SOC b2500 Sociological Writing ("Making Sociology Speak")

B. Nadya Jaworsky
Office 3.66
Consultation Hours:
By appointment

Who are you?

- Where are you from (born & living now)?
- What was the last book you read?
- What is your favorite kind of music?
- What is the last thing you wrote that was longer than one page and what was it about?
- What is your favorite kind of food?

Class Participation

- Attendance: All students are required to attend every seminar meeting.
- Discussion: Active participation in classroom discussion is an important part of your grade. You are required to <u>read the assigned</u> <u>literature before the seminar meeting</u> to facilitate discussion.
- Peer Review

Peer Review

- March 31
 - April 21
 - May 26

Writing Assignments

Formal writing assignments:

- Response to academic article (300-400 words)
- Social issue opinion essay (1000 words)
- Final research essay (3000-4000 words; 10-13 pp. double-spaced, Times New Roman)

Evaluation/Grading Scheme

- Language: The quality of your use of English is not part of the grade!
- 10 points Response/discussion paper
- 15 points Social Issue Essay
- 30 points Class participation (each class = 2 points; peer review = 8 pts. total)
- 10 points Final essay draft and presentation
- 35 points Final essay

Evaluation is assessed as follows:

$$90-100 = A$$

$$80-89 = B$$

$$70-79 = C$$

$$66-69 = D$$

$$60-65 = E$$

$$0-59 = F$$

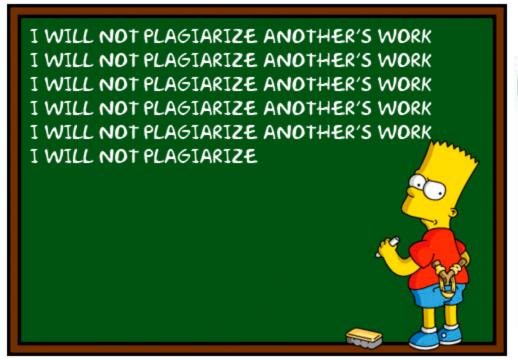
WHAT IS PLAGIARISM?

Deliberate Plagiarism

- •Rewriting from books or articles
- •copying & pasting from web pages and online sources to create a patchwork writing
- •buying, downloading, or borrowing a paper

Accidental Plagiarism

- •not knowing when & how to cite
- •not knowing how to paraphrase or summarize
- •not knowing what "common knowledge" is
- •recycling an old paper





Computer Assisted Plagiarism

"The professor will never know that I have used seven other internet sites"

Freewriting

- What challenges do you face in writing?
- What are your writing strengths?
- What are your writing weaknesses?
- Where do you expect your writing to be at the end of this course?

- •Week 1 Introduction to the course
- •Week 2 What is bad writing and how can we recognize it?
- •Week 3 How can we engage sources effectively?
- •Week 4 How do we write analytical response/discussion papers?
- •Week 5 Peer Review #1: How do we help one another constructively?
- •Week 6 How do we write an expository or opinion essay?
- Week 7 Reading Week (NO CLASS)
- •Week 8 Peer Review #2: Social Issue Essay
- •Week 9 How do we get started on a research essay?
- •Week 10 How do I structure a literature review?
- •Week 11 How do we finish sociological research and begin writing?
- •Week 12 How do we finish writing a research essay or thesis?
- •Week 13 Peer Review #3 and Presentation of Essay First Drafts

Are you old enough to remember who this is?



Do you have writer's block?

https://www.youtube.com/watch?v=rcKtcXbjwD4

https://www.youtube.com/watch?v=Q49vxUL4tuM

See the handout under Week One in the Interactive Syllabus:

"Overcoming Writer's Block."

