## **Exercise 1:** Find grammar mistakes in the text below (no rewrites necessary).

Moreover the people should not limit themselves on using the new technology but also learn how to write their own programs. Despite of there is so many software on the market they do not cover every action that user require. But if the user have also some basic programming skills he can do his work faster and more effective. For example imagine office worker that have to process one thousand documents per day and each document is processed by the same sequence of commands. If the user spend few days by learning some simple programming language and then write the program that do the same sequence of commands automatically then the user never have to spend so much time by clicking thousand times the same button again. Thus he can do some other important work. Therefore programming skills can be very useful in situations like these and save people lots of repetitive work. And also if the program is correct it cannot do mistake while the user can.

<b>Exercise 2:</b> Look at the following short story a	and rewrite it using the prompts below.
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Not having enough money for a 'vánočka,' Vincent stole 10 Kč from an old lady. However, the old lady started crying and once Vincent saw that, he began feeling guilty and eventually returned the money to her.

Not having enough money for a 'vánočka,' Vincent stole 10 Kč from an old lady. However, the old lady started crying
and
·
Not having enough money for a 'vánočka,' Vincent stole 10 Kč from an old lady. However, the old lady started crying
causing
Not having enough money for a 'vánočka,' Vincent stole 10 Kč from an old lady. However, the old lady started crying
ing

## **SKETCH ENGINE**

https://ske.fi.muni.cz

Working with British National Corpus (BNC)

- a) Simple search
- What texts does "I" appear in?
  - Modifying search

Simple query: I	Make Concordance	e
Query types Context Text ty		
gasty types gament rane t	<u></u>	
Context		
Lemma filter	PoS filter	
Window: both ▼ 5 ▼ tokens.	Window: both	▼ 5 ▼ tokens.
	P==	
Lemma(s):	nou nur par pre Vpro	un singular un plural meral ticle sposition snoun
Text types		
Subcorpus: None (whole corpus)	▼ info create new ②	
TEXT TYPE	PUBLICATION DATE	
Spoken context-governed	<u> </u>	
Spoken demographic	<u> </u>	
✓ Written books and periodicals  ☐ Written miscellaneous	☐ 1985-1993 ☐ Unknown	
Written miscellaneous  Written-to-be-spoken		
	Select All	
Select All		
ТЕХТ ТҮРЕ	PUBLICATION DATE	
Spoken context-governed	<b>1960-1974</b>	
Spoken demographic	<b>1975-1984</b>	
Written books and periodicals	<b>1985-1993</b>	
Written miscellaneous	Unknown	
Written-to-be-spoken	Select All	
Select All		
DOMAIN FOR WRITTEN CORPUS TEXTS	MEDIUM FOR WRITTEN CORPUS TEXTS	
☐ Imaginative	Book	
✓ Informative: applied science	Miscellaneous: published	
Informative: arts	Miscellaneous: unpublished	
Informative: belief & thought	Periodical To-be-spoken	
☐ Informative: commerce & finance		
✓ Informative: natural & pure science	Select All	
☐ Informative: social science		
☐ Informative: world affairs		
Select All		
DAVID LEE'S CLASSIFICATION	SPEAKER ID	
Documentation		
<u> Documentation</u>		
Make Concordance Clear All		

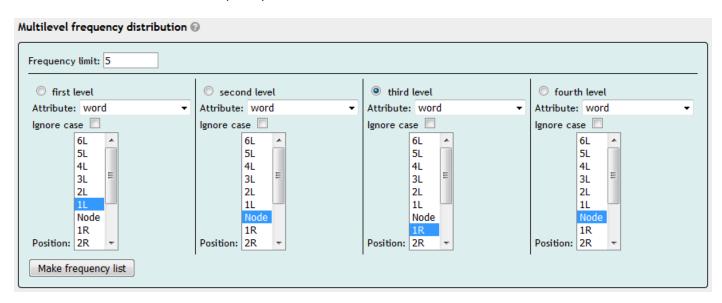
- Use \* for anything (to \* surprise; to \* it differently, simply \*)



- Are the following words or phrases formal or informal?
  - o A lot of
  - figure
  - America
  - o You
  - o Bad
  - o fridge
  - Show

## b) Sort and Frequency functions

work with the word "consequently"



- compare the frequency of the following:
  - a. To put it another way vs to put it in another way
  - b. Another key thing to remember vs importantly
  - c. To give an illustration vs for instance
  - d. Little attention vs small amount of attention
  - e. Of equal importance vs equally important

- c) <u>Phrases</u>
- Check for correct phrase "researches were conducted," "one criteria," "make a photo,"
- d) Lemmas base form of the word