## LECTURE 7

# Introduction to Econometrics 

## Nonlinear specifications and dummy variables

October 27, 2017

## On the previous lecture

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- We explained the idea of the $F$-test
- We defined the notion of the overall significance of a regression
- We introduced the measure or the goodness of fit $-R^{2}$
- We showed how the $F$-test and the $R^{2}$ are related


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- We will define the notion of a dummy variable and we will show its different uses in linear regression models

Nonlinear specification

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- Do we expect a curve instead of a straight line? Does the effect of a variable peak at some point and then start to decline?


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- Linear form is used as default functional form until strong evidence that it is inappropriate is found

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- Before using a double-log model, make sure that there are no negative or zero observations in the data set

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- Interpretation: if we increase the amount of labor by $1 \%$, the production of sugar will increase by $0.59 \%$, ceteris paribus.
- Ceteris paribus is a Latin phrase meaning 'other things being equal'.


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EXAMPLES OF SEMILOG FORMS

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- Estimating demand for chicken meat:

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\widehat{Y}=-6.94-\underset{(0.19)}{0.57} P C+\underset{(0.11)}{0.25} P B+\underset{(2.81)}{12.2} \ln Y D
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$Y \quad \ldots$ annual chicken consumption (kg.)
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- Interpretation: An increase in the annual disposable income by $1 \%$ increases chicken consumption by 0.12 kg per year, ceteris paribus.

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- Estimating the influence of education and experience on wages:

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& \widehat{\ln \text { wage }}=0.217+\underset{(0.008)}{0.098} \text { educ }+\underset{(0.002)}{0.010} \text { exper } \\
& \text { wage ... annual wage (USD) } \\
& \text { educ ... years of education } \\
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- Interpretation: An increase in education by one year increases annual wage by $9.8 \%$, ceteris paribus. An increase in experience by one year increases annual wage by $1 \%$, ceteris paribus.

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- We might also have higher order polynomials, e.g.:

$$
y=\beta_{0}+\beta_{1} x_{1}+\beta_{2} x_{1}^{2}+\beta_{3} x_{1}^{3}+\beta_{4} x_{1}^{4}+\varepsilon
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EXAMPLE OF POLYNOMIAL FORM

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- Decreasing returns to hours of studying: more hours implies higher grade, but the positive effect of additional hour of studying decreases with more hours


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- Remember that one of the OLS assumptions is that the model is correctly specified
- Ideally: the specification is given by underlying theory of the equation
- In reality: underlying theory does not give precise functional form
- In most cases, either linear form is adequate, or common sense will point out an easy choice from among the alternatives


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- $R^{2}$ is incomparable across models where the $y$ is transformed
- dependent variables are often transformed to log-form in order to make their distribution closer to the normal distribution

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- Examples of dummy variables:

$$
\begin{aligned}
\text { Male } & = \begin{cases}1 & \text { if the person is male } \\
0 & \text { if the person is female }\end{cases} \\
\text { Weekend } & = \begin{cases}1 & \text { if the day is on weekend } \\
0 & \text { if the day is a work day }\end{cases} \\
\text { NewStadium } & = \begin{cases}1 & \text { if the team plays on new stadium } \\
0 & \text { if the team plays on old stadium }\end{cases}
\end{aligned}
$$

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- It changes the intercept for the subset of data defined by a dummy variable condition:

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where
$D_{i}= \begin{cases}1 & \text { if the } i \text {-th observation meets a particular condition } \\ 0 & \text { otherwise }\end{cases}$

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- We have

$$
\begin{aligned}
& y_{i}=\left(\beta_{0}+\beta_{1}\right)+\beta_{2} x_{i}+\varepsilon_{i} \text { if } D_{i}=1 \\
& y_{i}=\beta_{0}+\beta_{2} x_{i}+\varepsilon_{i} \text { if } D_{i}=0
\end{aligned}
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## INTERCEPT DUMMY



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{\widehat{\operatorname{wage}_{i}}}_{i}=-3.890+\underset{(0.270)}{2.156} M_{i}+\underset{(0.051)}{0.603 \text { educ }_{i}}+\underset{(0.064)}{0.010} \text { exper }_{i}
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where $\quad M_{i}= \begin{cases}1 & \text { if the } i \text {-th person is male } \\ 0 & \text { if the } i \text {-th person is female }\end{cases}$
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- Interpretation of the dummy variable $M$ : men earn on average $\$ 2.156$ per hour more than women, ceteris paribus


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$20 / 25$

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wage ... average hourly wage in USD
- Interpretation: men gain on average 17 cents per hour more than women for each additional year of education, ceteris paribus


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$23 / 25$

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- Define and use a set of dummy variables:

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1 & \text { if high school } \\
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\end{array} \text { and } C= \begin{cases}1 & \text { if college } \\
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- Should we include also a third dummy in the regression, which is equal to 1 for people with elementary education?
- No, unless we exclude the intercept!
- Using full set of dummies leads to perfect multicollinearity (dummy variable trap, see next lectures)


## SUMMARY

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- Further readings:
- Studenmund, Chapter 7
- Wooldridge, Chapters 6 \& 7

