**Scoring Rubric for Oral Presentations – VV064**

**LANGUAGE SKILLS 11 10 9 8 7 6**

-correct usage **5 4 3 2 1 0**

-appropriate vocabulary and grammar

-understandable (rhythm, intonation)

-correct pronunciation

-spoken loud enough to hear easily

-style -> formal/informal

**ORGANIZATION 5 4 3 2 1 0**

- clear objectives

- logical structure

- signposting

**MASTERY OF THE SUBJECT 3 2 1 0**

- understanding the subject

- spoken, not read

- able to answer questions

**VISUAL AIDS 3 2 1 0**

- slides, handouts, etc.

- interacting with visuals

- appropriate content, length of text

**OVERALL IMPRESSION 3 2 1 0**

- interesting / uninteresting

- very good / poor communication

- effort

- body language

**TOTAL SCORE \_\_\_\_\_\_\_ / 25**

**Language skills**

* This section almost half of the points achievable
* Students need to show that they are able to use English appropriately. This includes the following:
  + Using appropriate vocabulary and grammar correctly without any substantial mistakes
  + Having relevant range of vocabulary
  + Choosing the correct words/phrases for the given topic/point
  + Pronouncing words accurately (this includes both individual sounds as well as syllable stress)
  + Speaking in an understandable and natural fashion – having a varying intonation and a natural rhythm
  + Using language appropriately according to the selected style
    - Informal markers – personal language, simpler and informal vocabulary, directly addressing the audience
    - Formal markers – less personal language, more complex vocabulary,

**Organization**

* The presentation should be organized clearly and logically
* Students should not jump between one point to another without properly developing the previous point
* The organization of the presentation should be easy to follow
* The objectives of the presentation are clearly presented to the audience
* Students are able to use signposting phrases to better navigate their presentations

**Mastery of the subject**

* Students should be well-prepared and know the content of their presentation.
* The presentation is presented – i.e. deliver using the students’ natural delivery – rather than read or memorized by heart
* Students must be able to answer questions from the audience.

**Visual Aids**

* The presentation uses visuals to support its goal; these visuals can include slides, handouts, physical objects in class, etc.
* The visuals are appropriate to the chosen presentation topic and are relevant for the presentation
* Students show that they are able to interact with the visuals
* Text in visuals is of appropriate length and too much text should be avoided

**Overall Impression**

* Students are enthusiastic about their presentation and show a desire to present the content to the audience
* The delivery of the presentation clearly shows the amount of effort put into it
* Students are able to use their body language well to further improve their presentation