



Educational development for leading universities. Ways to catalyse change in practice

✚ prepared by Gabriela Pleschová and Agi Simon, 26 January 2018

Book abstract

The book contains studies from how participants of educational development programmes (offered in Bratislava, Brno and, if possible, Tartu) have integrated acquired knowledge and skills with their pedagogic practice. The chapters are written as case studies of good practice or case studies of problematic issues encountered in the participants' teaching. Each case study is authored by a participant under the guidance of a coach and supplemented by a short commentary by an external expert (educationalist), discussion questions, references to relevant literature and concepts to help address the case. The book is thus framed by a theory-to-practice link that is so vital to good educational development.

Publisher

Staff and Educational Development Association - SEDA (www.seda.ac.uk)

Expected readership

Educational developers who also provide consultancies to new courses and programmes in contexts where educational development is an emerging field of practice

Early career academics innovating their courses

Scholarship of teaching and learning (SOTL) practitioners

University leadership from the institutions that work to introduce/redesign educational development (ED) initiatives

Format

An open-access source

At least 12 chapters including an introductory and concluding chapter

The authors will be instructed to write crisp, tight chapters that keep the reader's interest

Editors

Gabriela Pleschová with Agi Simon

Contributors

Programme participants

Coaches (Vicky Davies, Roisín Curran, Matyas Szabó, Eszter Simon, Agi Simon)

External experts (Torgny Roxå, Jennifer Löfgreen, Lynn McAlpine, Mari Karm, Marvi Remmik; might include other experts, too)

Publisher

SEDA through its web site

Published as a sequence of individual chapters which will be passed on and commented on through tweets and blogs

Proposed timeline

February 2018	Draft chapters to be submitted to the coaches for comment
March 2018	Revised chapters
June 2018	Submitting two sample chapters to James Wisdom (SEDA)
June 2018	Editors comment on the revised chapters
September 2018	Second revision of chapters List of the titles and authors to be submitted to James Wisdom
October 2018	External experts write their commentaries
November 2018	Editors finalize introductory and concluding chapters and work to produce a coherent book

A document with further details including the selection criteria on the basis of which participant papers are invited to join the book project will be released separately.