SOCd0104/SOCd0105 - Dissertation Thesis Seminar I./II.

(updated May 28, 2020)

The purpose of the course is to help students with their research-in-progress and especially with the process of writing a research paper/dissertation chapter. During the course, we will mimic the review process: we will be assigning reviewers and editors to each paper, discussing reviews and encouraging particular revisions. We will discuss specific writing/revision strategies throughout the course.

Course outline and duties – SOCd0105

- 1. Each student should complete and share <u>a serious draft</u> of a research paper or dissertation chapter by March 21, 2020. Share the paper via IS, using the "homework vaults" utility.
- 2. Each student reads all other available papers.
- 3. Each student serves as "editor" for one other paper. Assignment of editors to papers will be done through a shared excel file <u>after</u> all papers have been submitted. The editor reads the paper, the reviews, moderates discussion (this happens during the first group meeting), and provides written revision guidelines after the meeting.
- 4. All papers receive an invitation to be "revised and resubmitted".
- 5. All papers are revised and resubmitted by authors revisions could/should be discussed with suprvisors+consultants as well as course instructors. Authors also compile a response-to-reviews letter explaining and justifying revisions (and possibly refusing some if they strongly feel that they are not substantiated).
- 6. Resubmitted papers/responses are reviewed again by the same reviewers. Papers and reviews are discussed again (in a 2nd group meeting). Editors again serve as discussion leaders. Editors propose a final decision on the manuscript: reject/publish. Final publication decision is made by course instructors on the basis of the editor's recommendation. Authors of papers "accepted for publication" are granted credits.

Course outline and duties – SOCd0104

- 1. All students read all available papers and provide written reviews, one student writes one review per paper.
- 2. All students read all available reviews.
- 3. All students participate in the 1st group meeting, provide feedback, critique and suggestions for improving the paper.
- 4. All students read all resubmitted papers/responses and provide a new set of reviews.
- 5. All students participate in 2nd group meeting, where revised papers, reviews, responses are discussed.

Calendar -updated:

1st drafts are submitted into IS by June 1, 2020
First reviews are submitted by June 10, 2020
1st group meeting: June 18, 3-5pm, TBA
Revised papers + response letters are resubmitted by August 20, 2020
Reviews of resubmitted papers are submitted by September 5, 2020
2nd group meeting: September 22, 2020, 3-5pm, TBA