### QUALITATIVE AND QUANTITATIVE RESEARCH METHODS

### QUALITATIVE AND QUANTITATIVE RESEARCH

### Quantitative Research

A type of educational research in which the researcher decides what to study.

#### **Qualitative Research**

A type of educational research in which the researcher relies on the views of the participants.

### QUALITATIVE AND

### QUANTITATIVE RESEARCH

Quantitative Research

Qualitative Research

- Quantitative research looks at patterns in numeric data.
- Quantitative research gathers data in numerical form which can be put into categories or measured in units of measurement.
- Qualitative research gathers information that is not in numerical form.

Qualitative data is typically descriptive data.

units of measurement. This type of data can be used to construct graphs and tables. When you think of qualitative data, Think of the word 'quality' because in qualitative analysis we are taking a deep quality look at a phenomenon.

### QUALITATIVE AND QUANTITATIVE RESEARCH

Quantitative Research Examples

- Application forms
- Closed ended Questionnaires
- IQ Tests
- Measurements

Qualitative Research Examples

- Diary accounts
- Document review
- Open ended Questionnaires
- Unstructured interviews
- Unstructured observations

### Purpose

# Quali: To understand & interpret social interactions.

Quanti: To test hypotheses, look at cause & effect, & make predictions.

### Group Studied

# Quali: Smaller & not randomly selected.

Quanti: Larger & randomly selected.

### Vari abl es

# Quali: Study of the whole, not variables.

Quanti: Specific variables studied.

Type of Data Collect Quali: Words, images, or objects. Quanti: Numbers and statistics.

**Qualitative versus Quantitative** 

### Forms of Data Collected

Qualitative data such as openended responses, interviews, participant observations, field notes, & reflections.

Quanti i : Quantitative data based on precise measurements using structured & validated data-collection instruments.

### Role of the Researche

Quali: Researcher & their biases may be known to participants in the study, & participant characteristics may be known to the researcher.

Quanti : Researcher & their biases are not known to participants in the study, & participant characteristics are deliberately hidden from the researcher (double blind studies).

### Results

# Quali : Particular or specialized findings that is less generalizable.

Quanti : Generalizable findings that can be applied to other populations.

### Final Report

Qualistic Narrative report with contextual description & direct quotations from research participants.

Quanti Statistical report with correlations, comparisons of means, & statistical significance of findings.

## What is to be observed?

### Qualities ¤ Behavior ¤ Complexities

Quanti : ¤ Quantities ¤ Scales ¤ Trends

What are the type o questions asked? Quali:¤Why?¤How?

Qualitative versus Quantitative

Quanti: ¤ How many? ¤ What?

### How are the question are put (methods)?

Quali: ¤ Document review ¤ Participant observations ¤ Interviews ¤ Focus group ¤ Workshops

Quanti : ¤ Application forms ¤ Questionnaires ¤ IQ Tests ¤ Measurements

How the results are interpreted (analysis

Quali : ¤ Explore, explain, understand Narrative ¤ Particular ¤ Mainly inductive reasoning: conclusions can be drawn from the evidence no matter how incomplete

Quanti : ¤ Describe, measure, predict ¤ Statistical tables and chart ¤ Universal ¤ Mainly deductive reasoning: everything is known before conclusions can be drawn

# What are the characteristics of each?

### Quantitative Research

- Ask specific narrow Qs.
- Collects data from participants generally in numerical form.
- Analyzes numbers using statistics.
- Conducts the inquiry in unbiased, objective manner.

- Ask broad, general Qs.
- Collects data consisting largely of words (text) or image (picture).
- Descriptions and analysis of words for themes.
- Conducts inquiry in subjective, biased manner.

### What are the differences between the two in Various Research steps?

# Identifying a research problem.

### Quantitative Research

 Description of trends or an explanation of variables' relationships.

- An exploration in which little is known about the problem.
- A detailed understanding of a central phenomenon.

### Reviewing the literature

### Quantitative Research

- Major role through suggesting the RQ to be asked.
- Justifying the R problem and the need for the direction of the study.

- Minor role in suggesting SRQ to be asked.
  - Justify the importance of studying the research problem.

# Specifying a purpose for the research

### Quantitative Research

- Be specific and narrow.
- Seek measurable, observable data on variables.

- Be general and broad.
- Seek to understand the participants' experiences.

### Collecting data

#### Quantitative Research

- Collecting data using instruments with preset Qs and Res.
- Collecting info from a large number of individuals.

- Collecting data using forms with general, emerging Qs to permit the participant to generate responses.
- Gathering word(text) or image(picture) data.
- Collecting info from a small number of individuals or sites.

### Analyzing and Interpreting data

### Quantitative Research

- Data analysis tends to consist of statistical analysis.
- Describing trends, comparing group differences, relating variables.
- Interpretation tends to consist of comparing results with prior predictions and past research.

- Text analysis.
- A description of themes.
- Stating the larger meaning of findings.

# Reporting and Evaluating research

### Quantitative Research

- Tend to use standard fixed structure and evaluation criteria.
- Take an objective and unbiased approach.

- A flexible, emerging structure and evaluative criteria.
- Take a subjective and biased approach.

# Thank you for the attention