### From ADT through OOP to COA

#### PA116 – L4

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MINISTRY OF EDUCATION, YOUTH AND SPORTS





INVESTMENTS IN EDUCATION DEVELOPMENT

## Why? ...

- To make successful decisions (in business, in life, ...) we need a deeper insight into a heart of the matter
- More SW engineering point of view
- To explain some misunderstandings connected with OOA

## Topics

- Principle of data abstractions, ADT
- B. Mayer: Object-oriented SW construction
- OOA Object-oriented Analysis
- Molten objects
- Paradigm shift in physics and other sciences (except of informatics)
- Connection based perception of the physical world behavior principles
- Connection based perception of the cyber-space

#### Principle of data abstractions, ADT

- ADT = Abstract Data Type
- ADT—first paper: Barbra Liskov in year 1974
- To obtain the very accurate description of focused Objects, a methods possessing the following three conditions are necessary:
  - Description has to be accurate and unambiguous,
  - Description has to be complete or at least complete to this level, which is needed in each particular case of its application,
  - Description has to be not "over-specified".

### ADT Principle in detail

- First feature of ADT is "information hiding".
- Each Object communicates (acts together) with its environment by a set of operations (methods), that enable to co-operate with this object.
- The way of realization of published methods is not relevant to the environment, and it remains hidden.

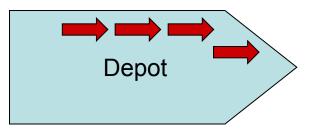
#### Specification of ADT

- Types
- Functions
- Axioms
- Conditions

#### Specificaton of ADT (1)

Types

 G
 STACK [G]

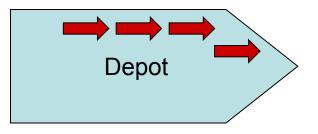


- Functions
  - put: STACK[G]  $\times$  G  $\rightarrow$  STACK[G]
  - remove: STACK[G]  $\rightarrow$  STACK[G]
  - item: STACK[G]  $\rightarrow$  G
  - empty: STACK[G]  $\rightarrow$  BOOL
  - new: \_  $\rightarrow$  STACK[G]
- Axioms
- Conditions

#### Specification of ADT (2)

- Types

   G
   STACK [G]
- Functions
- Axioms
  - For any x::G, s::STACK[G]
  - A1. item(put(s,x))=x
  - A2. remove(put(s,x))=s
  - A3. empty(new)
  - A4. not empty(put(s,x))
- Conditions

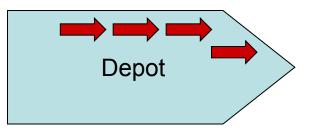


#### Specification of ADT (3)

• Types

#### – STACK [G]

- Functions
- Axioms
- Conditions
  - s::STACK[G]
  - remove(s) requires not empty(s)
  - item(s) requires not empty(s)



# B. Mayer: Object-oriented SW construction (monograph)

- Cluster model of SW application life-cycle replaces traditional waterfall models
- Waterfall is about "all or nothing" according to a scheme:

FEASIBILITY STUDY – REQUIREMENTS ANALYSIS – SPECIFICATION – GLOBAL DESIGN – DETAIL DESIGN – IMPLEMENTATION – VALIDATION and VERIFICATION – DISTRIBUTION.

- Within cluster model all system is decomposed into clusters to enable well balancing between:
  - sequential ordering of activities, where this ordering is necessary, and
  - parallel execution of activities, where this parallelism is possible.

## OOP and cluster model (1)

- Basic building block in object oriented approach is *class*. (not a *cluster* !)
- Cluster is collection of in a way interconnected classes or clusters.
- Typical clusters are:
  - Parsing cluster which will provide user's text inputs analysis,
  - Graphical cluster which will provide graphical manipulations, or
  - Communication cluster.
- Clusters are not language constructs. They are means of management and organization of development and implementation.

## OOP and cluster model (2)

- Inappropriate decomposition into clusters can slow down the development project, however it usually doesn't result in a dysfunction of the developed system.
- A critical factor of successful functioning of developed system is well done selection of *classes* (i.e. selection of proper data abstractions).
- The decomposition into clusters is a key to efficient project process, only.

#### Class

- A Class is abstract data type (ADT), which is partially or completely implemented;
- "partially" covers "not at all", too.
- ADT is a mathematics notion.
- Its implementation is a computer version of ADT.
- *Effective Class* fully implemented
- Deferred Class partially implemented or not implemented at all

# Process of creating of an effective class:

- E1: Create a specification of ADT
- E2: Chose a relevant or advantageous representation
  - E.g. for STACK it could be couple (array, count)
- E3: Map ADT(from E1) into representation (from E2) so that axioms of ADT (from E1) will be accomplished and so did conditions of ADT (from E1)
- Note: Deferred classes provide "a track" of analysis within the implemented system.

## Example: STACK[G]

- E3 must contain mechanisms of put, remove, item, empty a new representation. For put it looks, e.g.:
- put(x,s) is
   --Push x onto stack s.
   --(No check for stack overflow.)
   do

```
count:=count+1
array[count]:=x
end
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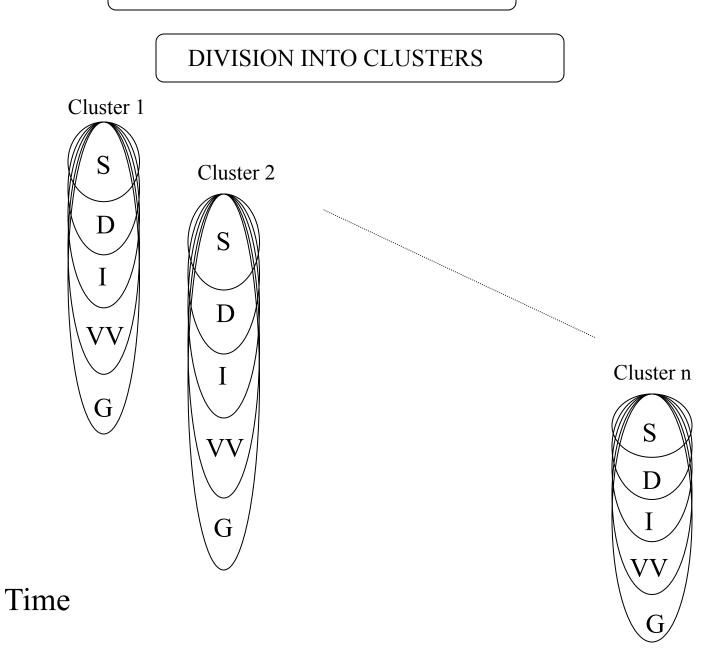
#### Using classes in OO programing

- Information hiding !!!
- Public part
  - Specification of ADT (E1)
- Hidden part
  - Selection of representation (E2)
  - Implementation of particular functions in alignment with axioms and conditions (E3)
- It is a very useful approach !!!
- From one deferred class we can inherit various effective classes, ...

#### Cluster model of Object Oriented SW Development

- S Specification,
- D Design,
- I Implementation,
- VV Verification+Validation,
- G Generalization
- "stalactite growth" of clusters

#### FEASIBILITY STUDY

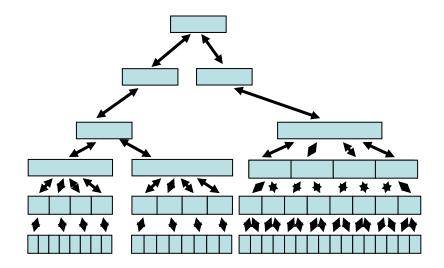


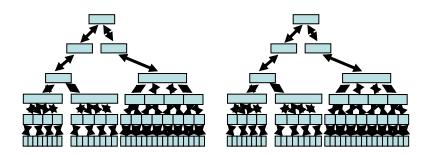
### Cluster model

- Each cluster has its own "mini-life-cycle". Minilife-cycle consists in continuous growing out of the following steps: SPECIFICATION – DESIGN – IMPLEMENT-ATION – VALIDATION&VERIFICATION – GENERALIZATION; each step grows out into its successor.
- The most important is the "seamless" nature of cluster development: this is based on diverse level of implementation of particular classes and on the step-by-step directing from pure ADT to an effective class !

#### OOP = one of the best inventions

- ...an intelligent use of the "Fundamental hierarchy"
- ... a reverse process to "Breakdown structures"
- ... in a way a simulation of the natural process of "cognition by creation"





#### OOA – Object-oriented Analysis the process and basic features

- (1) Find required objects
- (2) Objects classify into classes and establish appropriate structure of those classes
- (3) Build up the problem solution by mutual connections and communications of objects/objects\_classes
- Objects have their "state", their "memory" and they have a capability to communicate with their environment
- The base of success is "to feel" right objects/objects classes, to which attention has to be focused
- Crucial question: What to see as one object and what to see as a cluster of objects ?!?

### The Class in an OO analysis

- Class defines "the shape" of its instances
- Each object, which is worth focusing attention, must be assigned to a class.
- Improper *class* selection "today" can cause big problems "tomorrow"!
- Situation change in real world causes necessity to change the assignment of some objects to classes, or to change the class structure design.

## Issues of OOP (1)

- **Object Oriented Paradigm** works well in the realm for which it was originally developed.
- This is **Programming**.
- The realm of "artifacts" creating.
- To mirror a realm of continual changes, improvements and developments doesn't fit to OOP very well.
- But Business Systems analysis and specification really is this realm.

## Issues of OOP (2)

- The most often argument for OOP is "reusability"
  - This is like: taking any screw M6 it fits to any nut M6.
- But, does it work really?
- Does a designed class "cross the border" of its analyst-creator mind?
- Are the Objects really so solid and fixed?

#### "Molten" objects (1) (according to Žemlička, Král, CUNI)

- Motivation:
- Historical map: time-sensitive map of territory of CZ in years 1000-2000
- Lot of relevant objects perished, lot of relevant objects arose, and lot of objects changed dramatically
  - E.g. former castles, now called ruins
  - (?) to what class to assign such object: to castle or to ruin

## "Molten" objects (2)

- Object is not conceived as entity, which has to be first explicitly assigned to chosen class and then used by means of available methods in a way
- Object is conceived as an entity, which is in a given time and a given situation determined by a set of properties.
- This set of properties can change over time or according to changed situation.

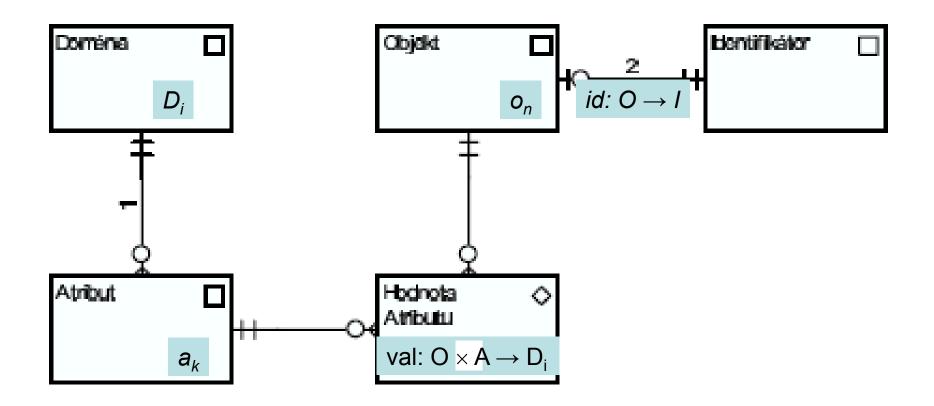
### Molten objects – data scheme

- S = (A, I, F)
- $A = \{a_1, ..., a_k\}$  ... finite set of attributes
- I ... finite set of identifiers of object instances
- $F = \{f_1, ..., f_{l}\}$  ... finite set of data-manipulation functions
- $a_i::D_i, D_i \dots$  domain of attribute  $a_i$ ;
- $\forall i (\perp \in D_i), \perp \dots$  object "undefined"

#### Molten objects – Data Scheme Instance

- S<sub>inst</sub> = (O, id, val)
- $O = \{o_1, \dots, o_n\}$  ... finite set of objects
- *id*:  $O \rightarrow I \dots$  injection
- val:  $O \times A \rightarrow D_i$ , where  $D_i$  is determined by  $a_i \in A$ .
- Object o ∈ O can have in different data scheme instances different attributes
- The others, that is to say, take the value  $\perp$ .

## Data model of the Molten Objects data scheme



### Object as a set of relationships

- The Object can be according this scheme conceived as a set of relationships.
- The Object is uniquely determined by this set of relationships.
- Obio ... set of relationships, which determines the object  $o \in O$ .
- *Obj*<sup>o</sup> contains just one instance of connection "2" and arbitrary number of instances of associative sort *Attribute Value*, not determined in advance.
- Construction of the set Obj<sup>o</sup> is a matter of empirical cognition, i.e. it depends on our perception of the object o in a given time moment and in a given situation simply it depends on (w,t).
- Construction of such a set can be seen as an abstract procedure called "objecting".

# ... development in other sciences ?

## Paradigm shift in physics and other sciences

- The World according to Newton and Descartes:
  - "Phenomenons can be reduced to properties of solid material elements."
  - "Behavior of arbitrary complex system could be analyzed exclusively from the properties of its parts/components."
- World today (F. Capra, ...)
  - "Web of events, in which alternations and/or overleaps and/or combinations of connections of different kind occur, determines tissue of the whole."
  - In biology: from the concept function to the concept organization.

#### Fritjof Capra: The Web of the life

- "A great shock of the science of 20<sup>th</sup> century was, that a system cannot be understood by using analysis of this system only.
- Properties of parts are not attributes of these parts, only, but attributes of those parts in a given context.
- Thus these properties could be understood only within a greater whole . . .

#### Fritjof Capra: The Web of the life

- A system thinking is contextual one in opposite to the analytic thinking.
- Analysis means to take something separately from the other things/issues in order to understand.
- System thinking means to place this something to the context of broader whole (in order to unerstand)."

#### Basic principles of system thinking (F. Capra)

- 1. shift from parts to the whole i.e. we start to accept that behavior of the whole cannot be understood by analyzing of properties of its parts (there exist some emerging properties)
- 2. ability to focus attention to different levels of the system
- 3. understanding that parts doesn't exist in fact this what we call "part" in point 1. is nothing more than ordering in non-separable web of connections; thus <u>shift from parts to the whole</u> <u>could be considered as shift from objects to</u> <u>connections</u>

### Informatics today:

- OOP: well done manipulating with complex relationships
- OOA: a mistake in perception of the world
- Early nineties:
  - "Who is not object oriented, is excluded from decent society !"
  - Example of CASE tool LBMS Systems Engineering
- Current Informatics didn't experienced the turn, which other science disciplines experienced recently !

# Back to our historic and philosophic perspective!

Connections based perception of real world behavior principles

- History of cognitive processes research
  - Semantics networks
  - Connectionist model
- History of data modeling
  - Classical ERD
  - UML diagram

#### Semantics network

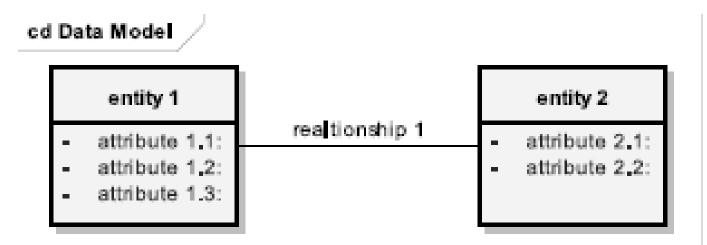
- Semantics network is formed from mutually connected items, which are called *nodes;* nodes represent concepts.
- Nodes are connected by *labeled* connections.
- Labels assign notion or semantics to these connections
- Connections enable to organize concepts into more complex structures.

### **Connectionist model**

- Network is constituted from elements similar to neurons.
- Such "neuron" itself doesn't represent a concept or other kind of information.
- Thus no particular points in network, but ordering or organization of their connections (synapses) represents knowledge.

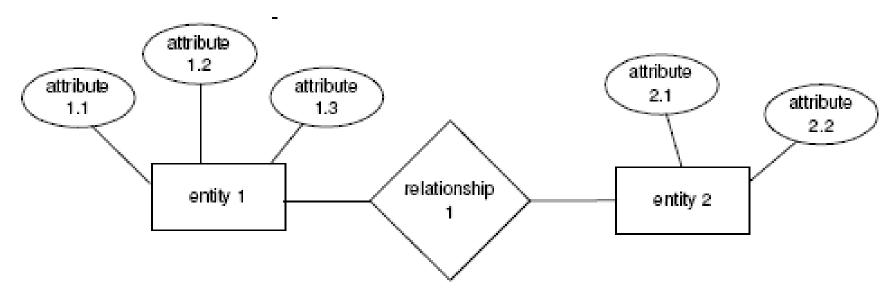
#### UML diagram

• This is a point we came to during evolution:



• What was the starting point?

#### **Classical ERD**



- Attribut and entity are in equal relationship; their visualization (entity rectangle, attribut ellipse) gives to each of them its own autonomy
- Organization of nodes and edges !

## COA

#### **Connection Oriented Approach**

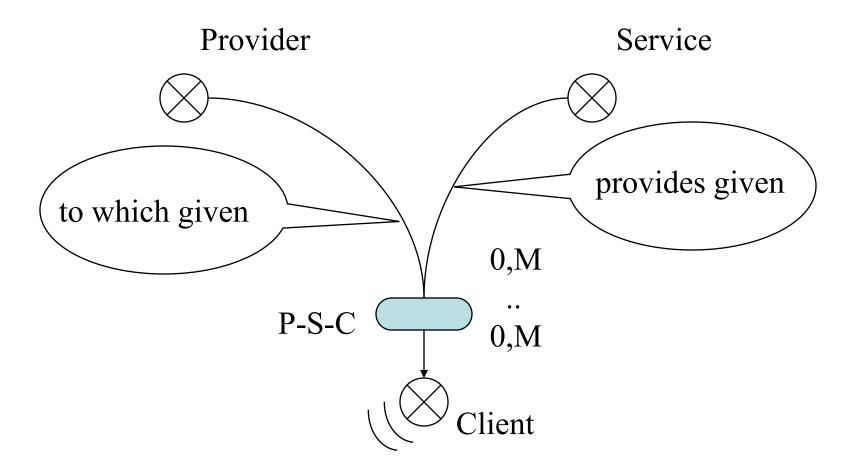
### Connection oriented approach

- The basics is: we store instances of relationships not instances of previously determined complexes in a form of tables (from the beginning fixed)
- Principle of connection based perception of models

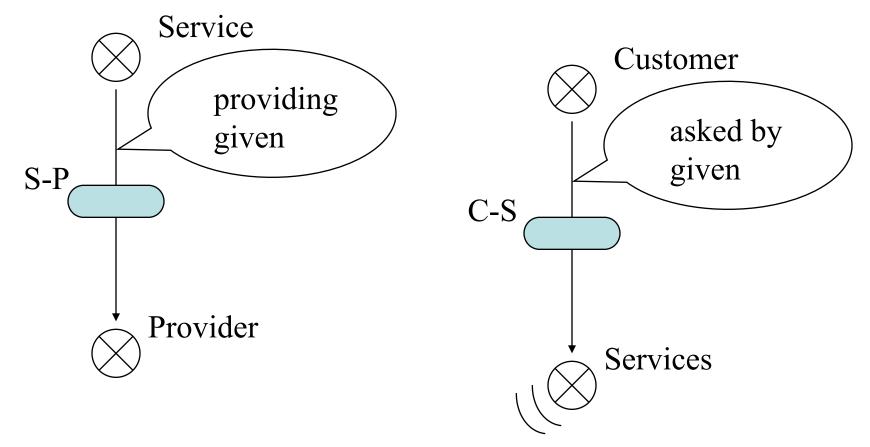
Seeing a model of anything in a form of graph and thinking on this model we focus primarily on relationships (graph edges) not on objects (graph nodes).

• Let's compare this with HIT method !!!

#### Attention focusing in HIT method:



## Connections, connections, connections !!!



### Service Systems:

- Co-creation, usefulness, C-P relationship, C-T relationship, P-T relationship, context relationship
- What can be owned?
   Objects or Relationships?
- Is SS\* about ownership or about usefulness?
- What is better to obtain usefulness?
   Objects or Relationships=Connections ?