**Exhibit 8-3. Drone Case Power Diagram**

**This was from a case involving regulation of the drone industry in the US and Europe.**

**Note**

 **(1) the predisposition of actors (+, 0 or -, depending on their support for the AUVSI) and**

 **(2) the labeling of each relationship in terms of potential/actual power; and**

**(3) when there are two-way relationships, you need to show two separate arrows, as the power of A>B is not equal to the power of B>A.** **This case was unusual in that there were numerous two-way, reciprocal relationships, none of which the student rated to be low in potential or actual power. This is not common. Students tend toward overkill—showing multiple 2-way relationships when in fact many are just one-way.**

US Congress

−,+

Med/med

Med/med

Hi/med

Med/med

Med/med

Med/lo

Med/lo

Med/lo

Med/lo

Med/med

Hi/med

Hi/med

Hi/med

Hi/med

Med/med

Med/med

Lo/lo

Med/med

Hi/med

Hi/med

Hi/med

Med/med

Lo/lo

Task Force

−

US Forest Service

−

Federal Aviation Administration

−

Academy of Model Aeronautics

+

European Commission

−,+

European Aviation Agency (EASA)

−,+

European Organisation for Civil Aviation Equipment (EUROCAE)

0

**Association for Unmanned Vehicle Systems International (AUVSI)**

+

**Most likely scenario** **(See Module 9):**

“Know before you fly” project is underway

Sale of drones continues increasing

AUVSI lobbies European Commission and EUROCAE

Growth of the drones market

Increase in safety of public

AUVSI lobbies US Congress and Academy

Task force and FAA do not start the registering of drones

FAA fines people for misuse of drones

Forest service influences FAA

Amendments to “aviation package” are made