



# DAJ1: Academic Writing for PhDs



# Course agenda

- 1 November: 9:00-12:00, rm. 213
- 22 November: 9:00-??:??:, rm. 213
- 13 December: 9:00-??:??:, rm. 213



# Today's schedule

- 9:00-10:30
- Coffee break
- 11:00-12:30



# Today's agenda

- Course introduction
- Introduction to academic writing
- Practice tasks

# Course objectives

- Aims:
  - To present basic principles of academic writing in the context of postgraduate studies
  - To practice and peer-review writing (react to an expert review)
  - To engage postgraduate students in discussion of issues in academic writing



# Let me introduce myself...

- Colin Kimbrell
- New Orleans, LA, USA
- Master's in Energy Security from FSS, PhD candidate
- English teacher, editor/translator, researcher
- Interested in international relations, sustainable development, energy justice and energy transitions

# But first...

...let's get warmed up.

Get to know a classmate:

Name

Department and area of study/research

Something interesting

# More specific...

- What are you currently researching?
- How often do you read/write in English? What was the last thing you read in English? What was the last thing you wrote? (academic or non-academic)
- Are you currently working on a writing project in English?
- What specific writing skills, or what specific kinds of writing would you like to practice in our course? (I don't mean general things like "grammar"--I mean specific writing skills/genres/modes of writing.) Do you have any specific goals/expectations for your writing which led you to take this course?





# What is academic writing?

- In one sentence, try to define “academic writing”.

# What is academic writing?

- Writing is individual.
- Writing is a form of communication.
- Writing takes time.
- The same idea can be expressed many different ways.
- Writing includes reading.
- Writing is more careful and precise.
- Each sentence expresses one idea.
- Writing requires practice.



# Practical tasks

Let's get into it.