**Mgr. Antonín Zita, M.A., PhD.**

**VV070 Seminar on Master’s Thesis Writing**

**Mon 14:00-15:50, A319**

Thesis in English is a class that aims to help students who are in their final semesters to complete their theses. The seminar is composed of two different tracks: class track and individual session track. During the first track we will meet in class and discuss common problems in writing a diploma thesis in English; academic vocabulary, proper writing style, making and supporting arguments and common writing mistakes will be among the areas covered. During the second track students will meet with the instructor individually and discuss their progress on their theses. For each individual session students will send portions of their theses in advance in order to receive feedback. The dates of the individual sessions will be specified during the first weeks of the semester.

Please note, however, that this does not aim to be an editing service but rather a course that gives the students the opportunity to practice their academic writing skills and receive feedback. In addition, because the class has fewer lessons than usual, students must be present for all classes unless having a valid reason for their absence (i.e. a doctor’s note).

**Structure (may be subject to change):**

5 seminars

3 individual sessions

1 wrap-up session

**Assignments:**

**Entrance exam** – those scoring exceptionally well may be advised not to attend the seminars; however, attending the individual sessions is mandatory.

During the class track portion of the class the students are expected to prepare in advance any **homework** that might be assigned.

During the individual sessions track, students will be required to send **portions of their theses** (roughly 6-8 pages of “normostrana,” that is 1800 characters) prior to the sessions in order to receive feedback. In addition, students might be assigned a few grammar exercises if they make frequent mistakes with a particular grammar feature.

Finally, the students are expected to write a **short conclusion** to an academic article during the semester (degree candidates) or the exam period (remaining students).