Unit 2 - Physical Therapy Exercises

Exercising daily plays a main role in the process of healing and recovering from injury or disease. This is the goal of physical therapy exercises. Stretching and strengthening activities are only a few types of physical therapy exercises. Balance, joint control, and muscle re-training are other types of important physical therapy exercises.

Task 1

Fill the gaps with the correct word chosen from below.

increase	joints	recovery	health	immune	regular	cardiova	ascular	
and overal	11	Freq	quent and		ex	ercise is an	maintain phy important co Type 2 diabe	mponent in
human boo	dy:	ally grouped in					ffect they hav	e on the
 Aerobic Anaerol 	e exercises bic exercis	 such as walk ses such as we	ting and r	unning foc g or sprint	us on incre	asingn	nuscle strengt	_ endurance. th.
healthy bo Proper nut important	ones, musc trition is a to have a	les and joints t least as impo	; and stree ortant to be ensure the	ngthening nealth as ex body has t	the kercise. Whathe correct	system exercising ratio of mice	building and stem. ng it becomes ero and macro	s even more

Task 2 Speaking

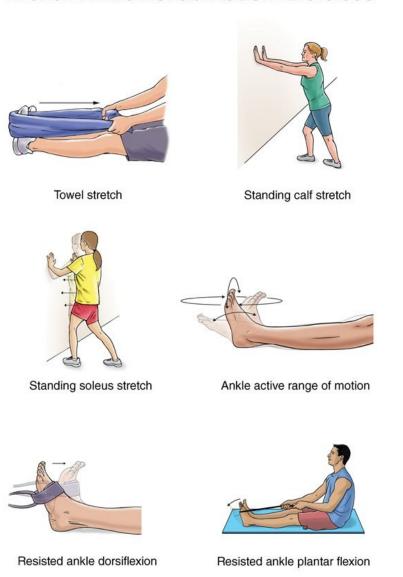
Fitness - Exercise Myths

Although some old fitness fictions, such as "no pain, no gain" are fading fast, plenty of popular exercise misconceptions still exist. Here are some of the most common myths as well as the not-so-common facts based on current exercise research. Discuss them. Do you consider them myths? Support your arguments.

- 1. If You're Not Going to Work Out Hard and Often, Exercise Is a Waste of Time.
- 2. Yoga Is a Completely Gentle and Safe Exercise.
- 3. If You Exercise Long and Hard Enough, You Will Always Get the Results You Want.
- 4. Exercise Is One Sure Way to Lose All the Weight You Desire.
- 5. Overweight People Are Unlikely to Benefit Much From Exercise.
- 6. Home Workouts Are Fine, But Going to a Gym Is the Best Way to Get Fit.

Task 3: Here are some pictures of various physiotherapy exercises. First study the pictures properly, then choose some of them and describe how to perform the exercises:

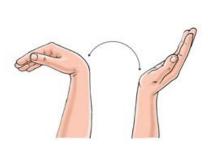
Broken Ankle Rehabilitation Exercises



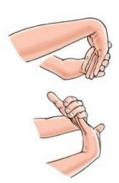
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Medial Epicondylitis (Golfer's Elbow) Rehabilitation Exercises







Wrist stretch







Forearm pronation and supination

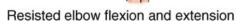
Wrist flexion

Wrist extension





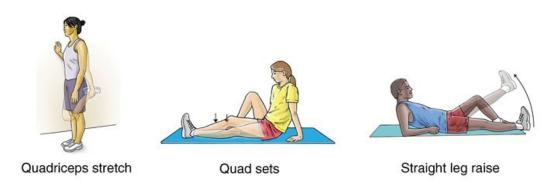


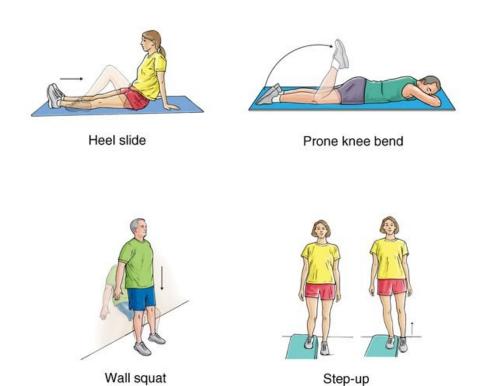


Forearm pronation and supination strengthening

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Quadriceps Contusion (Thigh Bruise) and Strain Rehabilitation Exercises





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Now choose some of your classmates to perform the exercises as you describe them. Adapted from:

http://www.orthohyd.com/exercises-yoga http://physicaltherapy.about.com

http://physicaltherapy.about.com/gi/o.htm?zi=1/XJ&zTi=1&sdn=physicaltherapy&cdn=health&tm=20&gps=255_334_1276 882&f=11&tt=14&bt=0&bts=0&zu=http%3A//weboflife.ksc.nasa.gov/exerciseandaging/chapter4 balance.html

Task 4 Listening – Giving instructions Piletes Evereises — One log stretch

Pilates Exercises – One-leg stretch (http://www.ehow.com/video_4940402_pilates-exercises-oneleg-stretch.html)

Follow-up: Complete the gaps with parts of the body.

Listen to a fitness trainer describing a Pilates exercise and write down as many verbs describing movement as possible.

I		
Rotate your	clock-wise / a	anti-clock-wise
Shrug your_		
Turn your_	from side to	side
Stand with your	apart/ sho	oulder width apart
Keep your		
Bring/ stretch/ exter	nd your	to the side/ overhead/ straight forward
Swing from sid	le to side and around	in a circle
Bend forward from	your and rel	ax
Clasp your	behind your hea	ad
Cross		
		down/up, now bend your
		and pull it towards your
		bent up against the chest, the other leg stretched out
behind		
Lift up/ raise your _		

Task 5

- a) Prepare a set of exercises that will ensure development of all large muscle groups in the body.
- b) Consider a sport and develop exercises applying the overload principle that would develop all the large muscle groups used in the sport.

Grammar

Infinitive, -ing forms

Task 1 Choose the correct answer:

- a) I hope *going / to go* to Brazil in July.
- b) I promise *phoning / to phone* you every day.
- c) Do you remember switching/to switch the lights off before you came out?
- d) We agreed working/to work together.
- e) The doctor says you must stop smoking/to smoke.
- f) I can't keep *driving/to drive* I'm too tired.
- g) The radio isn't working. Have you tried *changing/to change* the batteries?
- h) I advise buying/to buy your tickets well in advance.
- i) We can't go on working/work like this.
- j) We cannot afford *ignoring/to ignore* this warning.

Task 2 Speaking

Answer the following questions using the underlined words in your answer. You can change the tense of the verb if necessary.

Example: What do you <u>like to</u> do in your spare time? Answer: I like to go to the movies in my spare time.

- a) Where do you expect to be ten years from now?
- b) Who did you pretend to be when you were a child?
- c) What did your parents <u>advise</u> you <u>to</u> do when you were a teenager?
- d) Is it easy to learn English? Why? Why not?
- e) Why are you <u>studying English</u>? (Use *to* in the answer.)

Task 3 Explain the difference between the sentences:

- a) She didn't remember to write the report. She didn't remember writing the report.
- b) He hates jogging. He hates to jog.
- c) Try to eat the blueberries. Try eating blueberries.
- d) I regret to say that you are fired. I regret saying it.
- e) This book helps me to understand English grammar. This book helps me understand English grammar.