

Academic Communication
Skills in English (DACSE)

Autumn Term 2012

DACSE 2012

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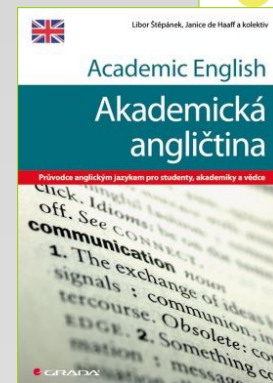
Course Instructor

- LIBOR ŠTĚPÁNEK (lstep@fss.muni.cz)
- Masaryk University Language Centre (CJV MU)
Dept. at FF/FSS (room 555) / Komenského nám 2

Education:

- MA in English / History & PhD in Political Science

- Specialization and Research:
 - Academic Public Speaking
 - Academic Writing
 - Multimedia Use in Language Learning
 - Creativity in Language Learning



Course objectives

After completing this course you will be able to:

- **determine and explore principles of the effective public speaking;**
- **recognize various organizational patterns found in academic speaking;**
- **prepare and give an academic presentation on a topic from your field;**
- **analyze speech for topics, main ideas, and public speaking significant details;**
- **recognize different organizational patterns in speech in delivery and reception;**
- **adjust communication to different tasks.**

Teaching approach

- **+/-11 course weeks** (no session on 29th November)
- weeks 1-6 input sessions
 - lectures, training activities, F2F discussions, online discussions
- weeks 7-11 practical activities
 - presentations, talks, F2F discussions, online discussions

Materials

- IS Study materials
 - F2F classes
- IS interactive syllabus
 - independent study
- IS (or other) discussion forum
 - collaborative activities

Requirements

- **Active** participation in:
 - presentations/talks
 - F2F discussions
 - online discussions

Assessment

- pre-session presentation information (online)
 - title
 - abstract /short info
 - relevant sources
- a 20 minute presentation per person
- 2-3 presenters per lesson
- obligatory F2F discussion (10 minutes)
 - discussion – informed audience
(evidence of preparation)
- peer analysis / peer review
- after-session online discussion
 - obligatory entries

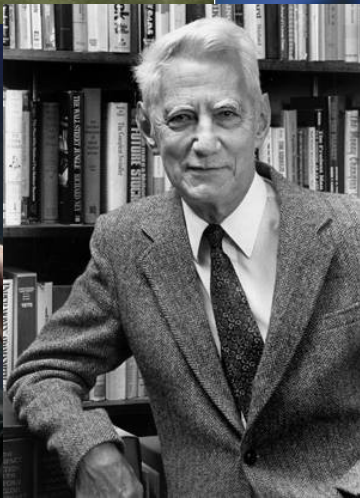
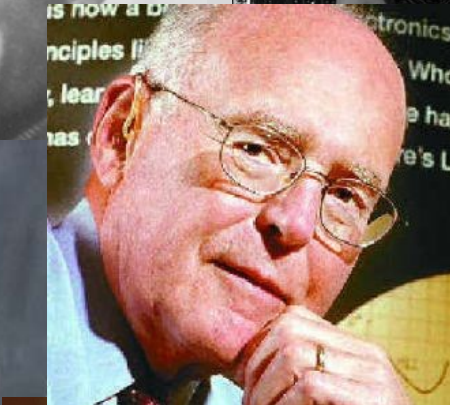
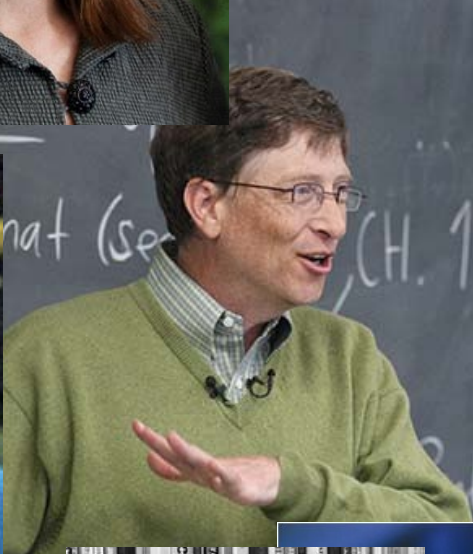
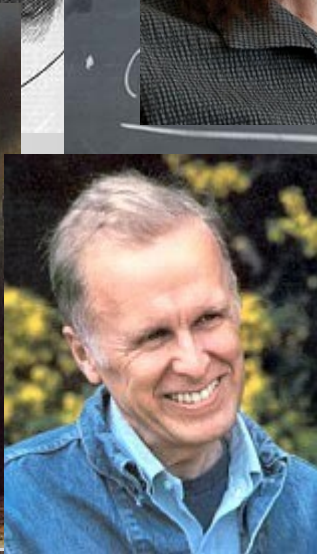
Self-study resources

<http://vjs.muni.cz>

Introduction

Introduction

- peer2peer → class



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