## Machine Learning

#### The Art and Science of Algorithms that Make Sense of Data

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These slides accompany the above book published by Cambridge University Press in 2012, and are made freely available for teaching purposes (the copyright remains with the author, however).

The material is divided in four difficulty levels A (basic) to D (advanced); this PDF includes all material up to level B, and advanced material indicated by  $\star$  up to D.

## Assassinating spam e-mail

SpamAssassin is a widely used open-source spam filter. It calculates a score for an incoming e-mail, based on a number of built-in rules or 'tests' in SpamAssassin's terminology, and adds a 'junk' flag and a summary report to the e-mail's headers if the score is 5 or more.

| -0.1 | RCVD_IN_MXRATE_WL       | RBL: MXRate recommends allowing                  |
|------|-------------------------|--|
|      |                         | [123.45.6.789 listed in sub.mxrate.net]          |
| 0.6  | HTML_IMAGE_RATIO_02     | BODY: HTML has a low ratio of text to image area |
| 1.2  | TVD_FW_GRAPHIC_NAME_MID | BODY: TVD_FW_GRAPHIC_NAME_MID                    |
| 0.0  | HTML_MESSAGE            | BODY: HTML included in message                   |
| 0.6  | HTML_FONx_FACE_BAD      | BODY: HTML font face is not a word               |
| 1.4  | SARE_GIF_ATTACH         | FULL: Email has a inline gif                     |
| 0.1  | BOUNCE_MESSAGE          | MTA bounce message                               |
| 0.1  | ANY_BOUNCE_MESSAGE      | Message is some kind of bounce message           |
| 1.4  | AWL                     | AWL: From: address is in the auto white-list     |
|      |                         |  |

From left to right you see the score attached to a particular test, the test identifier, and a short description including a reference to the relevant part of the e-mail. As you see, scores for individual tests can be negative (indicating evidence suggesting the e-mail is ham rather than spam) as well as positive. The overall score of 5.3 suggests the e-mail might be spam.

Suppose we have only two tests and four training e-mails, one of which is spam (see Table 1). Both tests succeed for the spam e-mail; for one ham e-mail neither test succeeds, for another the first test succeeds and the second doesn't, and for the third ham e-mail the first test fails and the second succeeds.

It is easy to see that assigning both tests a weight of 4 correctly 'classifies' these four e-mails into spam and ham. In the mathematical notation introduced in Background 1 we could describe this classifier as  $4x_1 + 4x_2 > 5$  or  $(4,4) \cdot (x_1, x_2) > 5$ .

In fact, any weight between 2.5 and 5 will ensure that the threshold of 5 is only exceeded when both tests succeed. We could even consider assigning different weights to the tests – as long as each weight is less than 5 and their sum exceeds 5 – although it is hard to see how this could be justified by the training data.

| E-mail | $x_1$ | $x_2$ | Spam? | $4x_1 + 4x_2$ |
|--------|-------|-------|-------|---------------|
| 1      | 1     | 1     | 1     | 8             |
| 2      | 0     | 0     | 0     | 0             |
| 3      | 1     | 0     | 0     | 4             |
| 4      | 0     | 1     | 0     | 4             |

The columns marked  $x_1$  and  $x_2$  indicate the results of two tests on four different e-mails. The fourth column indicates which of the e-mails are spam. The right-most column demonstrates that by thresholding the function  $4x_1 + 4x_2$  at 5, we can separate spam from ham.

#### Figure 1, p.5

#### Linear classification in two dimensions



The straight line separates the positives from the negatives. It is defined by  $\mathbf{w} \cdot \mathbf{x}_i = t$ , where  $\mathbf{w}$  is a vector perpendicular to the decision boundary and pointing in the direction of the positives, *t* is the decision threshold, and  $\mathbf{x}_i$  points to a point on the decision boundary. In particular,  $\mathbf{x}_0$  points in the same direction as  $\mathbf{w}$ , from which it follows that  $\mathbf{w} \cdot \mathbf{x}_0 = ||\mathbf{w}|| ||\mathbf{x}_0|| = t$  ( $||\mathbf{x}||$  denotes the length of the vector  $\mathbf{x}$ ).

It is sometimes convenient to simplify notation further by introducing an extra constant 'variable'  $x_0 = 1$ , the weight of which is fixed to  $w_0 = -t$ .

The extended data point is then  $\mathbf{x}^{\circ} = (1, x_1, ..., x_n)$  and the extended weight vector is  $\mathbf{w}^{\circ} = (-t, w_1, ..., w_n)$ , leading to the decision rule  $\mathbf{w}^{\circ} \cdot \mathbf{x}^{\circ} > 0$  and the decision boundary  $\mathbf{w}^{\circ} \cdot \mathbf{x}^{\circ} = 0$ .

Thanks to these so-called homogeneous coordinates the decision boundary passes through the origin of the extended coordinate system, at the expense of needing an additional dimension.

rote that this doesn't really affect the data, as all data points and the 'real' decision boundary live in the plane  $x_0 = 1$ .

## Important point to remember

Machine learning is the systematic study of algorithms and systems that improve their knowledge or performance with experience.

### Machine learning for spam filtering



At the top we see how SpamAssassin approaches the spam e-mail classification task: the text of each e-mail is converted into a data point by means of SpamAssassin's built-in tests, and a linear classifier is applied to obtain a 'spam or ham' decision. At the bottom (in blue) we see the bit that is done by machine learning.

Figure 2, p.5

Bayesian spam filters maintain a vocabulary of words and phrases – potential spam or ham indicators – for which statistics are collected from a training set.

- For instance, suppose that the word 'Viagra' occurred in four spam e-mails and in one ham e-mail. If we then encounter a new e-mail that contains the word 'Viagra', we might reason that the odds that this e-mail is spam are 4:1, or the probability of it being spam is 0.80 and the probability of it being ham is 0.20.
- The situation is slightly more subtle because we have to take into account the prevalence of spam. Suppose that I receive on average one spam e-mail for every six ham e-mails. This means that I would estimate the odds of an unseen e-mail being spam as 1:6, i.e., non-negligible but not very high either.

# A Bayesian classifier II

If I then learn that the e-mail contains the word 'Viagra', which occurs four times as often in spam as in ham, I need to combine these two odds. As we shall see later, Bayes' rule tells us that we should simply multiply them: 1:6 times 4:1 is 4:6, corresponding to a spam probability of 0.4.

In this way you are combining two independent pieces of evidence, one concerning the prevalence of spam, and the other concerning the occurrence of the word 'Viagra', pulling in opposite directions.

The nice thing about this 'Bayesian' classification scheme is that it can be repeated if you have further evidence. For instance, suppose that the odds in favour of spam associated with the phrase 'blue pill' is estimated at 3:1, and suppose our e-mail contains both 'Viagra' and 'blue pill', then the combined odds are 4:1 times 3:1 is 12:1, which is ample to outweigh the 1:6 odds associated with the low prevalence of spam (total odds are 2:1, or a spam probability of 0.67, up from 0.40 without the 'blue pill').

- if the e-mail contains the word 'Viagra' then estimate the odds of spam as 4:1;
- otherwise, if it contains the phrase 'blue pill' then estimate the odds of spam as 3:1;
- Implies the odds of spam as 1:6.

The first rule covers all e-mails containing the word 'Viagra', regardless of whether they contain the phrase 'blue pill', so no overcounting occurs. The second rule *only* covers e-mails containing the phrase 'blue pill' but not the word 'Viagra', by virtue of the 'otherwise' clause. The third rule covers all remaining e-mails: those which neither contain neither 'Viagra' nor 'blue pill'.

### How machine learning helps to solve a task



An overview of how machine learning is used to address a given task. A task (red box) requires an appropriate mapping – a model – from data described by features to outputs. Obtaining such a mapping from training data is what constitutes a learning problem (blue box).

Figure 3, p.11

## Important point to remember

Tasks are addressed by models, whereas learning problems are solved by learning algorithms that produce models.

## Important point to remember

Machine learning is concerned with using the right features to build the right models that achieve the right tasks.