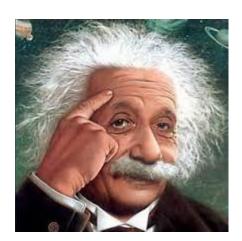
Kepner-Tregoe Methodology

Skorkovský Department of business economy

Feveloped by Charles H. Kepner and Benjamin B. Tregoe in the 1960s.

The formulation of a problem is far more essential than its solution, which may be merely a matter of mathematical or experimental skill"

- Albert Einstein



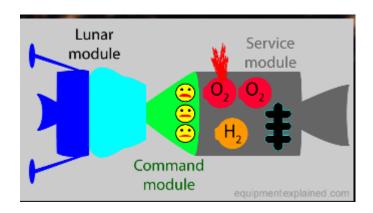
Apollo 13 – Houston, Houston, do you read me? We have a big problem....!



The Apollo 13 team is famous for bringing back the astronauts stranded in space by solving difficult and complex problems. The teams solving the problems has used the **Kepner-Tregoe** (KT) methodology!

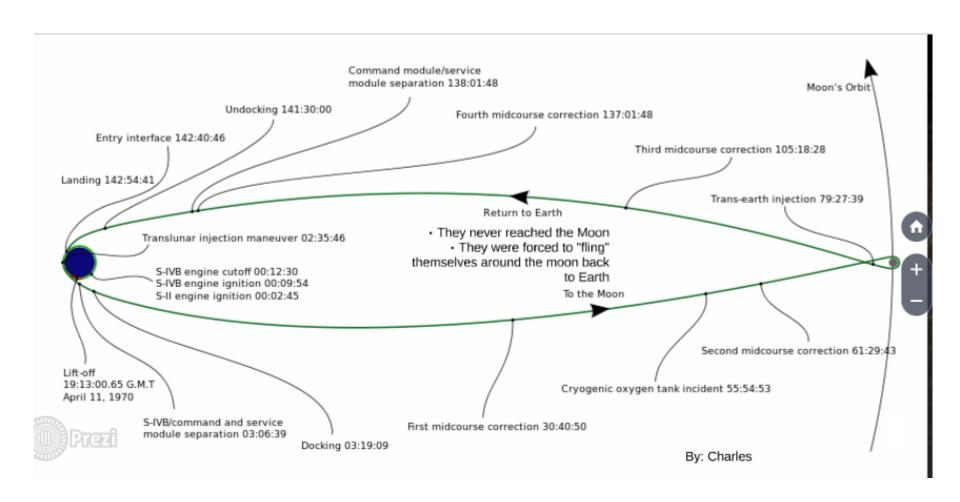
Appolo 13 – description (problem and solution)

https://spectrum.ieee.org/tech-history/space-age/apollo-13-we-have-a-solution



https://prezi.com/_ohiqi4xzcxt/tier-v-problems-and-solutions-on-apollo-13/

Appolo 13 – description (problem and solution)



What is it K-T methodology?

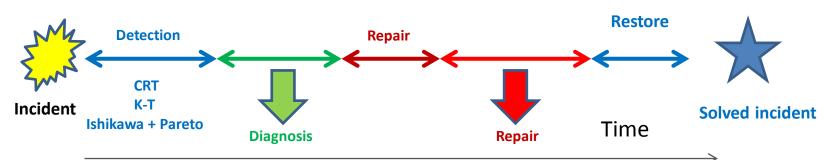
Kepner Tregoe is used for decision making (finding best possible choice)

It is a structured methodology for gathering information and prioritizing and evaluating it.

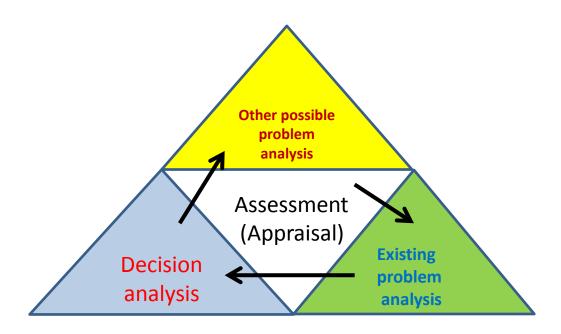
It is very detailed and complex method applicable in many areas, which is much broader than just idea selection.

It is called also a root cause analysis and decision-making method.

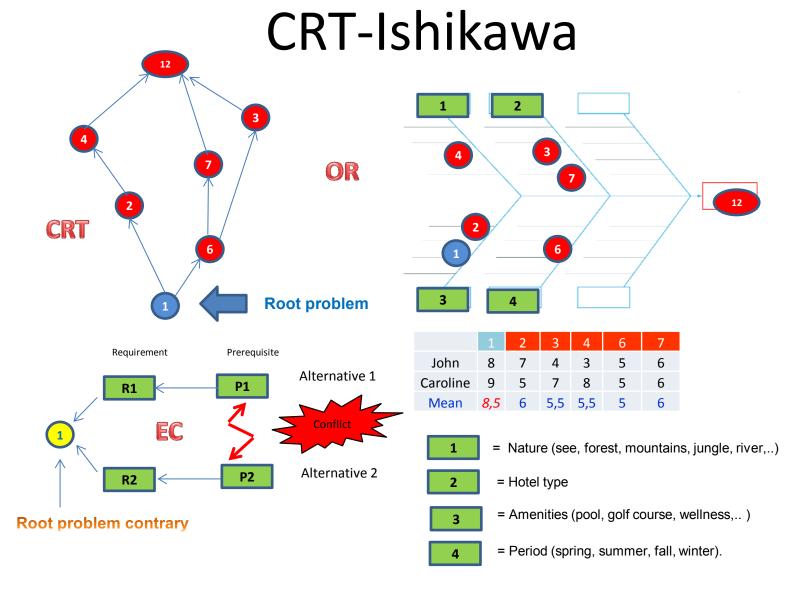
It is a step-by-step approach for systematically solving problems, making decisions, and analyzing potential risks.



K-T areas



- 1. Assessment (appraisal) priorities assigned to current situation
- 2. Existing Problem analysis to fin root problem (cause)
- 3. **Decision analysis** to select way to react
- **4.** Future problem analysis (risk analysis)

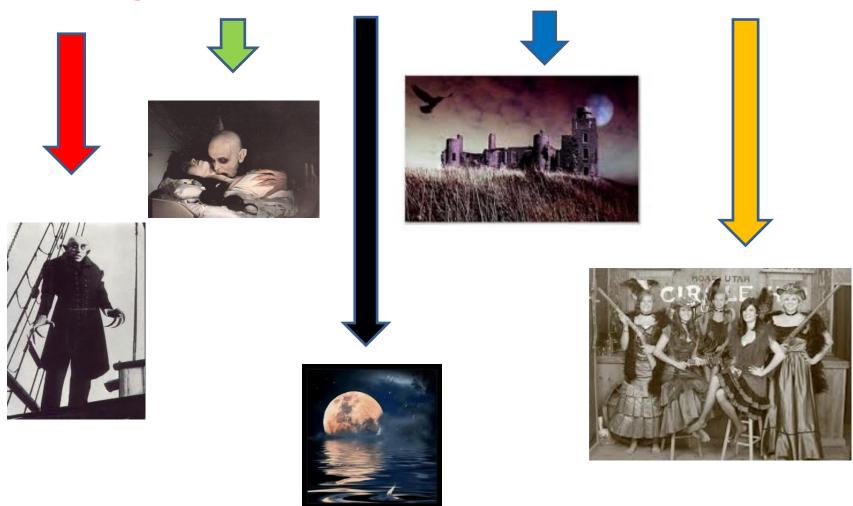


Alternative means how to solve problem and what kind of pay-off you will get

Access situation (situation appraisal)

- Identify concerns (problems) by listing them (detection)
- Separate the level of concern (importance, magnitude and level of influence)
- Set the priority level to measure seriousness of impacts (influence), urgency and growth potential
- Decide what action to take next (step by step approach)
- Plan for who is involved, what they will be doing, where they will be involved, when it happened and the extent of involvement (magnitude)

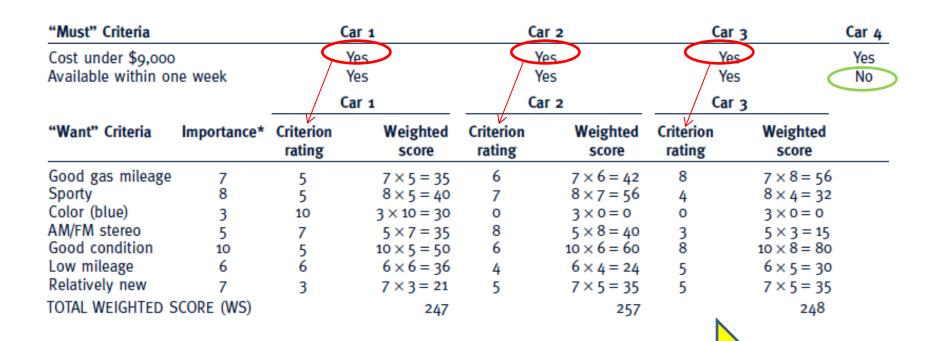
WHO WHAT WHEN WHERE EXTENT



Make decision (A choice between two or more alternatives)

- Identify what is being decided (quality, used methods)
- Establish and classify objectives (main ones, minor ones,..) goals
- Separate the objectives into must (must to have) and want (nice to have) categories (we have to assign importance factors from 1-10, where 10 is the most important want objective) and assign criterion rating (weights)
- Generate the alternatives (we can do it that way or we can take another way as well)
- Evaluate the alternatives by scoring the wants against the main objective see next slides
- Review adverse (harmful) consequences of your corrective steps (risk evaluation, risk assessment)
- Make the best possible choice what to do

Criteria rating



See similar example on the next slide

Importance can be understood as a Satisfaction score, meaning desirable but not essential.

Criteria rating is related to want criteria and every car property

Which car to buy?

MUSTS	Α	В	С	D
Power Brakes	GO	GO	GO	GO
Power Steering	GO	GO	GO	GO
AM/FM Stereo	GO	GO	NO GO	GO
Automatic	GO	GO	NO GO	GO
Under \$15,000	GO	GO	GO	GO

WANTS	Weight	Score	WxS	Score	WxS	Score	WxS	Score	WxS
AirCon	10	10	100	0	0	> <	$\overline{}$	10	100
Cassette	7	6	42	10	70	><	><	10	70
Antilock Brakes	1/9	0	0	10	90	><	><	0	0
Air Bag	8	5	40	10	80	><	><	5	40
Rear Demist	6	10	60	0	0	><	><	0	0
Engine Size	6	8	48	6	36	><	><	10	60
Central Lock	5	5	25	10	50	><	><	5	25
Metal Paint	4	0	0	10	40	><	><	10	40
Warranty	8	10	80	7	56	><	><	3	24
Resale Value	7	7	49	7	40	$\geq <$	$\geq <$	4	28
	TOTALS		444		471				387

Criterion rating

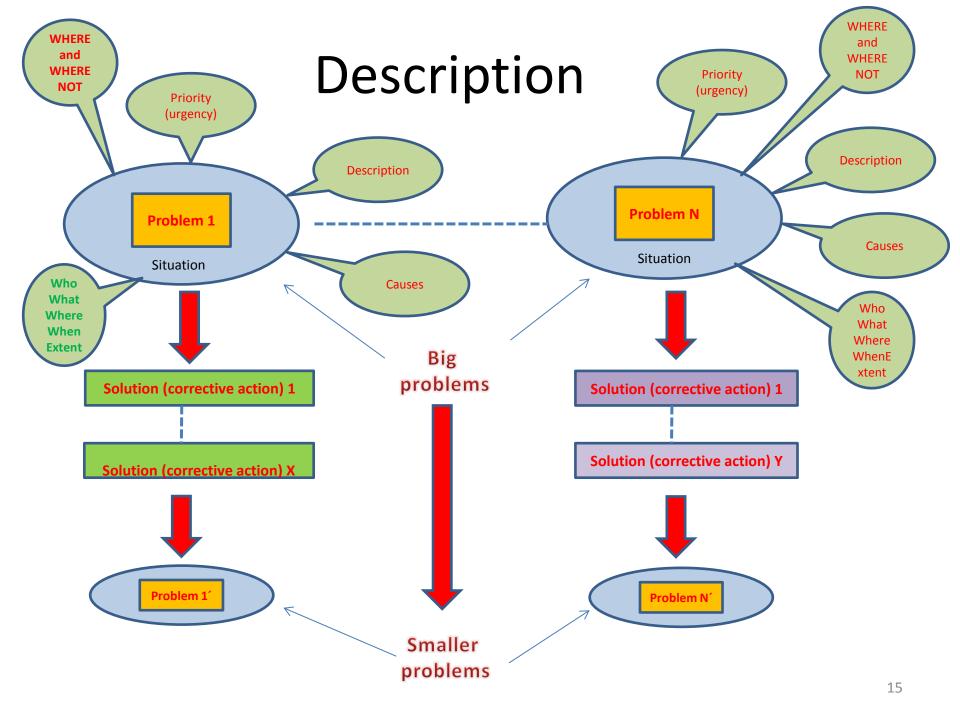
Importance score, meaning desirable but not essential.

go to slide 38 and then jump back

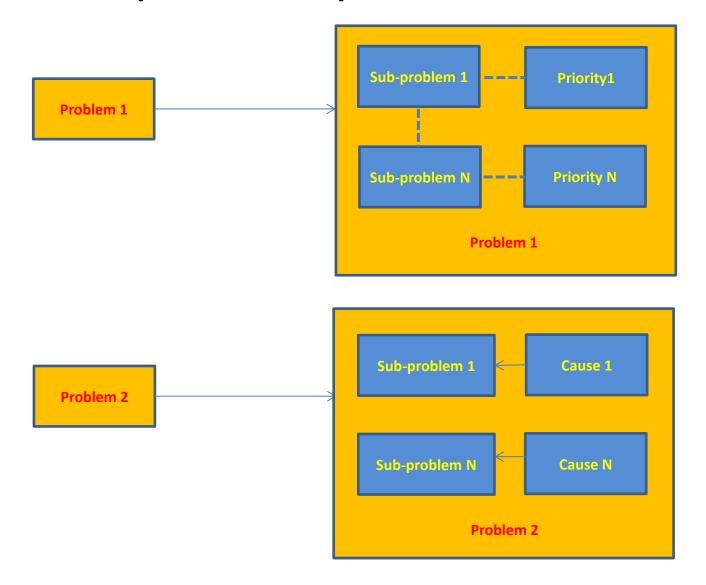
Uncover and handle problems

(problem analysis)

- State the problem (definition and description of the problem)
- Specify the problem by asking what is and what is not (who is and who is not...)
- Develop possible causes of the problem (similar to CRT or Ishikawa) -detection
- Test and verify possible causes
- Determine the most probable cause (root cause)
- Verify any assumptions
- Try the best possible solution and monitor what will be a situation after applied correctives step

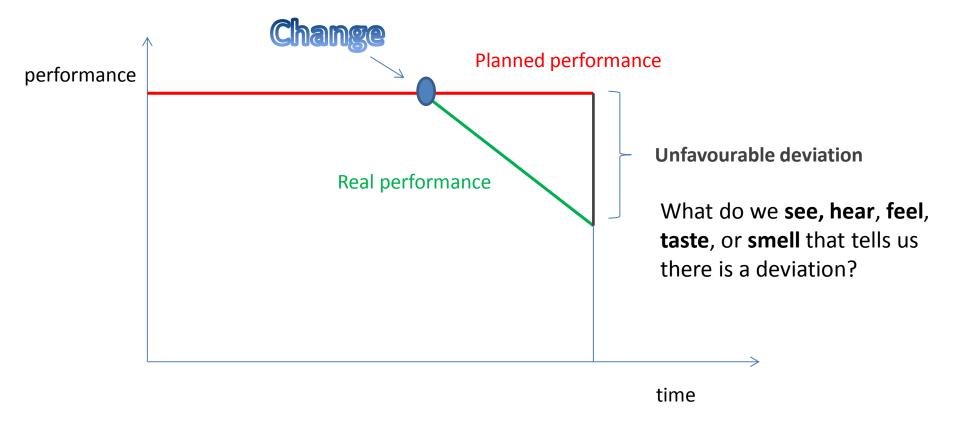


Decomposition, priorities and causes



Example of problem manifestation

(decrease of performance)



Final effect of the Change = PROBLEM (e.g. server crashed, hard disk with database crashed)

Then we have to ask: Who, What, Where, When, and to what Extent –Size (how much, how many)?

Server crashed !!!! (home study !!!)

- Server crashed (this is a very poor problem definition)
- The e-mail system crashed after the 3rd shift support engineer applied hot-fix XYZ to Exchange Server 123 (better definition of the problem)
- **Comment**: WHO is not mentioned here but could be Different staff (3 shift) –see table

	IS	COULD BE but IS NOT		DIFFERENCES	CHANGES
WHAT	System failure	Similar systems/situations not failed	?		?
WHERE	Failure location	Other locations that did not fail	?	_	?
WHEN	Failure time	Other times where failure did not occur	?		?
EXTENT	Other failed systems	Other systems without failure	?		?
	10	COURD DE LA LIGNOT	DIEEEDENGEG	CHAN	250

	IS	COULD BE but IS NOT	DIFFERENCES	CHANGES
WHAT	Exchange Server 123 crashed upon application of hot-fix XYZ	Other Exchange Servers getting hot-fix XYZ	Different staff (3rd shift) applied this hot-fix	New patch procedure from vendor
WHERE	3rd floor production room without vendor/ contractor support	Anywhere else with vendor/ contractor support	Normally done by vendor	New procedure, first time 3rd shift applies hot-fixes
WHEN	Last night, 1:35am	Any other time or location	None noted	
EXTENT	Any Exchange Server on 3rd floor	Other servers		

History (and best practice) says that the root cause of the problem is probably due to some recent change. WHAT, WHERE, WHEN and EXTENT will be shown on next slides

Test the Most Probable Cause

(home study !!!)

Clarifying problem Analysis (example)

Potential root cause:	True if:	Probable root cause?
Exchange Server 123 has something wrong with it	Only Exchange Server 123 has this problem	Maybe
Procedure incorrect	Same procedure crashes another server	Probably
Technician error	Problem did not always reoccur	Probably not

We have to ask (where Qi =QUESTION i):

Question	IS	IS NOT		
What (identify)	01	Q2		
Where (locate)	Q3	Q4	See next slides	
When (timing)	Q 5	Q6		_ /
Extent (magnitude)	Q7	Q8		

Problem Analysis - What

Is

- What specific object(s) has the deviation?
- What is the specific deviation?

Example for **Is**:

- What specific **object IS** related to the defect? Inventory Valuation Objects in **database A**
- 2. What specifically is the defect (deviation)? Inventory Adjustment does not work

1-> see setup of the database and see differences

2->see algorithm used for calculation and parameters used. You can see , that in production calculation related algorithm is not functional

Is Not

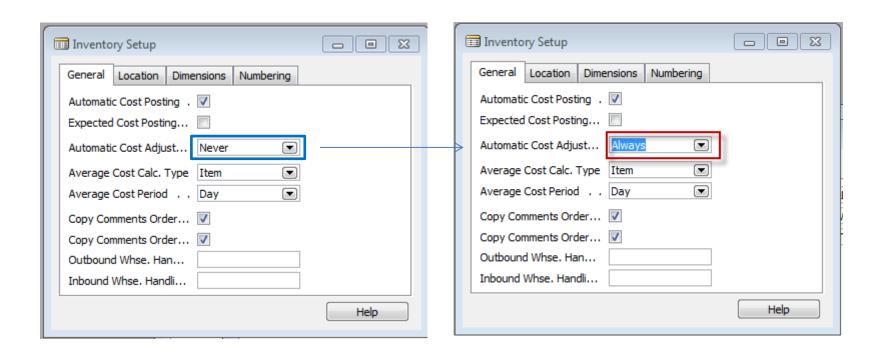
- What similar object(s) could have the deviation, but does not? (It did not happen)
- What other deviations could be reasonably observed, but are not? (It did not happen)

Example for Is Not:

- What specific **object IS NOT** related to the defect?
 Inventory Valuation Objects in **database B**
- 2. What specifically is not the defect (deviation)?

 Adjustment is working good setap in database B
- 1 -> Setup has another parameters ON
- 2-> Algorithm is used also for production where not error occurs

See two MS Dynamics Setup screens (related to the problem specified recently)



Back to vampires: Problem Analysis - What

Is

 What specific object(s) has the deviation?

What is the specific deviation? - bites on the neck

Example for **Is**:

1. Nice young girl's neck and strange look of anemic person





Is Not

 What similar object(s) could have the deviation, but does not? (It did not happen)



What could the specific deviation? but does not? (It did not happen) – bites, anemia

Example of **Is Not**:

- 1. Girl with garlic in her hands
- 2. No bites
- 3. Healthy



Example for What IS and What IS NOT

Customer X and Customer Y both use product B but only to customer X was sent the wrong product so the object IS Customer X, but IS NOT Customer Y



Problem Analysis - When

Is

- When was the deviation observed first (clock and calendar time)?
- When since that time has the deviation been observed?
- When, in the object's history or life cycle, was the deviation observed first?

Is Not

- When else could the deviation have been observed first, but was not?
- When else since that time could the deviation have been observed, but was not?
- When else, in the object's history or life cycle, could the deviation have been observed first, but was not?

Example for When and IS and IS NOT

Customer X and Customer Y both use product B but only customer X was sent the wrong product if Salesman Tony was on holiday in this time and Saleswomen Linda was in charge, so the object IS Saleswomen Linda, but IS NOT Salesman Tony



Linda Tony

Another example for What IS and What IS NOT as well as Where IS and Where IS NOT

IS girl Sarah visited Dracula lower castle without a bunch of garlic, but IS NOT not the one (Emily) having bunch of garlic and visiting Špilberk castle in Brno



Dracula Castle (Where IS)











Problem Analysis - Where

Is

- Where is the object when the deviation is observed? (geographically)
- Where is the deviation on the object?

Example for Is:

1. Old castle in the mountains (Romania)

Where IS: Romanian Carpathian mountains where **it is** very easy to meet a lot of vampires there

Is Not

- Where else could the object be when the deviation is observed, but is not?
- Where else could the deviation be located on the object, but is not?

Example for Is Not

Brno castle Špilberk
 Where IS NOT possible to meet vampires
 (only lovers and children and seniors)

Problem Analysis - Extent

Is

- How many objects have the deviation?
- What is the size of a single deviation?
- How many deviations are on each object?
- What is the trend?
 - Occurrences?
 - Size?

Is Not

- How many objects could have the deviation, but don't?
- What other size could a deviation be, but isn't?
- How many deviations could there be on each object, but are not?
- What could be the trend, but isn't?
 - Occurrences?
 - Size?

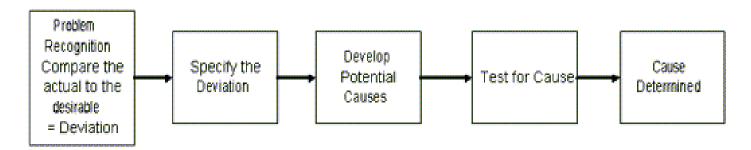
Problem Analysis Confirm True Cause

- What can be done to verify any assumptions made?
- How can this cause be observed at work?
- How can we demonstrate the cause-andeffect relationship (e.g. Current Reality Tree or Ishikawa Fishbone Diagram)?
- When corrective action is taken, how will results be checked?

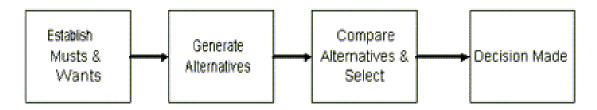
Let's Look At Some Problems!

Systematic Problem Solving and Decision making Overview

Problem Definition Process



Decision Making Process



Planning the Next Steps

- Problem Analysis
 - Do we have a deviation?
 - Is the cause unknown?
 - Is it important to know the cause to take effective action?
- If the answer is YES to ALL three listed problems above, than you have a big problem, Huston !!!

Problem analysis table template (Home study)

		IS	IS NOT	Distinction	Cause
What	Identify:	What is problem?	What is not problem?	What difference between is and is not?	What is possible cause?
Where	Locate:	Where is problem found?	Where is problem not found?	What difference in locations?	What cause?
When	Timing:	When does problem occur?	When does problem not occur?	What difference in timing?	What cause?
		When was it first observed?	When was it last observed?	What difference between 1st, last?	What cause?
Extent	Magnitude:	How far does problem extend?	How localized is problem?	What is the distinction?	What cause?
		How many units are affected?	How many not affected?	What is the distinction?	What cause?
		How much of any one unit is affected?	How much of any one unit is not affected?	What is the distinction?	What cause?

Problem description (example)

On a new model of airplane, flight attendants develop rash on arms, hands, face (only those places). It only occurs on flights over water.

Usually disappears after 24 hours. No problems on old planes over those routes.

Does not affect all attendants on these flights, but same number of attendants get it on each flight. Those who get rash have no other ill effects.

No measurable chemicals, etc., in cabin air.

Rash arm ->



Results ????



Problem analysis real table

	IS	IS NOT	DISTINCTION
WHAT:	Rash	Other illness	External contact
WHEN:	New planes used	Old planes used	Different materials
WHERE:	Flights over water	Flights over land	Different crew procedures
EXTENT:	Face, hands, arms	Other parts	Something contacting face, hands and arms
	Only some attendants	All attendants	Crew duties

Distinction=Difference

Example of analysis

Table III

Problem-solving worksheet applied to analyse World Cup match problem.

	is the problem?	Is as expected?	The point of change	
What	Weak penalty shooting	Performance during the match	Difference in penalty shoot-out tactics	
Who	Two out of the five England players	German players	The way some players struck the ball	
When	After 120 minutes of football	During the match	Penalty shoot-out took place after a long and tiring match	
Where	At the points easily reached by the goal- keeper Above the bar	At the positions near the posts, inside the goal (E2 and E3)	Ball easily caught by the goalkeeper or ended up outside the goal	
How significant	Two failures out of five attempts	The German team did not miss out of four attempts	Very significant	
Possible causes	3 Some players are af and have forgotten a	incapable of shooting the ball a fected psychologically by the p		

Thanks for Your attention



Step 1 and Step 2

Step 1 Problem: Pick a replacement vehicle for the motor pool fleet

The definition of the problem dictates the requirements. As the vehicle is for a motor pool, the requirements will differ from those for a family car, for example.

Step 2 Requirements:

- 1. Vehicle shall be made in U. S. A.
- 2. Vehicle shall seat at least four adults, but no more than six adults
- 3. Vehicle shall cost no more than \$28,000
- 4. Vehicle shall be **new and the current model year**





Max 28000 USD







Min

Max

(current model)

New car

Step 3 and Step 4

Step 3 Goals:

- · Maximize passenger comfort
- Maximize passenger safety
- Maximize fuel-efficiency
- · Maximize reliability of the car
- · Minimize investment cost

Step 4 Alternatives:

There are many alternatives but the requirements eliminate the consideration of a number of them:

Requirement 1 eliminates the products not manufactured in the USA Requirement 2 eliminates vans, buses, and sports cars (Ferrari no !!!!) Requirement 3 eliminates high-end luxury cars

Requirement 4 eliminates used vehicles

Step 5

Step 5 Criteria:

"Maximize comfort" will be based on the combined rear seat leg and shoulder room. (Note: front seat passenger leg and shoulder room was found to be too nearly the same to discriminate among the alternatives.) 5

"Maximize safety" will be based on the total number of stars awarded by the National Highway Traffic Safety Administration for head-on and side impact. 10

"Maximize fuel efficiency" will be based on the EPA fuel consumption for city driving. 7

"Maximize reliability" will be based on the reliability rating given each vehicle by a consumer product testing company. 9

"Minimize Cost" will be based on the purchase price. 10

Weighted criteria vector C(5,10,7,9,10) are values assigned by decision makers !!!!

Kepner-Tregoe table

(for 4 cars : Arrow, Baton, Carefree and Dash)

Criteria/	Criteria	Arrow		Alter-	Total Score
Want objectives	Weight				
_				Score	
Comfort	5	86 in. rear seat leg and should	ler room, seats 5	6	30
Safety	10	14 stars		5	50
Fuel efficiency	7	21 mpg		9	63
Reliability	9	80		9	81
Cost	10	\$26,000		5	50
			Total		274
		Baton			
Comfort	5	88 in. rear seat leg and should	ler room, seats 6	9	45
Safety	10	17 stars		8	80
Fuel efficiency	7	19 mpg		8	56
Reliability	9	70		7	63
Cost	10	\$21,000		8	80
			Total		324
		Carefree			
Comfort	5	80 in. rear seat leg and should	ler room, seats 5	4	20
Safety	10	15 stars		6	60
Fuel efficiency	7	22 mpg		10	70
Reliability	9	65		5	45
Cost	10	\$17,000		10	100
			Total		295
		Dash			
Comfort	5	89 in rear seat leg and shoulder room, seats 6		10	50
Safety	10	19 stars		10	100
Fuel efficiency	7	21 mpg		9	63
Reliability	9	85		10	90
Cost	10	\$24,000		6	60
			Total		363

Last step – Validation (check)

Last Step Validate Solution:

The totals of the weighted scores show that the **Dash** most nearly meets the wants/goals (or put another way, has the most "benefits"). Dash meets all the requirements and solves the problem !!!

Go back to slide 13



Thanks for Your attention

