REVISION LESSON English for Nutritionists

GRAMMAR REVISION

1. Questions

Ask questions about the underlined part of the sentence.

- 1. The athlete needs more carbohydrates.
- 2. The athlete needs more carbohydrates.
- 3. The student wrote <u>her bachelor thesis</u> last year.
- 4. <u>The student</u> wrote her bachelor thesis last year.
- 5. The book contains <u>8</u> chapters.
- 6. The book deals with superfoods.

2. Past simple and present perfect

Choose the correct form of the verb.

- 1. Lisa didn't go / hasn't gone to work yesterday. She wasn't feeling well.
- 2. I'm looking for Paul. Did you see / Have you seen him?
- 3. I still don't know what to do. I didn't decide / haven't decided yet.
- 4. *Did you eat / have you eaten* a lot of sweets when you were a child?
- 5. Everything is going well. We didn't have/haven't had any problems so far.

3. Present perfect simple and continuous

Choose the correct form of the verb.

1. I'm bleeding! I've cut / been cutting my finger!

2. Look what Pat has given / has been giving to me for my birthday!

3. I have painted / have been painting the living room, but I haven't finished yet.

4. How long have you had / have you been having this book?

5. I *have read/ have been reading* the book since morning. I *have read/I have been reading* 50 pages so far.

4. Modals

Fill in the gaps with: must, mustn't, needn't (don't have to) We've got plenty of time. Weleave yet. We haven't got time. Wehurry. I've got this letter to post. Iforget to post it. Youwash the tomatoes, they've been washed.

5. Passive voice

Change the sentence from active to passive voice:

- 1. They produce the medicine in France. The medicine ...
- 2. They produced the medicine in France. The medicine ...
- 3. They have produced the medicine in France. The medicine...
- 4. They will produce the medicine in France. The medicine ...
- 5. They are developing the medicine in France. The medicine...

6. Conditional

Write sentences with if *for the following situations:*

- 1. It's raining, so we can't have lunch in the garden. If it.....
- 2. Maybe I will have time tomorrow, so I will finish the task. If I.....
- 3. We don't have a car because we don't live in the country. If we.....
- 4. We don't visit you very often because you live so far away. If you.....

VOCABULARY REVISION TASK 1 QUIZ

- 1. What is the Food Guide Pyramid?
- A. Shows the food groups & what foods to eat in order to stay healthy
- B. Shows all the bad foods to stay away from eating
- C. Shows how to make a meal
- D. A recipe
- 2. What is digestion?
- A. A part of the body that processes food
- B. The stomach
- C. The process of breaking down food
- D. The process of cooking food
- 3. What are nutrients?
- A. Materials in food that we need to grow and stay healthy.
- B. Bad food that we shouldn't eat.
- C. Digestion
- D. The food pyramid
- 4. You move this when you eat:
- A. the ankle
- B. the jaw
- C. the calf
- D. the thumb
- 5. The back of the lower part of your leg:
- A. the calf
- B. the patella
- C. the elbow
- D. the wrist
- 6. The top part of your leg:
- A. the calf
- B. the thigh
- C. the knee
- D. the hip

TASK 2 Anatomy

A) What do you call the organ/ organs/ muscles:

- which breaks down toxins which enter the body, including alcohol
- in the chest we use for breathing
- in which babies develop before they are born
- between the lungs and the stomach used mainly to control breathing
- squeezes food down to the stomach
- in which most digestion takes place
- remove waste products from the blood and produce urine

B) What are English equivalents to these expressions from Latin:

femur - patella - sternum - clavicle - scapula - tibia - spinal column

TASK 3 Injuries – collocations. Fill in the gaps:

- 1. You can pull/ strain _____
- 2. You can sprain/ twist_____
- 3. You can dislocate _____
- 4. You can _____ your ribs _____ .
- 5. You can have _____ on your feet because of new shoes.

TASK 4 Exercises Perform the following movements:

- 1. Bend your arm straighten your arm
- 2. Raise your arm lower your arm
- 3. Lean your head against your shoulder
- 4. Clasp your hands together in front of you.
- 5. Grasp your elbow.
- 6. Tuck your chin so that it touches your chest.
- 7. Rotate your head from right to left.
- 8. Arch your back.

TASK 5 Word formation Form nouns from there words:

<i>Strong</i>
Weak
Lose
Hydrate
Consume
Recover
Prevent
Conscious
Require

TASK 6

Miscellaneous

a) Use the following expressions in a sentence:

range of motion	endurance	recommended dietary amount	craving
dietary supplement	superfood	carbohydrates	obesity

b) Give an example of

- acute/ chronic disease; legume; poultry; dairy product; an eating disorder

c) Explain:

a balanced diet - convenience food - comfort eating - calorie expenditure

d) Translate into English

redukční dieta - zhubnout - přibrat - terapeut - výživa - strava

TASK 7 Words in context (18 points)

Fill the gaps with the correct word chosen from below. Write the correct letter in the space beside the word below. There is one word you don't need to use.

deliver	brain	stressed	habits	right	lifetime	compare	burns	workouts
---------	-------	----------	--------	-------	----------	---------	-------	----------

WEIGHT CONTROL

Being healthy is really about being at a weight that is ____A ____for you. The best way to find out if you are at a healthy weight or if you need to lose or gain weight is to talk to a doctor or dietitian. He or she can _____B ____your weight with healthy norms to help you set realistic goals. If it turns out that you can benefit from weight loss then you can follow a few of the simple suggestions listed below to get started.

Weight management is about long-term success. People who lose weight quickly usually gain back all (and often more) of the pounds they lost because they haven't permanently changed their _____C____. Therefore, the best weight management strategies are those that you can maintain for a _____D____. That's a long time, so we'll try to keep these suggestions as easy as possible.

Stop eating when you're full. Lots of people eat when they're bored, lonely, or ____E____, or keep eating long after they're full out of habit. Try to pay attention as you eat and stop when you're full. Slowing down can help because it takes about 20 minutes for your _____F____to recognize how much is in your stomach. Sometimes taking a break for seconds can keep you from eating another serving.

Build muscle. Muscle____G____ more calories than fat. So adding strength training to your exercise routine can help you reach your weight loss goals. A good, well-balanced fitness routine includes aerobic_____H____, strength training, and flexibility exercises.