

NAME:

TIME:

ORAL EXAM CRITERIA

GOOD CONTENT

CLEAR STRUCTURE (3PTS – INTRODUCTION, STRUCTURE + CONCLUDING, NOT SUMMARIZING!)

USAGE OF SIGN POSTING

CORRECT USAGE OF ENGLISH (3PTS) *

RELEVANT RANGE OF VOCABULARY

FLUENCY

CORRECT PRONUNCIATION (AVOIDING IRRITATING MISTAKES)

STRESS AND INTONATION

QUALITY AND LANGUAGE OF VISUALS (2PTS)

EYE CONTACT, PROPER BODY LANGUAGE

OVERALL IMPRESSION (FUN, PASSION, EXPERTISE, EFFORT, DRESS CODE...)

REFERENCES

GOOD TIMING

HANDLING THE Q&A SESSION

ASKING QUESTIONS

TOTAL:

SELF-ASSESSMENT:

FINAL POINTS:

*) 0 – WEAK, 1 – SATISFACTORY, 2 – GOOD BUT REGULAR MISTAKES (PREPOSITIONS/SUBJECT-VERB AGREEMENT ETC.), 3 – MASTERY (FOR EXAMPLE, PERFECT USE OF PERFECT AND CONT. TENSES)

DISCUSSION

- HANDOUT
- ACTIVE PARTICIPATION = BEING PRO-ACTIVE (moving discussion forward, getting back on track, discussion phrases, summarizing) AND INVITING OTHERS TO PARTICIPATE (2PTS)
- APPROPRIATE (FORMAL) LANGUAGE (3PTS)
- AGREEING/DISAGREEING, TURN-TAKING, NEGOTIATING (complex argumentation, negotiating the topic at the beginning, negotiating the conclusion) (2PTS)
- TASK COMPLETION (RATED AS THE WHOLE GROUP) – summarizing the whole discussion, important points and stances of the group and suggestions for further steps/action/studies
- COHESION/COHERENCE (RELEVANCE)

TOTAL:

SELF-ASSESSMENT:

FINAL POINTS: