Unit 3 FITNESS, BENEFITS OF EXERCISE AND MEDICAL PROBLEMS

FITNESS

What does it mean to be physically "fit?" Physical fitness is defined as "a set of attributes that people have or achieve that relates to the ability to perform physical activity" (USDHHS, 1996). In other words, it is more than being able to run a long distance or lift a lot of weight at the gym. Being fit is not defined only by what kind of activity you do, how long you do it, or at what level of intensity. Overall fitness is made up of five main components:

Body composition
Cardiorespiratory endurance
Flexibility
Muscular strength
Muscular endurance

viusculur endurunce
Γask 1 Match the components of fitness with their definitions:
is the ability of the body's circulatory and respiratory systems to supply fuel during sustained physical activity. To improve it, try activities that keep your heart rate elevated at a safe level for a sustained length of time such as walking, swimming, or bicycling. Start slowly with an activity you enjoy, and gradually work up to a more intense pace.
is the ability of the muscle to exert force during an activity. The key to making your muscles stronger is working them against resistance. If you want to gain muscle strength, try exercises such as lifting weights or rapidly taking the stairs.
is the ability of the muscle to continue to perform without fatigue. To improve it, try cardiorespiratory activities such as walking, jogging, bicycling, or dancing.
muscle, fat, bone, and other vital parts of the body. A person's total body weight (what you see on the bathroom scale) may not change over time. But the bathroom scale does not assess how much of that body weight is fat and how much is lean mass (muscle, bone, tendons, and ligaments).
is the range of motion around a joint. In the joints it can help prevent injuries through all stages of life. If you want to improve this skill, try activities that lengthen the muscles such as swimming or a basic stretching program.

Adapted from http://www.seekwellness.com/fitness/

BENEFITS OF EXERCISE

The **benefits** of exercise are far-reaching. Clinical and epidemiological studies have demonstrated that regular aerobic exercise reduces the risk of death due to heart disease and stroke, aids in reducing weight, helps prevent diabetes mellitus, strengthens bones, and enhances immune function. The psychological benefits are also broad, and most studies suggest a positive relationship between physical fitness and mental achievement.

How much exercise is enough to improve general health, reduce the risk of heart disease, and increase longevity? It is clear that regular exercise, along with a generally healthy lifestyle, is beneficial. People who have sedentary lifestyles make up half the population of industrialized societies.

Adapted from "Exercise," Microsoft® Encarta® Online Encyclopedia 2009

Task 2 Complete the text using the first and	l last letters of the word:
To summarise, regular exercise improves blood	cn, prevents and manages high blood
$p_{\underline{}\underline{}\underline{}\underline{}\underline{}e$, keeps $w_{\underline{}\underline{}\underline{}\underline{}t$ under control an	d improves your $s_{}h$ and flexibility.
Furthermore, physical activity improves your se	$elf-i_{-}e$, as well as the ability to sleep well, manage
s s and tension.	

Task 3 Answer the following questions:

- 1. What is the difference between physical activity and exercise?
- 2. How much physical activity does a person need?
- 3. Describe your favourite type of fitness activity and its effects.

ILLNESS AND EXERCISE

Physical activity is good for our bodies in many ways. However, there are times when illness makes some type of exercise difficult or unwise. On the other hand, there are specific exercises that can be used to help with particular conditions.

Read the recommendations for people with one specific condition – can you guess which one it is?

Start gradually if you are not used to regular exercise. Make sure you have a snack or drink of water when you need it, as becoming dehydrated will make you feel worse. If at any point you feel pain in your chest, arms or neck, stop exercising and rest. You must be careful about the exercise you take, especially aerobic exercise. Overdoing it will put a strain on the damaged tissue and could bring on angina.

Task 4 Write down some advice for people with other medical problems and let the others guess what condition you have in mind.

Task 5 Exercise and asthma (https://www.youtube.com/watch?v=Oi_bJXG7MyE)

Listen to an expert giving tips on exercising to people with asthma and take down the main points.

- What does asthma cause?
- What triggers asthma attacks?
- What are common symptoms?
- What kinds of exercise should asthmatics do? What precautions should they take?

PAST MODALS

Past modals come in two forms:

1. **Simple past modals** The first type is the easiest and usually requires only a simple word change:

I can drive. Umím řídit.

I *could* drive when I was 16.
Uměl jsem řídit když mi bylo 16
I have to go to California.
Musím jít do Kalifornie.

I *had to* go to California.

I don't have to go to school tomorrow.

Musel jsem jít do Kalifornie.

Nemusím jít zítra do školy.

I *didn't have to go* to school last week. Nemusel jsem jít do školy minulý týden.

Lenny will pay me tomorrow. Lenny mi zítra zaplatí.

Lenny said he would pay me tomorrow. Lenny říkal, že mi zítra zaplatí. (! nepřímá řeč, časový posun)

2. Past modals with have

Some past modals can be formed by using *have* + *the past participle* of the main verb immediately after the modal. (*should have, could have, would have, etc.*) When using past modals with **have**, special meanings need to be considered:

I should go to the funeral.

I should have gone to the funeral.

I shouldn't have stayed at home.

Měl bych jít na pohřeb.

Měl jsem jít na pohřeb.

Neměl jsem zůstat doma.

Lex might take Karen to the airport.

Lex možná odveze Karen na letiště.

Lex možná vzal Karen na letiště.

Lex možná vzal Karen na letiště.

Lex mohl vzít Karen na letiště. (ale jí nevzal)

Lex could have taken Karen to the airport.

Chris nepřišel včera do práce.
Chris didn't come to work yesterday.
He *had to take care* of his children.
His children *must have been* sick

Chris nepřišel včera do práce.

Musel se postarat o své děti.

Jeho děti byly nejspíš nemocné.

Everything will be OK. You needn't worry. Everything was OK. You *needn't have*Všechno bude OK. Nemusíš si dělat starosti.

Vše bylo OK. Nemusel jsi mít strach.

nebo Zbytečne jsi si dělal starosti.

worried.
or You didn't need to

They may be divorced.

Možná jsou rozvedeni.

They *may have forgotten* about my Možná zapomněli na mé narozeniny.

(Adapted form Touchy Situations)

worry.

birthday.

	e.g.:	It is vital to wear a helmet when you ride a motorbike. You <i>must wear</i> a helmet when you ride a motorbike.
		ll get the contract because we offered the best price. best price, so we
buy.		ssary for us to spend a long time in a shopping centre if we don't need so many things to
		g of you to speak to my mother like that.
		that my father doesn't find out what I've done.
		good idea to check the timetable before we leave.
		e following sentences using may , may not , can't and must without changing there may be more possibilities/:
1.	_	ossible they don't live here any longer.
2.	It is su	re there is a mistake.
3.	I am p	ositive that they sold the house.
4.	•	essible that they are not married.
5.	I am n	ot quite sure if she gave up her job.
6.	-	they did not finish the work.
7.	He cer	tainly did not give his speech yesterday.

3. Complete the second sentence with **must/n't/**, **should/n't/** or **/don't/** have to so that it has a similar meaning to the first sentence: