

Organizational Behavior

communicating change

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The Need

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some functions

- directing
- feedback
- emotional correction
- persuasion (motivation)
- information seeking

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factors

- directionality
- roles
- contents
- channels

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communications strategies

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basic communication strategies

- With whom will executives communicate?
- How will employees and executives communicate?
- When will employees and executives communicate?
- Where will employees and executives communicate?
- Who versus what.
- When versus how.
- Why versus what.

(Clampitt, Dekoch, & Cashman, 2000: 42-43)

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some problems

- honesty
- silence
- relevance
- certainty
- misunderstandings

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communications strategies

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Directionality

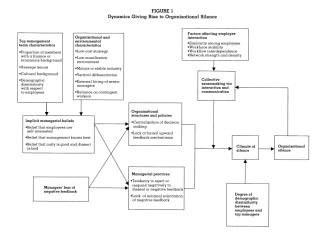
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direction

- top-down, downward
- bottom-up, upward
- lateral
- one-way
- two-way
- more-way

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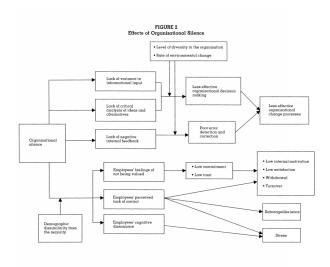
dynamics of organizational silence



(Morrison & Milliken, 2000: 709)

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effects of organizational silence



(Morrison & Milliken, 2000: 718)

Roles

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roles

- isolation (participant)
- boundary spanners
- gatekeepers
- playmakers

(Hayes, 2014: 220-221)

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aspects

- inter-group
- intra-group

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trust

TRUST

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Contents

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need/want problem

need to know vs. want to know

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internal/external information

internal and external information

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fairness and justice

- distributive justice
- procedural justice
- informational justice
- interpersonal justice

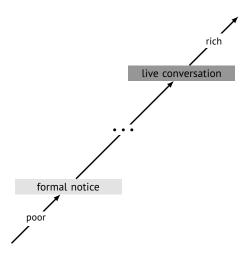
(Colquitt, Conlon, Wesson, Porter, & Ng, 2001)

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Channels

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examples of channels



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efficiency/effectiveness dilemma

efficiency vs. effectiveness

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Strategies

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basic communication strategies

- spray and pray
- tell and sell
- underscore and explore
- identify and reply
- withhold and uphold

(Clampitt et al., 2000: 47-48)

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efficiency/effectiveness dilemma



Amount of information transmitted FIGURE 2 Communication Strategy Continuum

(Clampitt et al., 2000: 48)

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developing communication strategies

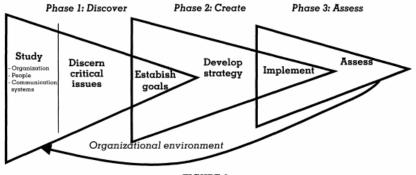


FIGURE 3

Developing a Communication Strategy

(Clampitt et al., 2000: 49)

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auditing of communications

- Who is communicating with whom?
- What issues are they talking about?
- Which issues receive most attention and arouse most anxiety?
- Do people receive all the information they require?
- Do people understand and use the information they receive?
- Do people trust and have confidence in the information they receive?
- From what sources do people prefer to get their information?
- Which channels are most effective?

((Hargie & Tourish, 2000) via (Hayes, 2014: 229))

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Sources

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