

Tracking Recurring Concepts with Meta-Learners

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Introduction

Main Work

Evaluation

Conclusions



Introduction

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Introduction

- Meta-learning
 - Information about relation between tasks/domains and learning strategies
 - Finding proper model
- Data streams
 - Real world problems
 - Continuous data
- Concept drift
 - Change over time
- Recurrent concepts
 - Seasonal change



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Drift Detection

- Distribution of data is stationary
 - Error-rate decreases with increasing number of examples
- Error-rate increases warning/drift is reported
 - warning

$$p_i + s_i \geq p_{min} + 2 * s_{min}$$

• drift

$$p_i + s_i \geq p_{min} + 3 * s_{min}$$

• where p_i is the error-rate and s_i is standard deviation



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Motivation

- Presence of delay
 - Between arrival of example and obtaining label
 - Unlabeled items are usualy unused
- Could we use just attributes to predict change
 - Referees



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Referee

- What is a referee
 - A meta-learning model (level 1 classifier)
 - Makes decisions about performance of primary (level 0) classifier
- How it learns
 - Examples with new class labels
 - false when level 0 prediction is incorrect
 - true when level 0 prediction is correct

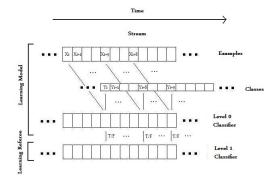


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Overview of Learning the Referee





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Method Strategy

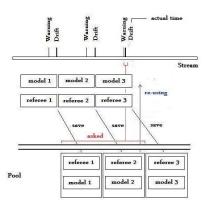
- One referee for one concept model
- Before concept drift ask referees
 - After warning level is reached
 - Proactive approach
 - Select historical (in advance) does not need class label
 - or continue and learn new one
- · After concept drift store old model with referee



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Conclusions

Overview of Strategy





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Evaluation

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Problems

- Distribution of referee's examples = error-rate of level 0 classifier
 - Skewness of data
- Classes were not very discriminative
 - Mean of attributes
- Better to start new classifier that use wrong one

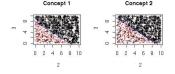


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Evaluation - data

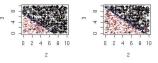
- SEA Concepts
 - Frequently used benchmark dataset with concept drift
 - 3 attributes → 2 relevant (sum > threshold)
 - 4 different concepts (thresholds) repeated twice
 - 120,000 examples







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Evaluation - data

- Hyperplane
 - Represents continuously moving hyperplane in d-dimensional space
 - Recurrence?
- LED data
- Proteins
- STAGGER
- Intrusion



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Evaluation Hypothesis

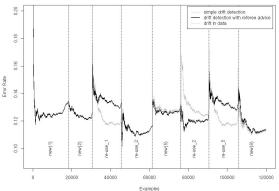
- After drift detection a new model always takes place
- Referees are asked and older model could be re-used
- Models itself are asked and older model could be re-used



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Conclusions

Evaluation - referees



SEA Drift Detection (using referee advice, 350 examples in warning, 70 % treshold)

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Evaluation - notes

- Re-used models were from similar concepts \rightarrow difference in error was not very significant
- Detection was faster
 - 4 times re-used and 3 times drift was sooner (183.5 examples on average)
 - Considering all the warning phases, number of examples in them was decreased by 80 on average (9.25 %)

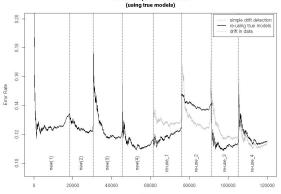


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Conclusions

Evaluation - true models

SEA Concepts Drift Detection



Examples



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Main Work

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Evaluation - notes

- Manually re-used models
 - Slower increase of error-rate
 - Early warning \rightarrow learning from examples of previous concept
 - Drift times were not better than with referee (except the last one)



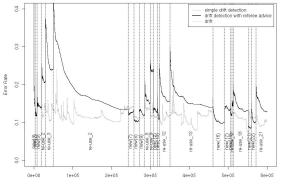
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Conclusions

Evaluation - Hyperplane



Hyperplane Drift Detection (using referee advice, 350 examples in warning, 70 % treshold)

Examples





Evaluation

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Conclusions

- It is not easy task to estimate performance without class labels unusable for certain types of data
- We worked with only one classifier, ensemble could improve performance
- Pros
 - Can detect change faster
 - Can improve accuracy
- Cons
 - Wrong decision can lead to considerable decrease in accuracy



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Evaluation

Conclusions

Thank you for your attention!



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