

# Concept of poverty

Lecture 2



# Learning objectives

To describe/define  
the concept of  
poverty

To explain the  
characteristics of  
poverty and its  
dynamic nature

To use some  
sociological  
approaches to  
describe poverty

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# Definition of poverty

- In general, poverty is seen as economic deprivations experienced by poor people in their daily lives
- “a condition characterized by severe deprivation of basic human needs, including food, safe drinking water, sanitation facilities, health, shelter, education and information. It depends not only on income but also on access to services” (UN, 1995)



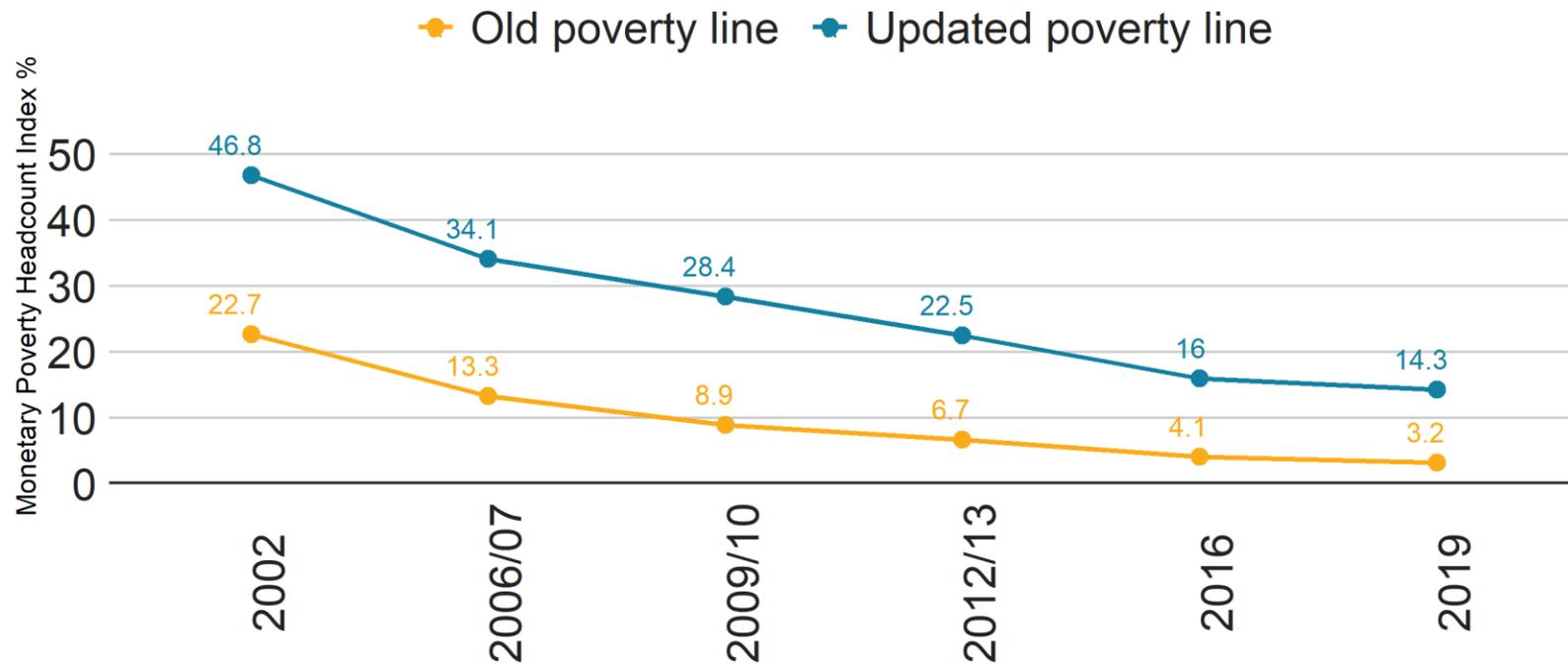
# Poverty from Well-being perspective

- Poverty is defined by the World Bank as a ‘pronounced **deprivation in well-being**’. It can be defined narrowly or more broadly, depending on how well-being is understood.
- Narrow definitions of well-being are typically linked to commodities, i.e. whether households or individuals have enough resources to meet their needs.
- In this case, poverty is seen largely in monetary terms in relation to household’s income or consumption.
- Income and consumption are generally defined at household level and do not take account of intra-household variations which obscures individual poverty.
- Broader definitions of well-being include subjective well-being, psychological well-being and social well-being

# Absolute Vs Relative poverty

Absolute poverty is poverty below an official line (poverty line) set at the 'absolute standard of what households should be able to count on in order to meet their basic needs'.

The most commonly used global comparative poverty lines were USD 1.25 (updated in October 2015 to USD 1.90) and USD 2.00 (updated to USD 3.10) a day.



Source: Poverty Indicators 2019 (2022), Department of Census and Statistics.

# Monthly ceiling in Czech Republic

Monthly ceiling risk of income poverty for selected households in 2019 (1€ = 27 Kč approx.)	
<b>Individual</b>	12 818 Kč
<b>Two adults</b>	19 227 Kč
<b>Parent with child under 13</b>	16 663 Kč
<b>Parent with two children over 13</b>	25 635 Kč
<b>Parents with child under 13</b>	23 072 Kč
<b>Parents with two children under 13</b>	26 917 Kč
<b>Parents with three children – one under 13, two over 13</b>	35 889 Kč

(Source: Life Conditions in Czech Republic 2019 Survey, Czech Statistical Office)

# Relative poverty

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Relative poverty is defined in relation to other people in that society at the same time.

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Relative poverty is often defined this way in high-income countries to acknowledge that people are part of a society and to take into account broader quality of life issues (**Hulme, 2010**).

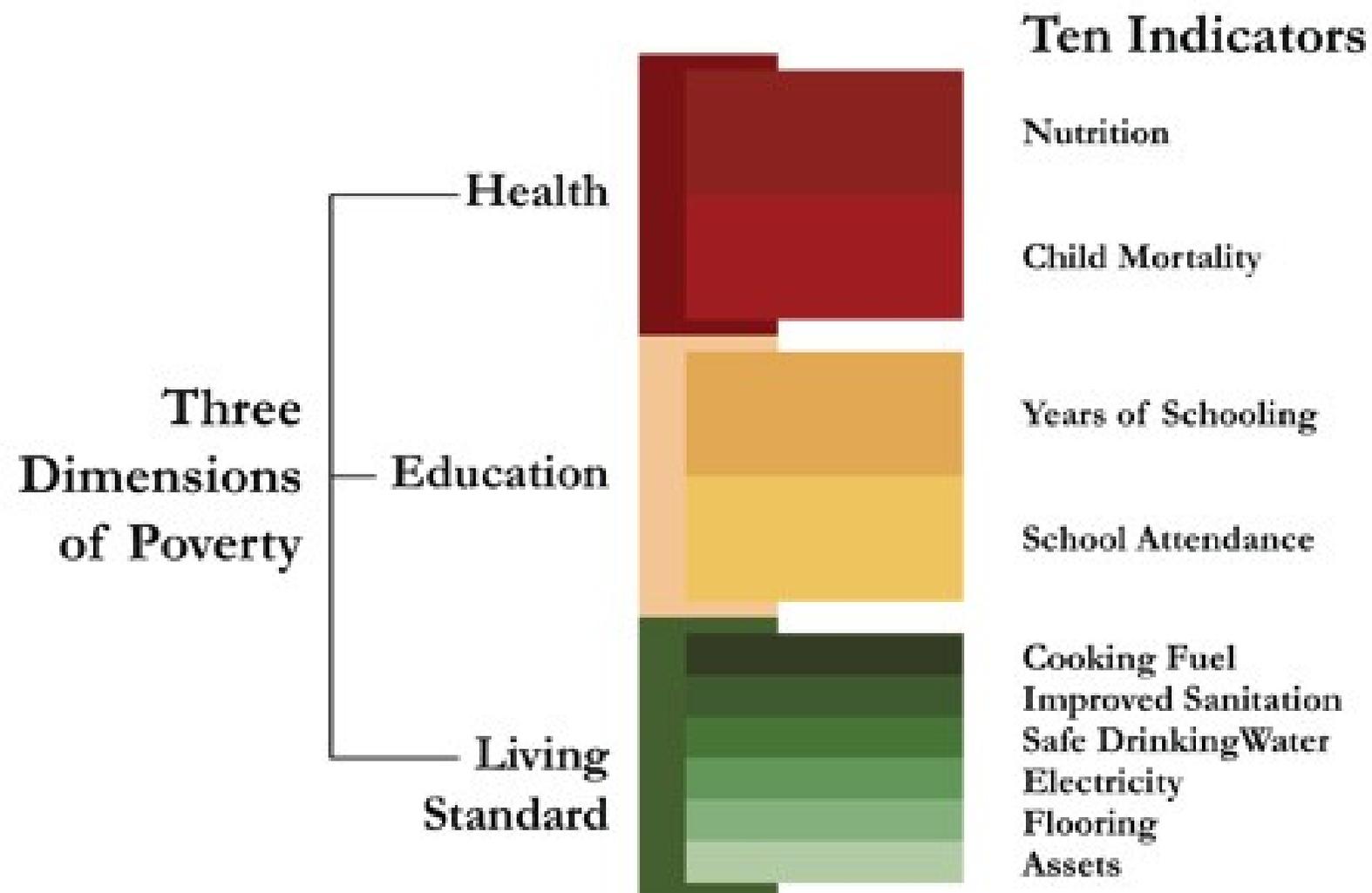
# What are the characteristics of poverty

- Social exclusion
- Many family members/more children
- Generational poverty
- Low education/minimum
- Lack of skills
- Addictions
- Violence/family violence
- Poor access to health, education, entertainment, communication etc
- Poor economic capacity of the gvt
- Ownership
- Short-term contracts/low salaries
- Insecure work

# Poverty as a multidimensional phenomenon

- United Nations Definition of Poverty “Fundamentally, poverty is a denial of choices and opportunities, a violation of human dignity. It means lack of basic capacity to participate effectively in society. It means not having enough to feed and cloth[e] a family, not having a school or clinic to go to, not having the land on which to grow one’s food or a job to earn one’s living, not having access to credit. It means insecurity, powerlessness and exclusion of individuals, households and communities. It means susceptibility to violence, and it often implies living on marginal or fragile environments, without access to clean water or sanitation.”

# Three dimensions of poverty



- *Health*

- Nutrition: deprived if any adult or child for whom there is nutritional information is malnourished
- Child mortality: deprived if any child has died in the family

- *Education*

- Years of schooling: deprived if no household member has completed five years of schooling
- Child enrolment: deprived if any school-aged child is not attending school in years 1 to 8

- *Standard of Living*

- Cooking fuel: deprived if they cook with wood, charcoal or dung
- Sanitation: deprived if they do not have an improved toilet or if their toilet is shared
- Drinking water: deprived if the household does not have access to clean drinking water or clean water is more than 30 minutes walk from home
- Electricity: deprived if the household has no electricity
- Flooring: deprived if the household has dirt, sand or dung floor
- Assets: deprived if the household does not own more than one of: radio, TV, telephone, bike, or motorbike, and do not own a car or tractor (**Alkire and Santos, 2010, p. 2**).

# Some important terminologies to further conceptualize of poverty

Shelter poverty, food poverty, asset poverty, time-poverty or health poverty refer to lack of that specific good

The *chronically poor* are poor for years at a time or even their whole lives *Vulnerability to poverty* is the probability or risk of being in poverty or falling into poverty in the future

# What are the causes of poverty

- Discuss with your friends

## Poverty as capability deprivation

- As articulated by **Amartya Sen (1987)**, looks at well-being arising through people's ability to function in society. Poverty arises when people lack key capabilities and so have 'inadequate income or education, or poor health, or insecurity, or low self-confidence, or a sense of powerlessness, or the absence of rights such as freedom of speech' (**Haughton & Khandker, 2009, p. 2-3**).
- Viewed in this way, poverty is a multidimensional phenomenon and less agreeable to simple solutions. For instance, while higher average incomes will certainly help reduce poverty, these may need to be accompanied by measures to empower the poor, or insure them against risks, or to address specific weaknesses such as inadequate availability of schools or a corrupt health service.

# Poverty as a culture

- American anthropologists, Oscar Lewis developed the *Theory of culture of poverty (Five Families: Mexican Case Studies in the Culture of Poverty, 1959)*
- He stated that being in poverty tends to create a way of living that becomes a culture of its own or subculture
- He tried to capture the way of behaving and thinking of poor in comparison to middle class people
- This culture is “learned, shared and transmitted as a behavior of a social group
- Culture of poverty proposed that approximately 20% of poor people are trapped in cycles of self-perpetuating behavior that caused poverty.

# Culture of poverty contains

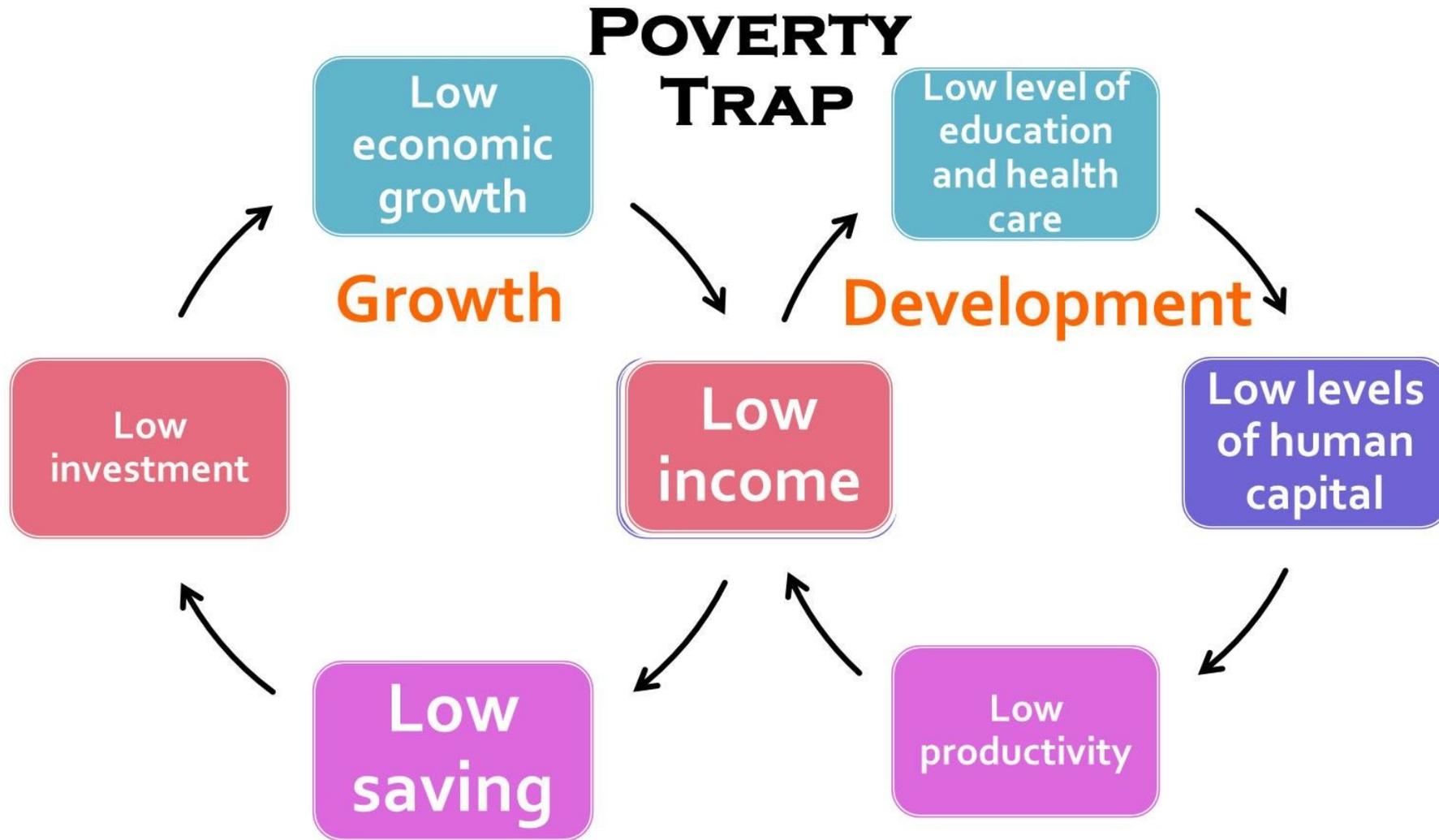
- More specifically, 70 behavioral traits or characteristics are identified with those who have a culture of poverty. These characteristics include
  - weak ego structure
  - strong present-time orientation
  - confusion of sexual identification
  - Strong feeling of marginality, helplessness, dependency, inferiority

(Oscar Lewis, 1958)

Lewis received many criticisms

Structural inequalities are not questioned

# Poverty cycle



# For your consideration

- Do you think that poverty can be prevented by giving the poor money/subsidies
- Talk to few poor people/families (3-5) and try to capture
  - Characteristics of their poverty
  - Their perspectives on their poverty
  - Reasons
  - Suggestions to overcome

- Houghton, J., & Khandker, S. R. (2009). *Handbook on poverty and inequality*. Washington, DC: World Bank