# Elections & Democratic Theory: A Review

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### Agenda

- A little democratic theory
- Madison's vision of American government
- How elections impact government

### Democratic Theory: A Review

#### **Thomas Hobbes**



In the State of Nature: "[there are] no arts; no letters; no society; and which is worst of all, continual fear, and danger of violent death; and the life of man, solitary, poor, nasty, brutish, and short"

Quoted at <a href="http://radicalacademy.com/hcdffilehome5b.htm">http://radicalacademy.com/hcdffilehome5b.htm</a>

## Democratic Theory, cont'd

John Locke



"We hold these truths to be self-evident....That, to secure these [natural] rights, governments are instituted among men, deriving their just powers from the consent of the governed."

Quoted at http://radicalacademy.com/hcdffilehome5b.htm

#### **Democratic Theory**

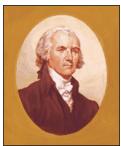
- Characteristics
  - Government should serve the interests of the people
  - The people have a method of affecting the exercise of public power
- Key issues
  - How can we ensure the people hold public power?
  - How can we ensure that this government is stable?
  - What do we mean by "public power"?

#### **Democratic Theory**

- "Pure democracy"
  - Direct exercise of the public's will
  - Modern day examples
- Potential problems identified by philosophers
  - ability implement
  - Plato's problem
  - goal is debatable

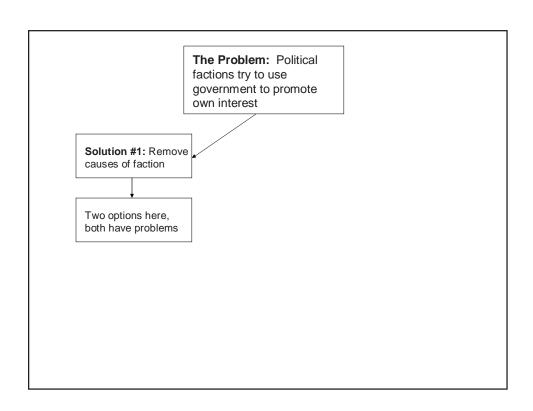
### Madisonian Democracy

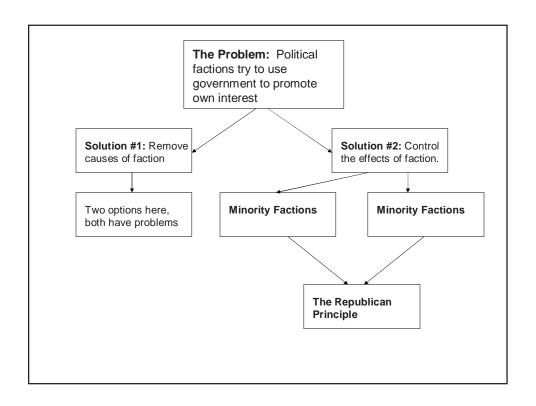
#### **James Madison**



Principle Architect of the American Constitution

Main theoretical ideas underlying the *Constitution* are outlined in *Federalist #10*.





### Review: The Republican Principle

- Differences between a republic and a democracy
- Republic as a solution to the problem of "minority faction"
- Republic as a partial solution to the problem of "majority faction"

#### **Delegation of Authority**

- The key to making this method work rests on the delegation of power
- Problems:
  - how much power to delegate?
  - how can you control the delegate?
  - how should the delegate make decisions?
- Leads to the concept of...representation

#### Representative Democracy

- Definition?
- Key characteristic:

Power of the people is <u>delegated</u> to <u>representatives</u>

• In theory, how does this work?

## The Problem of Prediction with Elections

- Principal = voters
- Agent = representative
- So, the focus here is on the linear match of self-identification of preferences with some matchup, lineup of candidates, especially when that "match" is less than ideal.

This scale represents a range of possible policy options.

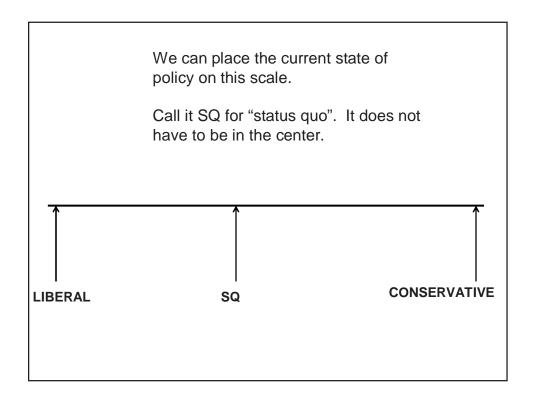
For example, all possible policy solutions to Social Security crisis or funding for prisons.

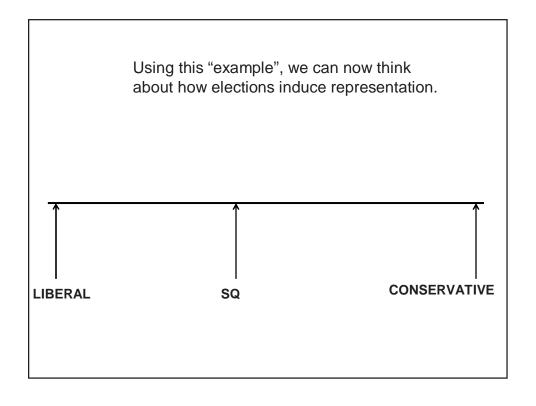
Most liberal option:

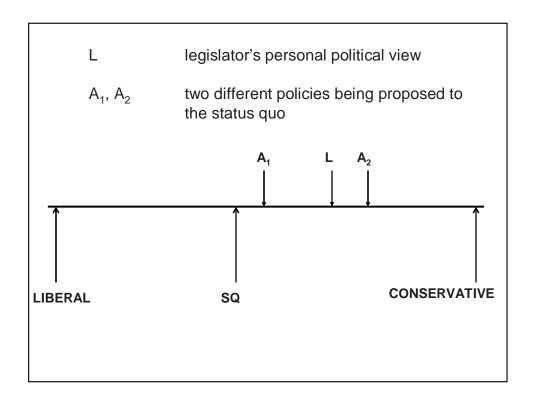
e.g., guaranteed government retirement

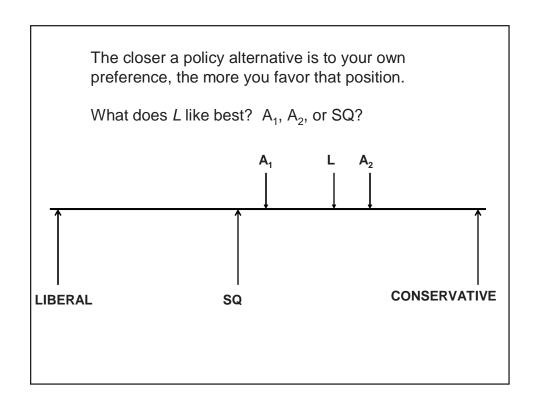
Most conservative option:

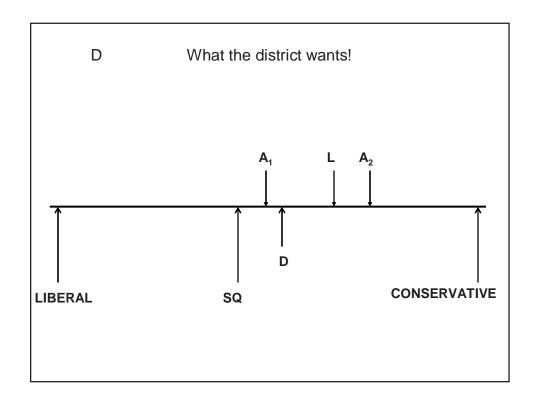
e.g., incentives for individual retirement saving, no government funding

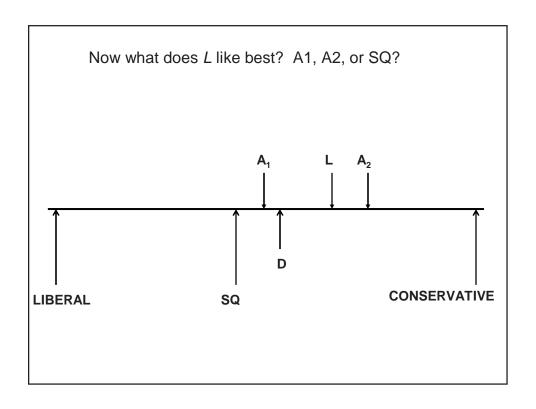












#### Some questions

- Why does D have the power to alter L's choice?
- Does this necessarily mean that L will listen to D on every vote? Why or why not?
- What does it take for L to listen to D?
   What kinds of things must D do to make L pay attention?

#### Types of Representation

- Principal POLS Canon: Hanah Pitkin *The Concept of Representation*
- Two generalized types of representation, relevant as election references:
  - delegate (John Locke)
  - trustee (Edmund Burke)

Delegate	Elections are a <b>negative</b> force – the power to punish.
	Legislators are supposed to do exactly what the voters want.
	Elections are a <b>positive</b> force – choose the
	"best" person for the job.
Trustee	Legislators are supposed to do the <i>right thing</i> after learning and deliberating.

Delegate	
	In reality, legislators probably do a little bit of
	each.
	The fall somewhere in between the extremes on this scale.
Trustee	
Trustee	

#### Issues to Consider

- What qualities does an electoral system need to ensure each type of representation? How do they differ? How are they the same?
- What qualities do voters need to ensure each type of representation? What information is relevant to their votes under each model?

## Ahhh...There it is...the Normative Context

- Compare what we learn about elections and voting to your criteria on these issues.
- What does our electoral system reasonably accomplish? What needs to be changed?