



What?



WHY?



WHY?

-they are a major type of academic oral discourse (Ferris and Tagg, 1996)

- they provide socialisation into the academic community and research (Zappa-Hollman, 2007)

-they form an integral part of the network of academic genres (Zareva, 2009)



ACADEMIC?

- demonstrates mastery of the subject;
- research based arguments and criticality;
- verifiable, referenced
- synthesised sources;
- time aware;
- encourages further discussion.

(Bostler et al, 2013)



presentation process

preparing written notes preparing the presentation area **delivering the presentation** choosing the topic rehearsing the presentation handling questions choosing the main idea **research of the topic** writing down the speech preparing audio-visual aids audience analysis setting aims and objectives developing main points and supporting arguments structuring the presentation