the suspect was
under chemical influence, year and quarter dummies for time of follow-up, and dummies
for suspects' race (non-white and mixed).706
707
- 11 Rossi et al. (1980) present an IV-type analysis of a stipend program for ex-offenders. 709
 Their analysis deviates from an orthodox 2SLS procedure in a number of respects, 710
 however. First, they include potentially endogenous outcome variables on the right-hand 711
 side as if these were covariates. Second, they use nonlinear models (e.g., Tobit) to which 712
 IV methods do not easily transfer and which are, in any case, not well-suited to the sort of question they are addressing. 714
- 12 With multiple endogenous variables, the second stage estimates can no longer be obtained
 715
 as the ratio of reduced form to first-stage coefficients, but rather solve a matrix equation.
 716
 Again, the best strategy for real empirical work is to use packaged 2SLS software.
 717
- 13 The second stage has a regression design matrix with number of columns equal to $dim(X_i) + 2$. This matrix must be of full column rank for the second stage to exist. The rank of the design matrix is equal to the number of linearly independent columns in the matrix. This can be no more than $dim(X_i)$ plus the number of instruments, since the fitted values used in the second step are linear combinations of X_i and the instruments. Hence the need for at least K instruments when there are K endogenous variables. 723
- 14 A pioneering illustration of this point from criminology is Levitt's (1997) study of the 724 effects of extra policing using municipal election cycles to create instruments for 725 numbers of police. See also McCrary (2002), who discusses a technical problem with 726 Levitt's original analysis. Recent applications of IV in criminology include Snow-Jones 727 and Gondolf (2002), Gottfredson (2005), and White (2005). 728

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About the author

Joshua Angrist is a Professor of Economics at MIT and a Research Associate in the NBER's programs on Children, Education, and Labor Studies. A dual U.S. and Israeli citizen, he taught at the Hebrew University of Jerusalem before coming to MIT. He holds a B.A. from Oberlin College and also spent time as an undergraduate studying at the London School of Economics and as a Masters student at Hebrew University. He completed his PhD in Economics at Princeton in 1989 and his first academic job was as an Assistant Professor at Harvard from 1989-1991. Angrist's research interest include the effects of school inputs and organization on student achievement, the impact of education and social programs on the labor market, immigration, labor market regulation and institutions, and econometric methods for program and policy evaluation. Although many of his papers use data from other countries, he does not especially like to travel and prefers to get data in the mail. He is also a Fellow of the Econometric Society, and a Co-editor of the Journal of Labor Economics. Angrist has a long-standing interest in public policy. In addition to his academic work, he has worked as a consultant to the U.S. Social Security Administration, The Manpower Demonstration Research Corporation, and for the Israeli government after the Oslo peace negotiations in 1994. He lives in Brookline with his wife Mira, and their two children, Adie and Noam. The Angrist family enjoys activities like hiking, skiing, skating, sailing, and eating.

AUTHOR QUERIES

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