

English for Academic Purposes
(doctoral) Course
VV041

Autumn Term 2014

- **course**
 - instructor
 - course objectives
 - teaching approach
 - materials
 - requirements
 - assessment

- **intro to public speaking**

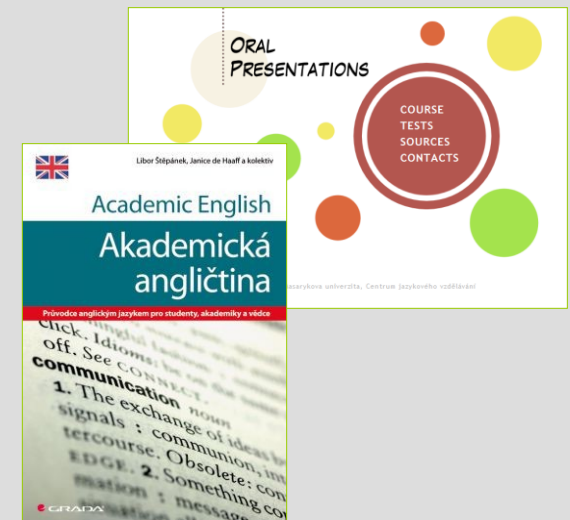
Course Instructor

- LIBOR ŠTĚPÁNEK (lstep@fss.muni.cz)
- Masaryk University Language Centre (CJV MU)
Dept. at FF/FSS (room 555) / Komenského nám 2

Education:

- MA in English / History & PhD in Political Science

- Specialization and Research:
 - Academic Public Speaking
 - Academic Writing
 - Creative Approach to Language Teaching



Course objectives

After completing this course you will be able to:

- **determine and explore principles of the effective public speaking;**
- **recognize various organizational patterns found in academic speaking;**
- **prepare and give an academic presentation on a topic from your field;**
- **analyze speech for topics, main ideas, and public speaking significant details;**
- **recognize different organizational patterns in speech in delivery and reception;**
- **adjust communication to different tasks.**

Teaching approach

- **+/-13 course weeks**
- input sessions
 - lectures, F2F discussions, online discussions
- practical activities
 - presentations, F2F discussions, online discussions

Materials

- IS Study materials
 - F2F classes
- IS interactive syllabus
 - independent study
- IS (or other) discussion forum
 - collaborative activities

Requirements

- **Active** participation in:
 - presentations
 - F2F discussions
 - online discussions

Assessment

- pre-session presentation information (online)
 - title
 - abstract /short info
 - relevant sources
- 20 minute presentation with a follow-up discussion (10 minutes)
 - informed audience (evidence of preparation)
- peer analysis / peer review
- after-session online discussion
 - obligatory entries

Self-study resources

[Language Centre Web](#)

Introduction

Introduction

- peer2peer → class

Introduction

- peer2peer → class

Dances with Wolves



Stands with a Fist



Public Speaking Sample

- Preparation
- Main Point
- Delivery
- Visuals
- Best Point
- Weakest Point
- Rives



Home activities

- 1) Search the Internet for videos of academic presentations from your field. Choose a presentation you consider to be of high quality. Post the link to the video to the VV041 IS discussion forum and, in a few sentences (150 words max), explain or justify your choice.

Deadline: 2nd October

- 2) Watch the videos of your colleagues and comment on their quality. Express your agreement or disagreement or any additional comments you would like to share with your colleagues.

Deadline: 16th October