1 Basic rationale of behavioural activation and other low intensity treatments

Tereza Ruzickova Psychopharmacology and Emotion Research Lab University of Oxford



7th April 2022

Introduction

Hi, my name is Tereza and I sometimes talk too fast.

Anxiety: "What if this happens?"

Me: "But it won't."

Anxiety: "But what if it does?"

Me:





NEVYPUSŤ DUŠI nebojíme se mluvit o duševním zdraví











Lecture plan (some of it might change)

- 1. Basic rationale of behavioural activation (BA) and other low intensity treatments
- 2. Understanding BA from the perspective of learning theory and neuroscience
- 3. The practical methodology of BA and other low-intensity skills
- 4. Evaluating efficacy and areas of clinical application
- 5. Implementation and dissemination, challenges and solutions
- 6. Discussion, Q&A with a Psychological Wellbeing Practitioner from the UK

Anonymous feedback form: https://bit.ly/3JjlqC3

Baseline assumptions...

- It is useful to conduct experiments on psychotherapy, with the golden standard being randomised controlled trials
- It is useful to measure efficacy of psychotherapy with quantitative (as well as qualitative) methods
- Cognitive behavioural therapy is one of the most experimentally supported treatments, particularly for common mental health problems, i.e. depression and anxiety (but not the only one!)



Mental health problems in the Czech Republic (in 2017)

- · 22% experienced mental health disorder
- 5% mood disorder
- 7% anxiety disorder
- 11% alcohol use disorder
- 5% suicide risk

Formanek et al. (2020)

Mental health problems in the Czech Republic (in 2020)

- · 30% experienced mental health disorder
- 12% mood disorder
- 13% anxiety disorder
- 10% alcohol use disorder
- 12% suicide risk

Winkler et al. (2020)

Treatment gap in the Czech Republic (in 2017)

- 60% mood disorders
- 70% anxiety disorders
- 90% alcohol use disorders

... don't receive treatment

Kagstrom et al. (2019)

What do you think are the main barriers to seeking mental health care?

Barriers to seeking mental health care

- stigma (self & public)
- not identifying as having a mental health problem
- "my problem is not bad enough"
- too expensive (therapist qualification, insurance policies)
- too far
- too impractical
- · finding the right fit of therapy type and therapist personality

"Mental health care worldwide is at the start of a revolution that will change the shape of health care practice in the next two decades. We are at the birth of a new era—in the development of evidence-based therapies, in the delivery of mental health services, a new era oriented towards the promotion of psychological wellbeing on a community-wide basis."

- Oxford guide to low intensity CBT interventions

Have you ever heard about low intensity treatments before this lecture?

Low intensity mental health treatments

- = effective treatments that require less time on the side of the specialist, use specialist time in a more cost-effective way (e.g. in a group context) or can be administered by a non-specialist
- = still require substantial time on the side of the user, but may be accessed more flexibly
- = significantly reduce financial costs and/or practical burden

Possible examples of low intensity treatments?

Possible examples of low intensity treatments?

Possible examples of low intensity treatments?

Brief school-based counselling

Possible examples of low intensity treatments?

Group therapy Brief school-based counselling Possible examples

Self-help books

Web-based counselling

of low intensity

treatments?

Group therapy Brief school-based counselling Possible examples of low intensity treatments? Peer support Self-help books

Therapy
through phone
calls / texts

Possible examples of low intensity treatments?

Self-help books

Brief school-based counselling

Peer support

Group therapy

Brief school-based counselling

Therapy
through phone
calls / texts

Possible examples of low intensity treatments?

Self-help books

Peer support

Group therapy

Brief school-based counselling

Therapy
through phone
calls / texts

Possible examples of low intensity treatments?

Self-help books

Peer support

Web-based counselling

Group therapy

Brief school-based counselling

Therapy
through phone
calls / texts

Possible examples of low intensity treatments?

Psychological assistants

Self-help books

Peer support

Web-based counselling

Group therapy

Brief school-based counselling

Therapy
through phone
calls / texts

Possible examples of low intensity treatments?

Psychological assistants

Self-help books

Peer support

Community therapy by GPs, nurses, teachers, pharmacists?

Web-based counselling

Email therapy

Group therapy

Brief school-based counselling

Therapy
through phone
calls / texts

Possible examples of low intensity treatments?

Psychological assistants

Self-help books

Peer support

Community therapy by GPs, nurses, teachers, pharmacists?

Web-based counselling

Crisis intervention Email therapy

Group therapy

Brief school-based counselling

Therapy
through phone
calls / texts

Possible examples of low intensity treatments?

Psychological assistants

Self-help books

Peer support

Community therapy by GPs, nurses, teachers, pharmacists?

Web-based counselling

Email therapy

Crisis intervention

Therapist robots?!



Group therapy

Brief school-based counselling

Therapy
through phone
calls / texts

Possible examples of low intensity treatments?

Psychological assistants

Peer support

Self-help books

Community therapy by GPs, nurses, teachers, pharmacists?

Web-based counselling

Crisis intervention Email therapy The

Therapist robots?!



Group therapy

Brief school-based counselling

Therapy
through phone
calls / texts

Have you ever used or provided any of these interventions?

Psychological assistants

Peer support

Self-help books

Community therapy by GPs, nurses, teachers, pharmacists?

Web-based counselling

Crisis intervention Email therapy The

Therapist robots?!



Group therapy

Brief school-based counselling

Therapy
through phone
calls / texts

- New models of health care
- The development of new services
- New ways of working and new workforces
- New ways of training and supervision
- New ways of engaging the public
- New ways of communicating

Psychological assistants

Peer support

Self-help books

Community therapy by GPs, nurses, teachers, pharmacists?

Web-based counselling

- New models of health care
- The development of new services
- New ways of working and new workforces
- New ways of training and supervision
- New ways of engaging the public
- New ways of communicating

- New models of health care
- The development of new services
- New ways of working and new workforces
- New ways of training and supervision
- New ways of engaging the public
- New ways of communicating

Shorter treatments

- New models of health care
- The development of new services
- New ways of working and new workforces
- New ways of training and supervision
- New ways of engaging the public
- New ways of communicating

Shorter treatments

- New models of health care
- The development of new services
- New ways of working and new workforces
- New ways of training and supervision
- New ways of engaging the public
- New ways of communicating

Higher costeffectiveness

Shorter treatments

- New models of health care
- The development of new services
- New ways of working and new workforces
- New ways of training and supervision
- New ways of engaging the public
- New ways of communicating

Greater choice

Higher costeffectiveness

Shorter treatments

- New models of health care
- The development of new services
- New ways of working and new workforces
- New ways of training and supervision
- New ways of engaging the public
- New ways of communicating

Greater choice

Higher costeffectiveness

Service flexibility

Lower unemployment rate?

Increased access

Shorter treatments

- New models of health care
- The development of new services
- New ways of working and new workforces
- New ways of training and supervision
- New ways of engaging the public
- New ways of communicating

Greater choice

Higher costeffectiveness

Service flexibility

Lower unemployment rate?

Increased access

Shorter treatments

Lower divorce rate?

- New models of health care
- The development of new services
- New ways of working and new workforces
- New ways of training and supervision
- New ways of engaging the public
- New ways of communicating

Greater choice

Higher costeffectiveness

Service flexibility

Lower unemployment rate?

Increased access

Shorter treatments

Lower divorce rate?

- New models of health care
- The development of new services
- New ways of working and new workforces
- New ways of training and supervision
- New ways of engaging the public
- New ways of communicating

Greater choice

Higher costeffectiveness

Service flexibility

Dissemination in lower income countries

Lower unemployment rate?

Increased access

Shorter treatments

Lower divorce rate?

- New models of health care
- The development of new services
- New ways of working and new workforces
- New ways of training and supervision
- New ways of engaging the public
- New ways of communicating

World peace?

Greater choice

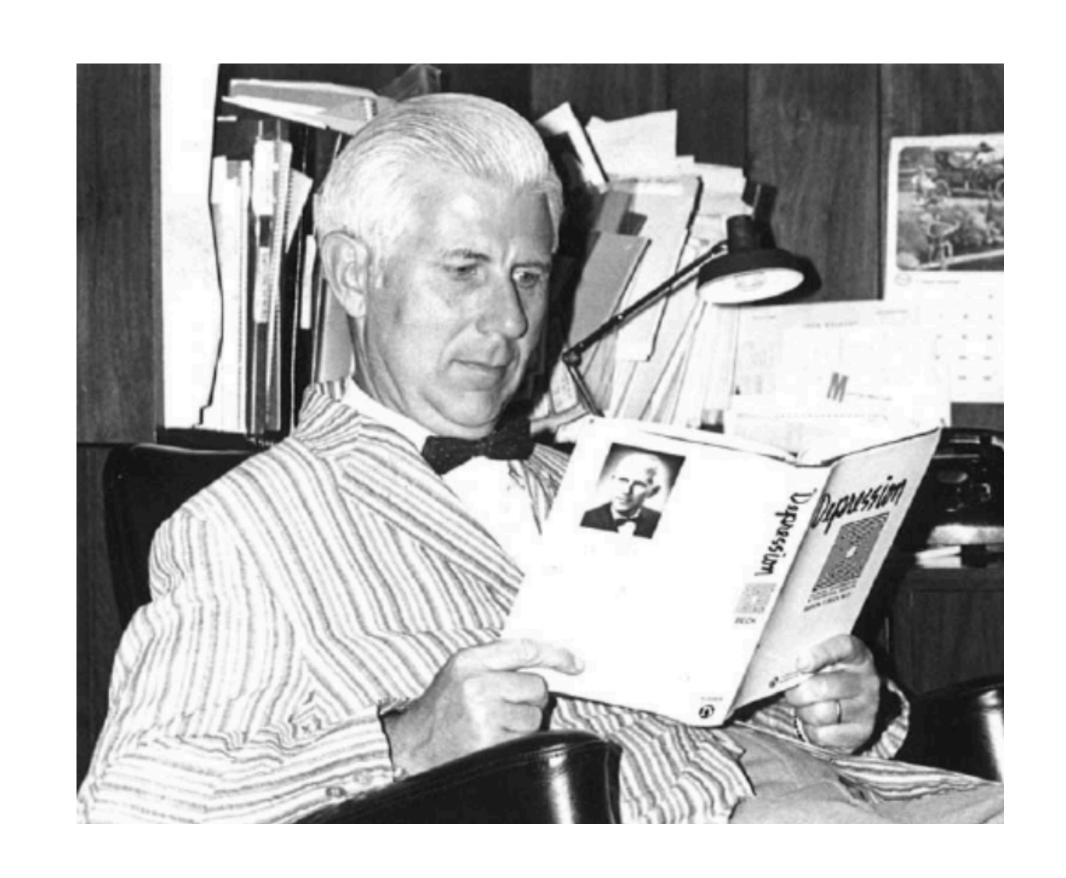
Higher costeffectiveness

Service flexibility

Dissemination in lower income countries

How have low intensity treatments come about?

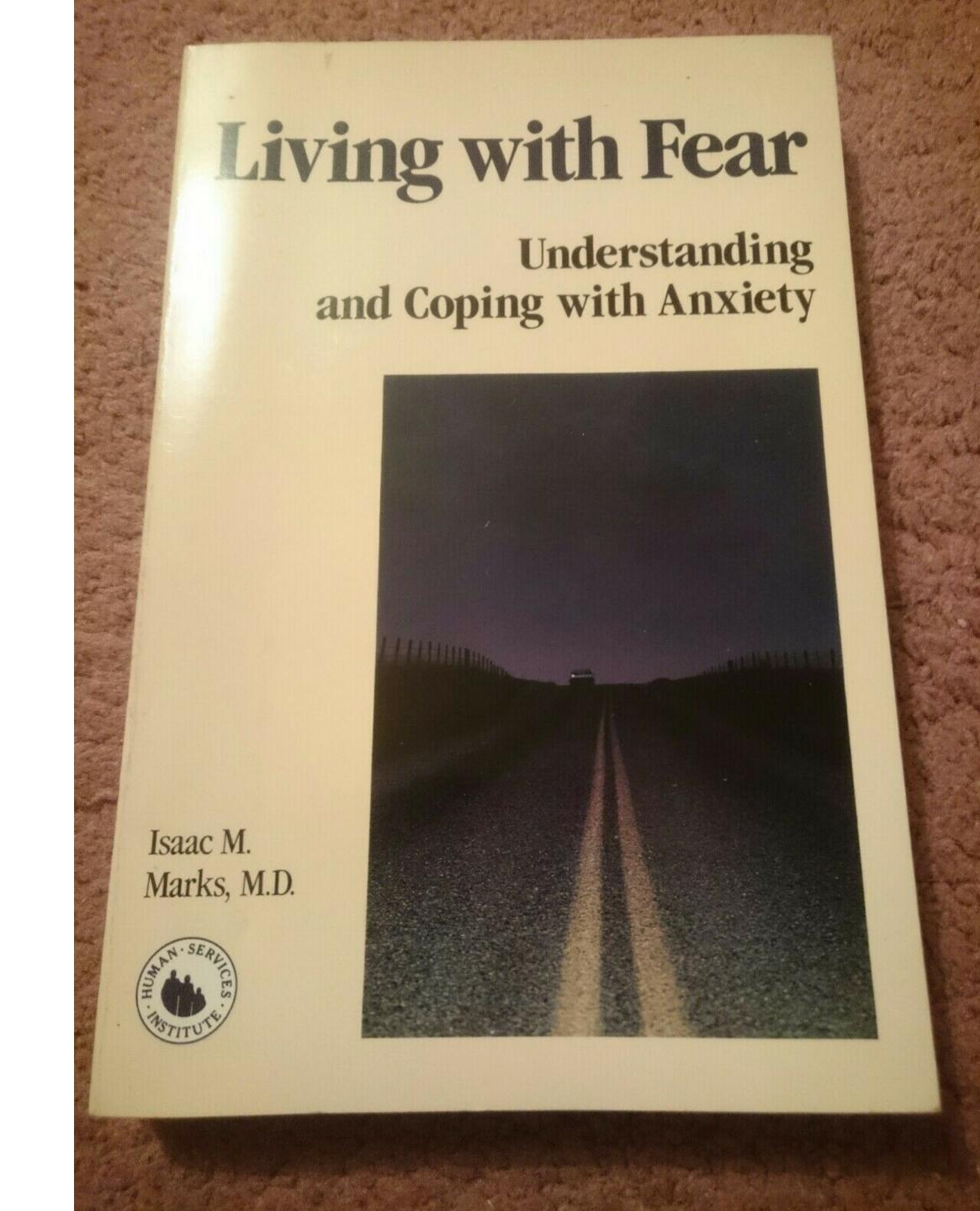
- Treatment becoming shorter, effective and evidence-based
- But not nearly in enough provision to meet demand

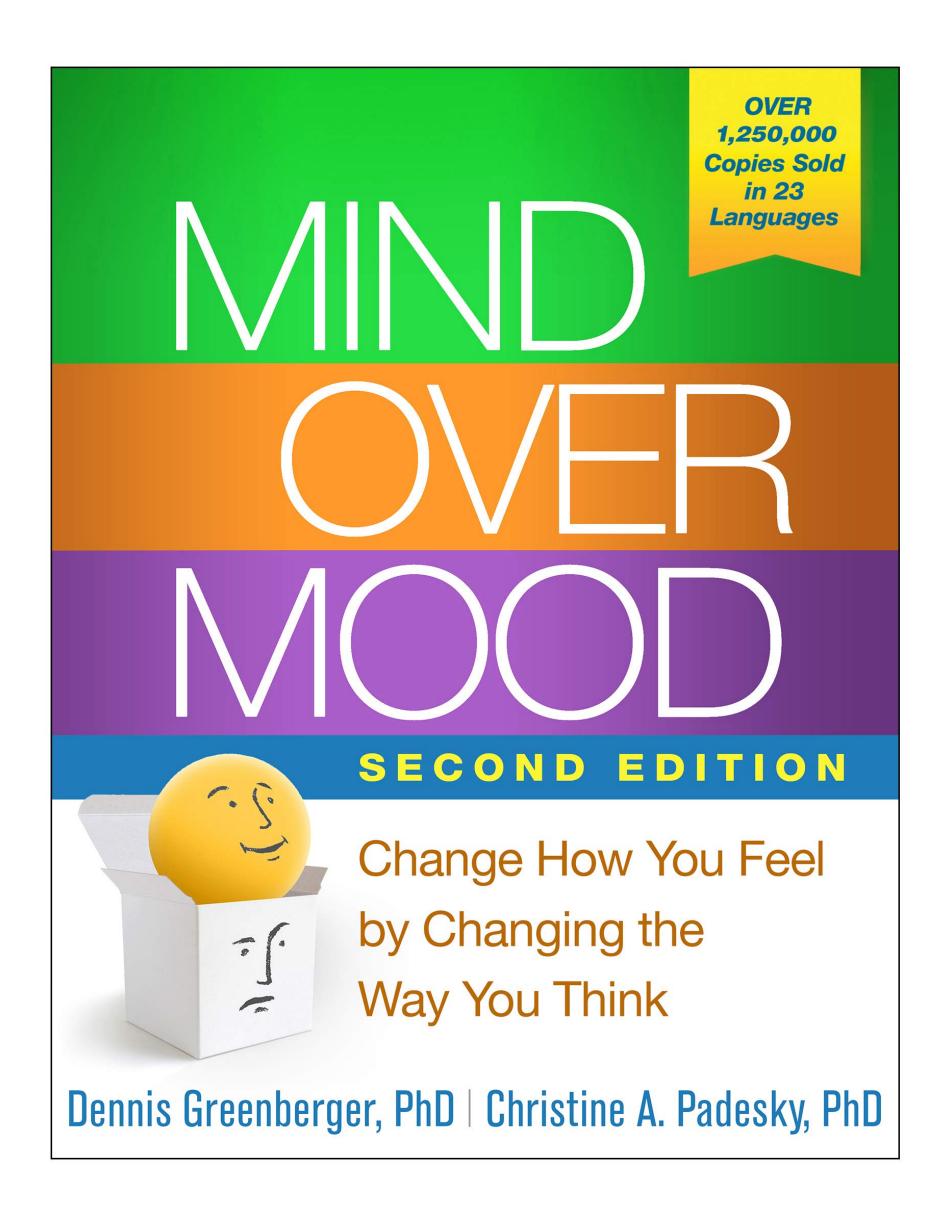


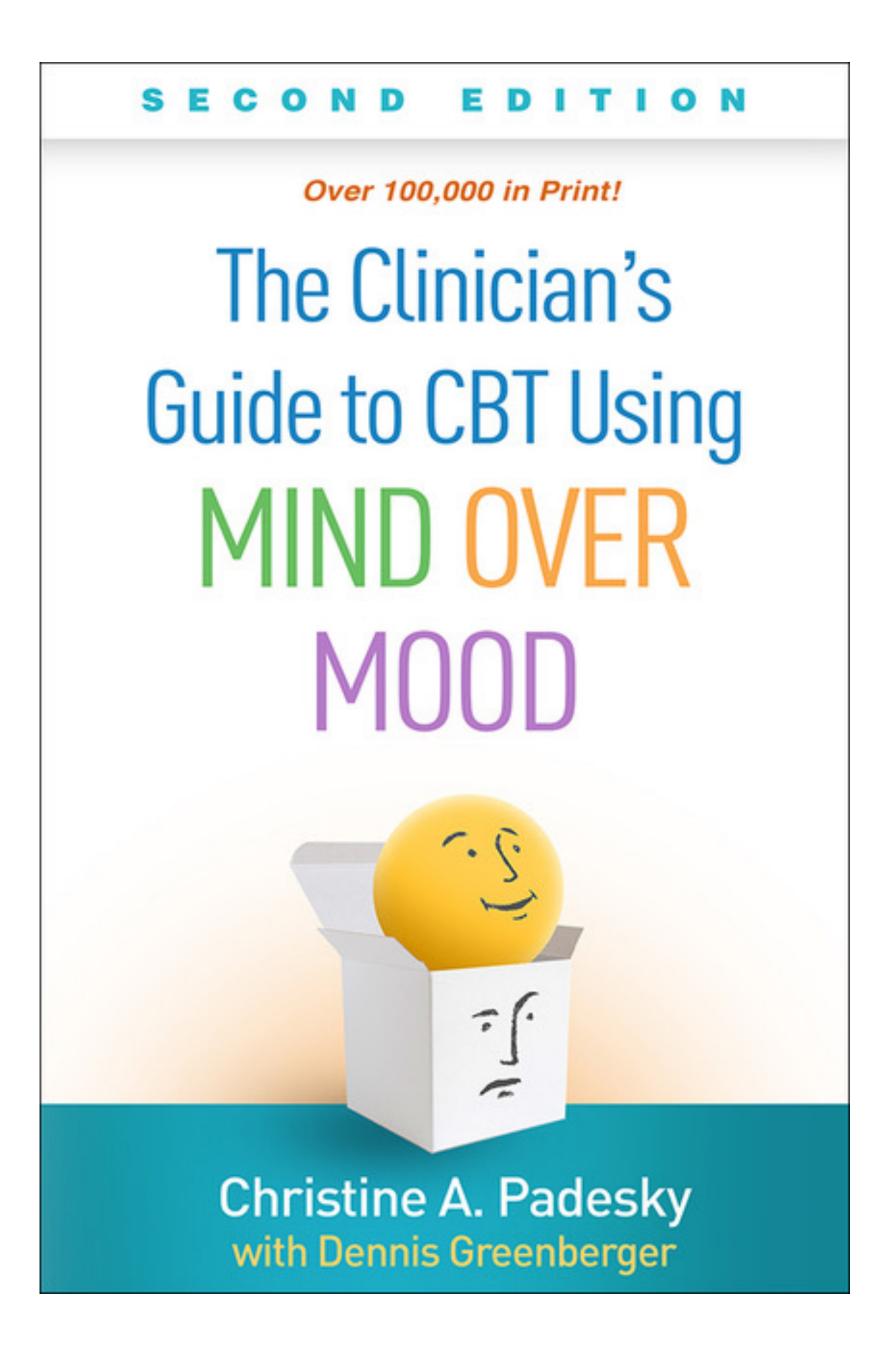
1978 - first ever self help book?



CBT can be delivered as effectively by mental health nurses (Marks et al., 1985)







How have low intensity treatments come about?

- Treatment becoming shorter, effective and evidence-based
- But not nearly in enough provision to meet demand
- Mechanistic research psychotherapy component studies

Jacobson et al. (1996) background

Cognitive model of depression (Beck et al. 1979)

Jacobson et al. (1996) background

- Cognitive model of depression (Beck et al. 1979)
 - Stable negative cognitive schemas about the self, the future and the world
 - Lead to automatic negative thoughts (interpretations of life events)
 - Leads to depressive behaviour (avoidance)

Jacobson et al. (1996) background

- Cognitive model of depression (Beck et al. 1979)
 - Stable negative cognitive schemas about the self, the future and the world
 - Lead to automatic negative thoughts (interpretations of life events)
 - Leads to depressive behaviour (avoidance)
 - Cognitive treatment was assumed to be the main ingredient
 - Rush et al. (1977)

· schema:

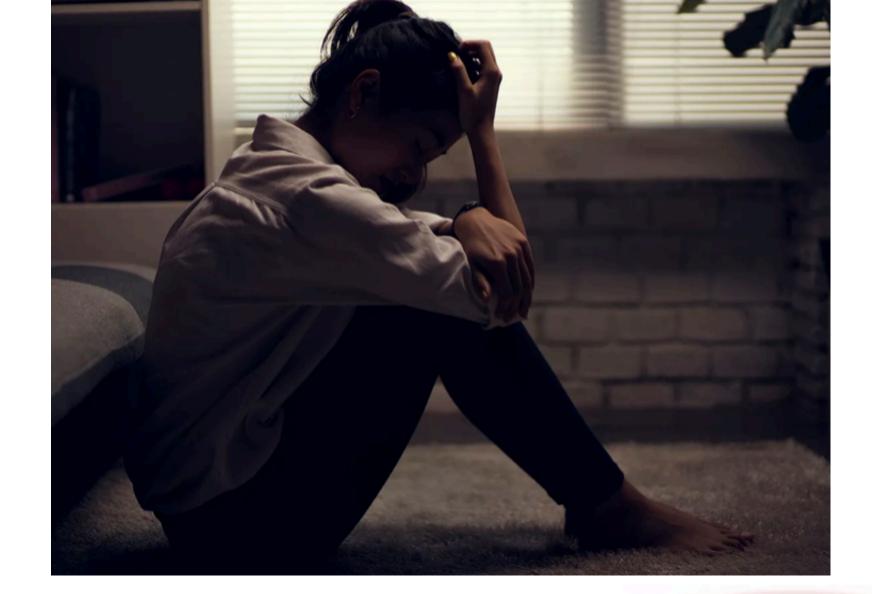
"I am unlovable"

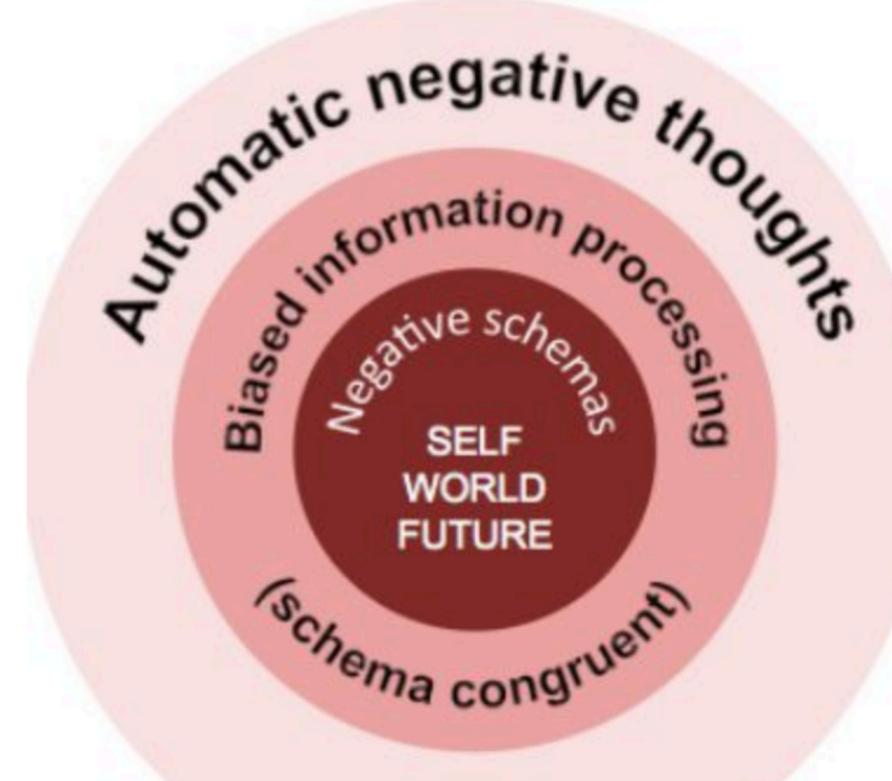
biased information processing:

- pays more attention to signs of rejection
- more likely to remember examples of rejection than acceptance

automatic negative thought:

"He takes too long to text me back because he doesn't really love me. This always happens to me."





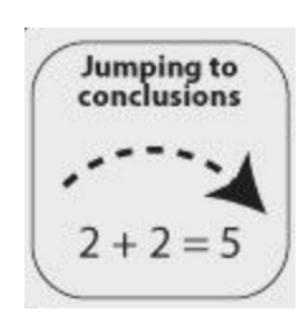
cognitive distortions



"If he doesn't text back quickly, he's a bad boyfriend."



"He never texts me back quickly"



"I'm sure he wants to break up with me."



"This always happens to me with men!"



"I'm such an idiot."



"He is probably mad at me because I screwed something up."

cognitive distortions

- monitoring automatic thoughts (journalling)
- noting down thoughts that trigger intense feelings
- evaluating evidence supporting the truth or helpfulness of the thought
- practicing more positive interpretations

- Is full cognitive therapy necessary?
- How important is behavioural activation?
- How important are coping skills, like assertiveness training?
- What about exposure treatment?
- What about relaxation exercises?
- How important is the work on negative "cognitive schemas"?



Jacobson et al. (1996) study

- Is full cognitive therapy necessary?
- How important is activation?
- How important are coping skills (to just manage negative thoughts)?
- How important is the work on core negative "cognitive schemas"?
- Comparing full cognitive therapy (CBT), which included BA, AT and other techniques targeting deeper schemas

vs Behavioural activation (BA) only vs Behavioural activation (BA) + Automatic thoughts intervention (AT)

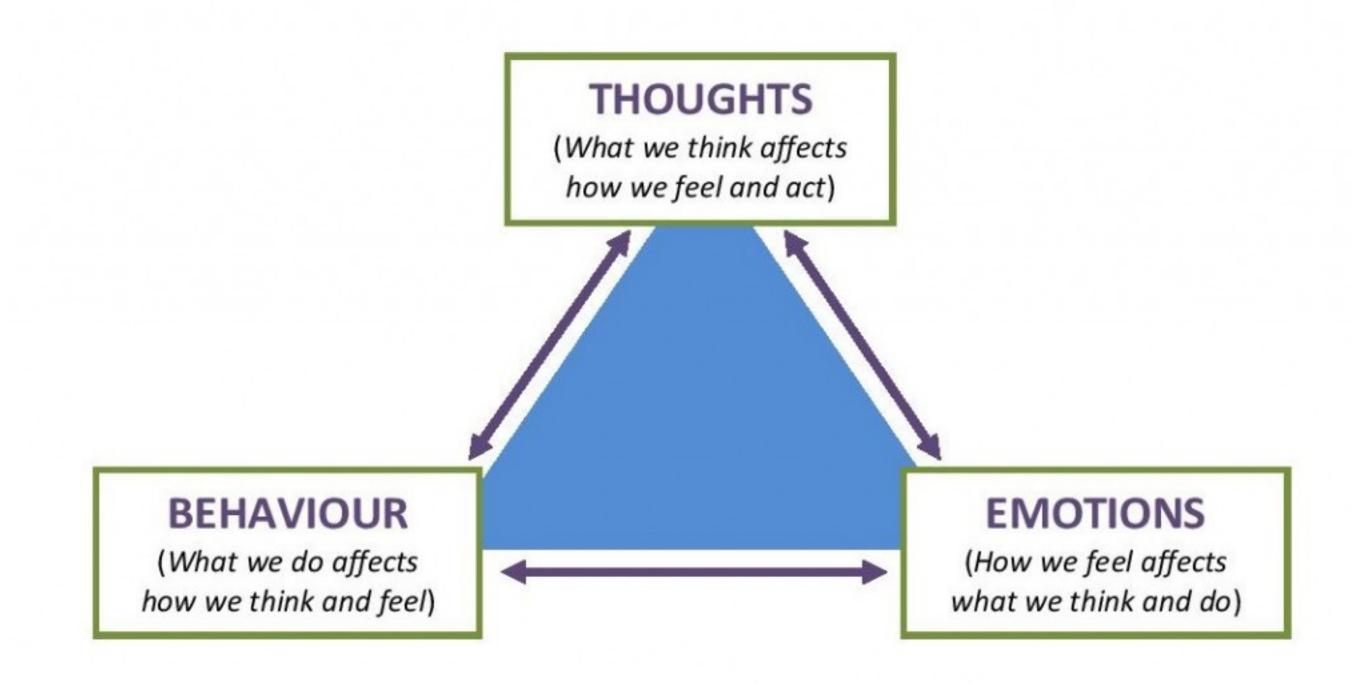
Jacobson et al. (1996) study

- 152 participants
- Scoring at least 20 on Beck Depression Inventory
- Random allocation

- Four experienced cognitive therapists
- Three manuals created (CBT, AT, BA)
- · 12-20 sessions

Jacobson et al. (1996) results

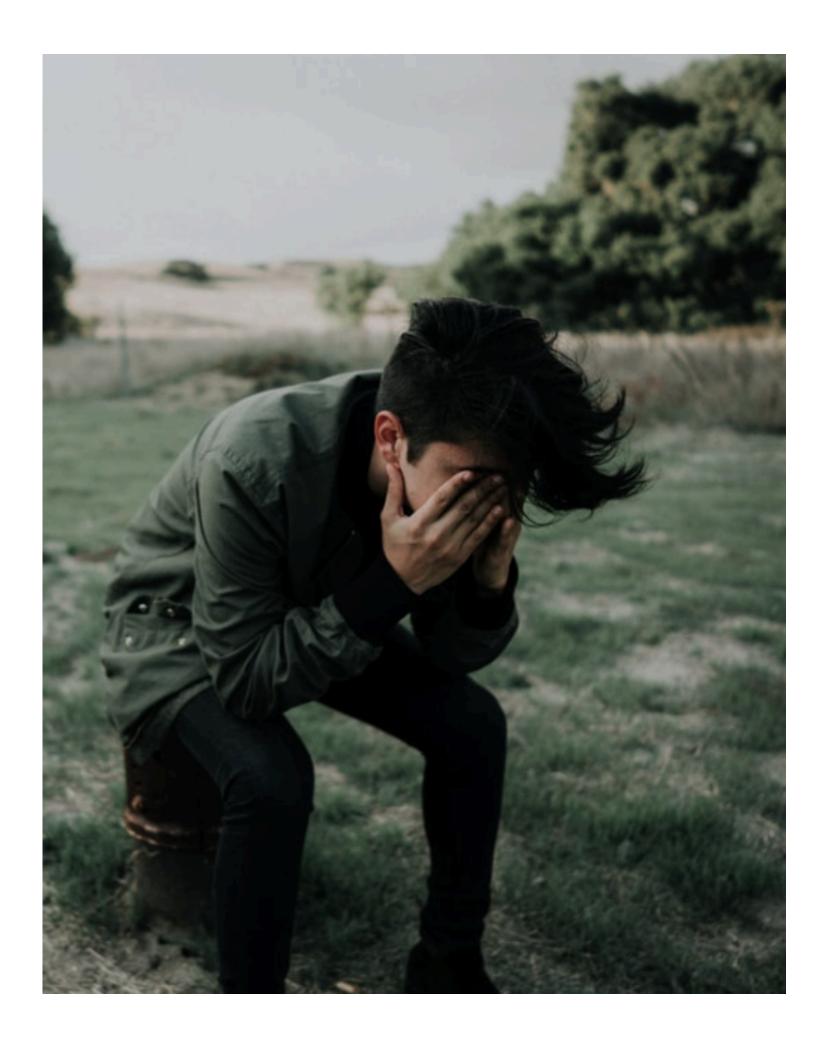
- the 3 groups (CBT, BA, BA+AT)
 were equivalent in depression
 recovery after the intervention
 and at 6 month follow up
- equivalent effects also found on measures of dysfunctional thinking
- despite all therapists expecting full CBT to have the strongest effect (strongest allegiance)



Hm, behavioural activation seems to work well enough on its own!

Wait, Tereza... but you haven't actually explained what behavioural activation is.

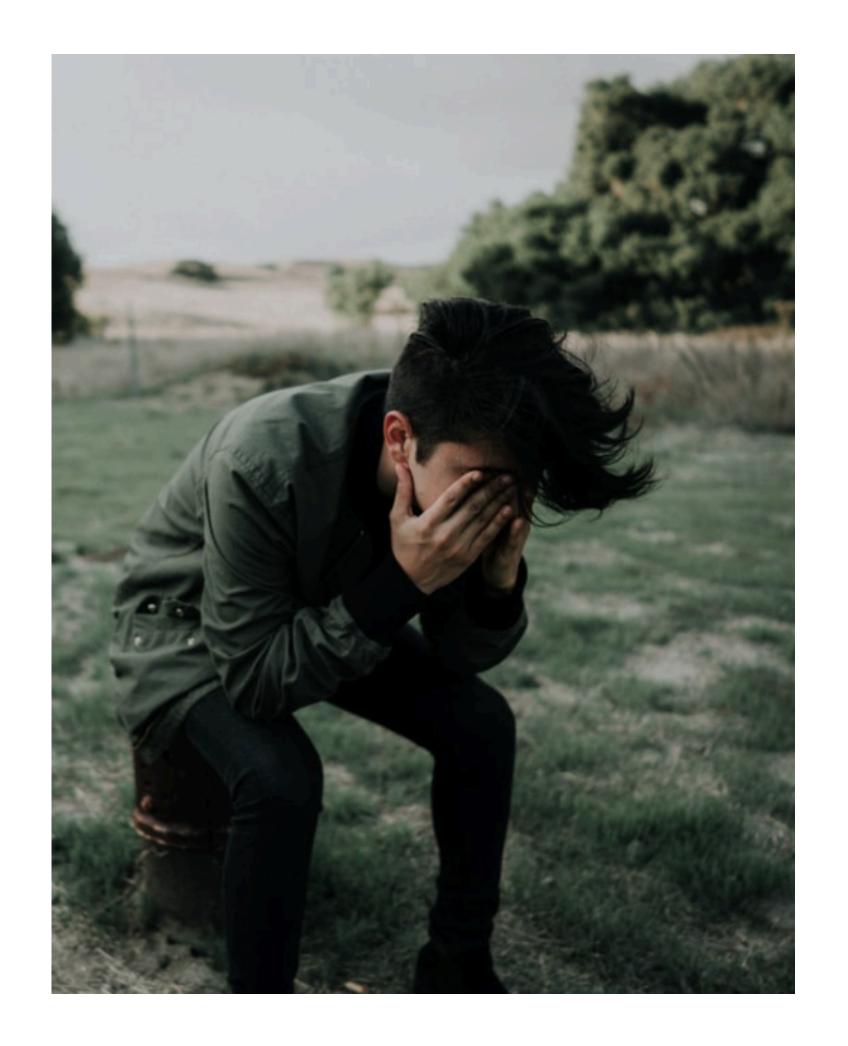
Something difficult happens



Something difficult happens



Sadness, lack of energy Interrupted routine

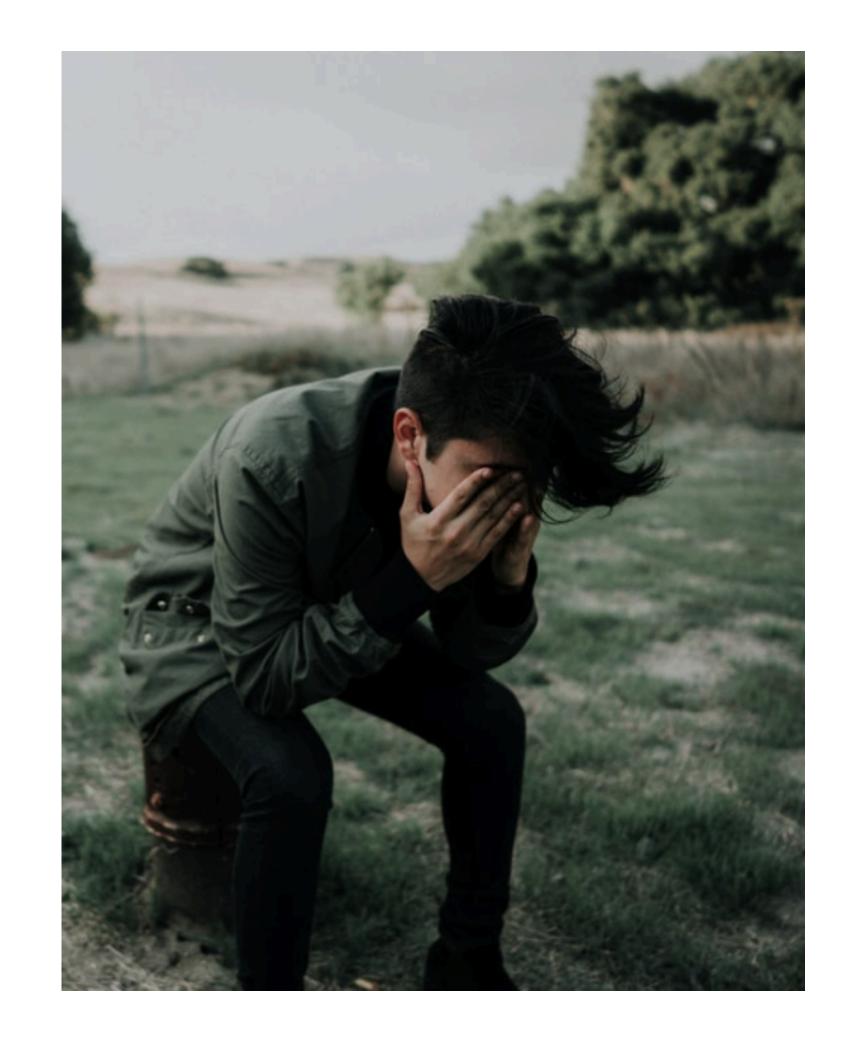


Something difficult happens



Sadness, lack of energy Interrupted routine





Something difficult happens



Sadness, lack of energy Interrupted routine



Lower activity





Something difficult happens



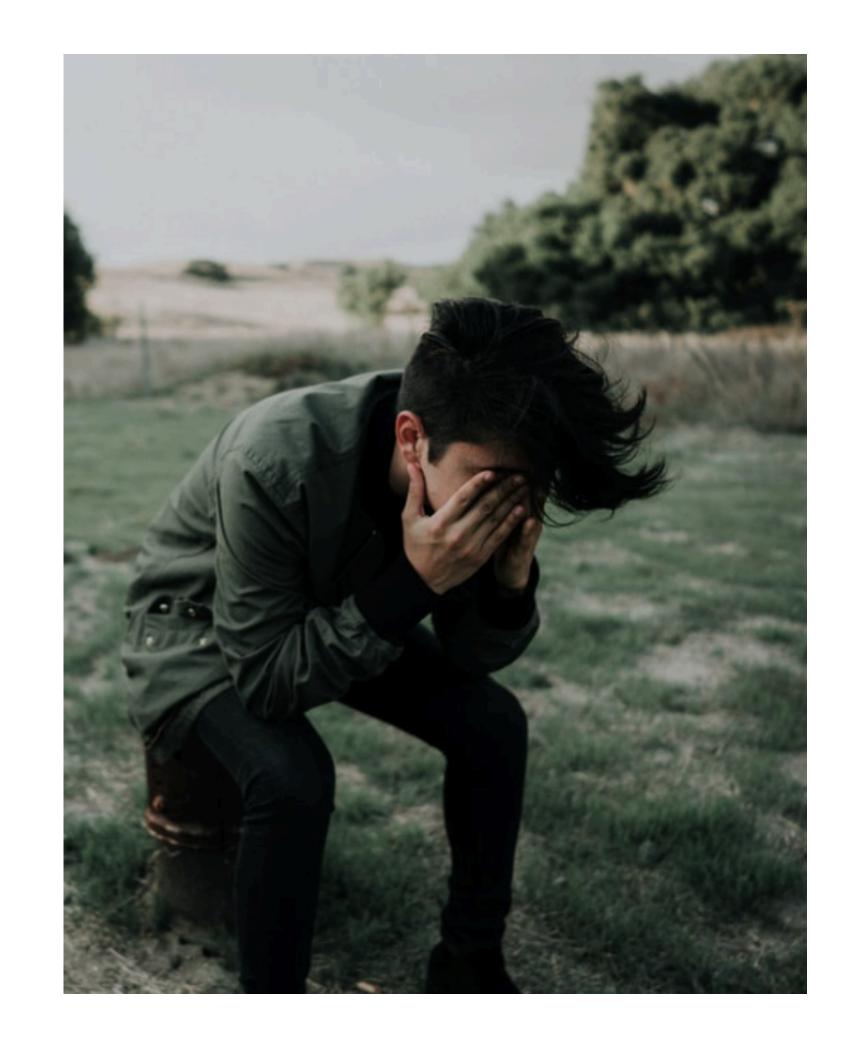
Sadness, lack of energy Interrupted routine



Lower activity







Primary cause

Something difficult happens



Sadness, lack of energy Interrupted routine



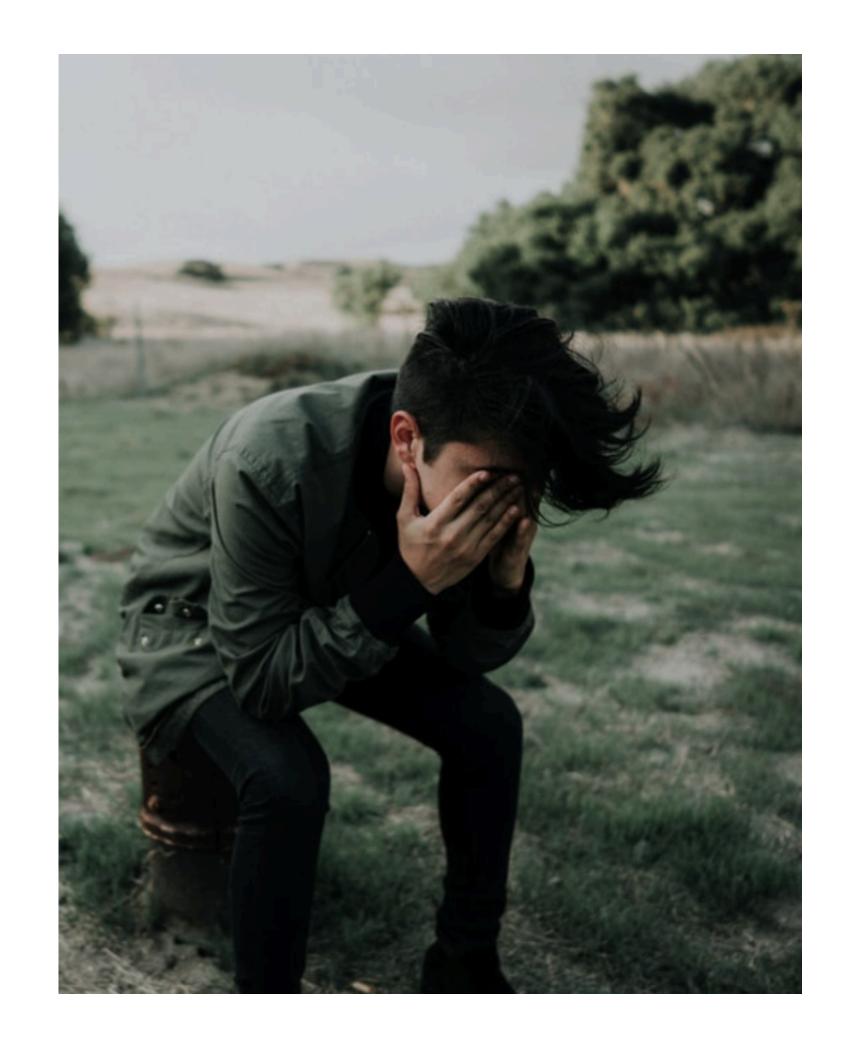
Lower activity





Anhedonia

Lack of motivation



Primary cause

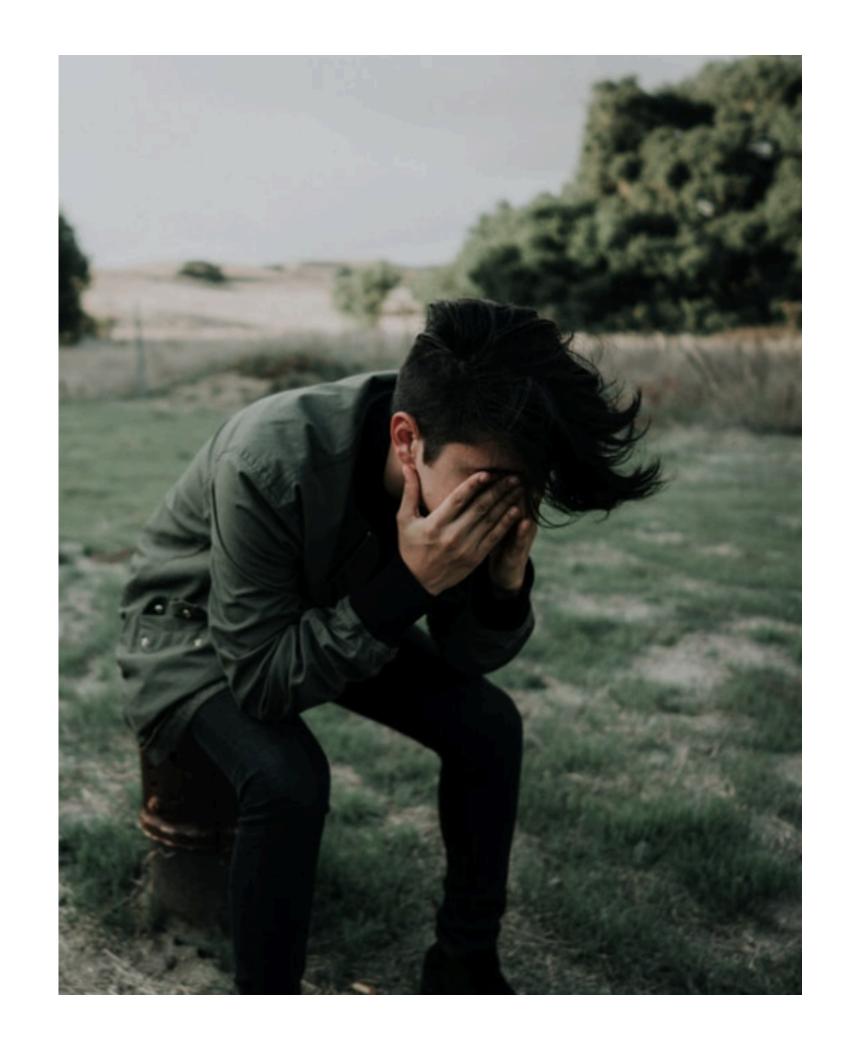
Something difficult happens



Sadness, lack of energy Interrupted routine







Primary cause

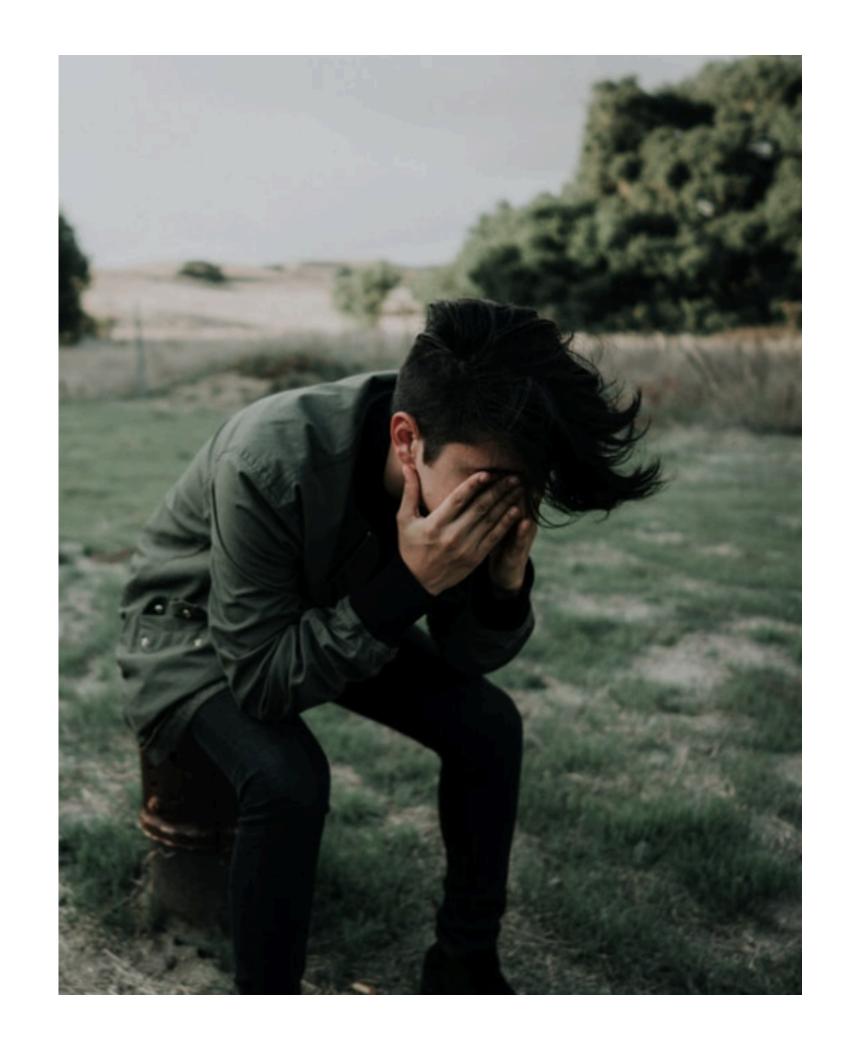
Something difficult happens



Sadness, lack of energy Interrupted routine

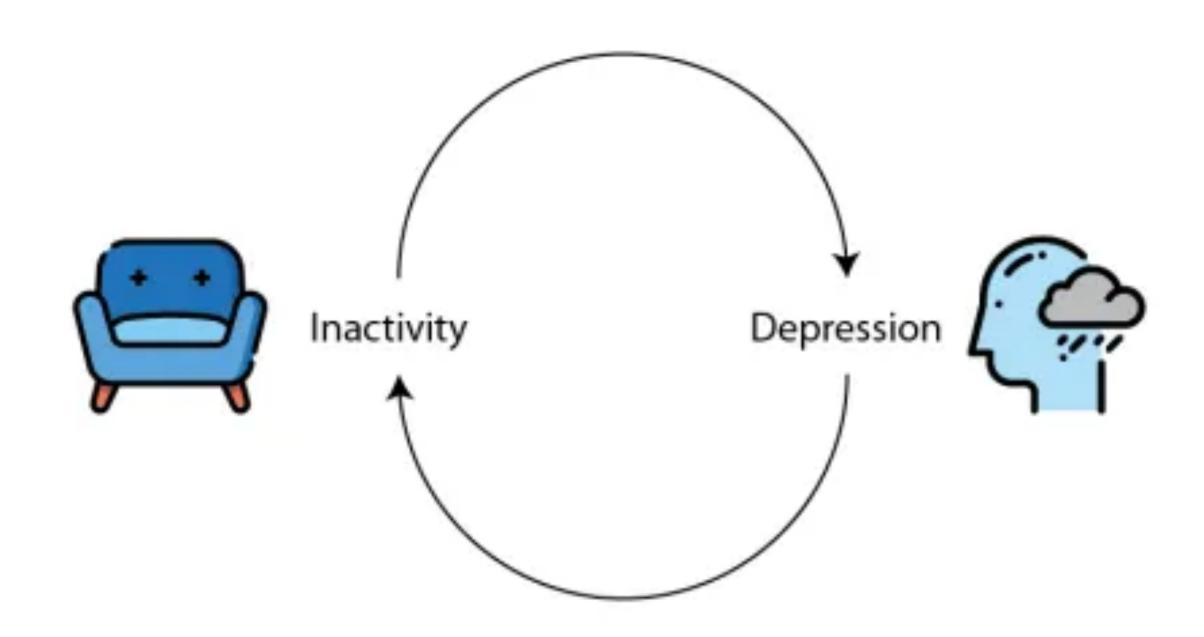






John has recently gone through a breakup.

Primary cause



Secondary cause

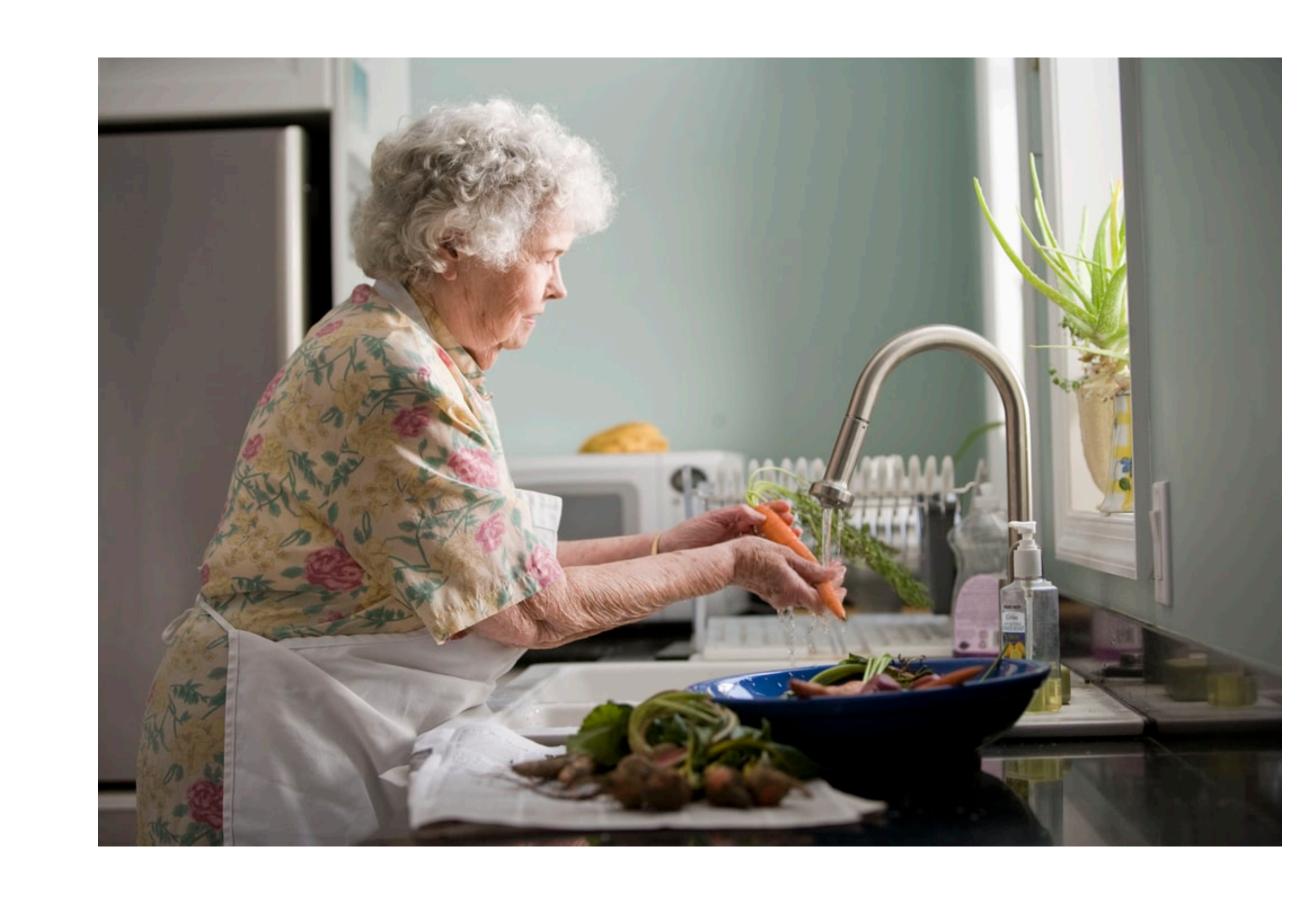
John has become a lot more inactive.

The simple power of behavioural activation



Behavioural activation

- small, measurable steps towards increased activity just above current level
- balance of routine, pleasurable and necessary activities
- acting before feeling (outside in / action first)
- avoiding boom and bust



STEP 1: RECORD WHAT YOU ARE CURRENTLY DOING

Use the blank 'My Starting Point Diary' to record what you are currently doing during the week. Start today and record over the next 7 days. There are two boxes each for the morning, afternoon and evening so just try to include the main two things you have done for each.

At the end of each day have a look at your diary and write any comments you have in the comments box. Think about what you have been up to, and try to note if there were times when you felt better or worse. This will help you and your PWP when you discuss your week at the next session.

It can really help later on if you are able to provide some detail about:

'What' you are doing – i.e. 'watching television'

'Where' you are doing it – i.e. 'lounge'

'Who' you were with – i.e. 'on my own'

My Starting Point Diary

		Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
6	What							
	Where							
Morning	Who							
Š	What							
	Where							
	Who							
	What							
u C	Where							
Afternoon	Who							
Afte	What							
	Where							
	Who							
	What							
	Where							
Evening	Who							
Evel	What							
	Where							
	Who							
nts								
mer								
Com								

Worksheet A: Identifying activities

Under each type of activity write down what you want to be able to achieve. Please include all activities you can think of here, regardless of whether you think you can do them or not. We will deal with that in Step 3. Again don't worry if you struggle with this step. Anything you get down will be a bonus as your PWP is always there to help.



Routine e.g. cooking, walking the dog, food shopping	Pleasurable e.g. going out with friends, reading	Necessary e.g. paying bills, taking children to nursery

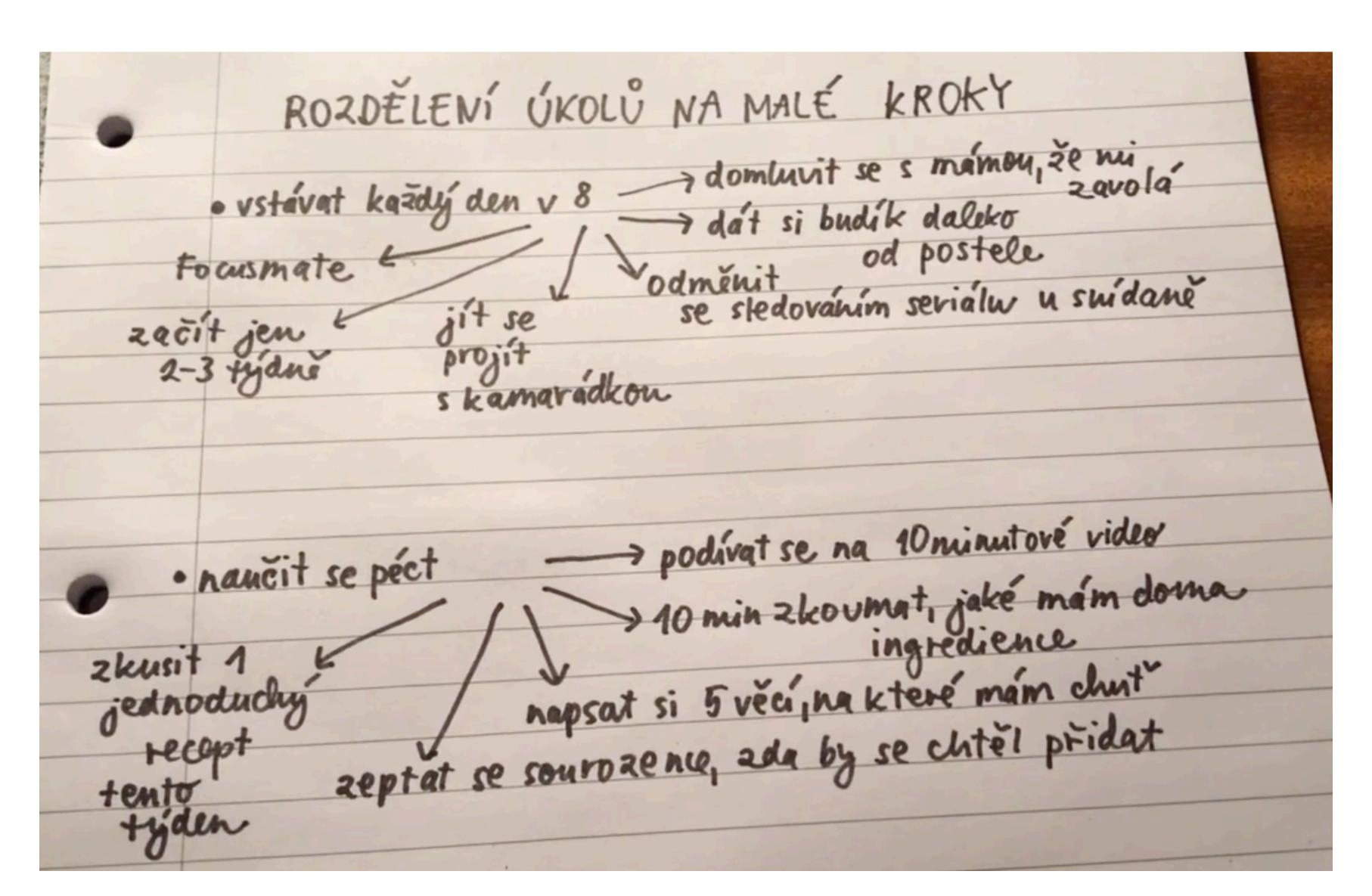
Worksheet B: Organising activities by how difficult they are

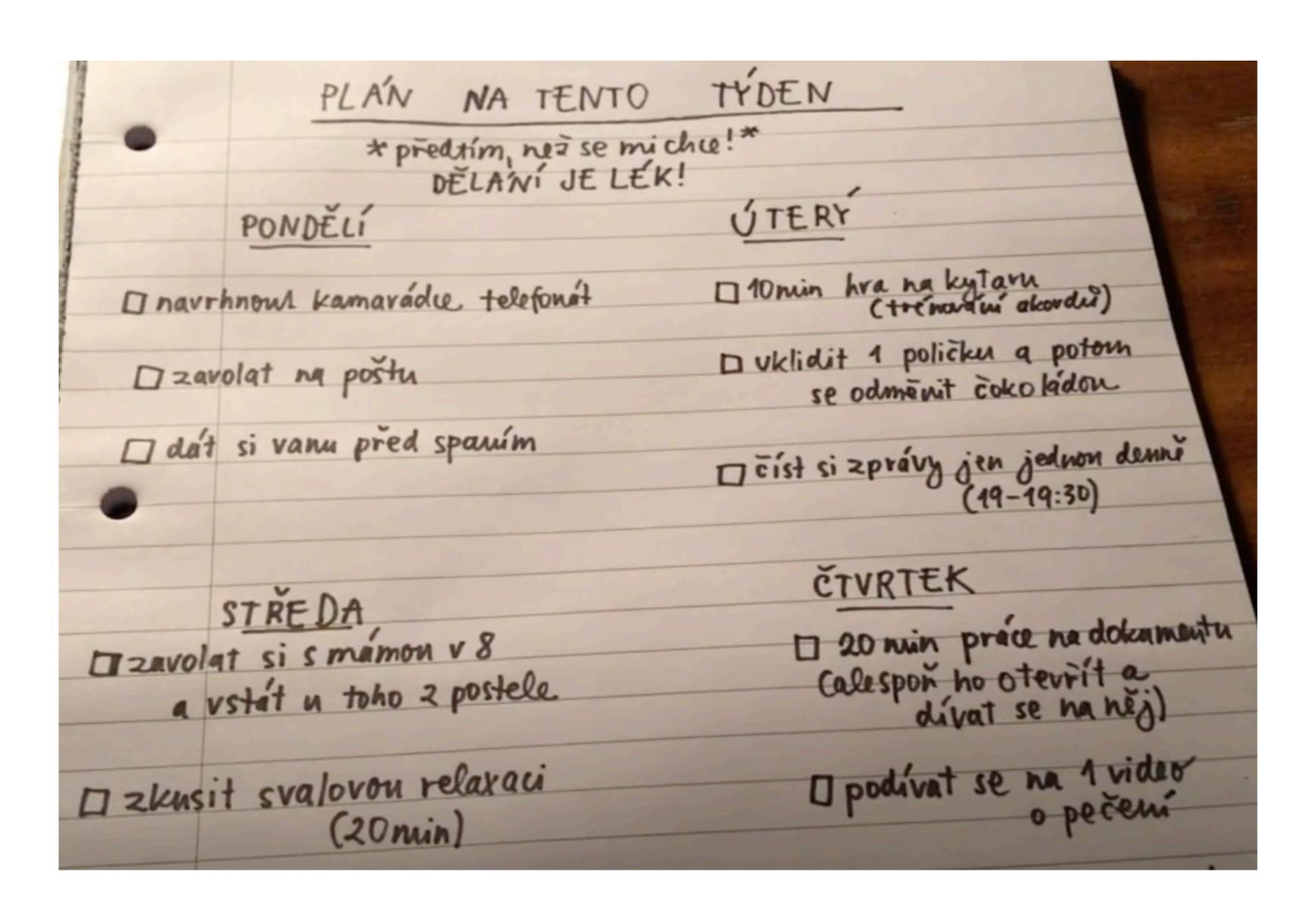


Least difficult	Medium difficult	Most difficult

RUTINNÍ v stávat kazdý den v 8 hodin kazdý den si uzít čevstvého vzduchu kazdý den se obléci, učesat, upravit se číst zprávy jen jednou denuž na	· číst beletrii	NUTNÉ • zavolat na poštu • pracovat na dokumentu do práce • najít si terapenta • uklidit si v pokoji • učit se programovat
--	-----------------	---

mala - čerstvý vzduch - vana před spaním - meditale / relavale	NA ROČNOST ÚKOLU středmí - upravit se - vstávou v 8 - jóga - zavolat kamavádce - zavolat na poštu - číst si - uklidit si	- zprávy 1x denné - naučit se péct - hrát na ky tavu - doku ment do práce
---	--	--





What activities help you feel better?



Richards et al. (2016) study

- Randomised controlled non-inferiority trial
- Around 450 participants allocated to either BA or CBT (largest trial of BA to date)
- No differences found in efficacy but BA significantly more cost-effective
- This was driven by lower costs of junior mental health workers who administered BA

"Our results, offer hope to many societies, cultures, and communities worldwide, rich and poor, struggling with the effect of depression on the health of their people and economies."

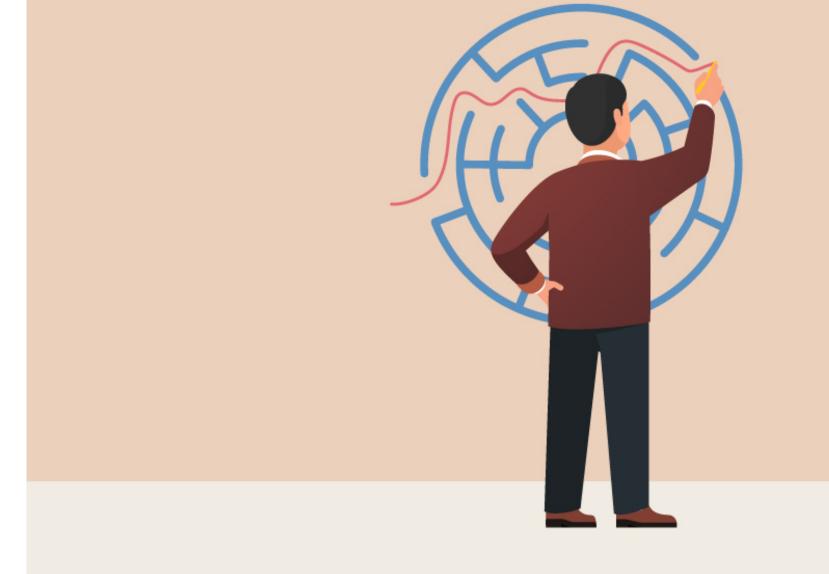
Other low intensity interventions?

- Problem solving
- Worry management
- Graded exposure
- Sleep management
- Motivational interviewing
- Physical exercise interventions

Problem solving

- First outlined by D'Zurilla and Goldfried (1971)
- Step-by-stem system to approach and solve problems
- Aim to empower patients with skills

adopted for the treatment of depression and anxiety across a variety of populations: older adults (Kirkham et al., 2016), veterans (Kasckow, et al., 2014), ethnic minorities (Unlu Ince et al., 2013) and patients with chronic-obstructive pulmonary disease (Lee et al., 2015) and cancer (Hopko et al., 2011)



How would you help this client?

Problem statement:

Over the last few months I have been feeling stressed and overwhelmed due to lots of pressures in everyday life.

I have been working long hours to try to help this, but this has meant that I am constantly tired and irritable and I have been seeing much less of my family and spending less quality time with my children.

I have also been avoiding addressing problems elsewhere. As a result, I have thoughts of 'I can't cope' and 'I'm a bad parent'. This is impacting on my relationships with others.

