SOC b2500 Sociological Writing ("Making Sociology Speak")

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Office 3.66
Consultation Hours:
By appointment

Some observations on the response papers

- Language usage and overall content were excellent!
- "This" or "these" must be followed by a referent.
- Be concrete use examples and connect to something in everyday reality or media
- Staying within the assigned word count is important – being succinct!
- Ask sociological questions, not questions about the content of the article.

Technicalities:

- The essay should be at least 1,000 words, but no more than 1,200 words (without references).
- The first draft is due on MONDAY, APRIL 19 at 13:00 please send a copy to your partner AND post one in the Homework Vault.
- Your peer review comments are due **before class** on **Wednesday, April 21** - please send a copy to your partner and post a copy to the Homework Vault. You may use the First Draft Comment Sheet linked in the Interactive Syllabus, or a format of your own.

What you will do in the Social Issue Reaction Paper:

1) Clearly define the issue you will address.

2) Clearly state your position on the issue.

3) Defend your position.

4) Conclude concisely.



Differences between American & British English

- Spelling of ize/iza vs. ise/isa
- Analyze vs. analyse
- Research vs. researches
- Oxford comma
- Double quotation marks "like this" vs. single 'like this'
- Punctuation inside quotes: "like this," vs. outside 'like this'.

GENDER IN THE AP STYLEBOOK

- They, them, their In most cases, a plural pronoun should agree in number with the antecedent: The children love the books their uncle gave them. They/them/their is acceptable in limited cases as a singular and-or gender-neutral pronoun, when alternative wording is overly awkward or clumsy. However, rewording usually is possible and always is preferable. Clarity is a top priority; gender-neutral use of a singular they is unfamiliar to many readers. We do not use other gender-neutral pronouns such as xe or ze.
- UNESCO Gender-Neutral Guidelines http://unesdoc.unesco.org/images/0011/001149/114950mo.pdf