

# IA010: Principles of Programming Languages

## Introduction

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# Warm-up: A Quiz

What does this program do?

```
+++++[>++++>++++>++++>++++>+<<<<-]>+.>+.+++++  
. .+++.>+<<++++>+. .+++ .----- .-----.>+>.
```

Prints "Hello World!"

# Warm-up: A Quiz

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```
+++++++[>++++>++++>++++>+<<<<-]>+.>+.+++++  
..+++.>+.<<+++++.>.++.-----.->+.>.
```

Prints “Hello World!”

## Brainfuck (1993)

- ▶ Turing-complete programming language
- ▶ tape containing numbers (inc/dec), a data pointer (l/r), input/output, conditional jump
- ▶ compiler of size 100 bytes known to exist

# Before high-level programming languages ...

APPLE COMPUTER CO.

4-6-76



S. Wozniak

|     |          |  |         |                  |   |
|-----|----------|--|---------|------------------|---|
| 300 | 18       |  | ADD     | CLC              | Clear carry.  |
| 301 | A2 02    |  |         | LDX #302         | Index for 3-byte add.   |
| 303 | B5 09    |  | ADDI    | LDA(0)M1,X(09)   |   |
| 305 | 75 05    |  |         | ADC(0)M2,X(05)   | Add a byte of Mant <sub>2</sub> to Mant <sub>1</sub> .            |
| 307 | 95 09    |  |         | STA(0)M1,X(09)   |   |
| 309 | CA       |  |         | DEX              | Advance index to next more signif. by                             |
| 30A | 10 F7    |  |         | BPL ADDI(-09)    | Loop until done.  |
| 30C | 60       |  |         | RTS              | Return.   |
| 30D | 06 03    |  | MDI     | ASL(0)SIGN(03)   | Clear LSB of SIGN.  |
| 30F | 20 12 03 |  |         | JSR ABSWAP(312)  | Abs Val of Mant <sub>1</sub> , then swap with Mant <sub>2</sub> . |
| 312 | 24 09    |  | ABSWAP  | BIT(0)M1(09)     | Mant <sub>1</sub> neg?  |
| 314 | 10 05    |  |         | BPL ABSWAP(+05)  | No, swap with Mant <sub>2</sub> and return.                       |
| 316 | 20 84 03 |  |         | JSR FCOMPL(304)  | Yes, complement it.   |
| 319 | E6 03    |  |         | INC(0)SIGN(03)   | Incr. SIGN, complementing LSB.                                    |
| 31B | 38       |  | ABSWAPI | SEC              | Set carry for return to MUL/DIV                                   |
| 31C | A2 04    |  | SWAP    | LDX #304         | Index for 4-byte swap.  |
| 31E | 94 08    |  | SWAPI   | STY(0)E-1,X(08)  |   |
| 320 | B5 07    |  |         | LDA(0)X1-1,X(07) | Swap a byte of Exp/Mant <sub>1</sub> with                         |
| 322 | B4 03    |  |         | LDY(0)X2-1,X(03) | Exp/Mant <sub>2</sub> and leave a copy of                         |
| 324 | 94 07    |  |         | STY(0)X1-1,X(07) | Mant <sub>1</sub> in E (3 bytes). E=3 used.                       |
| 326 | 95 03    |  |         | STA(0)X2-1,X(03) |   |
| 328 | CA       |  |         | DEX              | Advance index to next byte.                                       |
| 329 | D0 F3    |  |         | BNE SWAPI(-0D)   | Loop until done.  |
| 32B | 60       |  |         | RTS              | Return.   |
| 32C | C6 08    |  | NORMI   | DEC(0)X1(08)     | Decrement Exp <sub>1</sub> .                                      |
| 32E | 06 08    |  |         | ASL(0)M1+2(08)   |   |
| 330 | 26 0A    |  |         | ROL(0)M1+1(0A)   | Shift Mant <sub>1</sub> (3 bytes) left.                           |
| 332 | 26 09    |  |         | ROL(0)M1(09)     |   |

## Now ...

C

C++

Java

C#

Ada

Python

PHP

JavaScript

VisualBasic

Perl

Haskell

OCaml

F#

Scheme

...

Scala

Rust

Go

Swift

# Now ...

|      |             |         |       |
|------|-------------|---------|-------|
| C    | Python      | Haskell | Scala |
| C++  | PHP         | OCaml   | Rust  |
| Java | JavaScript  | F#      | Go    |
| C#   | VisualBasic | Scheme  | Swift |
| Ada  | Perl        | ...     |       |

## A zoo of programming languages

# Now ...

|      |             |         |       |
|------|-------------|---------|-------|
| C    | Python      | Haskell | Scala |
| C++  | PHP         | OCaml   | Rust  |
| Java | JavaScript  | F#      | Go    |
| C#   | VisualBasic | Scheme  | Swift |
| Ada  | Perl        | ...     |       |

## A zoo of programming languages

Can we somehow categorise them?

How do we choose one?



# Language popularity

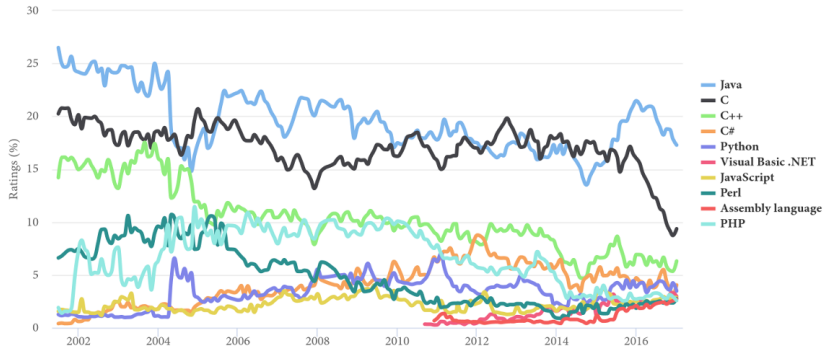
TIOBE index, January 2017, [www.tiobe.com](http://www.tiobe.com)

| Jan 2017 | Jan 2016 | Change | Programming Language | Ratings | Change |
|----------|----------|--------|----------------------|---------|--------|
| 1        | 1        |        | Java                 | 17.278% | -4.19% |
| 2        | 2        |        | C                    | 9.349%  | -6.69% |
| 3        | 3        |        | C++                  | 6.301%  | -0.61% |
| 4        | 4        |        | C#                   | 4.039%  | -0.67% |
| 5        | 5        |        | Python               | 3.465%  | -0.39% |
| 6        | 7        | ▲      | Visual Basic .NET    | 2.960%  | +0.38% |
| 7        | 8        | ▲      | JavaScript           | 2.850%  | +0.29% |
| 8        | 11       | ▲      | Perl                 | 2.750%  | +0.91% |
| 9        | 9        |        | Assembly language    | 2.701%  | +0.61% |
| 10       | 6        | ▼      | PHP                  | 2.564%  | -0.14% |
| 11       | 12       | ▲      | Delphi/Object Pascal | 2.561%  | +0.78% |
| 12       | 10       | ▼      | Ruby                 | 2.546%  | +0.50% |
| 13       | 54       | ▲      | Go                   | 2.325%  | +2.16% |
| 14       | 14       |        | Swift                | 1.932%  | +0.57% |
| 15       | 13       | ▼      | Visual Basic         | 1.812%  | -0.22% |

# Language popularity

TIOBE Programming Community Index

Source: [www.tiobe.com](http://www.tiobe.com)



# Desirable language features

# Desirable language features

- ▶ simplicity
- ▶ orthogonality
- ▶ clear (and defined) semantics
- ▶ ease of use
- ▶ easy to learn
- ▶ clean and readable syntax
- ▶ expressive power
- ▶ support for many paradigms and coding styles
- ▶ strong safety guarantees
- ▶ produces fast code
- ▶ compilation speed
- ▶ reduced memory usage
- ▶ good library and tool chain support
- ▶ standardisation and documentation
- ▶ interoperability with other languages
- ▶ hardware and system independence
- ▶ support for hardware and system programming
- ▶ usability by non-programmers
- ▶ ...

# Kinds of software

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- ▶ business applications
- ▶ office software, graphics software
- ▶ server software
- ▶ video games
- ▶ number crunching
- ▶ phone apps
- ▶ control software for embedded devices
- ▶ scripts, utilities

# Programming paradigms

# Programming paradigms

- ▶ **procedural:** program is structured as a collection of procedures/functions
- ▶ **imperative:** list of commands
- ▶ **functional:** expressions that compute a value
- ▶ **declarative:** describe what you want to compute, not how
- ▶ **object-oriented:** objects communicating via messages
- ▶ **data-oriented:** layout of your data in memory
- ▶ **reactive:** network of components that react to events



**Which language/paradigm/coding style is the best?**

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Choose the right tools for the job!

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## **Multi-paradigm languages**

The more paradigms your language support, the more tools you have in your toolbox.

# State of the art

- ▶ functional programming, dependent types: [Idris](#)
- ▶ linear types, borrow checker: [Rust](#)
- ▶ imperative programming, error handling: [Zig](#)
- ▶ imperative programming, design by contract: [Dafny](#), [Whiley](#)
- ▶ module system: [SML](#), [Ocaml](#)
- ▶ declarative programming: [Mercury](#)
- ▶ object-oriented programming: [Scala](#)
- ▶ concurrency: [Go](#), [Pony](#)

(list somewhat biased and certainly incomplete)

# Why study programming languages and paradigms?

The study of **language features** and **programming styles** helps you to

- ▶ choose a language **most appropriate** for a given task
- ▶ think about problems in **new ways**
- ▶ learn new ways to **express** your ideas and **structure** your code  
(⇒ more tools in your toolbox)
- ▶ read **other peoples code**
- ▶ **learn** new languages faster (you only need to learn a new syntax)
- ▶ understand the design/implementation decisions and limitations of a given language, so you can **use it better**:
  - ▶ You can choose between **alternative ways** of expressing things.
  - ▶ You understand more **obscure features**.
  - ▶ You can **simulate features** not available in this particular language.

# Aspects of programming languages

**Syntax:** the **structure** of programs.

Describes how the various constructs (statements, expressions, ...) can be combined into well-formed programs.

**Semantics:** the **meaning** of programs.

Tells us what behaviour we can expect from a program.

**Pragmatics:** the **use** of programming languages.

In which way is the language intended to be used in practice?  
What are the various language constructions good for?



# Aspects of programming languages

**Syntax:** the **structure** of programs.

Describes how the various constructs (statements, expressions, ...) can be combined into well-formed programs.

PA008 Compiler Construction, PA037 Compiler Project,  
IB005/IA006 Formal Languages

**Semantics:** the **meaning** of programs.

Tells us what behaviour we can expect from a program.

IA011 Programming Language Semantics, IA014 Advanced Functional Programming

**Pragmatics:** the **use** of programming languages.

In which way is the language intended to be used in practice?  
What are the various language constructions good for?

this course

# Course organisation

## Lectures

- ▶ **Thursday, 16:00, A217**
- ▶ language: English
- ▶ slides, lecture notes, and source code can be found in IS
- ▶ video recordings will also be made available there

## Examination

- ▶ final written exam, in English
- ▶ **k** and **z** completion possible

## Prerequisites

- ▶ no **formal** requirements
- ▶ knowledge of at least one programming language
- ▶ some basic knowledge of HASKELL helpful
- ▶ the more languages you know the better

# Study materials

## Books (only somewhat relevant)

- ▶ P. V. Roy, S. Haridi, **Concepts, Techniques, and Models of Computer Programming**, 1st ed., MIT Press, 2004.
- ▶ R. W. Sebesta, **Concepts of Programming Languages**, 10th ed., Addison-Wesley, 2012.
- ▶ **Programming language pragmatics**, (Ed. M. L. Scott) 3rd ed. Oxford, Elsevier Science, 2009.

## Additional resources

- ▶ Crafting Interpreters, [www.craftinginterpreters.com](http://www.craftinginterpreters.com)

# Topics covered

- ▶ a brief history of programming languages
- ▶ expressions and functions
- ▶ types, type checking, type inference
- ▶ state and side-effects
- ▶ modules
- ▶ control-flow
- ▶ declarative programming
- ▶ object-oriented programming
- ▶ concurrency