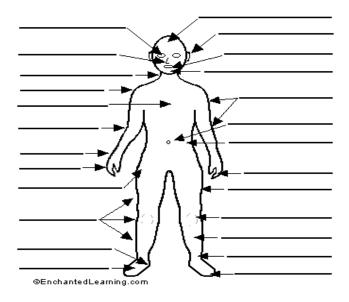
# Unit 1 Human body, Health and Illness

Task 1 Human Body

a) Label the human body diagram



# b) How are the following things connected in the body?

Teeth – jaw Diaphragm – abdominal cavity – thoracic cavity Ribcage – heart Skull – vertebral column – vertebrae – intervertebral discs

# c) Match synonyms

clavicle scapula sternum spinal column phalanges thorax tibia femur patella thigh bone backbone kneecap shin bone chest finger bones breastbone collar bone shoulder blade

# Task 2 Body systems

### a) Match each description with one of the systems:

skeletal digestive lymphatic integumentary respiratory nervous reproductive urinary muscular circulatory endocrine

1. The \_\_\_\_\_\_ system supports and protects, regulates body temperature, makes chemicals and hormones, and acts as a sense organ.

2. The \_\_\_\_\_\_\_\_ system supports and protects, makes movement easier (with joints), stores minerals, and makes blood cells.

3. The \_\_\_\_\_\_ system brings about body movement, maintains posture, and produces heat.

5. The \_\_\_\_\_\_ system secretes hormones into the blood that serve to communicate with, integrate, and control mechanisms.

8. The \_\_\_\_\_\_\_\_ system exchanges oxygen from the air for the waste product carbon dioxide, which is eliminated from the body.

9. The \_\_\_\_\_\_\_ system breaks down food, absorbs nutrients, and excretes solid waste. 10. The \_\_\_\_\_\_\_ system cleans waste products from blood in the form of urine and maintains electrolyte balance, water balance, and acid-base balance.

11. The \_\_\_\_\_\_ system produces sex cells, allows transfer of sex cells and fertilization to occur, permits development and birth of offspring, nourishes offspring, and produces sex hormones.

## b) Match the organs with their respective systems:

mouth - spinal cord – blood vessels (arteries, veins and capillaries) – nails – joints – liver – urinary bladder – uterus (womb) – thyroid gland – hair – heart – kidneys – ovaries – pancreas – trachea (windpipe) – urethra – skin – testes – muscles – brain – intestines – bones – lungs – nerves – sweat glands – oesophagus (gullet, food pipe) – larynx (voice box)

Circulatory

Respiratory

Nervous

Musculoskeletal

Digestive

Urinary

Reproductive

Endocrine

#### Integumentary

Adapted from: <u>http://en.wikipedia.org/wiki/List of systems of the human body</u> GOGELOVÁ, Helena. *Angličtina pro fyzioterapeuty*. 1. vyd. Praha: Grada, 2011. 314 s. ;. ISBN 9788024735313.

## c) Listening: Your body's real age

(http://ed.ted.com/featured/aUEBw8w9)

### Listen and answer the questions:

- 1. What are the parts of the body that are renewed frequently?
- 2. What are the parts of the body that last longer?
- 3. What is the part of the body that remains the same your whole life?

# TASK 3 Health and Illness

- a) Speaking
- 1. What is the difference between being healthy and being fit?
- 2. What is the difference between a disease and an illness?
- 3. What does it mean when somebody says that they are "sick"?

#### b) Match words to make collocations:

feel	stroke
catch	arthritis
develop	health
suffer	sick
poor	flu

#### c) Choose the correct word to complete each sentence:

- 1. Her condition ...... (deteriorated/ improved) and she died.
- 2. He ...... (relapsed/ recovered) and was allowed to go home from hospital.
- 3. The patient made a full..... (recovery/ remission).
- 4. I have been in .....(poor/ good) health for months and feel very fit.
- 5. It was a month before I ......(got over/ got better) the illness.
- 6. He seems to be rather ..... (unhealthy/ unwell) his diet is bad and he never exercises.
- 7. He is being ..... (treated/ healed) for a rare skin disease.
- 8. He made wild claims about being able to ..... (heal/ cure) cancer.
- 9. I've broken my leg, but the doctor says it's a clean break, so it should ...... (heal/ cure) easily.

(adapted from Glendinning, Howard: Professional English in Use - Medicine. Cambridge University Press, 2007.)

#### d) True or false?

- 1. Mumps and chicken pox are childhood diseases.
- 2. AIDS has been eradicated from the world.
- 3. Diabetes is a contagious disease.
- 4. Parkinson's disease is hereditary.
- 5. Flu is preventable.
- 6. Migraine is an incurable disease.
- 7. Congenital disorders are conditions existing at or before birth.

#### e) Give examples of:

acute/chronic/ serious/ mild/ degenerative/ occupational/ mental/ obscure/ deadly diseases

# TASK 4 Word formation

# Complete the gaps with a word derived from the word in brackets:

- 2. This product, if eaten ....., could be harmful. (REGULAR)
- 3. Patient ...... describes the degree to which a patient correctly follows medical advice. (COMPLIANT)
- 4. Working in hospital requires ..... and understanding. (PATIENT)
- 6. The ..... makes a small incision into which a tube is inserted. (SURGERY)
- 7. ..... study and treat diseases of the nerves. (NEUROLOGY)
- 8. They found a cancerous ..... on his liver. (GROW)
- As there are many accidents on motor bikes, some people call them ".....bikes". (DONATE)

### TASK 5 GRAMMAR Countable vs. uncountable nouns

## a) Are the following nouns countable or uncountable?

session blood equipment advice career patient information experience

### b) Much, many, few, little

- Ann is very busy these days. She has..... free time.
- He isn't very popular. He's got..... friends.
- Did you take..... photographs when you were on holiday?
- The museum was very crowded. There were too..... people.
- Most of the town is modern. There are ..... old buildings.
- The weather has been dry recently. We have had ..... rain.

#### c) What is the difference?

It was embarrassing how **few** people attended the seminar. / I had **a few** new students in my seminar yesterday.

They can't afford to pay for the extra care – they have very **little** money. / I have **a little** money, we can grab a bite somewhere.