UNIT 5 **Comparing and contrasting**

**Task 1 Meet Stan D. Ardman**

**Before you listen**

**Discuss the questions:**

* How do you think medical and nursing students practise to perfect their techniques?
* Would you let a medical or nursing student practise on you?

**Check the vocabulary:**

*Worst-case scenario; bodily functions and conditions; treatment; template; severe reaction; complaints; CPR; a bar code; syringe; adverse reaction; reboot; attached*

**Listening I**

**Listen to the talk and answer this question:**

* Who is Stan D. Ardman and how does he help medical students?

**Listen again and complete the information in the sections as given below:**

*Appearance and condition*

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*What he is*

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*Simulates*

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*How he works*

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*Pros for medical students*

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**STRATEGIES**

COMPARING CONTRASTING

In the same way, … While/ Whereas X…, Y…

In comparison, … In contrast, …

X is similar to Y in that… Y is different from X because …

Likewise, … One difference between X and Y is…

Just as X …, Y also… Unlike X, Y …

Similarly, … X differs from Y in that…

Like X, Y …

**Listening II**

* **Listen to eight statements about Stan D. Ardman and tick the expressions that you hear in the Strategies box.**
* **Now listen again and note down the similarities and differences that the speaker mentions.**

Similarities Differences

**After you listen**

Choose the phrases from each list in the box above and compare Stan with a real patient.

**Task 2 Speaking**

Compare and contrast two hobbies or sports you like.