SUSTAINABLE DEVELOPMENT & TOURISM

Markéta Novotná, Ph.D.

Department of Regional Economics and Administration

BPR_AENE September 24, 2021

STRUCTURE OF THE LECTURE

Course schedule & requirements

Interactive syllabus & recommended reading

Sustainable development and tourism

COURSE SCHEDULE & REQUIREMENTS

Written test:

- One Answer Choice
- 1 point per each question
- 60% to pass
- Motivation: Extra points to the exam (up to 20%)
- => attendance list for field trips and external lecturers

No.	Date	Торіс	Lecturer	Contact	Note
1	24/9	Course introduction and requirements; Sustainable development and tourism	Ing. Markéta Novotná, Ph.D.	marketa.novotna@econ.muni.cz	Dep. of Regional Economics and Administration
2	1/10	Botanic gardens and their activities in the context of environmental impacts	Ing. Michal Struk, Ph.D.	michal.struk@econ.muni.cz	field trip
3	8/10	Waste management in the Czech Republic	Ing. Michal Struk, Ph.D.	michal.struk@econ.muni.cz	Dep. of Regional Economics and Administration
4	15/10	Municipal expenditures on the environment	Ing. Vilém Pařil, Ph.D.	vilem.paril@econ.muni.cz	Department of Economics
5	22/10	Natural background of landscape ecology, examples from the Czech Republic	Ing. Tomáš Koutecký, Ph.D.	tomas.koutecky@mendelu.cz	external lecturer from Mendel University
6	29/10	Territorial systems of ecological stability of the landscape, global warming	Prof. RNDr. Milan Viturka, CSc.	milan.viturka@econ.muni.cz	Dep. of Regional Economics and Administration
7	5/11	Study Week			
8	12/11	Excursion to Incinerator Brno – SAKO Brno, a.s.	Ing. Michal Struk, Ph.D.	michal.struk@econ.muni.cz	field trip
9	19/11	Environmental impact assessment in the Czech Republic	Ing. Vilém Pařil, Ph.D.	vilem.paril@econ.muni.cz	Department of Economics
10	26/11	Introduction to environmental sociology	RNDr. Bohumil Frantál, Ph.D.	frantal@geonika.cz	external lecturer from Institute of Geonics/Palacky University
11	3/12	The green economy, decarbonisation strategies and carbon neutrality	RNDr. Miroslav Kundrata	miroslav.kundrata@nap.cz	external lecturer from Czech Environmental Partnership Foundation
12	10/12	Environmental policy of the Czech Republic	Ing. Dominika Tóthová, Ph.D.	dominika.tothova@econ.muni.cz	Dep. of Regional Economics and Administration
13	17/12	Reflection on the course, final exam	Ing. Markéta Novotná, Ph.D.	marketa.novotna@econ.muni.cz	written exam

FIELD TRIP NO I: INVITATION

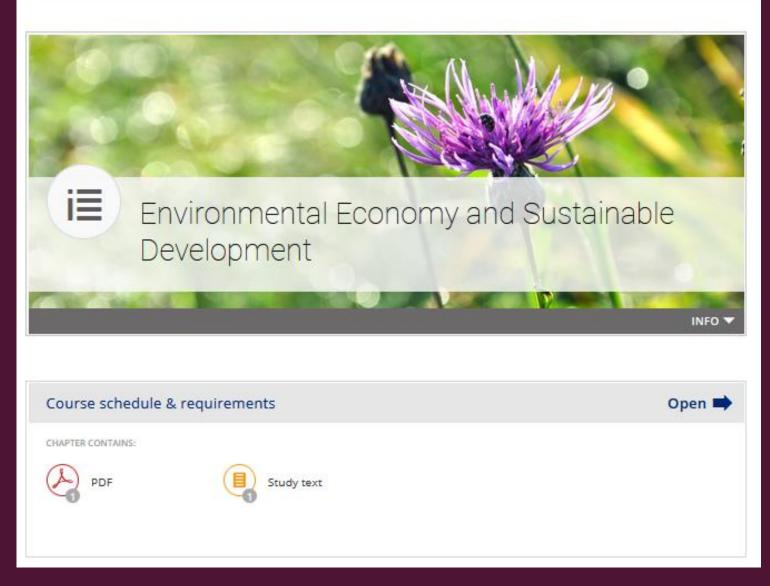
- Complex Botanic Garden Kejbaly, Vinohrady 100
- Lecture no 2: Botanic gardens and their activities in the context of environmental impacts
 - (pedagogical accompaniment: Ing. Michal Struk, Ph.D.; e-mail: <u>Michal.Struk@econ.muni.cz</u>)
 - Kejbaly garden is a place that allows students to see, try and understand how one can influence the environment around at both individual and community level. In Kejbaly garden, you will see that:
 - Biowaste does not have to be a waste, but rather a resource with wide utilization, if proper technology is available and applied
 - You do not need a lot of water, if you take advantage of physical features of various materials for its transportation to the plants
 - Recycling can represent new and less usual processes within the garden

Meeting point: bus stop "Univerzitní kampus" in front of NOTINO perfume shop at Campus squa detailed email with direct connection from Lipová by trolley #25, which takes around 10–15 min You will receive a detailed email

INTERACTIVE SYLLABUS & RECOMMENDED READING

or alternatively in: Study materials posted under the course ESF:BPR_AENE

Interactive syllabus



WARM-UP ACTIVITY: TELL US SOMETHING ABOUT YOURSELF!!

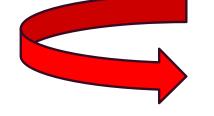
- Your name, nationality, motivation to study this course...
- Your hometown like a tourist destination?
 - Is your town popular with tourists? With domestic or foreign tourists?
 - If not, why is that?
 - What is the biggest attraction for tourists in/nearby your town?
 - If you were a destination manager, what would you promote to attract tourists?



SUSTAINABLE DEVELOPMENT AND TOURISM

We will talk about:

- tourism and its system in general
- negative impacts of tourism on destination environment
- concept of sustainable development
- responsible/sustainable consumer behaviour



Do not forget: it's all about people and their behaviour!!



I.TOURISM IN GENERAL

- (nearly) Everyone take part in tourism activities.
- (nearly) Everyone has been a tourist from time to time.



- Do you know what are the resources for tourism development?
- What makes a place a tourist destination?
- What do you understand by tourism system?

We need to know the answers to understand to understand to to know the answers to understand

RESOURCES FOR TOURISM DEVELOPMENT

- Primary resources
 - Natural tourism resources (mountain, lake...)
 - Anthropogenic tourism resources (castle, church...)
- Secondary resources (zoos, slopes, hotels...)

Essential part of tourist's experience

Appropriate combination of historical, cultural, environmental and managerial assets











?Which resources were originally created for another purpose, not for tourism?
?Which resources were deliberately built to satisfy the needs of tourists?
?Which of them are required for tourism development / tourism growth?

Again: about PEOPLE (owners/providers/residents)

TOURISM AS A SYSTEM



the superior system -> it determines further development / tourism put pressure on it

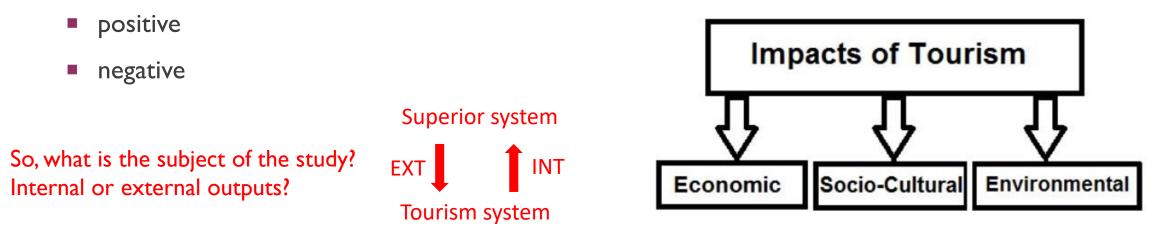
Haedrich, Kaspar, Klemm, & Kreilkamp (1998:16)

TOURISM AND ITS IMPACTS

Tourism can have positive and lasting effects on our cultural and natural heritage, on creativity and cultural diversity, and on the balance of societies. BUT:

Tourism puts pressure on 3 pillars of sustainability

• tourism activities can lead to economic, social (socio-cultural) and environmental impacts



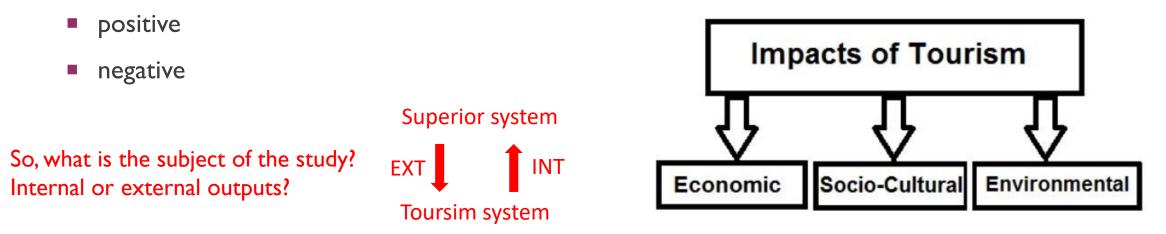
Sustainability principles refer to the environmental, economic and socio-cultural aspects of tourism development, and a suitable balance must be established **between these three dimensions**.

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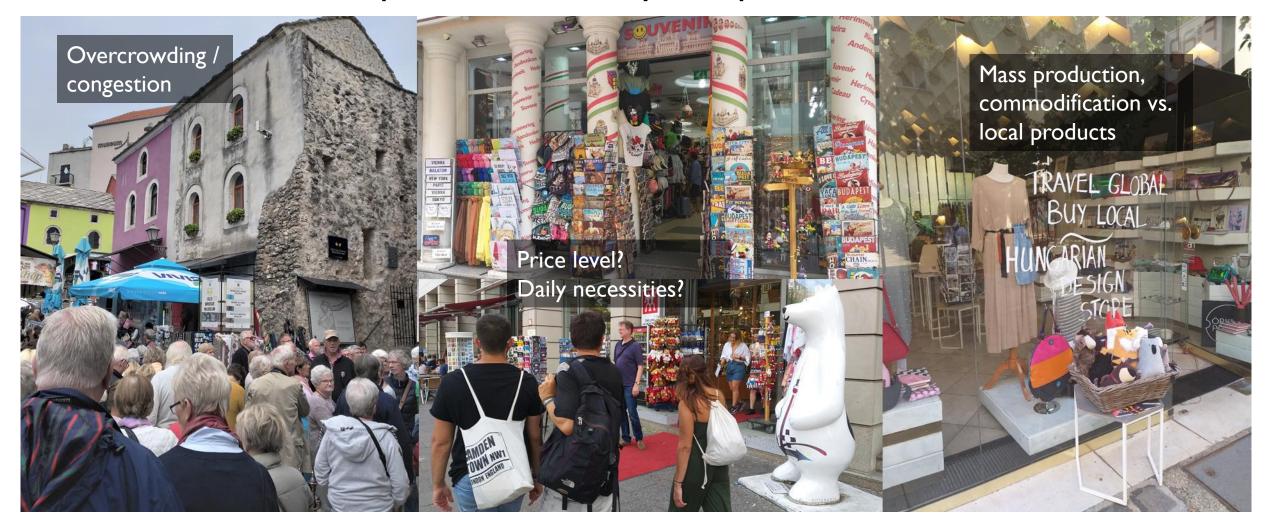


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TOURISM AND ITS IMPACTS

Impacts	Economic impacts	Social-cultural impacts	Environmental impacts
POSITIVE	- Jobs - GDP - Investments - Export	 Social opportunities Preservation & promotion of local culture and heritage Education Positive exchanges & interaction between local residents and tourists 	 Restoration Conservation Protection awareness on environmental protection
NEGATIVE	 Leakage of revenue Who gains? Who loses? Seasonality (fluctuation) Price increase of goods / sevices; higher cost of living Over-reliance on tourism Touristification 	 Loss of authenticity misrepresent local culture cultural invasion Commercializing visual spectacles to attract tourist Invade privacy Criminality street prostitution, gambling 	 Erosion Pollution air pollution, carbon footprint increased tourist transportation visual and noise pollution Wasting resources

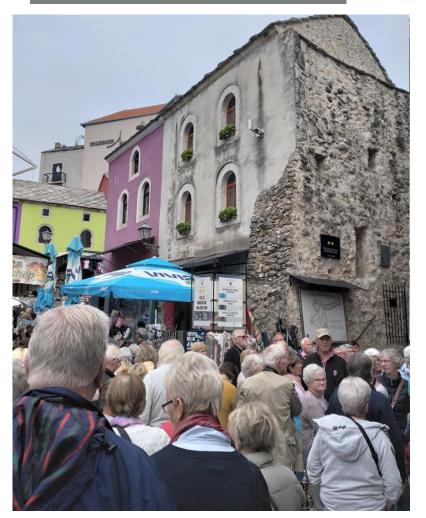
Let's think about it! Which pillar is affected and why? What problems are hidden here?



MUNI ECON

More information related to economic environment





Process of touristification:

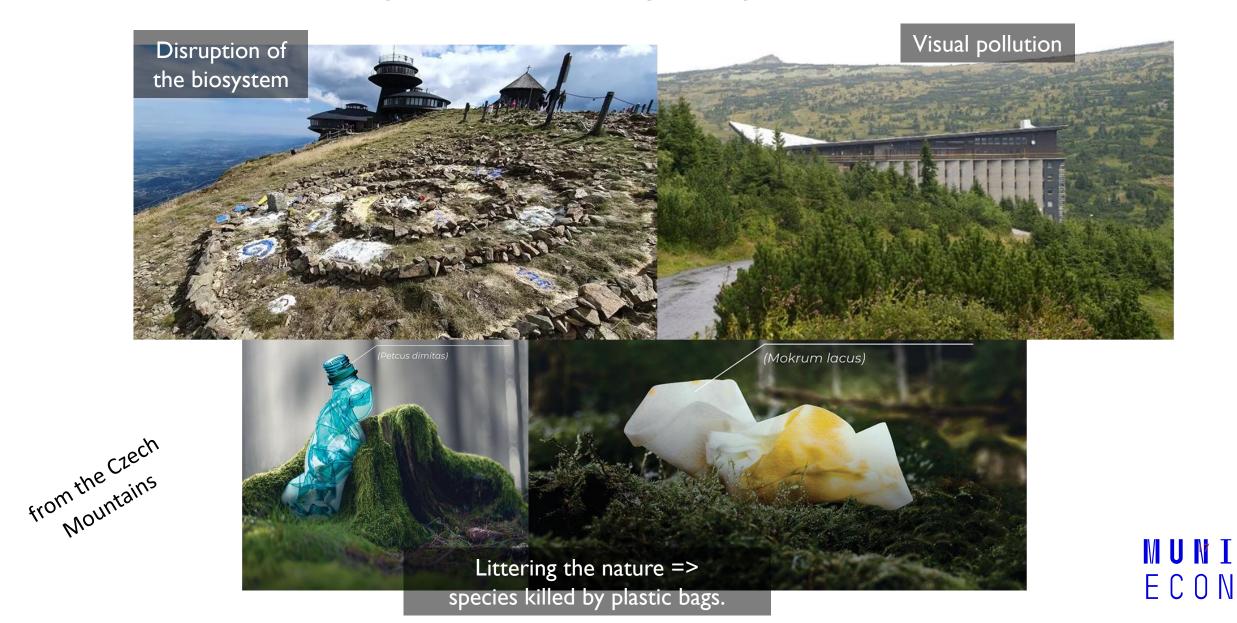
the process in which a place becomes only an object of tourist consumption. Overcrowding, souvenirs... It refers to the impact of mass tourism on the commercial and social fabric of neighbourhoods, causing services, facilities, and shops to be oriented towards tourist rather than the resident.

> MUNI ECON

Let's think about it! Which pillar is affected and why? What problems are hidden here?

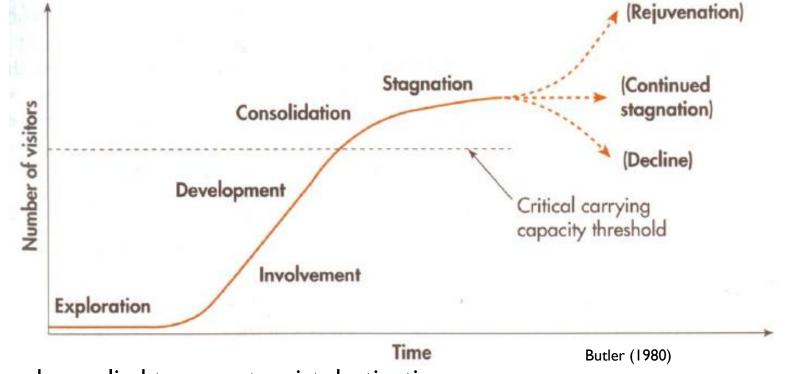


Let's think about it! Which pillar is affected and why? What problems are hidden here?



DESTINATON LIFE CYCLE

- The impacts of tourism differ based on: theoretical concept of carrying capacity which involves social and environmental limits
- 5+ stages which destinations go through as they become tourist destinations



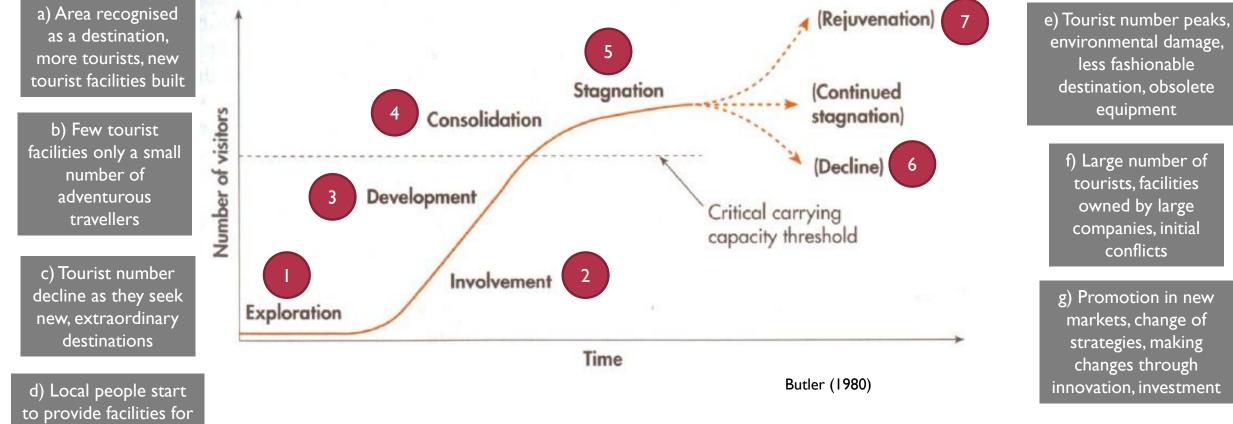
This model can be applied to many tourist destinations.

BUT the specificity of the destination: rural, urban, mountain, coastal, etc.

DESTINATON LIFE CYCLE – YOUR ACTIVITY

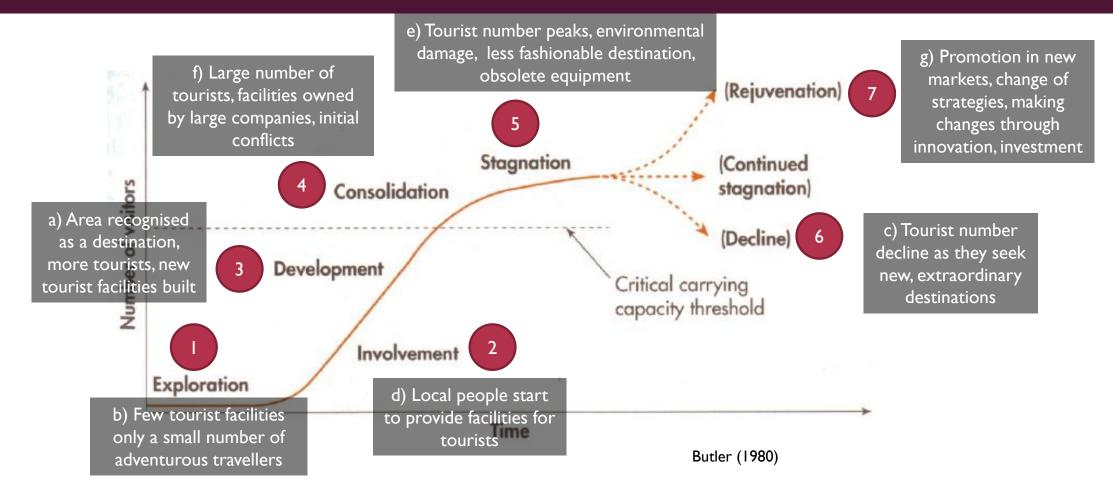
tourists

Individual phases and their characteristics - connect them together!



See the interactive syllabus

DESTINATON LIFE CYCLE – DID YOU GET IT RIGHT?



TIME TO SUSTAINABILITY

Sustainable tourism

- meets the needs of present tourists and host regions while protecting and enhancing opportunities for the future (UNWTO)
- tourism development which respects the environment, ensures long-term conservation of historical and cultural resources, and is socially and economically acceptable and equitable
- NOT ONLY about protecting the environment, it is also concerned with long-term economic viability and social justice

Related sustainable concepts

- Eco-tourism promoting and protecting natural values
- Community-based tourism increasing the involvement of the host community
- Pro-poor tourism generates net benefits for the poor



WHAT IS SUSTAINABLE **TOURISM?**

Respecting and A commitment to enhancing the heritage, culture, traditions, and distinctiveness of communities 82%

Increasing the number and quality of local jobs supported by tourism 70%

preserve a destination's authenticity and not become too "touristy" 71%

> Engaging residents in deciding the role of tourism in their communities 64%

% Selecting Attribute as Meaning of Sustainability

Sustainable travelers are significantly more likely to stay 7 or more days, whereas the most recent trip of all others was less than 3 days.







WHAT TO DO?

- Sustainability: great idea & great philosophical concept
- But how to achieve it?
- Any suggestions?
 - What should we change? How?
 - What tools should we use?

What tools do you know?

Demand vs Supply?

Incentives vs Restrictions?

Motivation or Threats?

WHERE TO START?

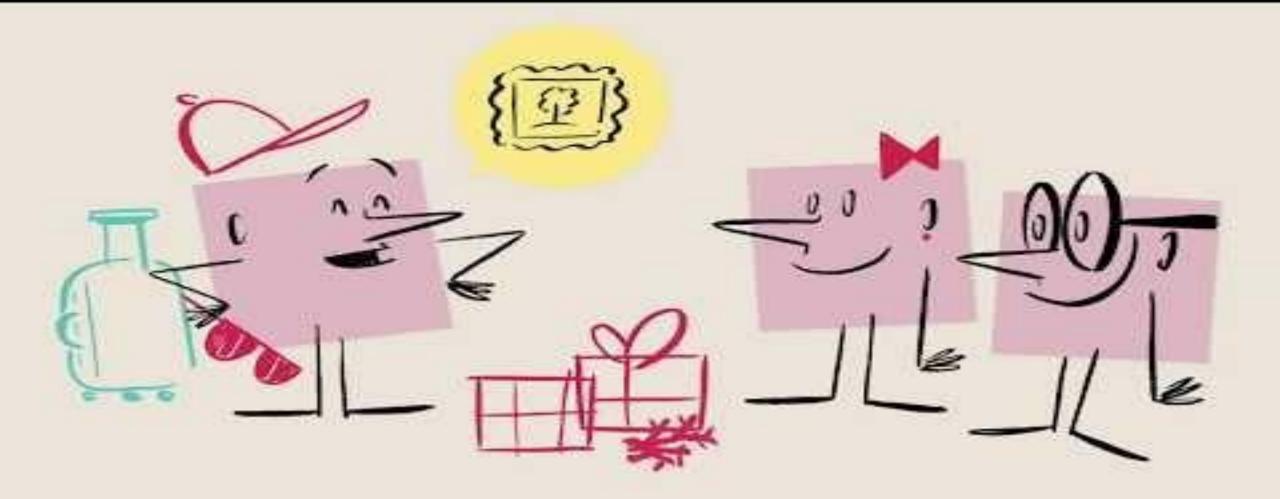
In consumer behaviour area – promote responsible behaviour and implement a sustainability agenda

DIFFERENCES:

responsibility (practice, understood as an appropriate action)

> sustainability (theory, seen as a concept)

What could help us to change our behaviour?



CAN YOU INTERPRET THE VIDEO AND ITS MESSAGE?

- The first week of holidays? What did the ,,hero" enjoy? What did he do?
- What kind of souvenir did he bring?
- How did the "hero" change his behaviour and how did he spend his next holidays?
- What helped him change his behaviour?

A NOTE: The video was created on the occasion of the International Year of Sustainable Tourism for Development which was declared by the United Nations in 2015.

The history of sustainable tourism began to be written earlier – you probably heard about Rio Summit where the United Nations Conference on Environment and Development took part in June 1992

CAN YOU INTERPRET THE VIDEO AND ITS MESSAGE?





EMPATHY

And what is your approach to responsibility and sustainability?

Thank you for your attention!

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