# Types of Cybersecurity Training in KYPO and Their Visualization

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### **Motivation**

- Insufficient level of people's (professionals or ordinary computer users) skills to prevent or respond to cyber security attacks ->
  - Hands-on exercises
  - Platform to enable safe execution of unusual and potentially harmful actions
- How to increase the impact of those exercises?

# What's going on during/after Cybersecurity Training?

- The platform is ready and improving
- How can we see what is going on?
  - Are the exercises even helpful?
  - Too difficult or too easy?
  - Are the tasks well defined?

## **KYPO Cyber Range**

- Open-source cloud-based simulator of computer networks
- Environment for execution of cybernetic attacks in sandboxes
- The cyber range enables us to collect player-specific data regarding individual training runs.
- Different types of hands-on exercises
  - CDX
  - linear or adaptive CtF



### CDX, Cyber Defense Exercises

- Unstructured, step-by-step hands-on training
- To enable participants to experience cyber attacks first-hand with real-life limitations
- Intensive, short-term events lasting several days

A need to gather feedback or training overview for the participants (both organizers and players)

### **Cyber Defense Exercises – Teams**



### Post Training Feedback for the Blue Team

- the players, **defending** the prepared network against hackers
- during exercise, they should have **no** information regarding what is going on -> real-life conditions
- right after the exercise an ideal time to give them **fast feedback**

Order	Phase	Duration	Day
1	Exercise familirization	3 hrs	1
2	Actual exercise	6 hrs	2
3	Post-exercise survey	5 mins	2
4	Break	25 mins	2
5	Scoring timeline interaction	10 mins	2
6	Scoring timeline survey	5 mins	2
7	Quick exercise debriefing	15 mins	2



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	Name	Score	Time
	9003579	70	01:00:29
~	9003578	70	00:56:34
	9003577	67	00:57:50
	9003584	65	01:14:06
	0000500	c0	04.40.00





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Score for Categories

Score for Categories





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### Analysis for CDX Organizers



### CtF, Capture the Flag Games

- Hands-on education-oriented cybersecurity games
- The players fulfill individual tasks and receive or lose points according their progress
- A tutor is present to oversee the game and help the players



### CtF – Feedback for Players

- Simple and straightforward
- Show the players their results in a competition



Level :

10/1/4

16/0/0

84 0/1/2

Event filters

Wrong flags

Hints taken

Level skips

15/0/1

💄 Avatar	<ul> <li>Legend:</li> </ul>	Estimated time	Finished level	Active level Wron	ng flag 🌘 Hint	Solution dis	splayed	🔍 Ctrl + S	Scroll
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	0:00 00:05:00	00:10:00		Time					12

#### Game progress overview > Player details



#### Used 3 of 3 hints:



00:19

00:18:17

Training Definition Summary

### Post-training tool

- For organizers
- Interactive view of trainee actions
- Further developed



### **Capture the Flag Games – Commands Processing**





State diagram showing reference solution of training

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Shows syntax and semantic mistakes in commands and their frequencies

#### Show me



Interactive timeline of submitted commands and their details

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### Capture the Flag Games Commands Processing

• Graph for one individual level of a single player



### Post-training Dashboard Across Multiple Instances

- Not for just single game, but for a whole definition (scenario)
- Statistical views to compare player actions and results
- To help see in a large scale and find patterns or improper parameter settings.





Detail of submitted flags for level 5

### Adaptive Capture the Flag Games

- Consist of several phases, each with tasks of **various difficulty**
- The game itself determines how well the players perform and adjusts its difficulty individually per player
- Uses a decision matrix to compute the difficulty



Adaptive CtF with pre-training assessment (A), decision component (PD) applying the proposed model, and a post-training questionnaire (Q). This training contains five phases. Each contains one base task (T1) and two variant tasks (T2, T3).



To see the content of individual tasks, click on the corresponding dots in the visualization

#### Results of Junior Hacker Training

Participants' Transitions Between Phases

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### **Next Steps**



### Conduct experiments.

- a. Currently, adaptive CtF visualizations and behavioral analysis graphs.
- b. Qualitative evaluations with organizers, field tests at best (if possible...)

### Publish the results.

Refactor/extend the visualizations based on new remarks and evaluation feedback.

Repeat.



