PSYCHOLOGICAL FACTORS OF WOMEN'S VOICE IN POLITICS

POL612 April 24

FACTORS INFLUENCING WOMEN'S POLITICAL LIFE

- Political factors
- Structural factors
- Cultural factors
- What about psychology?

HOW INVOLVED ARE WOMEN?

- Consistent gender gaps in political interest
- How much knowledge people have?
- How much they participate in discussions
- How much they consume the media
- Efficacy?
- an important predictor of political behavior!

Table 4.1 Measures of Psychological Involvement with Politics²

	Women		Mer
POLITICAL INTEREST			
Very interested in politics (Screener)	24%	\Leftrightarrow	29%
Very interested in national politics	29%	\Leftrightarrow	38%
Very interested in local politics	21%		22%
POLITICAL INFORMATION			
Mean number of correct answers (out of 10)	4.5	\Leftrightarrow	5.2
Correct answers to individual items			
Name of one U.S. senator	51%	\Leftrightarrow	67%
Name of second U.S. senator	30%	\Leftrightarrow	43%
Name of representative in Congress	32%	\Leftrightarrow	429
Name of state representative	29%	\Leftrightarrow	349
Name of head of the local public school system	40%	\Leftrightarrow	349
Government spends more on NASA or Social Security	18%	\Leftrightarrow	409
Meaning of Fifth Amendment	39%	\Leftrightarrow	529
Origin of primaries—bosses or reformers	44%	\Leftrightarrow	499
Meaning of civil liberties	77%	\Leftrightarrow	849
Difference between democracy and dictatorship	85%	\Leftrightarrow	919
Respondent above average in political information ^b	32%	\Leftrightarrow	429
OLITICAL DISCUSSION			
Discuss national politics nearly every day	20%	\Leftrightarrow	319
Discuss local politics nearly every day	16%	\Leftrightarrow	229
Enjoy political discussion	26%	\Leftrightarrow	369
SENSITIVITY TO POLITICAL CUES			
Say AARP takes stands in politics (AARP members)	79%		809
Say clergy sometimes or frequently discuss political issues from pulpit (attenders) ^c	22%	\Leftrightarrow	289
EXPOSURE TO THE MEDIA			
Watch news on television daily	57%		569
Watch public affairs programs on television weekly	38%	\Leftrightarrow	459
Read newspaper daily	55%	\Leftrightarrow	599
Pay a great deal of attention to national politics	24%	\Leftrightarrow	409
Pay a great deal of attention to local politics	36%		369
POLITICAL EFFICACY			
Mean for efficacy scale	5.08	\Leftrightarrow	5.4
Government would pay some or a lot of attention			
National	40%		419
Local	60%		649
Feeling of being able to influence some or a lot of governmental decisions (political voice)			
National	19%		17%
Local	46%	\Leftrightarrow	53%

Sources: Citizen Participation Study-Main Survey and Screener Survey.

a. Appendix A contains the valid number of cases for these and other measures used in the

GAP IN POLITICAL ENGAGEMENT

- Women's policy preferences matter less in public discussion
- Depriving women of representation
- Why??
 - Structural resources)education, income, woring outside home)
 - Psychological resource (confidence, awareness)

ATKESON, LONNA R., RAPOPORT, RONALD B. 2003

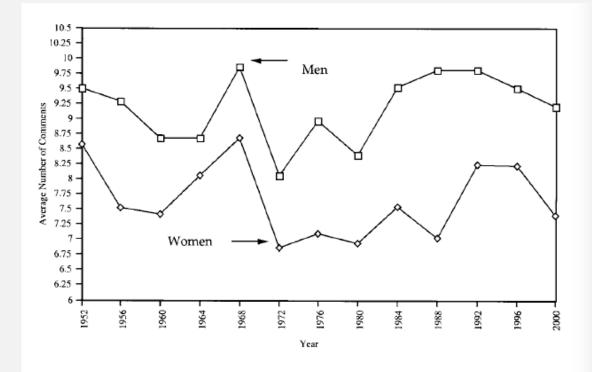


Figure 1. Average number of expressed likes and dislikes toward the parties and the presidential candidates for men and women by year, 1952–2000.

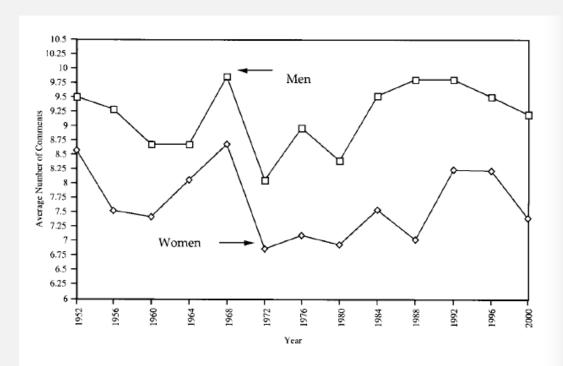


Figure 1. Average number of expressed likes and dislikes toward the parties and the presidential candidates for men and women by year, 1952–2000.

Table 1. OLS Regression of Political Comments on the Likes and Dislikes of the Parties and the Candidates, Controlling for Political Resources, Psychological Resources, Political Cues, and Election Years, Presidential Years, 1952-2000

		Comments		Percent "Don't Know"		
	Model 1	Model 2	Model 3	Model 4	Model 5	Model 6
Political resources:						
Gender (female)	-1.53***	-1.114***	847***	2.602***	1.618***	1.405***
	(.084)	(.091)	(.085)	(.146)	(.164)	(.163)
Education		1.221***	.862***		-1.106***	779***
		(.027)	(.027)		(.049)	(.051)
Income		.542***	.361***		985***	817***
		(.042)	(.039)		(.076)	(.076)
Married		.120	.027		567**	485**
		(.096)	(.090)		(.174)	(.171)
Homemaker		168	185^{+}		1.078***	1.093***
		(.114)	(.106)		(.206)	(.203)
Race (black)		517***	972***		.927***	1.313***
		(.131)	(.122)		(.236)	(.233)
Age		.046***	.020***		.023***	.046***
		(.002)	(.002)		(.004)	(.004)
Psychological resources:						
Internal efficacy			.547***			323***
			(.042)			(.082)
External efficacy			.048			190*
External cineacy			(.040)			(.077)
Political interest			2.150***			-2.028***
Fondcar interest			(.053)			(.101)
Destinanting intermit						, ,
Partisan intensity			.644***			526***
_			(.038)	. ====	40.00	(.073)
Constant	11.49***	-1.600***	-2.775***	4.790***	13.096***	19.961***
	(.213)	(.395)	(.294)	(.380)	(.551)	(.573)
F	41.689***	216.323***	329.949***	1,414.957***	1,131.829***	991.976***
Adjusted R ²	.029	.186	.297	.483	.522	.536
N	17,918	17,918	17,918	19,708	19,708	19,708

Source.—National Election Studies Cumulative File.

Note.—Cell entries represent the unstandardized regression coefficients. Standard errors are in parentheses.

^{*} p < .05. * p < .05. ** p < .01. *** p < .001.

ATKESON, LONNA R., RAPOPORT, RONALD B.

- Role of socialization in family!
- Women influenced by political interest of their mothers
- Reported highly interested mothers -> reported high interest
- Problem? (only 20 % of all respondents reported to have highly interested mothers)
- No such effect for men
- Female role models!

GENDER GAPS IN KNOWLEDGE?

- Consistent
- Across countries
- Persistent
- Women are less knowledgeable than men

EXPLAINING KNOWLEDGE GAP

SURVEY QUESTIONS

- Men have high "propensity to guess"
- Women select "Don't know" option

SOCIETAL STRUCTURE AND RESOURCES

- Surveys ask for specific type of knowledge
- Women have different experiences (more practical, public services, welfare) (Dolan 2011)
- Political attentiveness, education, socialization, motivation

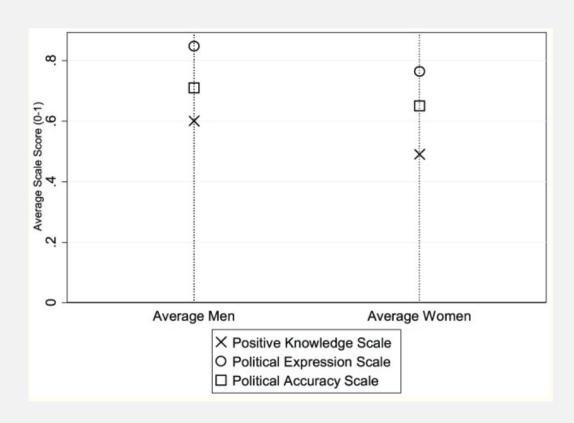
POLITICAL INSTITUTIONS

 Proportional electoral rules provide additional incentives for parties to mobilize women, this leads to more engagement (Kittilson and Schwindt-Bayer 2012)

JESSICA FORTIN-RITTBERGER: CROSS-NATIONAL GENDER GAPS IN POLITICAL KNOWLEDGE

- 106 post-election studies, 74 countries, 1996-2011
- Positive Knowledge Scale (only correct answers)
- Political Expression Scale (any indicated answers)
- Political Accuracy Scale (without DKs)

CROSS-NATIONAL GENDER GAPS IN POLITICAL KNOWLEDGE



INTERESTING RESULTS

- Highest gap: Greece (2009), Switzerland (1999, 2003, 2007), and Taiwan (1996, 2004, 2008)
- Finland 0.03 in 2011; but 0,15 in 2003
- Mexico (same questions): from 0.06 to 0.14 over four elections
- What warning does it give us?

Multilevel Mixed-Effects Ordered Logistic Regressions Estimating Additive Political Knowledge Scores in Individuals. b (SE) b (SE) b (SE) Micro-level covariates -0.385* Gender (1 = women)-0.424-0.061(0.00)(0.00)(0.27)0.014*** 0.244*** 0.009*** Age (0.00)(0.02)(0.00)0.274*** 0.137*** 0.181*** Education (0.02)(0.02)(0.02)0.158*** 0.051*** 0.094*** Income (quintiles) (0.01)(0.01)(0.01)0.056*** 0.053*** 0.035*** Who is in power makes a difference (0.01)(0.01)(0.01)0.051*** 0.082*** 0.029*** Who people vote for makes a difference (0.01)(0.01)(0.01)0.069*** 0.114*** 0.029*** Closeness to a party (1 = yes)(0.01)(0.01)(0.01)0.144*** 0.012*** 0.092*** Vote in current elections (1 = yes)(0.01)(0.00)(0.01)Macro-level covariates -0.012** 0.045* % of women in parliament 0.003 (0.00)(0.03)(0.02)Survey mode Face to face (ref.) Telephone -0.008-0.798-0.073(0.08)(0.57)(0.10)-0.494*** Self-administered -0.0940.027 (0.08)(0.10)(0.03)-0.451*** -1.324* -1.029*** Mixture (0.09)(0.72)(0.13)Questions Format: true/false (ref.) Format: multiple choice -0.310 0.529 0.509 (0.18)(1.43)(0.67)1.466*** 0.176* -0.192Format: open (0.10)(0.80)(0.41)1.501*** Format: mix 0.062 1.277 (0.08)(0.08)(1.44)1.420*** One gender-specific item (1 = yes)-0.030-0.610 (0.08)(0.45)(0.27)2.182*** 1.549*** 2.645*** Mean country score (difficulty) (0.11)(0.45)(0.16)Content: national focus (ref.) 0.156*** -1.285** -0.552*** Content: national and international 100,188 75,766 95,730 Observations 77 64 77 Election studies R^2 .11 .07 .07

MONDAK, JEFFREY, ANDERSON MARY R. 2004

- Men are less prone to indicate DK
- Women less pro ne to guessing, indicate DK
- Vocabulary data for Citizen Participation Study
 - Women indicate more DKs in vocabulary test then men
 - The phenomenon related not only to politics

MONDAK AND ANDERSON 2004

The Knowledge Gap

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TABLE 5
"Don't Know" Responses and the Gender Gap in Political Knowledge

	OLS Regression Estimates	Ordered Logistic Regression Estimates
Constant	71**	-2.67***
	(.22)	(.36)
Gender	50***	90***
	(.09)	(.15)
Education	.12***	.22***
	(.01)	(.02)
Age	.01***	.02***
	(.00)	(00.)
Black	34***	62***
	(.09)	(.16)
Hispanic	27*	46*
	(.11)	(.18)
Attentiveness to National Politics	.35***	.58***
	(.03)	(.06)
External Political Efficacy	.17***	.29***
	(.02)	(.04)
Survey Version	.14	.22
	(.09)	(.17)
Gender x Survey Version	.27*	.49*
	(.12)	(.22)
Cut-point #1		1.47***
		(.10)
Cut-point #2		2.71***
		(.12)
Cut-point #3		4.10***
		(.14)
Adj. R²/Model χ²	.35	526.36
Number of Cases	1,196	1,196

Source: 1998 NES Pilot.

Note: Standard errors are in parentheses. ***p < .001, **p < .01, *p < .05.

HOW ABOUT ROLE MODELS IN POLITICS?

- Presence of women in politics
 - Descriptive representation
 - Substantive representation
 - Feedback to voter that women can win

Descriptive underrepresentation creates psychological barriers Signals uneven status ATKESON, LONNA R. 2003.

Visibility of the female candidate is curtail

Not visible candidates = not powerful Visibility as viability

TABLE 1

Intergender Coefficients and Standard Errors for Models of Objective and Subjective Measures of Political Engagement for Women and Men Citizens in Competitive and Noncompetitive Senatorial or Gubernatorial Contests, Controlling for Political Sophistication, Partisan Intensity, Age Race, Homemaker, Education, Income and Election Year Dummies

	Female	Female	Male	Male	Estimation
	Competitive	Noncompetitive	Competitive	Noncompetitive	Method
Internal	.209****	002	.032	034	Ordered
Efficacy	(.056)	(.077)	(.058)	(.051)	Probit
Interest in	.074	.006	012	117	Ordered
Campaigns	(.047)	(.081)	(.059)	(.081)	Probit
Discuss	.409****	.215	.084	394**	Logistic
Politics	(.116)	(.221)	(.152)	(.175)	Regression
Discuss	.139**	056	.051	254****	Ordered
Politics Often	(.059)	(.085)	(.048)	(.076)	Probit
Convince	.380**	030	.104	487****	Logistic
Others	(.160)	(.131)	(.144)	(.152)	Regression
Comments on the Parties	.400* (.236)	.218 (.286)	.327 (.294)	.389 (.431)	OLS
Percentage	-1.05*	670	-1.09***	.321	OLS
Don't Know	(.621)	(.870)	(.403)	(.557)	

Note: Standard Error in Parentheses.

Note: p > .10, p > .05, p > .01, p > .01, p > .001

FEMALE POLITICIANS AS ROLE MODELS FOR ADOLESCENTS

• "What made the 1994 campaign [for governor] worthwhile was the realization that I had become a role model for women and young girls," Collins said, adding that a girl told her after the election, "You made me feel I could do anything." – Susan Collins (R, ME), U.S. Senator

VISIBILITY OF CANDIDATES

- Character of office
- Viability
- When gender is salient
 - The first woman to run

ADOLESCENTS' POLITICAL ENGAGEMENT (CAMPBELL AND WOLBRECHT)

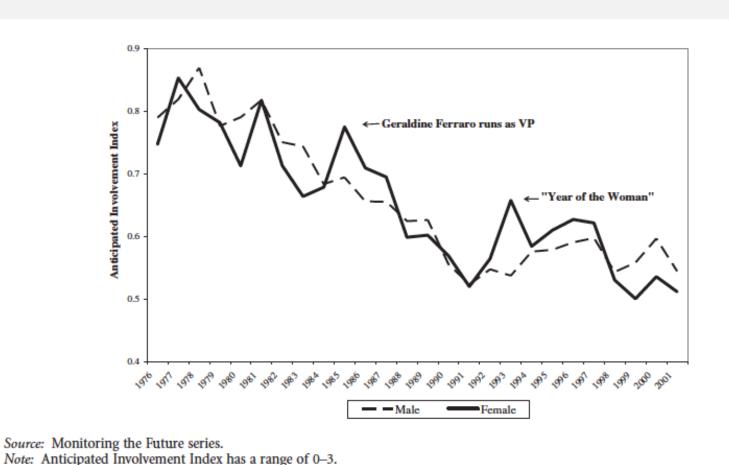
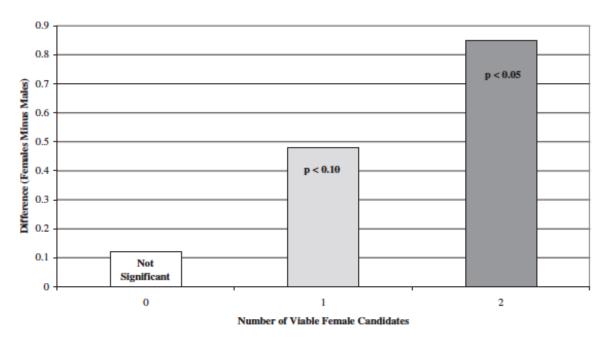


FIGURE 3 Female–Male Differences in Anticipated Involvement Index



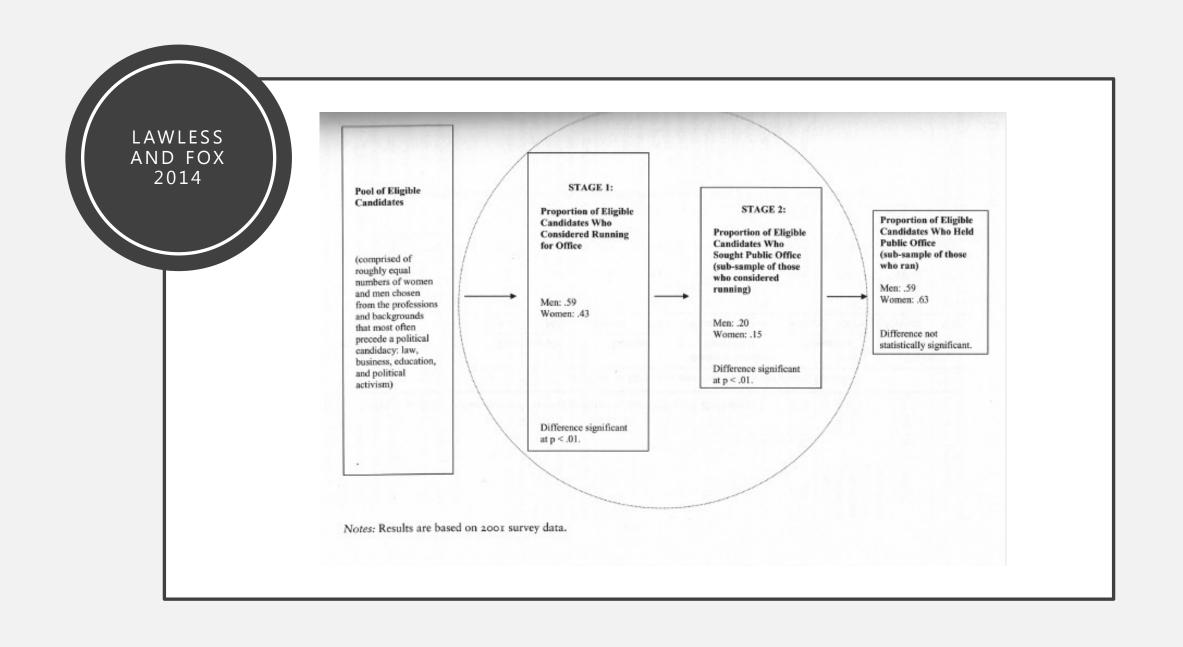
Note: Calculated from results reported in Table 1 (column 2). All control variables set to their means. P values refer to differences in expected values for females vs. males, based on confidence intervals generated through simulation by CLARIFY (Tomz, Wittenberg, and King 2003).

Table 1 Impact of Female Candidates on Anticipated Political Involvement Index II, 1999

	Impact of Total Female Candidates (1)	Impact of Viable Female Candidates (2)	Mechanism 1: Political Roles for Women (3)	Mechanism 2: Government Responsiveness (4)	Mechanism 3: Political Discussion (5)
Gender Variables					
Female X Total Female Candidates	.258* (.147)				
Female X Viable Female Candidates		.364** (.180)	.392** (.192)	.307** (.206)	.170 (.195)
Female	.121 (.156)	.118	117 (.177)	.007	.206
Total Female Candidates	190* (.111)	, ,	, ,	, ,	, ,
Viable Female Candidates		240* (.146)	262 (.166)	173 (.181)	131 (.167)
Mechanisms					
Political Roles for Women			1.024**	.845	.720
Government Responsiveness			(.487)	(.548) 2.529***	(.490) 2.135***
Political Discussion: Parents				(.526)	(.477) 2.473***
Political Discussion: Peers					(.322) .966**
Political Discussion: Teachers					(.320) .389 (.245)

GENDER GAP IN POLITICAL ABITIONS

- Politics as a reasonable career for men not for women
- Women in eligible positions consider political career less often



LAWLESS AND FOX 2014

TABLE 3.5. Eligible Candidates' Levels of Engagement in Activities That Often Precede a Political Candidacy

Question: Have you ever	Women	Men
Discussed running with friends and family?	22%**	33%
Discussed running with community leaders?	9**	15
Investigated how to place your name on the ballot?	6**	13
Discussed running with party leaders?	6**	12
Solicited or discussed financial contributions with potential supporters?	3**	7
N	1,653	1,870

Notes: Results are based on the 2001 survey data. Significance levels of chi-square test comparing women and men: ** p < .01.

WHY?

- Parties ask women less then men to run
- Women tend to perceive themselves as underqualified
- Gap in perceived objective skills and confidence
- Men more likely to be confident in skills they do not possess and confident in skills they possess (Kling et al. 1999)
- Women modest in their achievement (Wigfield, Eccles, Pintrich 19996)
- Men overestimate intelligence and women underestimate intelligence (Furnam Rawles 1996)

TABLE 6.1. Eligible Candidates' Perceptions of Their Qualifications to Run for Office

Eligible candidates who self-assess as	Women	Men
Not at all qualified	28%**	12%
Somewhat qualified	33**	27
Qualified	25**	34
Very qualified	14**	26
N	1,640	1,853

Notes: Results are based on the 2001 survey data. Significance levels of chi-square test comparing women and men: ** p < .01.

.... anno a canall

TABLE 6.3. Gender Differences in Eligible Candidates' Perceptions of Political Skills

Knowledgeshlesh	Women	Men
Knowledgeable about public policy issues Professional experience relevant to politics Good public speaker Good fundraiser Good self-promoter	46%** 66** 57** 13**	59% 74 66 21
N	17*	21
	913	7,09.T

Notes: Results are based on the 2008 survey data. Entries indicate the percentage of respondents who self-assess as possessing the skill. Sample sizes vary slightly because some respondents omitted answers to some questions. Significance levels of chi-square tests comparing women and men: ** p < .01; * p < .05.

Woman' - -

TABLE 6.2. Eligible Candidates' Perceptions of Their Likelihood of Winning a Political Race

Eligible Candidates who think winning a race for the first office they sought would be	Women	Men
Very unlikely	31%**	19%
Unlikely	44	43
Likely	22**	30
Very likely	3**	7
N	1,405	1,543

Notes: Results are based on the 2001 survey data. Number of cases includes only those women and men who never ran for office. Significance levels of chi-square test comparing women and men: ** p < .01.

ACTUAL DECISIONS TO RUN

TABLE 7.6. Factors That Might Encourage Eligible Candidates to Run for Office in the Future

Percentage of eligible candidates who would be more likely to run for office if	Women	Men
Encouraging Political Environment		
Campaigns were publicly financed	60%**	50%
Received the suggestion from party or community leader	49*	53
There was a lot of support for the candidacy	69	72
Encouraging Personal Environment		
Received the suggestion from a friend	25**	33
Received the suggestion from spouse/partner	32**	42
Had more free time	66	70
Had more financial security	56*	61
Credentials, Experience, and Self-Motivation		
Had more impressive professional credentials	28**	21
Had more public speaking experience	33**	22
Had previous experience working on a campaign	43**	36
Had more passions for political issues	43	47
N	1,047	1,247

Notes: Results are based on the 2001 survey data. Cell entries represent the percentage of respondents who said that they would be more likely to run for office under the specified condition. N includes only those respondents who have never run for public office, but who have not ruled out entirely the prospects of a future candidacy. Significance levels of chi-square test comparing women and men: ** p < .01; * p < .05.

IS WOMEN'S VOICE ACTUALLY HEARD

- Question of equal participation
- Is presence of women enough?
- Women's contributions to debates less valued
- Not all reasons and forms of communication constructed socially equal

KARPOWITZ, CHRISTOPHER F., MENDELBERG, T.

- Gap in authority!
- Results in gap in interaction in discussions
- Women not motivated or able to articulate their views
- Women less comfortable in competitive discussions (role of norms of the institution)
- Gap in deliberation exists, but not based on ability!
- Gender composition and norm of decision making rules matter

Table 5.3: Determinants of Speech Participation in Mixed-Gender Groups (Individual-Level Analysis)

ATTACK TO THE PARTY OF THE PART	(1)	(2)
Female	-0.001 (0.049)	0.000 (0.049)
Majority Rule	0.045** (0.024)	0.043** (0.024)
Female × Majority	-0.112** (0.064)	-0.112** (0.063)
Number of Women	0.023** (0.012)	0.024** (0.012)
Female × Number of Women	-0.023 (0.020)	-0.023 (0.020)
Majority × Number of Women	-0.024* (0.015)	-0.023* (0.015)
Female × Majority × Number of Women	0.046** (0.025)	0.046** (0.025)
Egalitarianism		-0.034 (0.035)
Match Group's Predeliberation Preferences		0.002 (0.011)
Constant	0.178*** (0.019)	0.191*** (0.025)
Observations	320	320
R-squared	0.067	0.070
Control for Outlier	Yes	Yes
Control for Experimental Location	Yes	Yes

Note: Dependent variable for both models is individual *Proportion Talk*. Cluster robust standard errors in parentheses. *** p < 0.01, ** p < 0.05, ** p < 0.1, one-tailed test.

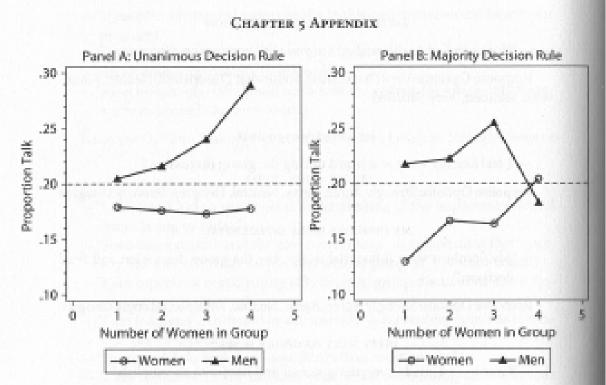


Figure A5.1. Proportion Talk, by gender and experimental condition.

SILENT SEX?

 "Early in my career, I went to numerous meetings where I was the only woman present. I would want to contribute to the conversation but would think, if I say that, everybody will think that it's really stupid." – Madeleine Albright

CONFIDENCE GAP

- Confidence stereotypical masculine
- Schools and gap in perception of boys and girls, girls are silenced in classrooms
- Emphasis on physical appearance, low self-esteem