

English for Academic Purposes VV041 (PhD)

How much will you benefit from this course, once you've completed it? That depends on you. During the 20th century, many university courses essentially did little more than prepare you for an examination. In the 21st century, this will no longer do. There is an increasing recognition that it is incumbent on universities to prepare students for operating in their disciplines under 21st century conditions that are very different to 20th century conditions. For example, you need to be able to operate globally, in English, in teams and with a high level of autonomy, *regardless of your specific discipline*. You need to be able to present to diverse audiences and be flexible and spontaneous enough for questions that can go in any direction. No matter how dry the topic, all successful presentations speak to the heart more than to the head. This course is so structured that nothing you learn here will go to waste once you leave the university.

Requirements:

If you meet all of the requirements below, you will pass this course:

1. **Attend and actively participate in the weekly seminars**
For you to meet this requirement, you need to be in class, actively sharing your work and ideas. You can miss two classes without penalty, and with no excuse needed or wanted (although I would like you to let me know in advance if you plan on being absent).
If you miss more than two classes, you are at risk of failing.
If fail to actively participate in each class, you are at risk of failing.
2. **Submit written reflections**
Weekly written reflections (half - 1 page).
At each of weeks 1,2 and 3, weeks 5,6 and 7, and weeks 9,10 and 11, submit your reflection on your last English class.
Written reflection (1-2 pages) for each of the 3-week blocks above.
At weeks 4, 8 and 12, submit your reflection on your last three weeks' reflections.
Written semester reflection (2-3 pages).
At week 13, submit your reflection on your whole semester's development.
3. **Class presentations**
A short presentation at weeks 4,8 and 12.
4. **Final presentation**
This is held in weeks 13 and 14.

Weekly Learning Cycle

Sequence	Component	Activity	Note
Before class	Preparation	Perusal / Discussion / Research / Planning	Written response to assigned material
During class	Seminar Part 1	Discuss the assigned materials and new materials	Active participation; Metacognitive development
During class	Seminar Part 2	Live presentations and feedback	Guided exploration; Language improvement
After class	Weekend Report	Reflection / Self-assessment	Development of self-awareness and autonomy

Preparation (teamwork and/or individual work)

View the assigned material.
 Write a critique of the presentation(s).
 Bring the critiques to class.

Seminar Part 1: Critiques and discussion

Critique the assigned material plus new material.

Seminar Part 2: New inputs

Students present on camera, both prepared and unprepared. Peer critique guided by me.

Weekend Report (individual work)

Consider the last EAP class you've had.
 Write your impressions in half to one page. You may write whatever you want, but try to include what you learned about yourself, what surprised you, what became clearer and what might be changing for you.
Be sure to put your name and class number at the top of the page.
 Upload your Weekend Report to the [Homework Vault](#) in the Course Folder by the Sunday 24:00 / Monday 00:00.

If you are unsure about anything, feel free to email Anjuli:
anjuli.pandavar@mail.muni.cz