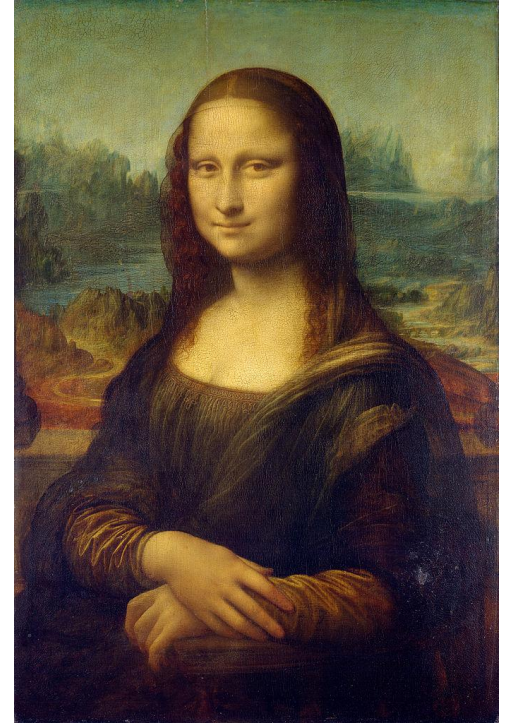
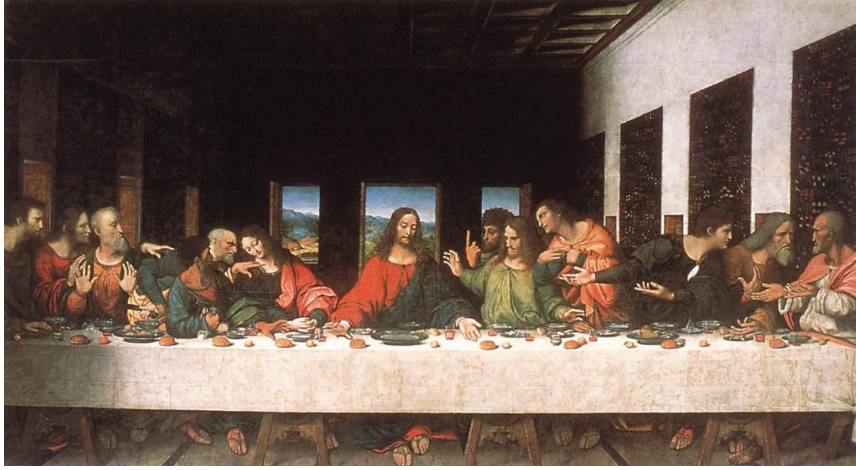


MUNI  
CJV

# Cohesion

Daniel Gerrard

[daniel.gerrard@cjv.muni.cz](mailto:daniel.gerrard@cjv.muni.cz)



## Reorder the text

- a. Although he is remembered mainly as an artist, he was also an innovative engineer, scientist and anatomist.
- b. However, they include the Mona Lisa and the Last Supper, the former perhaps the most famous painting in the world.
- c. Leonardo da Vinci was a fifteenth-century Italian genius who produced only a handful of finished works.

# How did you decide the correct order?

Leonardo da Vinci was a fifteenth-century Italian genius who produced only a handful of finished works. However, they include the Mona Lisa and the Last Supper, the former perhaps the most famous painting in the world. Although he is remembered mainly as an artist, he was also an innovative engineer, scientist and anatomist.

# Ways of creating cohesion in a text

Leonardo da Vinci was a fifteenth-century Italian genius who produced only a handful of finished works. However, they include the Mona Lisa and the Last Supper, the former perhaps the most famous painting in the world. Although he is remembered mainly as an artist, he was also an innovative engineer, scientist and anatomist.

# Student writing: what's the problem? (1)

Gabrenya, Latane & Wang (1981) and Albanese & Van Fleet (1985) note that as group sizes increase there is a tendency for the effort put in by the group to be less than the average effort put in by individuals engaged on the same task separately. Albanese & Van Fleet (1985) report on the 'free-rider problem', where the collective nature of the 'contract' obscures the fact of one member failing to honour their part of the contract. Gabrenya, Latane & Wang (1981, p.180) discuss the phenomenon of 'social loafing' and typically define it as "one where everyone puts in a little less".

## Student writing: what's the problem? (2)

Louie rushed and got ready for work, but, when he went out the door, he saw the snowstorm was very heavy. Therefore, he decided not to go to work. Then, he sat down to enjoy his newspaper. However, he realized his boss might get angry because he did not go to the office. Finally, he made another decision, that he must go to work. So, he went out the door and walked to the bus stop.

# Six ways of creating cohesions

1. REFERENCE
2. CONJUNCTION
3. SUBSTITUTION
4. ELLIPSIS
5. LEXIS
6. COHESIVE NOUNS



# Task 1 Answers

1. REFERENCE - f) Tom went alone to *the party*, *which* was fancy dress, and *he* made his costume *himself*.
2. CONJUNCTION - d) *Firstly*, we need to water all the plants *because* the weather has been very dry.
3. SUBSTITUTION - a) I need to buy some new shoes and those blue *ones* look lovely!
4. ELLIPSIS - e) Ann was quite happy to pick up the snake, although the others did not want to *[pick up the snake]*.
5. LEXIS - c) The *students* attending the *lecture* all *took notes* and asked a lot of questions.
6. COHESIVE NOUNS - b) The two cars hit each other on the motorway. However, nobody was hurt in the *accident*.