

	<b>Day 1</b>	<b>Day 2</b>	<b>Day 4</b>	<b>Day 5</b>
	<p>Introduction (personal &amp; course)</p> <p>Basic terms: culture, race, ethnicity, cross-culturalism, diversity</p>	<p>Modes of thinking and scientific paradigms.</p>	<p>Multicultural competencies: Introduction</p>	<p>Multicultural competencies: skills</p>
	<p>Basic terms 2: power, privilege, oppression, discrimination, well-being, "White-privilege"</p>	<p>Cultural aspects of personal identity</p> <p>Individual within family within culture</p>	<p>Multicultural competencies: Intro. + knowledge</p>	<p>Multicultural competencies: skills</p>
	<p>Jane Elliott "A class divided" + discussion</p> <p><u>Reading assignment:</u> Moodley and Palmer (2006), Ch. 1.</p>	<p>Western vs. Non-western cultural values</p> <p>Cultural issues in psych' diagnosis</p> <p><u>Reading assignment:</u> Prilleltensky and Nelson (2002), Ch. 1, 2.</p>	<p>Multicultural competencies: knowledge</p> <p><u>Reading assignment:</u> Comas-Diaz (2012), Ch. 1.</p>	<p>Multicultural competencies: attitudes</p> <p><u>Reading assignment:</u> Comas-Diaz (2012), Ch. 5.</p>

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