## BSSn4495: Qualitative research in security studies

Validity, reliability, error, and bias

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## Agenda

- Measuring concepts
- Bias, error
- Data quality

## How to measure...?

- ...racism
- ...democracy
- ...political knowledge

## **Criteria for measures**

- Validity
  - The degree of fit between a measure and the concept it is intended to measure
  - How well a measure "captures" the concept
  - If a measure is not valid, it can lead us to <u>incorrect</u> conclusions about the *causes or effects of the underlying concept*
  - Problems: the measure does not cover enough of the concept; covers things outside the concept; captures different things in different units

## Criteria for measures (cont.)

- Reliability
  - How consistently a measurement procedure produces the same result when the procedure is repeated
    - If two researchers use the same procedure, do they get the same result?
    - If we use the same procedure at two different times, do we get the same result?
  - Requires a well-defined and transparent procedure
  - Reduces <u>subjectivity</u> and the possibility of individual biases affecting measurements

## Validity and reliability



## Measuring political knowledge

Two measures:

A. Ask respondents a specific set of factual questions; more answers right = more political knowledge MORE RELIABLE, LESS VALID

B. Have interviewer provide rating of respondent knowledge after 2-hour indepth conversation with the respondent

> MORE VALID, LESS RELIABLE

### **Measurement error**

Poor validity or reliability  $\rightarrow$  measurement error.

Two kinds of measurement error:

- 1) Bias (systematic error)
  - Error produced when our measurement procedure produces scores that are, on average, either too high or too low relative to the truth.
  - Upward bias vs. downward bias

## **Measurement error**

- 2) Random error
  - Error that derives from random features of the measurement process or the phenomenon
  - On average, random error cancels out over lots of iterations (but **bias** does not)

## **Random error in measurement**



#### Bias is a systematic source of error

**Related to specific sources of discrepancy** between operational definition and concept

Random error is an unsystematic source of error Direction of error is unpredictable, not related to specific sources of discrepancy between operational definition and concept

## Sources of random error

- Imperfect memory (for survey/interview measures),
- Calculation/counting errors,
- Sampling error

## Random error: the good news

Random errors **cancel out** over lots of iterations, so to minimize random error you can:

- Repeat measure for lots of cases/individuals,
- Repeat measure for same case at many points in time

## Too much to measure

For many measurement tasks, we cannot measure **all** instances of a phenomenon. We can only take measures of a **subset**.

#### **Population**

The full set of cases that we're interested in learning about.

#### Sample

The subset of the population that we actually measure.

## **Selection bias**

Occurs when the selection of cases in a sample is not representative of the population because the sample over-represents certain types of cases or under-represents certain types of cases in the population.

## **Sources of selection bias**

- Sampling frame is not representative of the population
  - E.g., election poll based on random sampling from phone book
    - Sample frame: phone book
    - Population: all voters

#### Self-selection

- Respondents often have control over whether they join your sample
- E.g., who decides to take a survey on environmental issues?

## How to avoid selection bias?

#### **Random sampling**

Selecting cases from the population in a manner that gives every case an equal probability of being chosen.

- Random sampling relies on the law of large numbers
  - As the sample size gets larger, the random sample characteristics will get closer to the population characteristics

## **Random sampling error**

<u>Random sampling error</u>: caused by *random variation* between samples

- By pure chance, one random sample of a population will be somewhat different from another random sample of the same population
- To minimize random sampling error, increase the size of your sample.

## Measurement error due to social norms: "social desirability bias"

- Do you have negative feelings towards people of other ethnicities?
- Have you used illegal drugs in the past two years?
- Have you ever cheated on a test?

# Minimizing social desirability bias: list experiments

"I am going to read you a list of things that sometimes make people angry. After I read them, just tell me HOW MANY of them upset you. I don't want to know which ones."

(1) The government increasing the tax on gasoline

- (2) Professional athletes getting million-dollar contracts
- (3) Large corporations polluting the environment(4) A black family moving in next door

# Measurement error due to costs of revealing truthful information

- Bureaucrat admitting to accepting a bribe,
- Politicians admitting to have links with certain big businesses,
- Authoritarian leaders admitting to engaging in electoral fraud,
- Teachers admitting to helping students cheat



## Data quality