PRESENTER SINAIVIE.	PRESENTER'S NAME:	
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Presentation grading rubric

	Excellent	Satisfactory	Unsatisfactory
Content	 Makes critical observations about the theory and clearly explains the nature of the criticism Bring relevant practical example of points made. Focuses on 3-4 important points Could answer questions satisfactorily in the Q&A period (if there are questions). 	 Makes critical observations about the theory, but the explanation is unclear The relevance of the example is not made clear Focuses on too many or too few issues or the points made are not always clear Could answer some questions satisfactorily in the Q&A period) 	 Makes no critical points of the presentations and/or explanations are problematic. Brings no example or the examples are not relevant Major points of the presentation cannot be identified Could not answer questions in the Q&A period.
Style	 The presentation is lively Interacts with the audience Keeps the attention of the audience until the end of the class Only occasionally looks into their notes 	 The presenter shows some enthusiasm for the presentation topic There is attempt at interaction Holds the attention of the audience at least part of the presentation Speaks with reliance on notes 	 The presenter shows no enthusiasm for the material presented There is no interaction with the audience Loses the attention of the audience Reads presentation instead of speaking freely
Time	 Remains within the allotted 15 minutes and the additional 5 minute-long Q&A period (in case there are questions from students) Distributes presentation time in accordance with the importance of the points raised 	 Have minor time management problems: presentation is longer or shorter +/- 2 minutes than 15 minutes; cannot answer the most important questions within the Q&A period. The distribution of time over points is slightly disproportional in comparison to importance of points raised. 	 The presentation and the Q&A (despite questions) are too long or too short; could not finish in the allotted time Time is allotted very disproportional compared to the importance of the points made.