VOCABULARY REVISION

A Distribute the following words under suitable headings:

Equipment clothing techniques

ball handling T baton E goggles E gliding T Spikes E shinguard E poles E rope E rebound T bat E glove E mat E landing T net E puckE belt C smash T blade E swimsuit C binding E tripping T barbell E crawl T fin E cap C/E stick E snowplough T shooting T saving T jersey C faking T

B What sports do you perform on the following fields:

pitch FOOTBALL pool SWIMMING court TENNIS.. rink ICE-HOCKEY slope/piste SKIING

C What do you call a person who:

- rules a match REFEREE
- plays golf, football, tennis GOLF, FOOTBALL, TENNIS PLAYER
- does athletics, gymnastics, canoeing ATHLETE, GYMNAST, CANOEIST
- throws discus, runs long distances DISCUS THROWER, LONG DISTANCE RUNNER

D Choose a word which doesn't belong to the group and say why:

1. Inning	home plate	baton	strike	
2. Substitute	opponent	captain	goa	l keeper
3. Headstand	squat	cartwheel	ро	mmel horse
4. Passing	chargi	ng head	ding	kicking
5. Strength	flexibility	performan	ce	agility
6. Ribbon	bar	hoop	clubs	
7. To lean	to jump	to take off	to toss	5

E Supply suitable objects to the verbs:

To score A GOAL	To clear A HURDLE	To award A PENALTY,
To beat AN OPPONENT	To take up TENNIS	PRIZE
To win A	To strike A BALL	To set A RECORD
TOURNAMENT		

F Are the sentences correct?

- 1. Tripping or intentional kicking an opponent in football is called <u>a violation. T</u>
- 2. The situation in a match when opponents score the same number of points is <u>a pie</u>. F TIE
- 3. If you stretch your muscle too much you strain it. T
- 4. A player given a number that shows how likely he/she is to win is <u>a seed. T</u>
- 5. The speed at which athletes run is peace. F PACE
- 6. One complete turn in an athletic race is <u>a lane. F LAP</u>

G Form nouns out of these verbs:

CompeteTITION AchieveMENT LosS KnowLEDGE ImpressION PerformANCE Defeat THE SAME

H Human body: translate from Czech to English

kloub – kost - šlacha – sval - páteř – plíce – žebro – pánev - hrudník – prsty na noze – rameno – stehno – brada – loket – břicho – hýždě – krk SEE THE DICTIONARY

I Reading Comprehension

Words in context. Fill the gaps with the correct word chosen from below. Write the correct letter in the space beside the word below. There is one word you do not have to use.

VEGETARIANISM

Vegetarian diets are rapidly gaining in popularity. They can <u>A</u> the risk of many common diseases, promote weight loss, and help the environment. However, if you're thinking about making the switch it's important to have accurate <u>B</u>. Let's take a look at some of the most common questions about vegetarianism.

Do vegetarians need special vitamins and supplements?

In most cases they don't. A well-rounded vegetarian diet that includes a _____C ____of foods usually meets all nutritional requirements. One possible exception would be vitamin B-12 which is ______ only in animal products. Vegetarians who limit dairy products may also want to pay special attention to getting enough calcium. Good calcium sources for vegetarians include: tofu, ______E ____, dried figs, blackstrap molasses, and calcium fortified orange juice or soy milk.

Are vegetarian diets always healthy?

Not always, if a vegetarian $__F__$ the meat with high fat cheeses and oil, they're not helping matters much. It's also important to remember that there's no meat in ice cream and potato chips. It's certainly possible to be a vegetarian and still consume large quantities of empty calories. Vegetarian or not, a healthy diet is $__G__$ in cholesterol and saturated fat and is based around fruits, vegetables, whole grains, and lean protein. $__H__$ the meat doesn't automatically make for a healthy diet.

beans	_E
low	G
information	B_
found	_D
variety	_C
eliminating	_H_
high-fat	
replaces	F
reduce	Α

GRAMMAR REVISION

I. Put the verbs in italics into a correct form:

1.Let's go out, it *not rain* now. IS NOT RAINING
2.I see the manager tomorrow morning. I AM SEEING
3.You understand what I mean? DO YOU UNDERSTAND
4.What you want? DO YOU WANT
5.You always lose your keys OR YOU ARE ALWAYS LOSING
6.I see you in the park yesterday. You sit on the grass and read a book. SAW..WERE
SITTING
7.I meet Sue in town yesterday, she go to the railway station. MET...WAS GOING
8.I read the book since morning. I read 50 pages.HAVE BEEN READING...HAVE READ
9.I see Tom yesterday but I not see him today. SAW..HAVEN'T SEEN
10.The film start at 7 according to the programme. STARTS
11".Why you turn on the radio?" "I listen to it." ARE YOU TURNING ...AM GOING TO
LISTEN
12.I think you pass the exam. WILL PASS
13.I feel terrible. I be sick. AM GOING TO BE SICK

14.I am sure she *be* angry. WILL BE ANGRY

II. Fill in the gaps with: must, mustn't, needn't:

You ... MUSTN'T.....touch that switch, it's dangerous.

III. Fill in the gaps with must, can't, may and change the verbs in Italics into a correct form:

You've been travelling a lot. You MUST...... *be* very tired. Bob is gone. I am not sure where he is, he ...MAY BE HAVING..... *have* lunch. I am not sure whether I can lend you the money. I MAY...... *not have* enough. John hasn't come to school today, he went to the doctor's. He MUST/MAY *be* ill. I saw Helen jogging this morning. She CAN'T..... *be* on a business trip.

Fill in should or should have /shouldn't, shouldn't have/ + a proper verbal form:

He isn't wearing a helmet. I think he SHOULD...... wear it.

There was an interesting film on TV last night. You ... SHOULD HAVE WATCHED...... *watch* it.

I need a change. I ... SHOULD...... go away for a few days.

I ate too much. I ... SHOULDN'T HAVE EATEN......eat so much.

Our conversation was private. She SHOULDN'T HAVE LISTENED...... listen to it.

You ... SHOULDN'T..... believe everything you read in a newspaper.

IV: a) Fill in a, an, the, or no article:

IV. b) Fill in /a/ few, /a/ little where possible:

...AN.... umbrella, watchTV, listen toTHE.... radio, ...A....glass ofapple juice, look for A..... job, look for.... work, give..... advice,luggage,beautiful weather,.... nice scenery, ...A... very nice view, makeprogress, ...A.. pound.

V. Write sentences with if for the following situations:

We don't have a car because we don't live in the country. If we LIVED IN THE COUNTRY, WE WOULD HAVE A CAR.....

We don't visit you very often because you live so far away. If you LIVED CLOSER WE WOULD VISIT YOU MORE OFTEN.....

It's raining, so we can't have lunch in the garden. If it WASN'T RAINING WE COULD HAVE LUNCH.....

Maybe I will have time tomorrow, so I will finish the task. If I HAVE TIME TOMORROW, I WILL FINISH.....

I wasn't tired, so I didn't go to bed early. If I WAS TIRED, I WOULD GO EARLY.....

I didn't know you were in hospital so I didn't visit you. If I KNEW.. I WOULD VISIT YOU.....

VI. Relative clauses:

Put in that or what

Tell meWHAT...... you want and I'll try to get it for you. Why do you blame me for everything...THAT..... goes wrong? I won't be able to do much but I'll do the best THAT..... I can. I don't agree with ...WHAT...... you've just said

VII. Change into passive:

They asked me some difficult questions at the interview – I...WAS ASKED.....

Janet's colleagues gave her a present. – Janet... WAS GIVEN A PRESENT.....

Nobody told me that George was ill. – I WASN'T TOLD.....

How much will they pay you? - How much will...YOU BE PAID.....

I think they should have offered Tom the job. - I think Tom...SHOULD HAVE BEEN OFFERED THE JOB.....

Has anybody shown you what to do? – Have you BEEN SHOWN.....?

They informed the police – The police WERE!!!! INFORMED.....