

# EU Kids Online (IV)

- Výzkum použití internetu – problematický
- Teoretická (konceptuální) rovina
- Metodologie
- Porovnatelnost?
  - Rovina časová a kulturní
- Jak to vypadá v praxi?

## The EU Kids Online network has been funded by the EC Better Internet for Kids programme\*

From **2006-09**, as a thematic network of 21 countries, EU Kids Online identified and evaluated the findings of nearly 400 research studies to draw out substantive, methodological and policy implications.

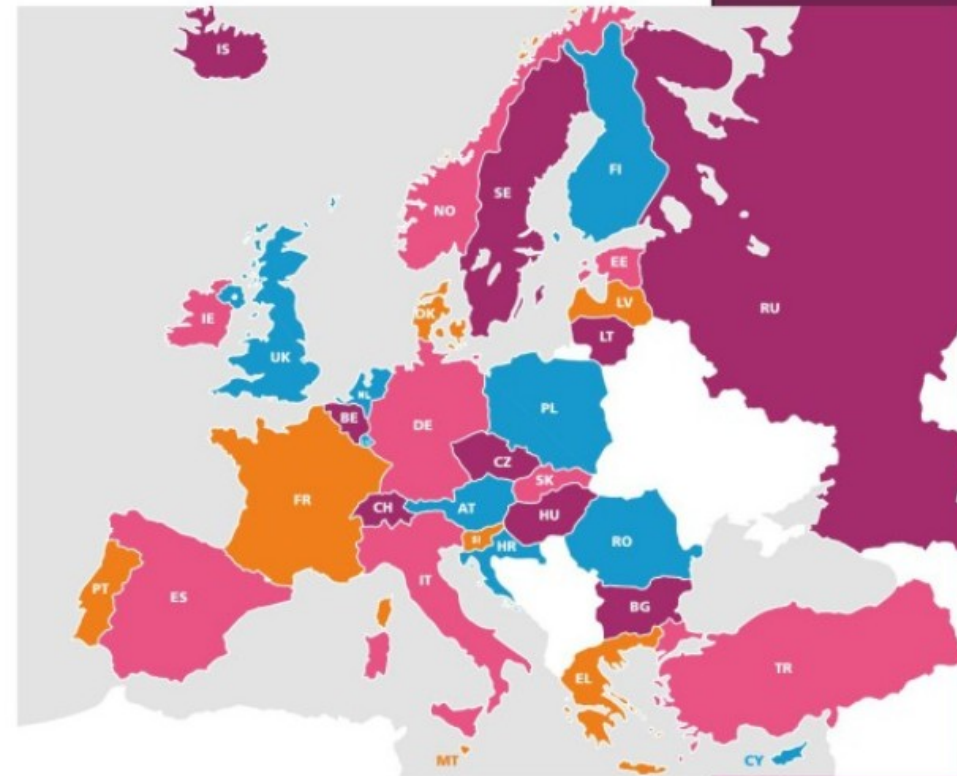
From **2009-11**, as a knowledge enhancement project across 25 countries, the network surveyed 25,000 children and parents to produce original, rigorous data on online opportunities and risk of harm.

From **2011-14**, the network expanded to 33 countries to conduct targeted analyses of the quantitative survey and new qualitative interviews with children.

*It happened in our school. Someone took a picture of someone in a pose and then they edited the picture making a small comment and then...my schoolmate was pretty sad about it, then I told everyone to delete the photo because I just asked them, if that was you, how would you feel, so they deleted the photo and everything's fine now.*

(boy, 11, UK)

\*Originally, Safer Internet Programme



## Explaining risks and opportunities: The EU Kids Online model

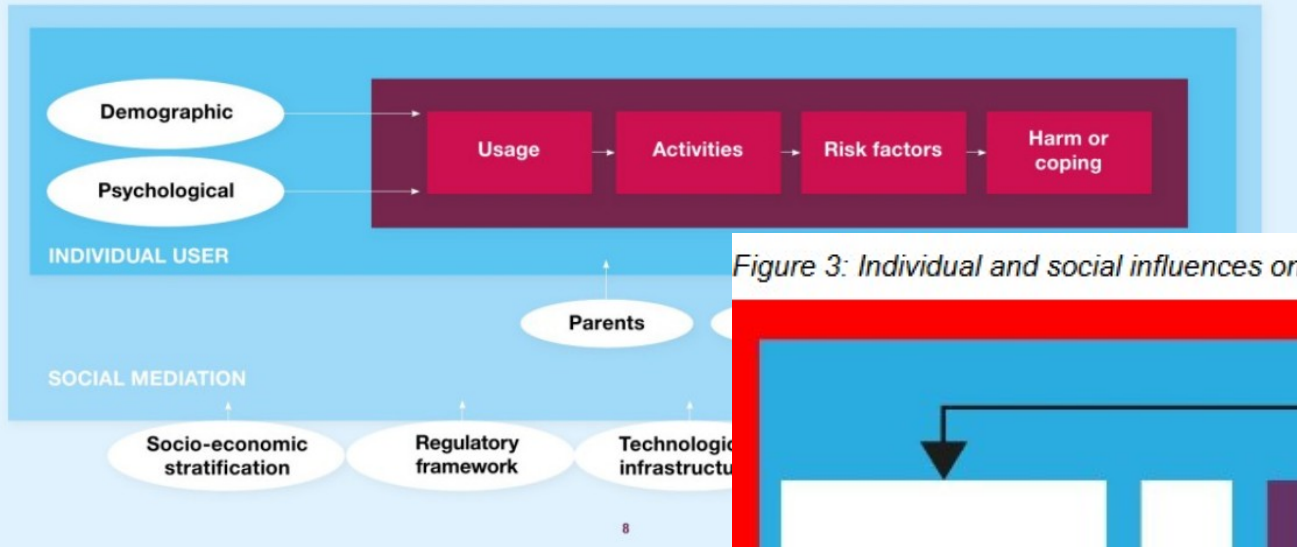
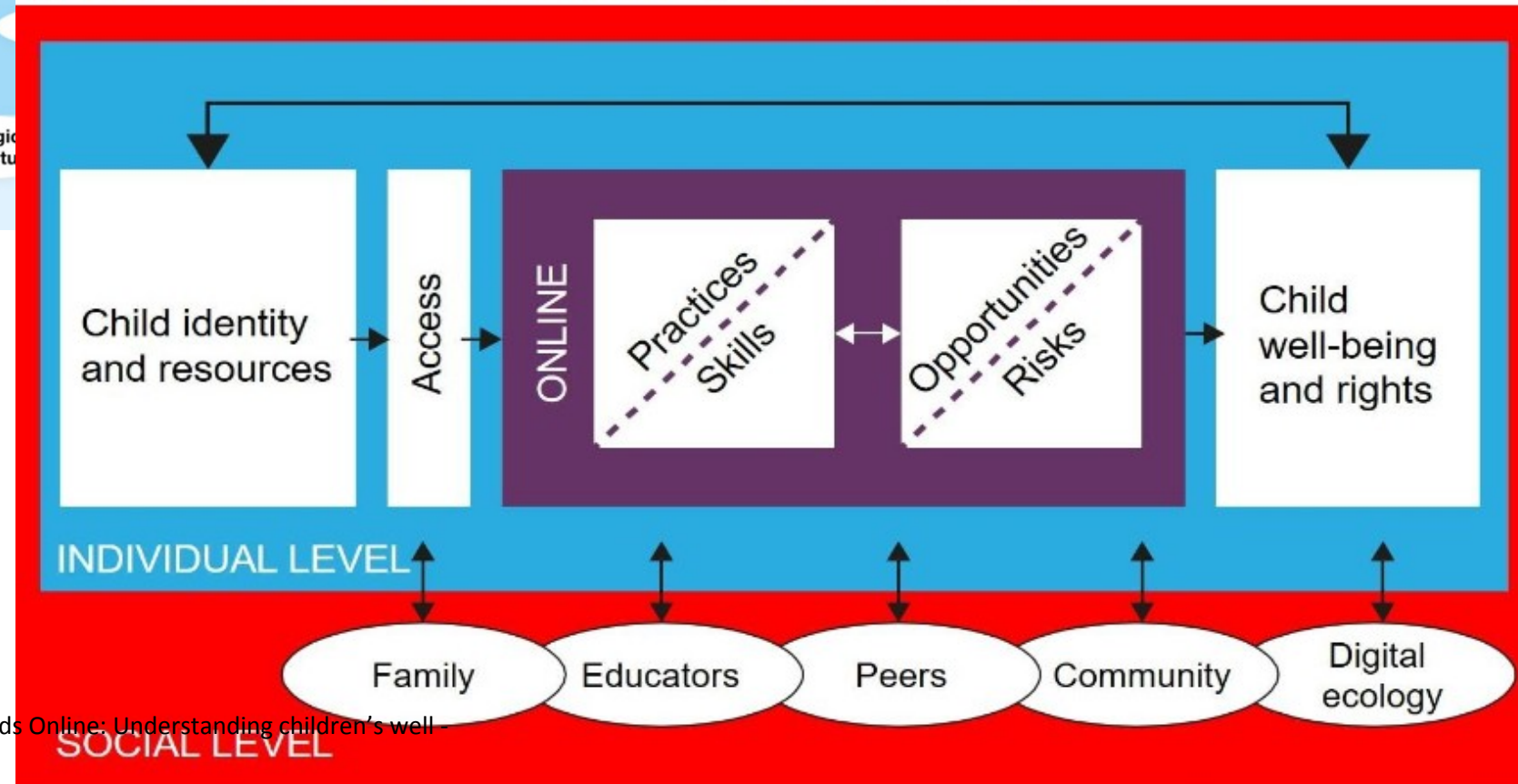


Figure 3: Individual and social influences on child well-being and rights in the digital age



Livingstone, S. (2016). A framework for researching Global Kids Online: Understanding children's well-being and rights in the digital age. London: Global Kids Online

# EU Kids Online I (2006-09)

- Rešerše literatury
- Budování vědní základny
- Formulace základních otázek a hypotéz
- „as a thematic network of 21 countries, EU Kids Online identified and critically evaluated the findings of nearly 400 research studies, drawing substantive, methodological and policy-relevant conclusions“  
(p. 3)

# EU Kids Online II (2009-11)

- Mezinárodní survey
- 25 zemí
- IPSOS – agentura pro sběr dat
- Metodologie:
- Stratifikovaný náhodný vzorek uživatelů internetu 9-16
- „as a knowledge enhancement project across 25 countries, the network surveyed children and parents to produce original, rigorous data on their internet use, risk experiences and safety mediation“

# EU Kids Online II

- Tvorba dotazníku
- Mnoho různých zájmů!
- Zadání projektu – rizika a příležitosti používání internetu
- Implikace pro praxi a policy
- Zájmy jednotlivých výzkumníků
  - Sociology, media studies, psychology, education, literacy, policy, law...
  - Liší se metodologické přístupy a okruhy zájmů
  - Příklad: prediktory a vysvětlující proměnné
  - Dotazník má omezenou délku!

Table 3: Mapping online opportunities and risks, by child role

		<b>Content: Child as recipient</b>	<b>Contact: Child as participant</b>	<b>Conduct: Child as actor</b>
<b>OPPORTUNITIES</b>	<b>Education learning and digital literacy</b>	Educational resources	Contact with others who share one's interests	Self-initiated or collaborative learning
	<b>Participation and civic engagement</b>	Global information	Exchange among interest groups	Concrete forms of civic engagement
	<b>Creativity and self-expression</b>	Diversity of resources	Being invited/ inspired to create or participate	User-generated content creation
	<b>Identity and social connection</b>	Advice (personal/ health/sexual etc.)	Social networking, shared experiences with others	Expression of identity
<b>RISKS</b>	<b>Commercial</b>	Advertising, spam, sponsorship	Tracking/ harvesting personal info	Gambling, illegal downloads, hacking
	<b>Aggressive</b>	Violent/ gruesome/ hateful content	Being bullied, harassed or stalked	Bullying or harassing another
	<b>Sexual</b>	Pornographic/harmful sexual content	Meeting strangers, being groomed	Creating/ uploading pornographic material
	<b>Values</b>	Racist, biased info/ advice (e.g. drugs)	Self-harm, unwelcome persuasion	Providing advice e.g. suicide/ pro-anorexia



# Práce s daty EUKO II

- In the „third phase (2011-14), the EU Kids Online network has provided a focal point for timely findings and critical analyses of new media uses and associated risks among children across Europe, drawing on these to sustain an active dialogue with stakeholders about priority areas of concern for children’s online safety“

# Práce s daty EUKO II

- Rychlá diseminace- krátké reporty a prezentace na konferencích a setkáních
- Reporty – majoritní podíl výstupů
  - Potřeba rychle diseminovat
- Odborné publikace
  - Kniha
  - Odborné články – minimální podíl
- Spousta závěrů deskriptivních – publikována v reportech a knize
- Otázka „prostoru“ pro další publikace
  - Omezený počet prediktorů

# Net children go mobile (2012-14)

- Snaha o návaznost na EUKO II
- Hlavní cíl – reflektovat rozvoj a rozšíření mobilních technologií
  
- Není nadnárodní financování
- Participace jen 7 zemí
  
- Nutnost: přidat položky do dotazníku, zkrátit dotazník
  - Vyřazena celá sekce s individuálními prediktory
- Hlavní cíl – porovnání trendů s ohledem na změny s příchodem mobilních technologií

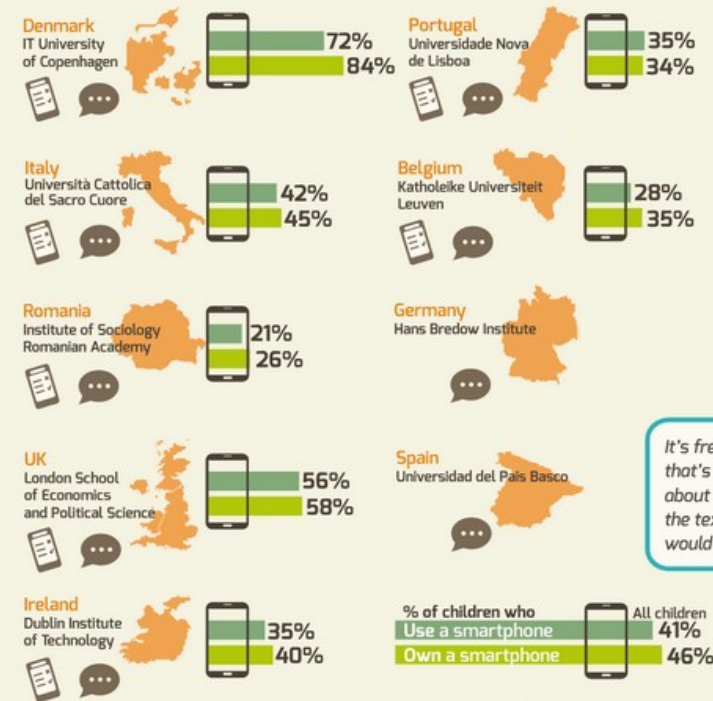
# Net Children Go Mobile

A cross-national research project



The Net Children Go Mobile project aims to study the changing conditions of internet access and use, and whether it poses greater, fewer or newer risks to children.

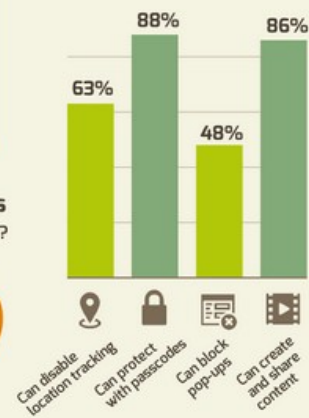
## Countries & Universities involved



*At first I didn't even want one! I got it for Christmas, and then my parents said: 'Now you need a new phone, because everyone else has a touch phone'. At first I thought: 'what should I use that for, I have my old phone? But then I became fond of it. Girl, 11-13, Denmark*

## Children skills and abilities

How many smartphone specific skills do children believe they have?



*It's free. (...) And you can't really create groups on text messages, so I think that's why [with WhatsApp] you might message more. So if you want to tell about your birthday party, instead of sending it individually, and paying a lot on the text message, on the group you could send it one time for free and everyone would know about it on the group. - Boy, 11-13, UK*

*Well, how much do I use it? I use it... basically I always have the smartphone in my hand. Girl, 15, Italy*

*It's a very stupid idea that they write and can see that I saw the message, and this is the most annoying: to write someone and to get "seen at..." and not to be answered. Girl, 15, Romania*

## Online risks and harms



\* Bullying (23%) refers to face to face or cyber-bullying overall; cyberbullying (12%) refers to any form of mean conduct online or via mobile communication

**72%** Of children feel the need to be always available to family and friends.\*\*

**81%** Of children feel more connected to friends thanks to their smartphones.\*\*

\*\* Children say that is 'very' or 'a bit' true.



# Is children's exposure to online risk changing?



We again compared our findings from the 2010 survey with **Net Children Go Mobile 2014 survey findings\***. The graph shows data only for seven countries, for 11- to 16-year-old internet users.\*

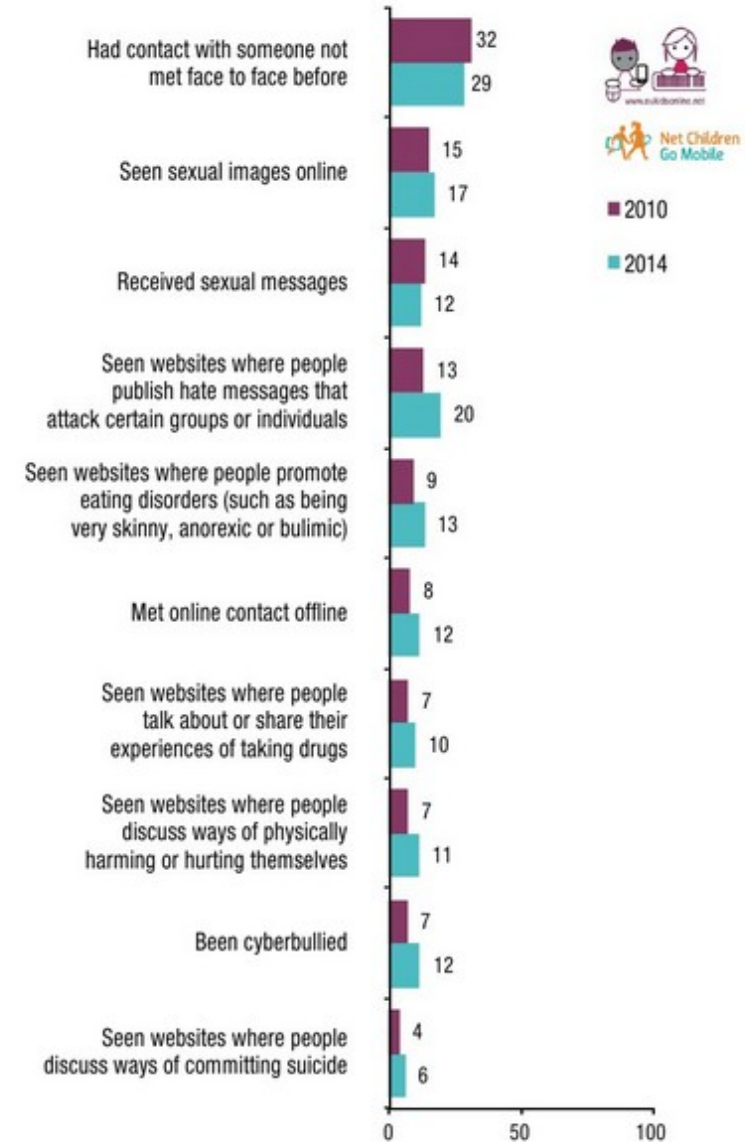
## Children's exposure to online risk is changing in key ways

Children are now **more likely** to be exposed to hate messages (from 13% to 20%), pro-anorexia sites (from 9% to 13%), self-harm sites (from 7% to 11%) and cyberbullying (from 7% to 12%).

Children are now **less likely** to make contact online with someone they don't know face to face (from 32% to 29%): possibly awareness-raising efforts about 'stranger danger' are proving effective. However, they are slightly more likely to meet an online contact offline.

Overall, online risk affects a significant minority, but by no means a majority of young internet users. The challenge of addressing negative UGC is, however, of increasing importance.

\*Net Children Go Mobile surveyed 9- to 16-year-olds in Belgium, Denmark, Italy, Ireland, Portugal, Romania and the UK in 2013-14



# EU Kids Online III

- Kvalitativní výzkum

# EU Kids Online IV

- Zatím poslední fáze projektu

# Meanwhile: Global Kids Online



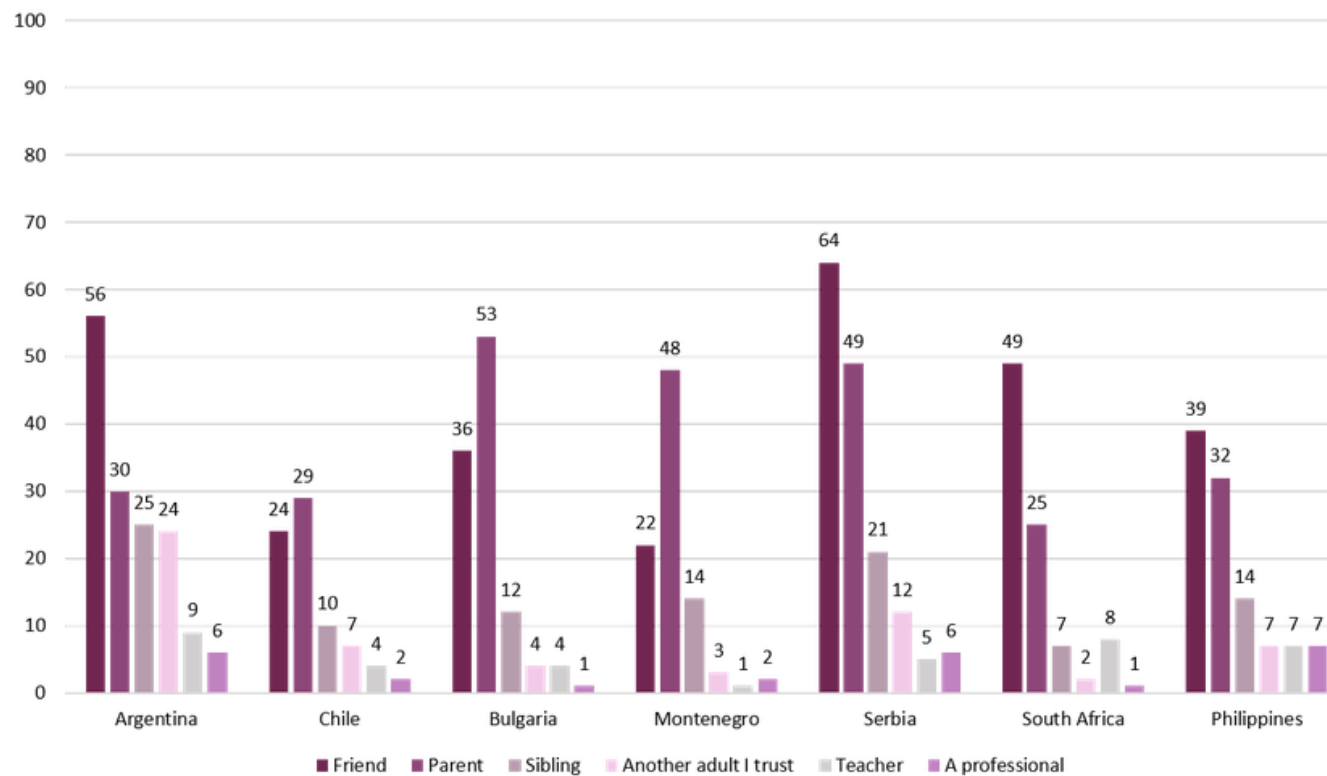
Global Kids Online is an international research project that aims to generate and sustain a rigorous cross-national evidence base around children's use of the internet by creating a global network of researchers and experts.

Global Kids Online was developed as a collaborative initiative between the [UNICEF Office of Research-Innocenti](#), the [London School of Economics and Political Science \(LSE\)](#), and the [EU Kids Online](#) network. Supported by the WeProtect Global Alliance (2015 – 2016)

principal investigators [Professor Sonia Livingstone](#) (LSE) and [Jasmina Byrne](#) (UNICEF Office of Research)



Figure 1: The last time something happened online that bothered or upset you, did you talk to any of these people about it? (% yes, by country)



# Global Kids Online

- Vytváření dotazníku použitelného napříč kulturami
- Co to znamená?
- Jeden z cílů EU Kids Online IV – komparabilita s GKO

# EU Kids Online IV

- Vývoj dotazníku a metodologie – dlouhý proces
- 2016-2017 – rozhodování o koncepci výzkumu a prioritách
- Shánění zdrojů

# Challenges

- Vývoj technologií, platforem, aplikací...
- Změny v dotazníku?
  - Anglická i lokální verze
- Některé změny nutné

m3\_8a Which, if any, of the following have you used for finding, reading, watching, sharing or discussing news in the last week[DS3]?

TICK ALL THAT APPLY

a) Facebook

b) LinkedIn 

c) Twitter

d) YouTube

e) Google Plus (not regular Google search)

f) Instagram

g) Tumblr

h) Pinterest 

i) WhatsApp

j) Line 


k) Viber

l) Snapchat

m) Telegram 

n) Slack 

o) Messenger (from Facebook)

p) Periscope 

q) WeChat 

r) StayFriends  StayFriends®

s) XING 

t) Weibo

u) Others

v) None of these

w) I do not know

x) Prefer not to say

# Kognitivní testování

QM1-12 When you sent such messages online or via a mobile device, has it happened through any of the following ways?

- The respondents were not familiar with *'Flickr'*.
- *'MSN'* was almost in all cases associated with Facebook Messenger.
- The phrase *'instant messenger'* was also confusing to most of the children. According to the respondents, children use only the word *'messenger'* and not *'instant'*. This may be specific only to the Czech children.
- The platform of *'chatroom'* was not familiar to most of the respondents, it was sometimes associated with a physical room, where people can sit and use their devices to chat with other people. Some of the older children (15-17) were familiar with chatrooms, but none of them used it anymore.
- Other platforms that were often mentioned by the children and are not directly included in the response options were Viber and Snapchat.
- Some of the respondents also missed response option *'by email'*.
- The respondents were often mentioning text messages (SMS) or voice messages as ways how to treat someone hurtfully via mobile devices, but not while using the Internet.
- Some of the children also suggested that it would be easier for them if the questionnaire included visualisation of some of the answers in the form of logos of the mentioned platforms or applications.

QM3-3 How often do you look for news? By news we mean national, international, regional/local news and other topical events that you can look for via any platform (radio, TV, newspaper or online, including social media).

- The phrase *'social media'* was not familiar to one of the respondents (12 years), despite using Facebook and being familiar with it. It would be more understandable for her if some examples of social media (e.g., Facebook) were mentioned in the question. One youngest respondent (10 years) did not use or know Facebook or any other social media. Both of them understood the question in general and both of them understood what *'online news'* or *'news on the Internet'* mean.
- One of the respondents (13 years) also associated the phrase *'social media'* with media that are intended for certain social groups or for certain people (for example a TV station that broadcasts only for the Czech people).
- One younger respondent (10 years) was not sure about the meaning of *'national'* and *'international'*. If there was given an example of *'national news'* (e.g., news about the Czech Republic), it would not be problematic for her to distinguish between these two words, *'national'* and *'international'*.

# EUKO II

Which of these things do you know how to do on the internet? Please say *yes* or *no* to each of the following... If you don't know what something is or what it means, don't worry, just say you don't know.

READ OUT A-D – ONE ANSWER PER ROW  
SHOWCARD J

		Yes	No	Don't know
A	Compare different websites to decide if information is true	1	2	88
B	Change filter preferences (by this we mean change the way that your computer or internet browser filters or selects which websites you can or cannot see)	1	2	88
C	Bookmark a website (add to Favourites)	1	2	88
D	Block unwanted adverts or junk mail/spam	1	2	88

		Yes	No	Don't know
A	Delete the record of which sites you have visited	1	2	88
B	Change privacy settings on a social networking profile. By this I mean the settings that decide which of your information can be seen by other people on the internet.	1	2	88
C	Block messages from someone you don't want to hear from By this I mean, use the settings that let you stop someone else getting in touch with you on the internet.	1	2	88
D	Find information on how to use the internet safely	1	2	88

38. [c\\_QE1\\_oy](#) On a scale from 1 to 5 where 1 is 'Not at all true of me' and 5 is 'Very true of me[A3]',  
⊕ how true are these of you? PLEASE TICK ONE BOX ON EVERY LINE

	Not true of me (1)	Somewhat not true of me (2)	Neither true nor not true of me (3)	Somewhat true of me (4)	Very true of me (5)	I don't know (6)	Prefer not to say (7)
a) I know how to save a photo that I find online	1	2	3	4	5	-98	-97
b) I know how to change my privacy settings (e.g., on a social networking site)	1	2	3	4	5	-98	-97
c) I find it easy to check if the information I find online is true	1	2	3	4	5	-98	-97
d) I find it easy to choose the best keywords for online searches	1	2	3	4	5	-98	-97
e) I know which information I should and shouldn't share online	1	2	3	4	5	-98	-97
f) I know how to remove people from my contact lists	1	2	3	4	5	-98	-97
g) I know how to create and post online video or music	1	2	3	4	5	-98	-97
h) I know how to edit or make basic changes to online content that others have created	1	2	3	4	5	-98	-97
i) I know how to install apps on a mobile device (e.g., phone or tablet)	1	2	3	4	5	-98	-97
j) I know how to keep track of the costs of mobile app use	1	2	3	4	5	-98	-97
k) I know how to make an in-app purchase	1	2	3	4	5	-98	-97

Změnit nastavení soukromí ve tvém profilu na sociální síti. Tímto myslíme nastavení, kterým se ovládají informace o tobě, které budou zpřístupněny i ostatním uživatelům internetu.

Porovnat různé webové stránky, abys zjistil/a, jestli jsou informace pravdivé

b) Víím, jak si změnit nastavení soukromí (např. na sociálních sítích)

c) Snadno si dokážu ověřit, jestli je informace, kterou najdu na internetu pravdivá

a) Víím, jak uložit fotku nebo obrázek, které najdu na internetu

d) Snadno dokážu vybrat vhodná klíčová slova pro vyhledávání na internetu

e) Víím, které informace bych měl/a a neměl/a sdílet na internetu

g) Víím, jak vytvořit a zveřejnit video nebo hudbu na internetu

h) Víím, jak upravit obsah na internetu (např. fotky nebo videa), který vytvořil někdo jiný

**i) Víím, jak nainstalovat aplikace do mobilního zařízení (telefonu či tabletu)**

**j) Víím, jak sledovat výdaje za používání mobilních aplikací**

**k) Víím, jak provést nákupy v aplikacích**

Změnit nastavení filtru, (tím myslíme změnit způsob, jakým tvůj počítač nebo internetový prohlížeč filtruje nebo vybírá webové stránky, které můžeš nebo nemůžeš vidět)

Přidat webovou stránku do oblíbených

Blokovat nevyžádanou inzerci nebo spam

Vymazat historii navštívených stránek

Najít informace o tom jak používat internetové zabezpečení

# Exposure to SEM – EUKO II

PLEASE READ: In the past year, you will have seen lots of different images – pictures, photos, videos. Sometimes, these might be obviously sexual – for example, showing people naked or people having sex.

You might never have seen anything like this, or you may have seen something like this on a mobile phone, in a magazine, on the TV, on a DVD or on the internet.

28. Have you seen ANYTHING of this kind in the PAST 12 MONTHS?

PLEASE TICK ONE BOX ONLY

- |                   |                          |                                   |
|-------------------|--------------------------|-----------------------------------|
| Yes               | <input type="checkbox"/> | } <i>Go straight to section E</i> |
| No                | <input type="checkbox"/> |                                   |
| Don't know        | <input type="checkbox"/> |                                   |
| Prefer not to say | <input type="checkbox"/> |                                   |
- 

*Answer questions on next page*

*Go straight to section E*



# Exposure to SEM

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PLEASE TICK ONE BOX ONLY

- Yes  Answer questions on next page  
No   
Don't know  } Go straight to section E  
Prefer not to say
- 

130. In which, if any, of these places have you seen these kinds of things in the PAST 12 MONTHS?

PLEASE TICK AS MANY BOXES AS NEEDED

- A In a magazine or book   
B On television, film or video/DVD   
C By text (SMS), images (MMS) or otherwise on my mobile phone   
D By Bluetooth   
E Other   
F Don't know
-

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PLEASE TICK ONE BOX ONLY

- Yes  Answer questions on next page  
No   
Don't know  } Go straight to section E  
Prefer not to say

Have you seen these kind of things on any websites in the PAST 12 MONTHS?

PLEASE TICK ONE BOX ONLY

- Yes  Answer questions on next page  
No   
Don't know  } Go straight to section E  
Prefer not to say

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E Other   
F Don't know

# Exposure to SEM

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28. Have you seen ANYTHING of this kind in the PAST 12 MONTHS?

PLEASE TICK ONE BOX ONLY

- Yes  Answer questions on next page  
No   
Don't know  } Go straight to section E  
Prefer not to say

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- A In a magazine or book   
B On television, film or video/DVD   
C By text (SMS), images (MMS) or otherwise on my mobile phone   
D By Bluetooth   
E Other   
F Don't know

Have you seen these kind of things on any websites in the PAST 12 MONTHS?

PLEASE TICK ONE BOX ONLY

- Yes  Answer questions on next page  
No   
Don't know  } Go straight to section E  
Prefer not to say

Which types of website have you seen things like this on in the LAST 12 MONTHS?

PLEASE TICK AS MANY BOXES AS NEEDED

- On a social networking site   
By images that pop-up accidentally   
On a video-hosting site (e.g. Youtube)   
On an adult/X-rated website   
In a gaming website   
On a peer to peer file-sharing website (e.g. limewire)   
Some other type of website   
Don't know

# EUKO II a IV

**PLEASE READ:** In the past year, you will have seen lots of different images – pictures, photos, videos. Sometimes, these might be obviously sexual – for example, showing people naked or people having sex.

You might never have seen anything like this, or you may have seen something like this on a mobile phone, in a magazine, on the TV, on a DVD or on the internet.

28. Have you seen ANYTHING of this kind in the PAST 12 MONTHS?

PLEASE TICK ONE BOX ONLY

- |                   |                          |                                   |
|-------------------|--------------------------|-----------------------------------|
| Yes               | <input type="checkbox"/> | } <b>Go straight to section E</b> |
| No                | <input type="checkbox"/> |                                   |
| Don't know        | <input type="checkbox"/> |                                   |
| Prefer not to say | <input type="checkbox"/> |                                   |
- Answer questions on next page**

**PLEASE READ:**

In the PAST YEAR, you have seen lots of different images – pictures, photos, videos. Sometimes, these images might be obviously sexual, e.g., they may show people naked or people having sex. You might never have seen anything like this, or you may have seen something like this on a mobile phone, in a magazine, on the TV, on a DVD or on the internet. The next few questions ask you about things like this.

59. c\_QF30 In the PAST YEAR, have you EVER SEEN any sexual images?

- 0 No
- 1 Yes
- 98 I don't know
- 97 Prefer not to say

***ROUTING: If "yes" to question QF30, ask the questions below (else skip to question QF40):***

130. In which, if any, of these places have you seen these kinds of things in the PAST 12 MONTHS?

PLEASE TICK AS MANY BOXES AS NEEDED

- A In a magazine or book
- B On television, film or video/DVD
- C By text (SMS), images (MMS) or otherwise on my mobile phone
- ~~D By Bluetooth~~
- E Other
- F Don't know

Have you seen these kind of things on any websites in the PAST 12 MONTHS?

PLEASE TICK ONE BOX ONLY

- Yes  Answer questions on next page
- No
- Don't know  } Go straight to section E
- Prefer not to say

lc\_QF31\_rt / op\_QF31\_rt In the PAST YEAR, how often have you seen images of this kind in any of the following ways? PLEASE TICK ONE BOX ON EVERY LINE

	Never	A few times	At least every month	At least every week	Daily or almost daily	I don't know	Prefer not to say
a) In a magazine or book	1	2	3	4	5	-98	-97
b) On television, film	1	2	3	4	5	-98	-97
c) Via a mobile phone, computer, tablet or any other online device	1	2	3	4	5	-98	-97
d) On an online video sharing platform/site (e.g. YouTube)	1	2	3	4	5	-98	-97
e) On an online photo sharing platform (e.g. Instagram, Flickr)	1	2	3	4	5	-98	-97
f) On a social networking site (e.g. Facebook, Twitter)	1	2	3	4	5	-98	-97
g) In an online game	1	2	3	4	5	-98	-97
h) On a pornographic website (adult/X-rated website)	1	2	3	4	5	-98	-97
i) By pop-ups on the internet (unrequested windows that appear during web surfing[A1])	1	2	3	4	5	-98	-97
j) By a message sent directly to me via my computer	1	2	3	4	5	-98	-97
k) By a message sent directly to me on my mobile phone	1	2	3	4	5	-98	-97
l) By e-mail	1	2	3	4	5	-98	-97
m) In an online advert	1	2	3	4	5	-98	-97
n) Some other way	1	2	3	4	5	-98	-97

Which types of website have you seen things like this on in the LAST 12 MONTHS?

PLEASE TICK AS MANY BOXES AS NEEDED

- On a social networking site
- By images that pop-up accidentally
- On a video-hosting site (e.g. Youtube)
- On an adult/X-rated website
- In a gaming website
- On a peer to peer file-sharing website (e.g. limewire)
- Some other type of website
- Don't know

lc\_QF31\_rt / op\_QF31\_rt In the PAST YEAR, how often have you seen images of this kind in any of the following ways? PLEASE TICK ONE BOX ON EVERY LINE

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a) In a magazine or book	1	2	3	4	5	-98	-97
b) On television, film	1	2	3	4	5	-98	-97
c) Via a mobile phone, computer, tablet or any other online device	1	2	3	4	5	-98	-97
d) On an online video sharing platform/site (e.g. YouTube)	1	2	3	4	5	-98	-97
e) On an online photo sharing platform (e.g. Instagram, Flickr)	1	2	3	4	5	-98	-97
f) On a social networking site (e.g. Facebook, Twitter)	1	2	3	4	5	-98	-97
g) In an online game	1	2	3	4	5	-98	-97
h) On a pornographic website (adult/X-rated website)	1	2	3	4	5	-98	-97
i) By pop-ups on the internet (unrequested windows that appear during web surfing[A1])	1	2	3	4	5	-98	-97
j) By a message sent directly to me via my computer	1	2	3	4	5	-98	-97
k) By a message sent directly to me on my mobile phone	1	2	3	4	5	-98	-97
l) By e-mail	1	2	3	4	5	-98	-97
m) In an online advert	1	2	3	4	5	-98	-97
n) Some other way	1	2	3	4	5	-98	-97

# EUKO IV

- Množství různých zájmů
  - návaznost na výzkumníky i země
- Nefunguje 100% centrální řízení
  - Nemožné i kvůli zájmům funderů
- Cílem dodat „jednotná data“
- Několik verzí položek
- Core, extended core, optional
  - Skupina 9-10
- Moduly

# EUKO IV - Moduly

- Reakce na specifická společenská témata
  - Cyberhate, digital citizenship
- Na rozvoj technologií
  - Internet of Things, mHealth
- Zájmy výzkumníků
  - Cyberbystanders, Social media and uses of sexual content



# Internet of things

PLEASE READ:

Nowadays, an increasing number of objects that people use are connected to the internet in order to adapt to our needs in real time. These are referred to as the "Internet of Things". Remember that when we talk about 'Internet of Things', this could include toys that are connected to the internet; smart wearables devices that people use to measure their physical activity, health, calories intake etc.; house appliances that make our house 'smart', etc.

1. m5.1 How often do you use the following wearable technologies and smart devices?

PLEASE TICK ONE BOX ON EVERY LINE

	Never	Hardly ever	At least every month	At least every week	Daily or almost daily	Several times each day	Prefer not to say
a) A smart watch [e.g. Apple watch]	1	2	3	4	5	6	-97
b) Wearable devices such as fitness bands that track your physical activity and health [e.g. Fitbit, add country relevant examples]	1	2	3	4	5	6	-97
c) A toy that is connected to the internet and can be based on voice and/or image recognition [e.g. Hello Barbie, My Friend Cayla,]	1	2	3	4	5	6	-97
d) Toys-to-life, which connect action figures to video games (e.g. <del>Skylanders</del> , Lego Dimensions)	1	2	3	4	5	6	-97
e) App enabled mechanical toys such as drones, toy cars and robots [e.g. Star Wars' BB-8 Droid, Dash and Dot, i-Que Intelligent Robot, add other country relevant examples]	1	2	3	4	5	6	-97
f) A smart household device (e.g. <del>WiFi</del> -connected appliances such as refrigerators that warn you when you run out of food and need to buy more; thermostats that measure and change according to the outside temperature and can be controlled at a distance, or hands-free assistants such as Amazon Echo)	1	2	3	4	5	6	-97
g) Headset or glasses type of wearable tech (e.g. virtual reality-VR gaming or Google glass)	1	2	3	4	5	6	-97

# Internet of things

- Your personal information being used without your knowledge
- Your personal information being shared with companies or government agencies without your permission
- Your personal information being shared with companies or government agencies without your permission (for example, a health tracking app sharing your data with a producer of supplements, or with an insurance company, or with the national health system)

# EUKO IV - metodologie

- Několik různých přístupů (návaznost na funding)
  - Agentura vs. vlastní administrace
  - Random walk a sběr ve školách
  - Individuálně a hromadně administrovaný sběr
  - Papírový a online dotazník