



MIDDLE EAST CROSSROADS

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COURSE OVERVIEW

- Online MS Teams:
<https://teams.microsoft.com/l/channel/19%3a72a3caf32d2d473da3a4c9173aa29238%40thread.tacv2/Obecn%25C3%25A9?groupId=2ec1f2ff-ba5b-404b-8a06-00de9f4a6667&tenantId=11904f23-f0db-4cdc-96f7-390bd55fcee8>
- Credits: 4 ECTS
- Lecturer: Mgr. Eva Taterova, M.A., Ph.D. (evataterova@gmail.com)

COURSE SCHEDULE

- March 4: Introduction: scope of the course, organization of the course, and course requirements
- March 11: Looking Back: Middle East in last 100 years.
- March 18: Carving up the Middle East in and after WWI: Was Europe lucky, evil, or smart?
- March 25: The Pragmatic Superpowers: Winning the Cold War in the Middle East.
- April 1: The Suez Crisis: New Saladin of the Arab World and a final confirmation of European decline.

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- April 8: Iranian Revolution 1978: Great Satan, Little Satan demonizing epithets and the spread of anti-western propaganda in the Middle East.
- April 15: Kurdish Issue and Palestinian Issue: Do all nations deserve their own state?
- April 22: 1990s as the Decade of Hope: Does peace even have a chance in the Middle East?
- April 29: Online essay

COURSE SCHEDULE

- May 6: Global Jihadism: Clash of civilization confirmed?
- May 13: Interpreting the Arab Spring: Can democracy work in the Middle East?
- May 20: Current events in the Middle East
- May 27: Final exam

COURSE ACTIVITIES

- Presentation: The topics will be chosen by the students from the list available in IS. (30 points)
- Online essay: April 29, 2021 (20 points)
- Final Exam: May-June, 5 open questions (60 points)

PRESENTATION

- Each presentation is about 20 minutes long.
- Consists of a short summary/background to the given topic, critical analysis of the problem, questions for in-class discussion, and literature and sources.

PRESENTATION TOPICS

- April 1 Anwar Sadat
- April 8 ayatollah Ali Khamenei
- April 15 Yasser Arafat
- April 22 Binyamin Netanyahu
- May 6 Abu Bakr al-Baghdadi
- May 13 Bashar Assad
- May 20 Mohammed bin Salman

ONLINE ESSAY

- The students shall provide critical assessment of the perspectives to the given topic based on classes and readings. The students are expected to integrate the readings in a thoughtful way, not just summarize them.
- Sample question: Discuss the consequences of Arab Spring for the Middle East.

GRADES

A 92 - 100

B 84 - 91

C 76 - 83

D 68 - 75

E 60 - 67

F less than 60 points

THANK YOU FOR YOUR ATTENTION