GRAMMAR REVISION

| Put the verbs into the correct form: present simple | , present continuous, | past simple or |
|---|-----------------------|----------------|
| past continuous. | | |

- 1. I remember the day you got your exam results. We.....(watch) a film in the sitting room when you rushed in and told us.
- 2. I tried to explain the situation to my parents but they just.....(not / understand) what I was talking about.
- 3. What have you put in my burger? It.....(taste) absolutely disgusting.
- 4. It's a great jacket, I know, but unfortunately it(not / belong) to me.
- 5. Why(you / wear) that thin dress? You'll freeze to death in this wind!
- 6. Molly's fed up because she hurt her ankle when she(jog) this morning.
- 7. Tea or coffee? I'm making both, so just say which you.....(prefer).
- 8. The boys didn't want to come shopping with us because they(watch) TV.

Put the verbs into the correct form: present perfect simple, present perfect continuous, present simple or present continuous.

Sam is the captain of his local team. He's talking to his brother, Dave.

| SAM: Dave, I'm worried about the team. |
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| DAVE: But why? (1)(You / win) every game this season. |
| SAM: Yeah, (2)(we / be) very lucky. That's (3)(what / cause) |
| me problems now. |
| DAVE: How come? |
| SAM: Well, (4)(we / practise) twice a week this season and |
| (5) (that / really / make) a difference. Now, some of the guys say |
| that's not necessary because (6) (we / always / win). I 'm afraid that |
| if (7)(we / not / practise) so often, we may lose our matches. |
| (8)(We / play) Donnington on Saturday and (9) |
| (everyone / agree) they are a really strong team. The trouble is, (10) |
| (we / not / practise) since Monday. |
| DAVE: I can see (11)(you / have) a problem. What can you do? |
| SAM: I think the problem is really Colin. |
| DAVE: The big guy (12)(who / play) for you since last season? |
| SAM: Yes. (13)(He / usually / score) most of our goals. Since the summer, |
| (14)(he / arrive) for training really late. When I try to talk to him, |
| (15)(le / refuse) to listen to what (16)(I / say). |
| DAVE: Well, tell him he can't play if (17)(he / not / listen) to you. |
| SAM: I guess I'll have to. (18)(I / not / like) it. What if |
| (19) (he / get angry) and (20) (leave) the team? |
| DAVE: (21)(I / hope) not. |

(Hashemi, L.; Murphy, R. *English Grammar in Use Supplementary Exercises with Answers*. Cambridge University Press, 2004. Ex. 19, 34)