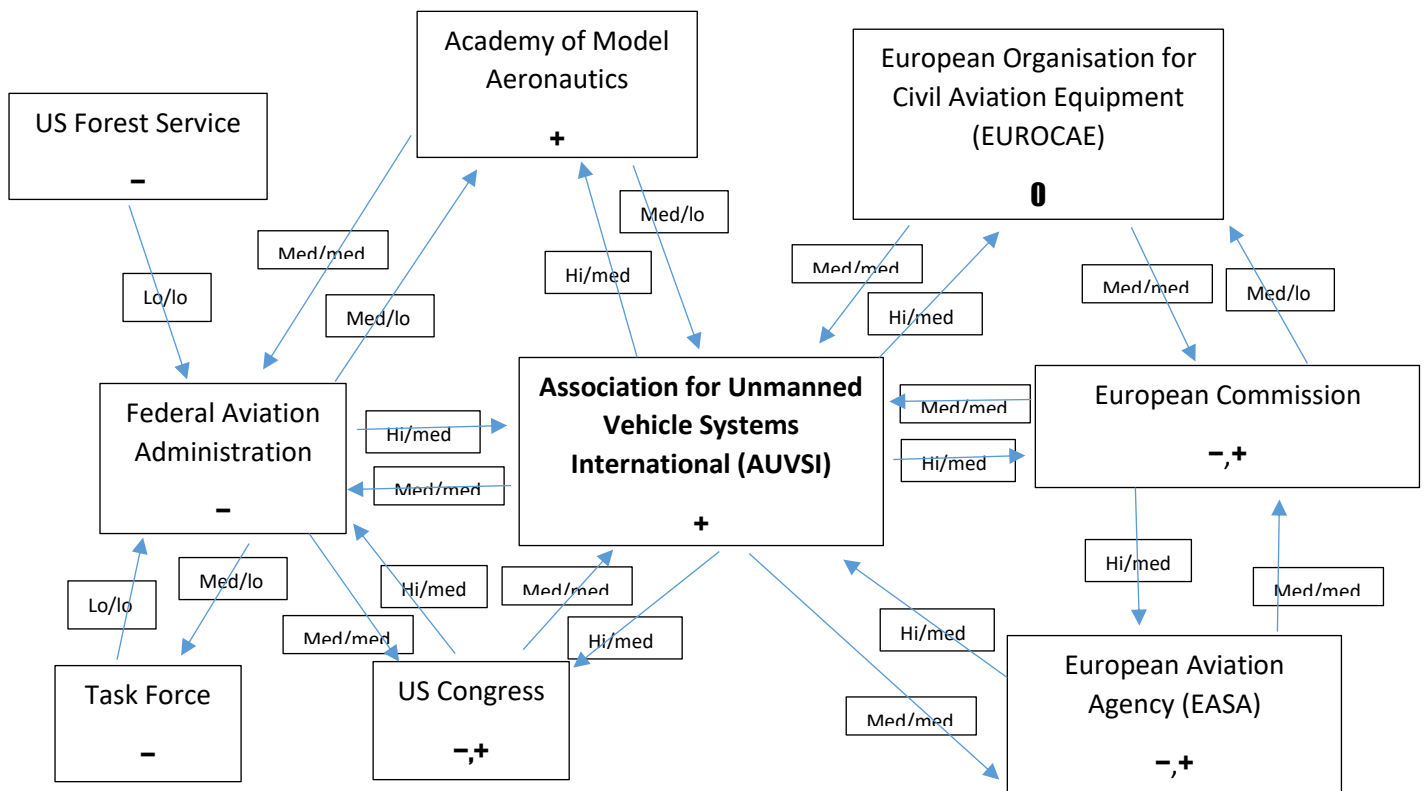


### Exhibit 8-3. Drone Case Power Diagram

This was from a case involving regulation of the drone industry in the US and Europe.

**Note**

- (1) the predisposition of actors (+, 0 or -, depending on their support for the AUVSI) and
- (2) the labeling of each relationship in terms of potential/actual power; and
- (3) when there are two-way relationships, you need to show two separate arrows, as the power of A>B is not equal to the power of B>A. This case was unusual in that there were numerous two-way, reciprocal relationships, none of which the student rated to be low in potential or actual power. This is not common. Students tend toward overkill—showing multiple 2-way relationships when in fact many are just one-way.



**Most likely scenario (See Module 9):**

